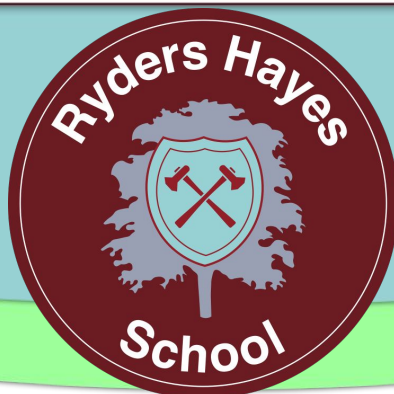


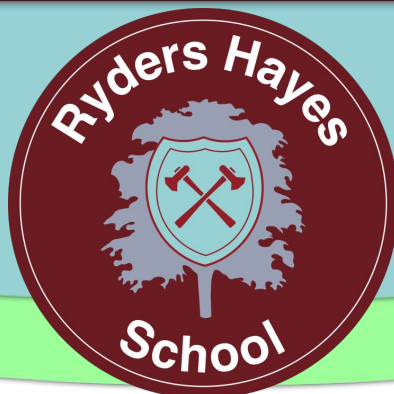


Year 3

Induction Evening

'Everyday is a learning day'...





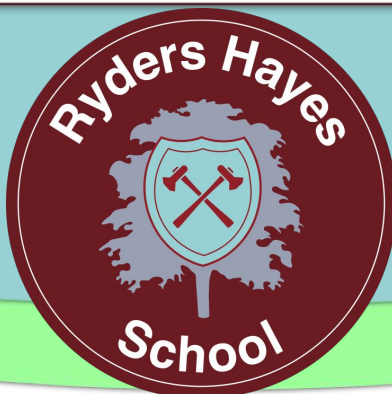
Learning at Ryders Hayes

Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.

'Everyday is a learning day'...

'Do the right thing to be the best you can be'...





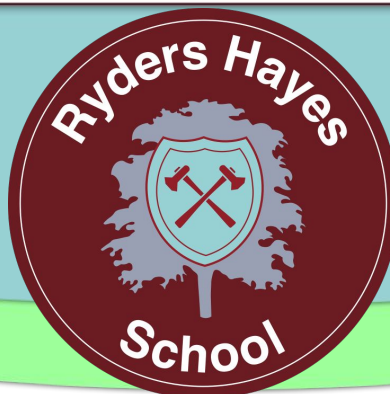
Learning Characters

A Good Learner at Ryders Hayes will be able to use:

	Robbie Resourcefulness		Ricky Reflection
	Reena Resilience		Rachel Reciprocity

Characteristics of learning:

Reciprocity: Listening; empathy; collaboration; inter/intra-dependence; thinking and communicating; imitation	Resilience: Perseverance; taking risks; managing distractions; finding humour; responding with wonderment and awe; absorption; noticing
Resourcefulness: Creating; imagining; innovating; making links; reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses	Reflectiveness: Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness



Our 6Cs



How well can I work as part of a team?

Being able to work well with others to support one another's learning, decision-making and improving our thinking as part of a great team.



How well can I explain my thoughts to others and listen carefully to their ideas?

Being able to present thoughts and ideas using three skills (speaking, digital and writing) to/for a range of different people and to listen well to others' feedback and ideas.



What am I like as a person?

Showing the personal qualities needed to work well in the world, including: grit, resilience, reliability, honesty.



How many different ways can I find to do something and put my ideas into practice?

Thinking creatively in and about different situations to explore possibilities and solve problems.



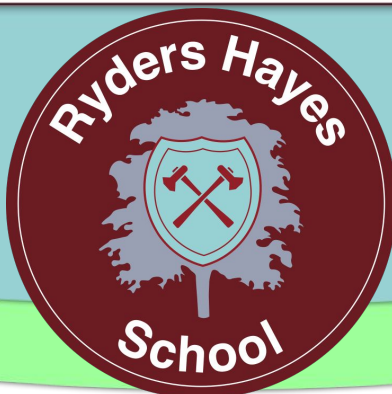
How can I help and understand people and places in the world?

Modelling British values, with a voice in the world. Being interested in working with people from all backgrounds and cultures across the globe; and making a difference to people and places; solving difficult problems, and giving back as well as taking from the world.



How well can I reflect on different ideas and adjust my thinking or next step?

Understanding different points of view; seeing patterns and connections, and applying my new learning in the real world.



