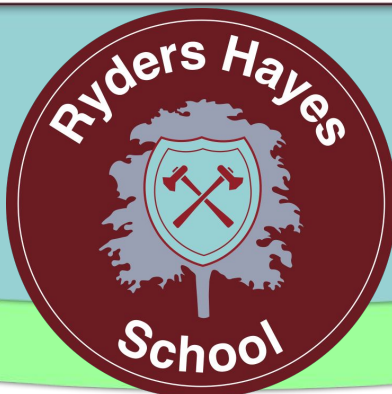
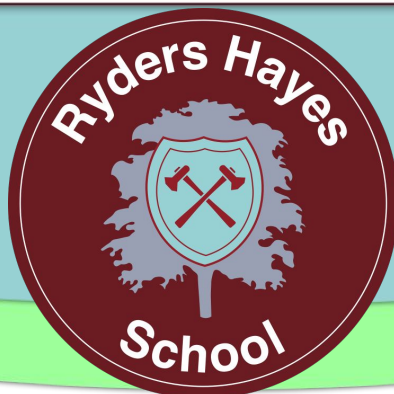




Year 2

Induction Evening

'Everyday is a learning day'...



Meet the Year 2 Team



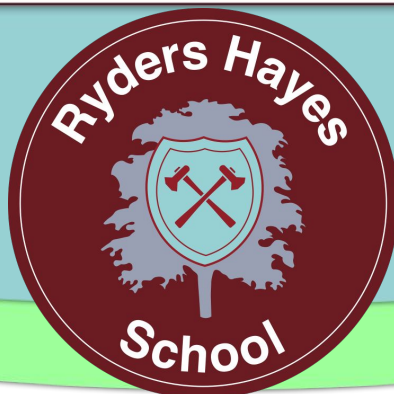
Mr Kinnair
Class Teacher for 2K



Mrs Johns & Mrs Pheasant
Class Teachers for 2JP



Mrs Davies, Mrs Reed & Mrs Sargent
Year 2 Teaching Assistants

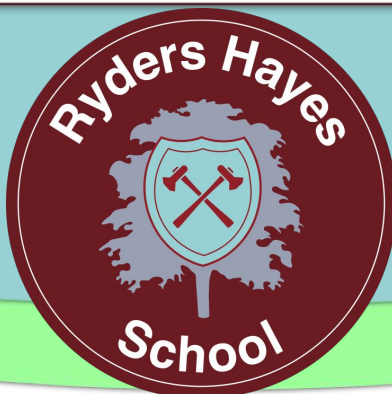


Learning at Ryders Hayes

Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.

'Everyday is a learning day'...

'Do the right thing to be the best you can be' ... 



Learning Characters

A Good Learner at Ryders Hayes will be able to use:
Characteristics of learning:

Reciprocity:

Listening; empathy; collaboration;
inter/intra-dependence; thinking and
communicating; imitation

Resourcefulness:

Creating; imagining; innovating; making links;
reasoning; questioning; applying past;
capitalising; knowledge; gather data through all
senses

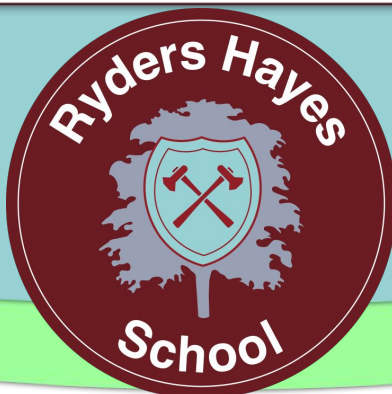
	Robbie Resourcefulness		Ricky Reflection
	Reena Resilience		Rachel Reciprocity

Resilience:

Perseverance; taking risks; managing
distractions; finding humour; responding with
wonderment and awe; absorption; noticing

Reflectiveness:

Planning; meta-learning; distilling; revising;
thinking about thinking; applying past
knowledge to new situations; striving for
accuracy – check, measure and exactness



Our 6Cs



How well can I work as part of a team?

Being able to work well with others to support one another's learning, decision-making and improving our thinking as part of a great team.



How well can I explain my thoughts to others and listen carefully to their ideas?

Being able to present thoughts and ideas using three skills (speaking, digital and writing) to/for a range of different people and to listen well to others' feedback and ideas.



What am I like as a person?

Showing the personal qualities needed to work well in the world, including: grit, resilience, reliability, honesty.



How many different ways can I find to do something and put my ideas into practice?

Thinking creatively in and about different situations to explore possibilities and solve problems.



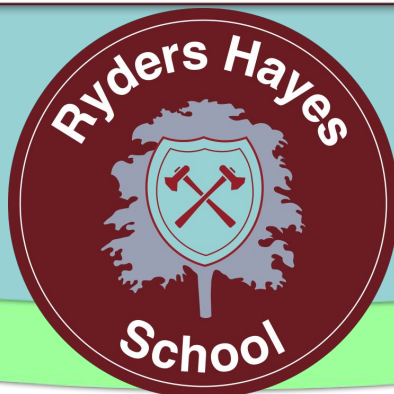
How can I help and understand people and places in the world?

Modeling British values, with a voice in the world. Being interested in working with people from all backgrounds and cultures across the globe; and making a difference to people and places; solving difficult problems, and giving back as well as taking from the world.



How well can I reflect on different ideas and adjust my thinking or next step?