Attendance

VIP Education

Our Attendance Consultant will be working very closely with the School and our families, where there is a concern with attendance and offer support.

As you will be aware the school are working very hard to improve both attendance and punctuality and VIP's role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

VIP will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

The government this year launched a national campaign in relation to attendance '*moments matter, attendance counts*'. Schools are required to the Department For Education guidance. In 2024 guidance, there is a change including higher penalty notices, changes to legal and prosecution for attendance.

IF YOUR CHILD IS
FEELING UNDER
THE WEATHER,

IT CAN BE HARD
TO KNOW IF YOU
SHOULD SEND
THEM TO SCHOOL
OR NOT.

UNLESS THEY HAVE A
TEMPERATURE OF
38 DEGREES OR ABOVE,
THEY'RE USUALLY
GOOD TO GO.

SEARCH NHS SCHOOL
ILLNESS GUIDANCE.



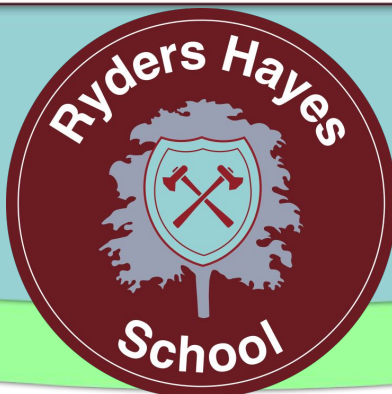
HM Government



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



VIP Education

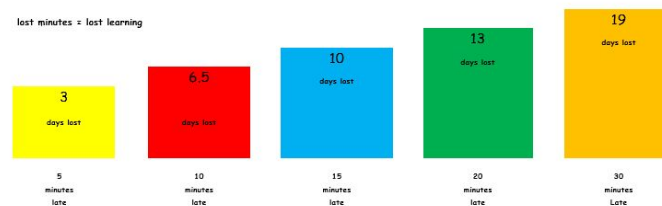


Being 15 minutes late each day is the same as missing 2 weeks of school

Punctuality

- Arriving on time sets your child up for the rest of the day.
- Arriving late interrupts not only your child's learning but those around them.
- Children arriving late after the bell (0855) but before 0915 will have a 'L' Late code applied to their registration document.
- Children after 09:15 without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will affect their overall attendance figure over the year.
- Parents must accompany their child to the office to sign in their child if late using the signing in machine in reception.

lost minutes = lost learning



Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with VIP Education our attendance consultants and can issue penalty notices which can be £80 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does affect your child's learning



School Uniform

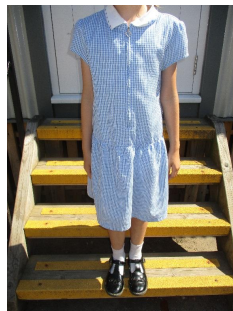
[Uniform Policy .docx \(ryders-hayes.co.uk\)](#)



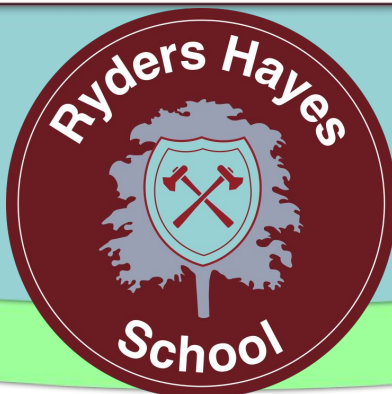
Inline with Uniform policy - children need ;

- Expectation all children to have a Burgundy coat/school, school bag, tie, jumper/cardigan as appropriate.
- Winter uniform - grey trousers/skirt, grey tights/socks, black shoes no boots.
- Cornflower blue shirt Y1-Y6, (cotton polo shirt only in Nursery and Reception)
- School coloured tie Y1-Y6
- Hair longer than shoulder length - must be tied up in school colour
- functional accessories only
- Jewellery - Plain stud earrings and wrist watch only - No camera watches. Children to take earrings out on PE days. If children have earrings in they will not be able to participate. Not other pieces of jewellery - bracelets, necklaces etc.

Optional Summer Uniform



- Children will come in their PE kit during the Autumn and Spring months - in the summer term children will bring their PE kit to school to change.
- Water bottles - no hydroflasks/stanley cups (metal water bottles), plastic water bottles with sports cap. School sell plain school water bottles online
- All items to be clearly named - children have the same items and we know these are high cost. Please ensure that everything your child brings into school is named.



PE Uniform



Plain white t shirt, navy joggers - no logos

Set of pumps for wearing inside in the school hall.

Pumps to remain in school in lockers please through the year.

Black trainers for outside

No earrings - must be taken out. Tape/plaster not allowed.

PE DAYS:

Monday - Reception and Year 6

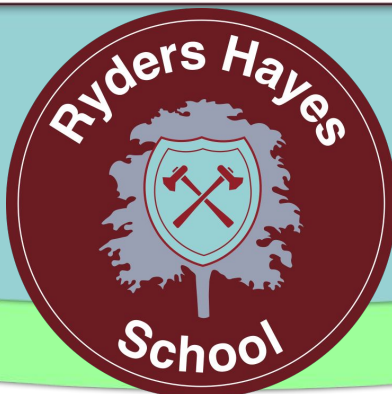
Tuesday - Year 2

Wednesday Year 1

Thursday - Year 5

Friday Year 4 and Year 3

Children to come dressed in their PE kits on PE day in the Autumn and Spring Term. Then to build independence and maintain dressing skills - children to bring their PE kit in school in the summer term, weather children change in sex grouped classes.



Rewards

	Presentation of work
	Home-learning
	Effort (Staying Positive & Aiming High - Skills Builder)
	Character (Staying Positive- Skills Builder)
	Citizenship (Leadership - Skill Building)
	Collaboration (Teamwork - Skills Builder)
	Communication (Speaking- Skills Builder)
	Creativity (Skills Builder)
	Critical Thinking (Problem Solving - Skills Builder)
	Listening (Skills Builder)
	Lunchtime Award
	Afterschool Club (Knight Ryders)

Trackit Points

Rewards-Golden time, stamps, praise assembly
Starting on white. Green reward points. Yellow – red cards.

Parents will be informed if red cards have been given and why.



Trackit light certificates

overview

- 100 Bronze
- 200 Silver
- 300 Gold
- 400 Platinum
- 500 Emerald
- 600 Ruby
- 700 Opal
- 800 Sapphire
- 900 Diamond





Behaviour Flow Chart

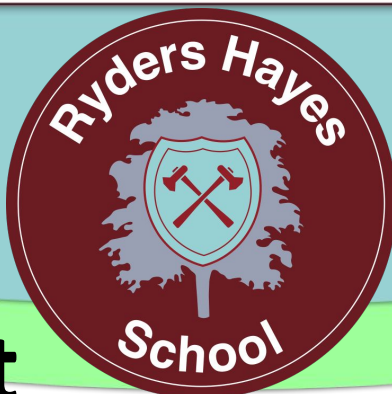


Trackit Lights



← Frequent orange, yellow or red cards in a term will cause a pupil to be on a behaviour report card →

*Adjustments through the process for vulnerable children



Entrance & Exit

Side Gate - same as Year 1 + 2

School Day

- Main gate opens: 8:30am
- Internal doors open: 8:45am (all classes)
- Registration: 8:55am
- End of day: Nursery 3:45pm

Reception 3:20pm

Yr1-Yr6 3:30pm

- Breakfast Club: 7:30am - 8:45am
- ASC: 3:30pm - 5:45pm
- Extra- Curricular Activities (Premier): Two year groups together per night
3:30pm - 4:30pm



Lunch

DINE
WITH MIQUILL

WHAT'S ON THE MENU?

From Monday 31st October 2022 we are looking forward to providing meals to your school!

Who are we?

We're Miquill, a small, local catering business and quite simply, we love food! We're here to make your child's lunchtime experience tasty and fun.

Our mission

We want to give every child a nutritious meal that fills them up and that they love to eat. We want to give them a food experience that rivals the high street and teaches them about different flavours and cuisines from around the world! Lunchtime is a really important time of the school day - it allows your children to relax and socialise and gives them the energy to get through their afternoon classes. We take pride in making this important part of the day the best it can be.

Our menus

Your menu features meat and vegetarian choices which are all freshly cooked with love. We source top quality ingredients from regional farmers to make sure everything that goes into our meals is fresh, environmentally friendly and of course, delicious.

Your child's health plays a huge role in the way we develop menus and cook our food. We meet the Government's standards when it comes to food in schools and our menus are analysed to check they are balanced and healthy. We have a commitment to healthy, sustainable meals.