Understanding different points of view; seeing patterns and connections, and applying my new learning in the real world.



Attendance

VIP Education

Our Attendance Consultant will be working very closely with the School and our families, where there is a concern with attendance and offer support.

As you will be aware the school are working very hard to **improve both attendance and punctuality** and VIP's role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

VIP will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

The **government** this year launched a national campaign in relation to attendance '*moments matter, attendance counts*' Schools are required to the Department For Education guidance.

In 2024 guidance there is a change including higher penalty notices, changes to legal and prosecution for attendance.

IF YOUR CHILD IS FEELING UNDER THE WEATHER,

IT CAN BE HARD TO KNOW IF YOU SHOULD SEND THEM TO SCHOOL OR NOT.

UNLESS THEY HAVE A TEMPERATURE OF 38 DEGREES OR ABOVE, THEY'RE USUALLY GOOD TO GO.

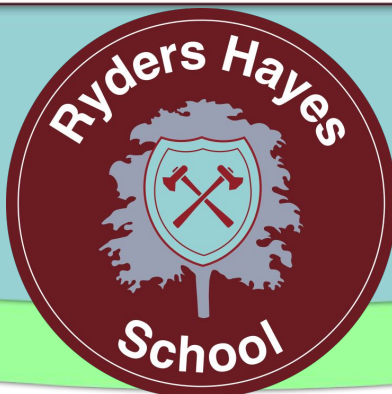
SEARCH NHS SCHOOL ILLNESS GUIDANCE.

HM Government NHS

MOMENTS MATTER, ATTENDANCE COUNTS.

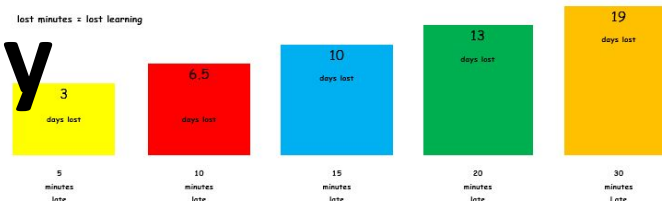


VIP Education



Being 15 minutes late each day is the same as missing 2 weeks of school

Punctuality



- Arriving on time sets your child up for the rest of the day.
- Arriving late interrupts not only your child's learning but those around them.
- Children arriving late after the bell (08:55) but before 09:15 will have a 'L' Late code applied to their registration document.
- Children after 09:15 without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will affect their overall attendance figure over the year.
- Parents must accompany their child to the office to sign in their child if late using the signing in machine in reception.

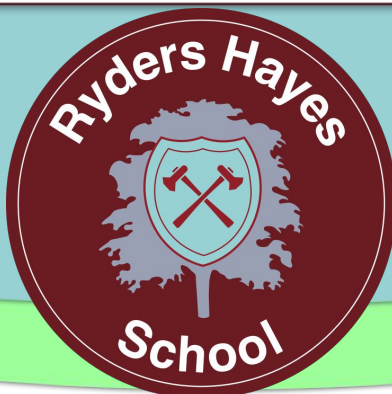
Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with VIP Education our attendance consultants and can issue penalty notices which can be £80 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does affect your child's learning.



[Uniform Policy .docx \(ryders-hayes.co.uk\)](#)

School Uniform

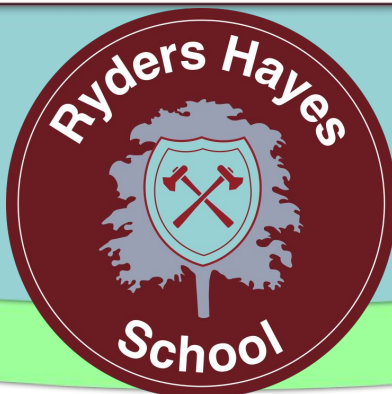


Inline with Uniform policy - children need;

- Expectation all children to have a Burgundy coat/school, school bag, tie, jumper/cardigan as appropriate.
- Winter uniform - grey trousers/skirt, grey tights/socks, black shoes no boots.
- Cornflower blue shirt Y1-Y6, (cotton polo shirt only in Nursery and Reception)
- School coloured tie Y1-Y6
- Hair longer than shoulder length - must be tied up in school colour functional accessories only
- Jewellery - Plain stud earrings and wrist watch only - No camera watches. Children to take earrings out on PE days. If children have earrings in they will not be able to participate. No other pieces of jewelry - bracelets, necklaces etc.
- Children will come in their PE kit during the Autumn and Spring months - in the summer term children will bring their PE kit to school to change.
- Water bottles - no hydroflasks/stanley cups (metal water bottles), plastic water bottles with sports cap. School sell plain school water bottles online
- All items to be clearly named - children have the same items and we know these are high cost. Please ensure that everything your child brings into school is named.

Optional Summer Uniform





PE

Plain white t shirt, navy joggers - no logos

Set of pumps for wearing inside in the school hall.

Pumps to remain in school in lockers please through the year.

Black trainers for outside.

Earrings must be taken out. Tape/plaster is not allowed.

PE DAYS:

Monday - Reception and Year 6

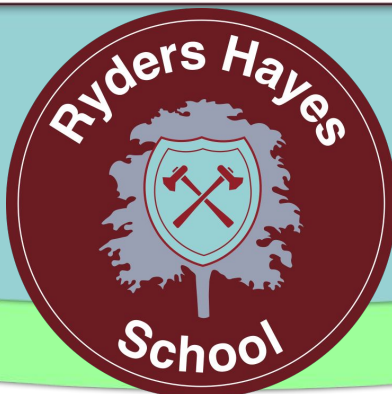
Tuesday - Year 2

Wednesday Year 1

Thursday - Year 5

Friday Year 4 and Year 3

Children to come dressed in their PE kits on PE day in the Autumn and Spring Term. Then to build independence and maintain dressing skills, children will bring their PE kit into school in the summer term. Children will change in sex grouped classes.



Rewards

Trackit Points

Rewards-Golden time, stamps, praise assembly
Starting on white. Green reward points. Yellow – red cards.

Parents will be informed if red cards have been given and why.

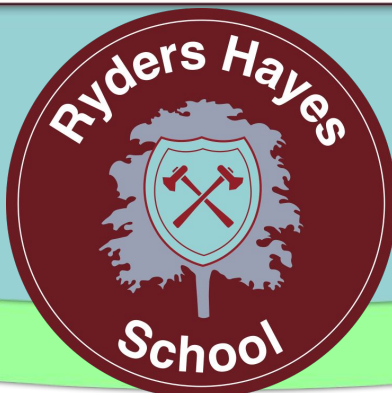
	Presentation of work
	Home-learning
	Effort (Staying Positive & Aiming High - Skills Builder)
	Character (Staying Positive- Skills Builder)
	Citizenship (Leadership - Skill Building)
	Collaboration (Teamwork - Skills Builder)
	Communication (Speaking- Skills Builder)
	Creativity (Skills Builder)
	Critical Thinking (Problem Solving - Skills Builder)
	Listening (Skills Builder)
	Lunchtime Award
	Afterschool Club (Knight Ryders)



Trackit light certificates overview

- 100 Bronze
- 200 Silver
- 300 Gold
- 400 Platinum
- 500 Emerald
- 600 Ruby
- 700 Opal
- 800 Sapphire
- 900 Diamond





Behaviour Flow Chart

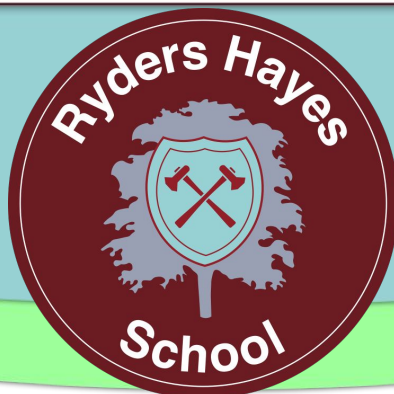


Trackit Lights



← Frequent orange, yellow or red cards in a term will cause a pupil to be on a behaviour report card →

*Adjustments through the process for vulnerable children



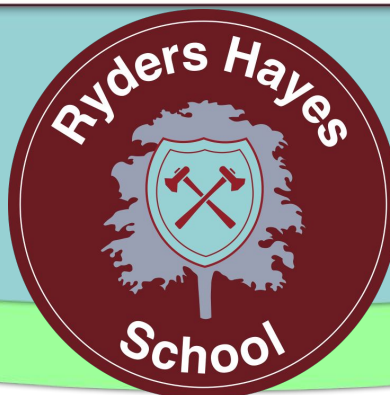
The School Day

Main Gate Opens	8:30am
Internal Doors Open	8:45am (all classes)
Registration	8:55am
End of Day	
Nursery	3:45pm
Reception	3:20pm
Y1 - Y6	3:30pm

Clubs

Breakfast Club	7:30am - 8:45am
After School Club	3:30pm - 5:45pm
Premier Clubs	3:30pm - 4:30pm

All clubs booked via Arbor



Lunch

DINE WITH MIQUILL

WHAT'S ON THE MENU?

From Monday 31st October 2022 we are looking forward to providing meals to your school!

Who are we?

We're Miquill, a small, local catering business and quite simply, we love food! We're here to make your child's lunchtime experience tasty and fun.

Our mission

We want to give every child a nutritious meal that fills them up and that they love to eat. We want to give them a food experience that rivals the high street and teaches them about different flavours and cuisines from around the world! Lunchtime is a really important time of the school day - it allows your children to relax and socialise and gives them the energy to get through their afternoon classes. We take pride in making this important part of the day the best it can be.

Our menus

Your menu features meat and vegetarian choices which are all freshly cooked with love. We source top quality ingredients from regional farmers to make sure everything that goes into our meals is fresh, environmentally friendly and of course, delicious.

Your child's health plays a huge role in the way we develop menus and cook our food. We meet the Government's standards when it comes to food in schools and our menus are analysed to check they are balanced and healthy. We have a commitment to healthy, sustainable meals.

- We source locally and seasonally wherever possible including fruit, vegetables, dairy, meat and bakery items
- We only use Red Tractor assured meat and MSC assured fish
- We don't use undesirable additives, and limit the amount of fat, salt and sugar in our meals
- We enrich our recipes with fruits & vegetables - even where you wouldn't expect, such as in carrots in our sauces or fruit in our brownies
- We use whole grains in most cases as they are better for your child's health.

Special dietary requirements

If your child has been advised by a GP or other Healthcare Professional to follow a specific medical diet due to allergies or otherwise, please contact our kitchen team to request a meeting to discuss your options.

All allergen information relating to our menus is available on request.