- We source locally and seasonally wherever possible including fruit, vegetables, dairy, meat and bakery items
- We only use Red Tractor assured meat and MSC assured fish
- We don't use undesirable additives, and limit the amount of fat, salt and sugar in our meals.
- We enrich our recipes with fruits & vegetables - even where you wouldn't expect, such as in carrots in our sauces or fruit in our brownies
- We use whole grains in most cases as they are better for your child's health.

Special dietary requirements

If your child has been advised by a GP or other Healthcare Professional to follow a specific medical diet due to allergies or otherwise, please contact our kitchen team to request a meeting to discuss your options.

All allergen information relating to our menus is available on request.

Free school meals

The Free School Meals scheme is a fantastic initiative by the Government to ensure that all children are able to eat a delicious, nutritious and filling meal each and every day.

Children in Reception, Year 1 and Year 2 are all entitled to Free School Meals and for pupils in Year 3 and upwards, there is a simple application form if you receive certain benefits. We can provide support through the application process so feel free to get in touch if you have any questions.

Research by the Children's Food Trust showed that school meals are consistently more nutritious than packed lunches, giving the children who eat them a better foundation for good health.

Learning about healthy eating

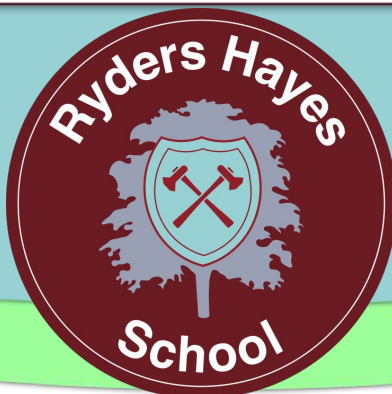
All our menus are created to be balanced and healthy. We have a nutritionist who checks our menus to be absolutely sure that we meet this goal.

However, we know that it's not enough to just give your children healthy food; we want to also teach them about how to live a healthy lifestyle. We make sure that we talk to and engage with the pupils in our schools to show them how important it is to eat good food.

We often hold assemblies and talks to do this but we can even organise fun events like smoothie bike days, cooking classes and competitions. Most importantly, we need to stop the stigma that healthy food is bland and boring. Our delicious meals are full of flavour so we're sure your children will love eating our healthy lunches.

0800 043 6604
www.miquillcatering.co.uk
info@miquillcatering.co.uk





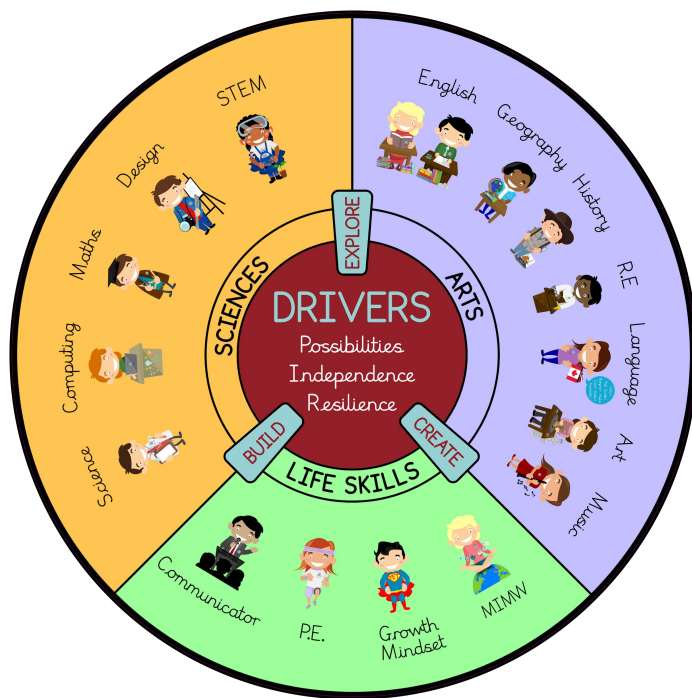
Our Curriculum

We have designed a bespoke curriculum specifically for our children.

In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.

We have grouped our subjects into three categories - Sciences, Arts and Life skills.

Our curriculum drivers are explore/build /create possibilities, resilience and independence





Knowledge Mats

Autumn

Spring

Summer

History



I am an historian:

Any recorded knowledge and understanding of people, events and activities from a range of historical periods.
The study of how society, culture, technology, politics, economics and society have changed over time.
The ability to use critical thinking skills to analyse and evaluate historical evidence.
A respect for historical evidence.
A desire to identify high quality sources.
A passion for history.

BC - Before Christ
AD - After Christ
BCE - used by those of Christian faith

BCE - Before Common Era
CE - Common Era
BCE/CE - sometimes used by people of non-Christian faith

How did Britain change from the Stone Age to Iron Age?

Year 2



Historian: a historian is a person who studies and writes about the past.



Archaeologist: person who learns about the past by digging up artefacts and studying them.

Early humans developed religious beliefs to explain the world around them. To keep the gods happy, they offered gifts and performed ceremonies. Dramatic stone circles, surrounded by a huge ditch, form the monumental megalith of Stonehenge in England.



Around 12,000 years ago, **hunter-gathers** learned how to farm which meant they could control their sources of food by growing plants and rearing animals.

Around 5000BCE, the plough was invented.

Bronze Age began around 2000BCE in Europe when humans discovered how to make a metal called bronze.

Around 800BC Britain entered the Iron Age.



The Stone Age was a time when early humans used tools and weapons made out of stone.



The Stone Age is divided into 3 periods but the exact dates for each period is unknown.

The Old Stone Age – **Palaeolithic**.
The Middle Stone Age – Mesolithic.
The New Stone Age – Neolithic.
The Bronze Age followed the Neolithic Period.
Iron Age followed the Bronze Age.



Palaeontologist: someone who studies dinosaurs.

Lithic: comes from the Ancient Greek word for 'stone' or 'rock' megalith comes from two Greek words: mega meaning 'big' and lithos meaning 'rock' or 'stone'.

Hunter-gatherer: Early people who hunted for their foods before farming.

Farmers: settled in one place and grew their own crops.

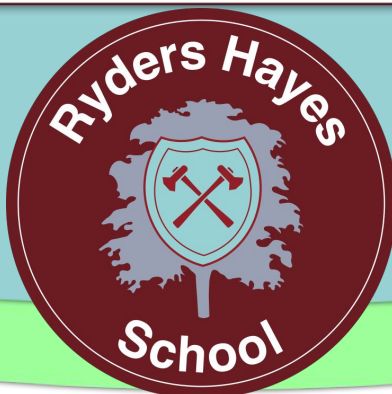


Hunter-gatherers did not stay in one place for long as they moved around to follow sources of food. They sheltered in caves or temporary camps, using branches and animal skins and would change these seasonally – a winter and summer camp.



During The Iron Age, Celtic people made objects with a decorative art style.



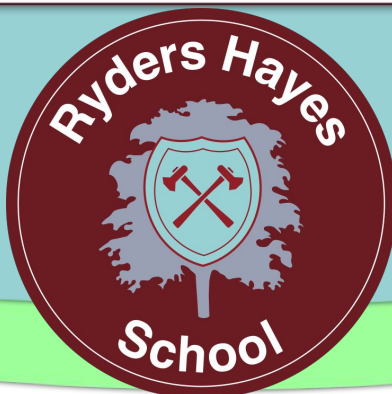


Home School Promise

The Family promises to:

- Ensure children come to school ready to learn; providing uniform, PE KIT.
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed (Parent/Carer)



Acceptable User Policy (AUP)

I agree that I will:

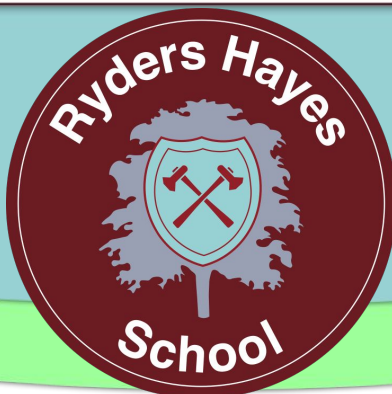
- Always keep my password a secret.
- Respect the school network security.
- Make sure all messages I send are respectful.
- Show a responsible adult if I receive an unpleasant email or find Internet content nasty or uncomfortable.
- Not bring my mobile phone to school unless I am in Year 5 or Year 6 and walk home. If I do bring a mobile phone, it has to be taken to the office, switched off and collected at the end of the day. My Parent/Guardian will have to give written permission for me to bring my phone into school.
- Always keep my personal details private (my name, school name and address, home address any contact numbers, family information etc).
- Only use an email account that is provided by the school.
- Not upload pictures or digital images of myself or others without my teacher's permission
- Only create and share content that is legal.
- Never meet an online friend without taking a responsible adult that I know with me.
- I will only access my own work
- My use of ICT (Internet, computer files) can be checked and that my parent/ carer contacted if a member of school staff is concerned about my E-Safety.
- Only use ICT in school for school purposes.