Free school meals

The Free School Meals scheme is a fantastic initiative by the Government to ensure that all children are able to eat a delicious, nutritious and filling meal each and every day.

Children in Reception, Year 1 and Year 2 are all entitled to Free School Meals and for pupils in Year 3 and upwards, there is a simple application form if you receive certain benefits. We can provide support through the application process so feel free to get in touch if you have any questions.

Research by the Children's Food Trust showed that school meals are consistently more nutritious than packed lunches, giving the children who eat them a better foundation for good health.

Learning about healthy eating

All our menus are created to be balanced and healthy. We have a nutritionist who checks our menus to be absolutely sure that we meet this goal.

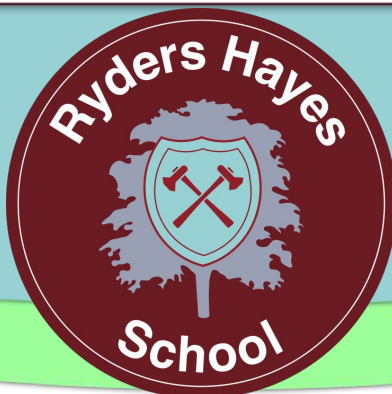
However, we know that it's not enough to just give your children healthy food; we want to also teach them about how to live a healthy lifestyle. We make sure that we talk to and engage with the pupils in our schools to show them how important it is to eat good food.

We often hold assemblies and talks to do this but we can even organise fun events like smoothie bike days, cooking classes and competitions. Most importantly, we need to stop the stigma that healthy food is bland and boring. Our delicious meals are full of flavour so we're sure your children will love eating our healthy lunches.

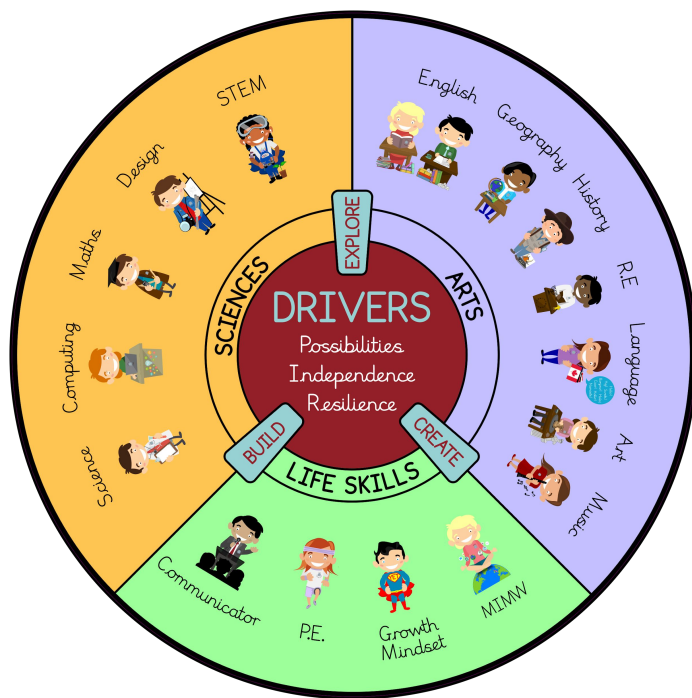
0800 043 6604
www.miquillcatering.co.uk
info@miquillcatering.co.uk

Continuing with the same catering company.

Any queries regarding lunches, please contact the main office or finance teams.



Our Curriculum

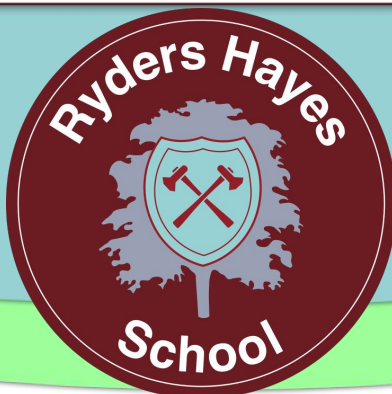


We have designed a bespoke curriculum specifically for our children.

In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.

We have grouped our subjects into three categories - Sciences, Arts and Life skills.

Our curriculum drivers are explore/build /create possibilities, resilience and independence



Year 2 Knowledge Mats



Autumn

History: What makes someone famous?

Geography: How do I find my way around the surrounding environment?

Art: What amazing spaces are around me? Super sculptures

Science/STEM: Why are some animals from different countries?
Why is exercise and food hygiene important?

PE: Games/ Gymnastics

Computing: How do I use the computer to create a flying game? (Discovery coding)

RE: How can you show commitment?

D&T: How do I create a moving vehicle? (Mechanism)

MIMW: What makes me happy?

RSE: Who are the VIPs in my life?

Music: What connection has classical music got to me today?

Careers: Exploring Stereotypes

Spring

History: What does it take to be a great explorer?

Geography: Do I understand the geography of Serrekunda? (a small area of a contrasting non European Country)

Art: Can seasons influence Art? Giuseppe Arcimboldo

Science/STEM: What does a plant need to grow?
Can a material change shape?

PE: Dance/ Games

Computing: How do I create a PowerPoint for my Black Country Museum presentation with a link?

RE: How do people gain a sense of belonging?

D&T: How do I create a dip and dipper combination? (Food)

MIMW: What are my rights?

RSE: How am I growing up?

Music: Can I 'spot the difference' in music?

Careers: Exploring Stereotypes

Summer

History: Why were castles so important to the Normans?

Geography: Can I use some fieldwork skills in Practice?

Art: What is the artist saying about others? Self portrait

Science/STEM: Why is exercise and food hygiene important?
What materials can we recycle?

PE: Athletics

Computing: How do I make characters interact in a game?

RE: What makes religion important for some people?

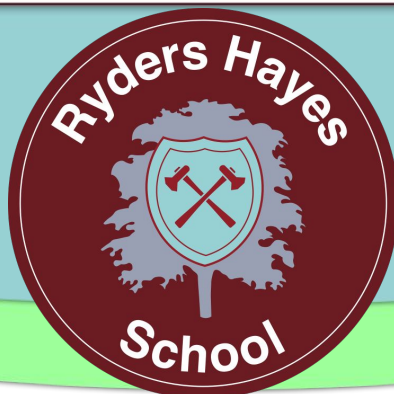
D&T: How do I create a kite? (Textiles and Structures)

MIMW: What makes places special?

RSE: How can I stay safe?

Music: How can I tell a story through music?

Careers: Exploring Stereotypes



E-Safety

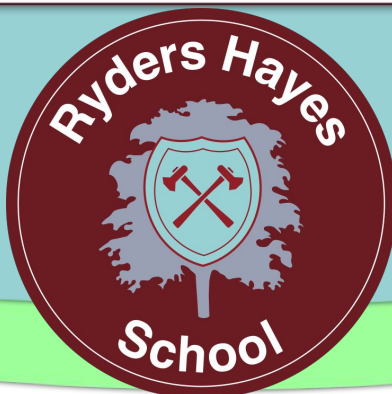
The children will all be taught about E-Safety throughout the year. This is part of our Computing curriculum as well as Me in My World studies.

At school we always take part in Safer Internet Day, held each year.



Parental Concerns:

If you have any concerns about E-Safety and your child, particularly **cyberbullying** or accessing content they shouldn't; then please contact school and we can help you.



Phonics



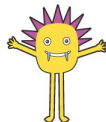
Read Write Inc.
Phonics

heng



chip

shob

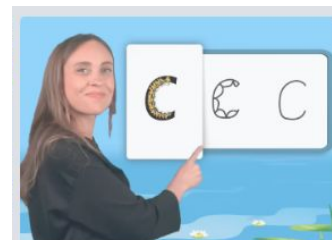


hill

farn

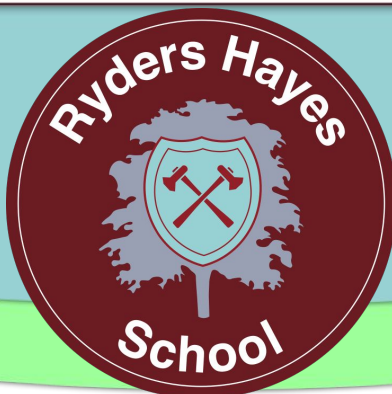


jars



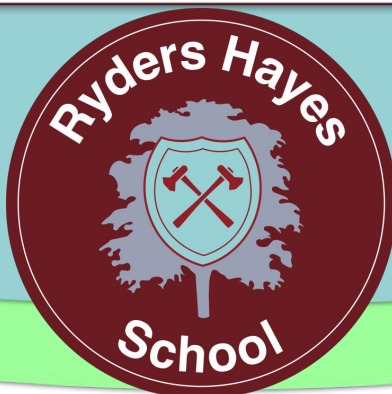
Phonics Virtual Classroom

Children can watch these films in school and at home to practise reading and spelling sounds and words.



Me in my World (MIMW)

What your child will be taught in school	Statutory RSHE Objectives By the end of Year 6 Pupils should know:	How you can help at home
That people's bodies and feelings can be hurt (identifying what makes them feel comfortable and uncomfortable). To judge what kind of physical contact is acceptable and unacceptable and how to respond. They will understand that we are all different and different people like different things. They will learn to describe how we change as we get older. They will learn about the different changes that can happen in a person's life and how it might make them feel. They will start to learn some basic first aid skills.	The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed. About different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help. The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. What a stereotype is, and how stereotypes can be unfair, negative or destructive. What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context). That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact. How to judge whether what they are feeling and how they are behaving is appropriate and proportionate. How to make a clear and efficient call to emergency services if necessary. Concepts of basic first-aid, for example dealing with common injuries, including head injuries.	Read the poem provided about what makes someone the person they are. They should then illustrate the poem with images of the things they like and things that are personal to them.