I know:

- Where to find and how to use the CEOP report abuse button.
- That anything I share online may be monitored.
- I know that once I share anything online it is out of my control and can be used or changed by others.

Pupils understand these rules are there to help keep me safe, and my friends and family safe. I agree to the above rules.

Parents/Carers: accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and other mobile technologies, but the school will take every reasonable precaution to keep pupils safe and prevent pupils from accessing inappropriate materials.



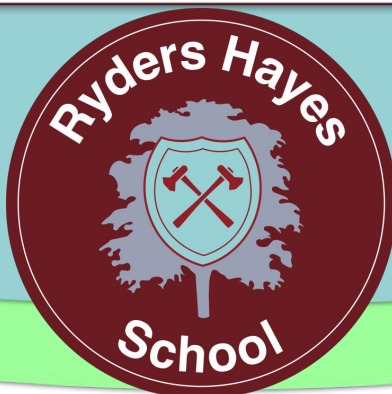
E-Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

Parental Concerns:

If you have any concerns about E-Safety and your child, particularly **cyberbullying** or accessing content they shouldn't; then please contact school and we can help you.





Home-learning

Weekly home learning set in books or online on a Friday, due in school on a Wednesday

Reading: Daily reading and recording in pupil planner.

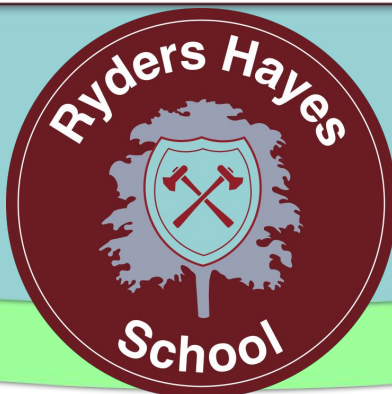
Maths: Number bonds, times tables, telling the time - daily (TTRS, Numbots)

Spellings: Practise and weekly test every Monday

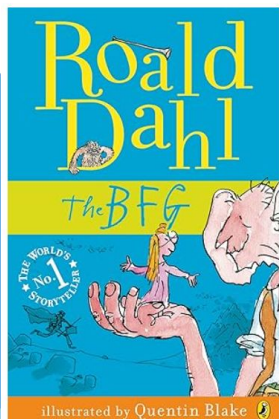
Pupil planner in school everyday please. Use for communication or email.

Summer project -

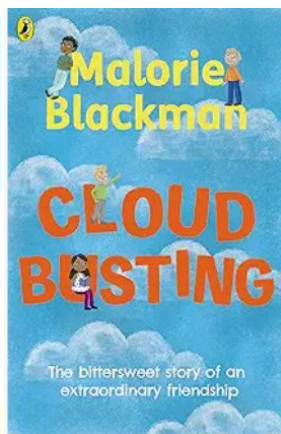
To research and create a piece of work all about the Stone Age. This can be 2D, 3D or even a digital version!