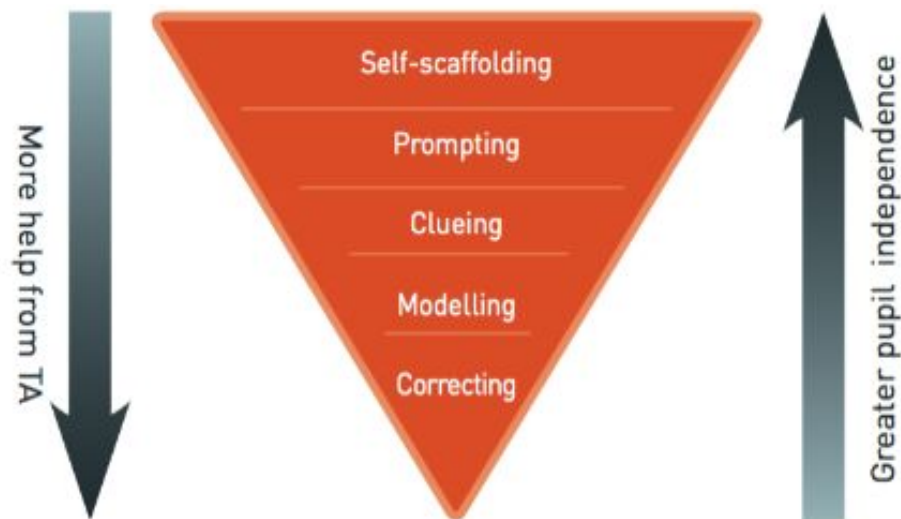


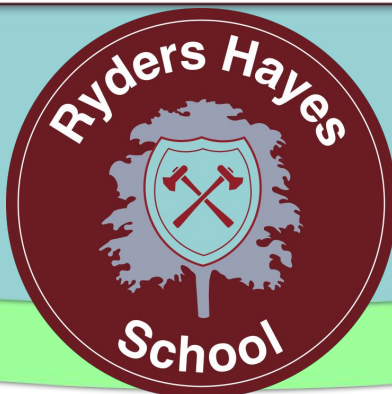
Teaching Assistants

How Teaching Assistants will be working with your children.



Mrs Davies, Mrs Reed & Mrs Sargent
Year 2 Teaching Assistants





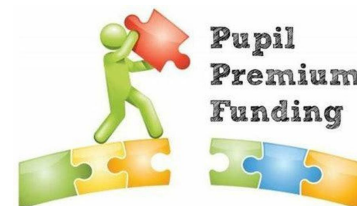
Pupil Premium

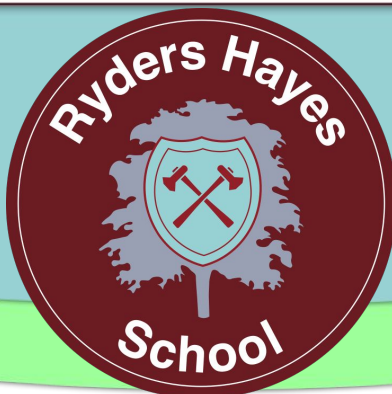
A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed.

If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school





Assessments

Mathematics, Reading, Grammar & Spelling

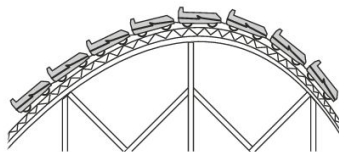
1 $9 - 5 = \square$

1 mark

2 $42 + 10 = \square$

1 mark

19 A ride has **8** cars.



There are **5** seats in each car.

Complete the number sentence to show the **total** number of seats on the ride.

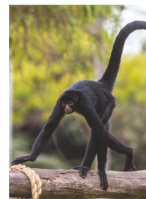
$$\square \times \square = \square \text{ seats}$$

1. I am learning to _____ in my swimming lesson.
2. I am going to the shops _____.

On the move

Spider monkeys' tails are strong so that they can use them to swing from tree to tree – almost as if they have a third arm! They also have a patch at the end of their tail without any hair. This helps them to grip even more strongly.

Long arms and long legs also help spider monkeys to scamper quickly through treetops.



5 What makes spider monkeys' tails good for swinging from trees?

Write **two** things.

1. _____
2. _____

1 mark

Bonnets

Bonnets have been worn by men and women in England for over 400 years. There have been many different types of bonnet.

In the past, the most common type of bonnet had a large brim that surrounded the face. This brim protected the face and head from the sun. Bonnets were decorated with ribbons, flowers or special pins and in winter they might have been made of fur.



Tricorne hats

This kind of hat had a brim that was folded to make a triangle shape. It was named a tricorne hat because of its three corners. It was first worn by sailors to help protect their faces from rain and seawater. The tricorne then became a fashionable hat for other people to wear around 300 years ago.



3 Tick the **suffix** that can be added to the word entertain to complete the sentence below.

The children enjoyed the entertain_____ in the Year 6 assembly.

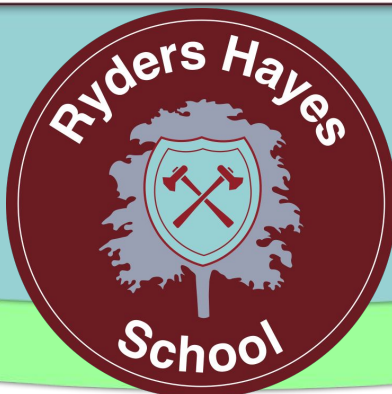
Tick **one**.

ment ☐

ful ☐

ness ☐

est ☐

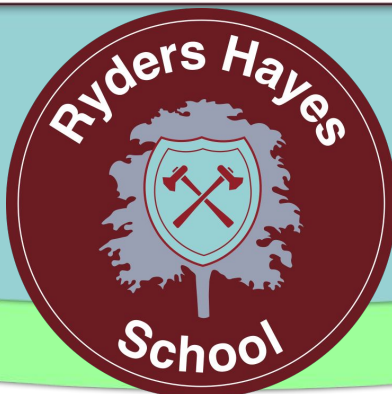


Family Learning

As part of Family Learning at Ryders Hayes during the next school year you may be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





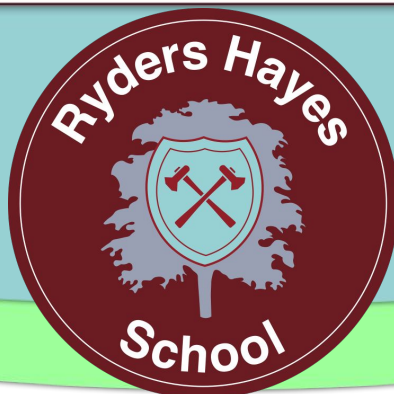
Music

All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments.

There is a whole school Singing Assembly each week and school choir that is open to KS2.

Peri group lessons available at an additional charge - children can be signed up to these in the hall from Y3 upwards.





Trips

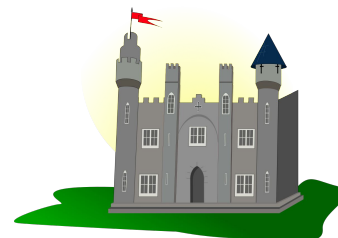
Theatre Trip - Spring 2026

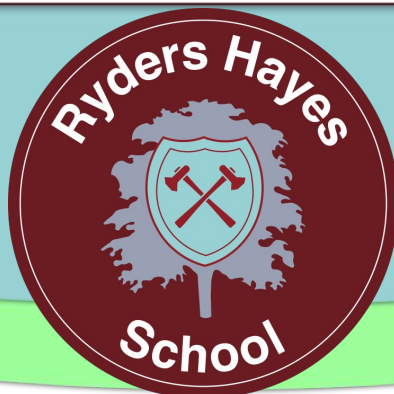
Dudley Zoo & Castle Trip - Summer 2026



Mrs Khan, Director of Finance and Operations

finance@ryders-hayes.co.uk



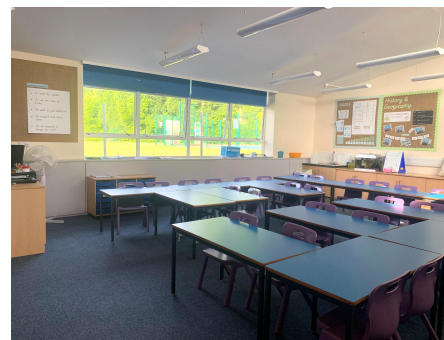


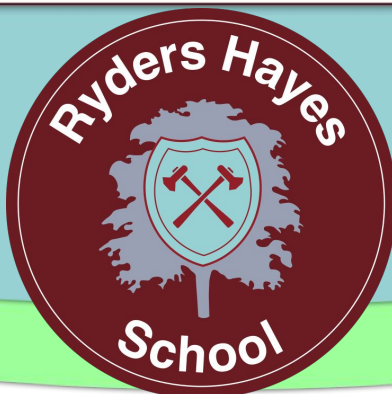
Parent Meetings

Parents' Evenings will be face to face with some online appointments available this coming year.

October 2025 and February 2026 dates.

We will be inviting parents in to school to work with children during a learning showcase afternoon.





Arbor Parent App



- Before and After School Club bookings
- Trip payments
- Communication
- Student reports
- View and change the data we hold for you and your child



Any questions about Arbor, please contact the Main Office

Log in

Log in

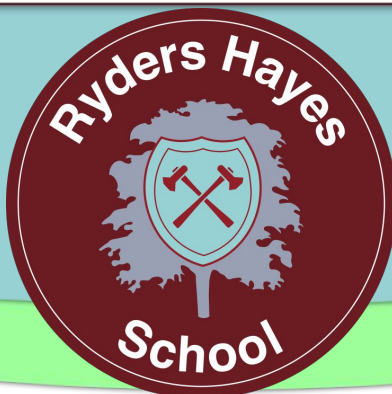
☐ Remember me

[Forgot your password?](#)

Need help?

For help with Arbor Parent Portal or Arbor Management Information System (MIS) for schools, [take a look at our Help Centre](#).

Trouble logging in? No worries! Click below for help:



Friends of Ryders Hayes

We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle . We hold meetings to discuss future plans and events.

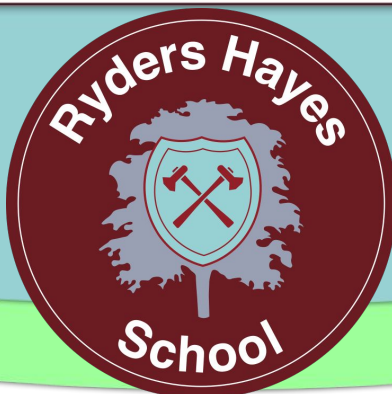
Where do the funds go?

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

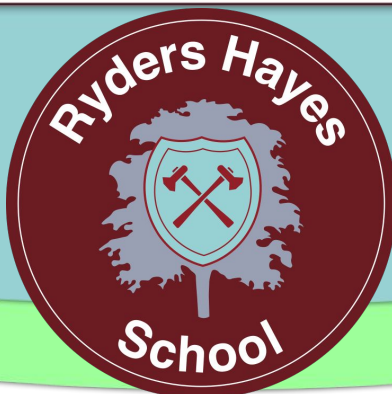
If you would like to know more about how you can help please get in touch via **Facebook @FriendsOfRydersHayes**, email postbox@ryders-hayes.co.uk , passing your details to the office or let one of the members know you would like to be involved



Entrance & Exit

Side Gate - Same as Year 1





Home Learning

Google Classroom: Class/ year group announcements.

Reading: Daily reading and recording in pupil planner.

Maths: Number bonds, times tables, telling the time - daily (TTRS, Numbots)

Pupil planner in school everyday.

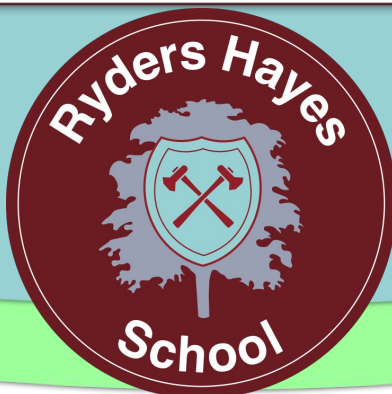
Spellings: Practise and weekly test.

Summer Project

Can you research and find out about a famous explorer? Create a piece of work that we can share with your class - this can be paper based or online. Why are they a great explorer? Where did they explore?

OR

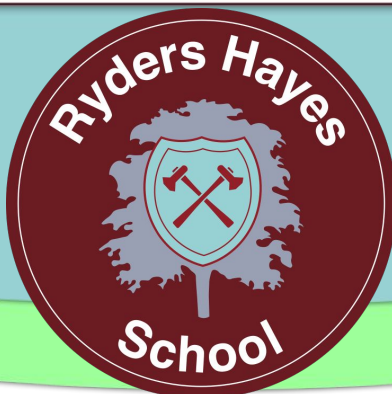
If you are going on a holiday you could be an explorer and explore the area. Create a piece of work that tells your class about where you have been and what it is like there.



Home School Promise

The Family promises to:

- Ensure children come to school ready to learn; providing uniform, PE KIT.
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.



Acceptable Use Policy (AUP)

I agree that I will:

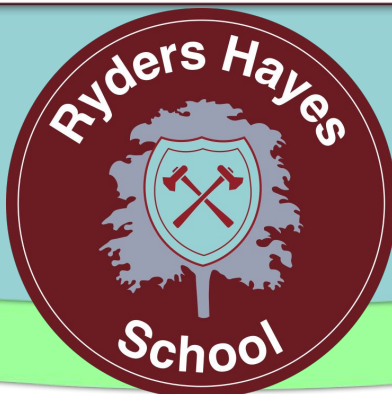
- Always keep my password a secret.
- Respect the school network security.
- Make sure all messages I send are respectful.
- Show a responsible adult if I receive an unpleasant email or find Internet content nasty or uncomfortable.
- Not bring my mobile phone to school unless I am in Year 5 or Year 6 and walk home. If I do bring a mobile phone, it has to be taken to the office, switched off and collected at the end of the day. My Parent/Guardian will have to give written permission for me to bring my phone into school.
- Always keep my personal details private (my name, school name and address, home address any contact numbers, family information etc).
- Only use an email account that is provided by the school.
- Not upload pictures or digital images of myself or others without my teacher's permission
- Only create and share content that is legal.
- Never meet an online friend without taking a responsible adult that I know with me.
- I will only access my own work
- My use of ICT (Internet, computer files) can be checked and that my parent/ carer contacted if a member of school staff is concerned about my E-Safety.
- Only use ICT in school for school purposes.

I know:

- Where to find and how to use the CEOP report abuse button.
- That anything I share online may be monitored.
- I know that once I share anything online it is out of my control and can be used or changed by others.

Pupils understand these rules are there to help keep me safe, and my friends and family safe. I agree to the above rules.

Parents/Carers: accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and other mobile technologies, but the school will take every reasonable precaution to keep pupils safe and prevent pupils from accessing inappropriate materials.



Who To See



Class Teacher

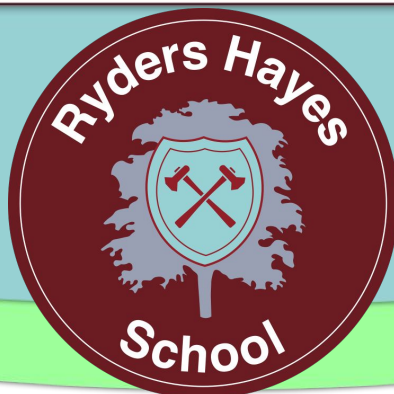
A member of the Y2 team is available at the gate each morning and the end of school day for all day-to-day queries.



Y2/3 Team Leader - Miss Jackaman



Wellbeing & Safeguarding Lead - Mr Rylance



Who To See



Inclusion Lead & SENCO - Mrs Willis



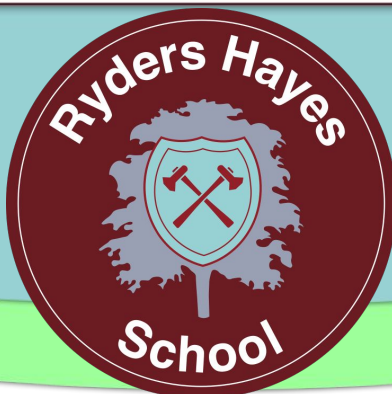
Deputy Head of School - Mrs Middleton



Head of School - Mrs Deeley



Executive Headteacher - Mrs Paul



Thank you for attending!

There is lots more information on the school website

<https://www.ryders-hayes.co.uk/school>

Any questions?