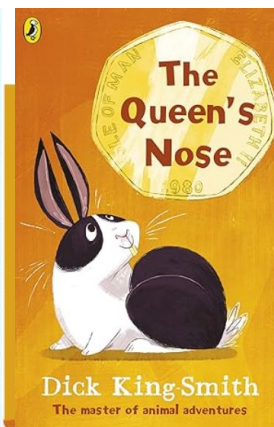
English Mastery



Autumn 1



Autumn 2

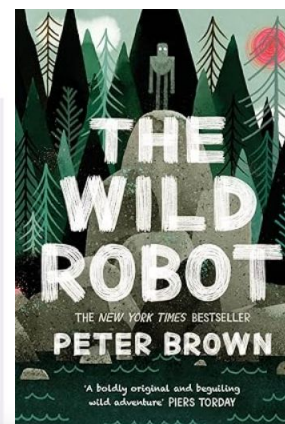


Spring

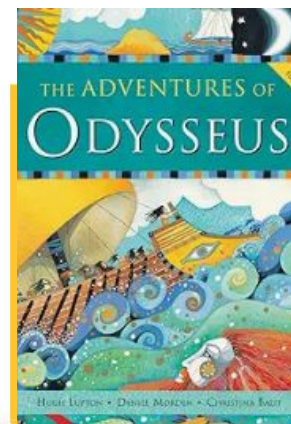
Fairy
Tales



Spring



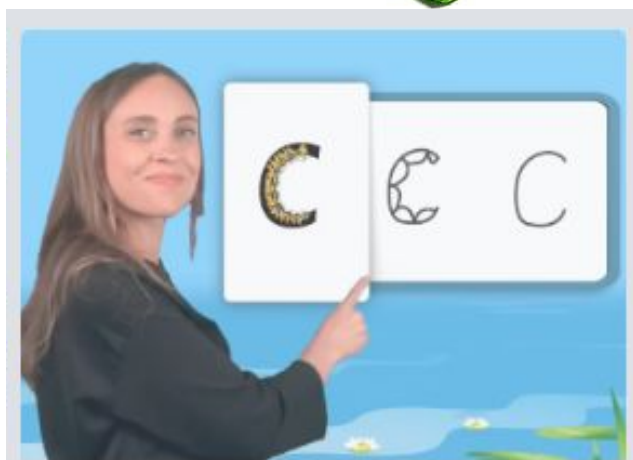
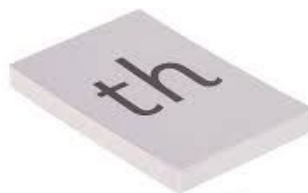
Summer 1



Summer 2

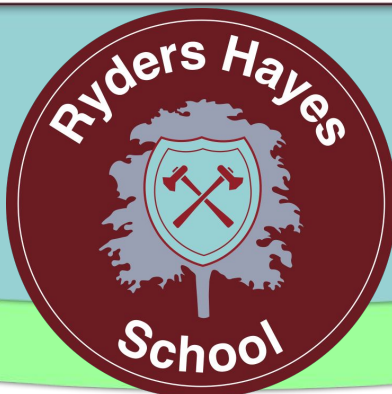


Read Write Inc. Phonics



Phonics Virtual Classroom

Children can watch these films in school and at home to practise reading and spelling sounds and words.



MIMW

Autumn 1

How do I read feelings?

PHSE coverage –

R10. about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing

R11. what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships

R12. to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face

R13. the importance of seeking support if feeling lonely or excluded

R14. that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them

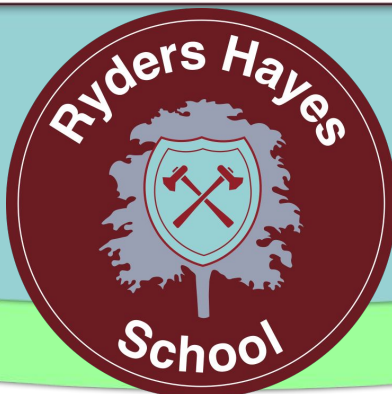
R15. strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others

R16. how friendships can change over time, about making new friends and the benefits of having different types of friends

R17. that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely

R18. to recognise if a friendship (online or offline) is making them feel unsafe or uncomfortable; how to manage this and ask for support if necessary

R30. that personal behaviour can affect other people; to recognise and model respectful behaviour online



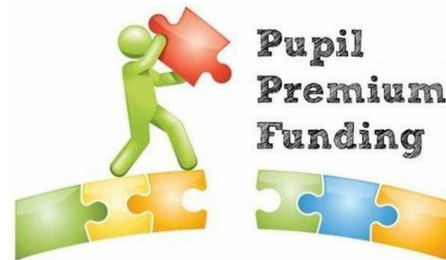
Pupil Premium

A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed.

If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school





How do you get wool from sheep?

Once a year, in spring, when a sheep's winter coat is very long, its wool is cut off. A shearer, who is like a hairdresser for sheep, comes to the farm to give the sheep a haircut. This is called 'shearing' and it gets the sheep ready for the warmer weather. Shearing does not hurt the animals. In fact, it keeps them cooler.



Assessments

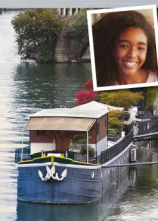
3 Who cuts the sheep's wool?

1 mark

4 How does removing their coats get sheep ready for the warmer weather?

Houses Around the World

All over the world, people live in different kinds of houses. Houses can be made from lots of materials and be found in all sorts of unexpected places!



My name is Sara and I live on a houseboat in a country called France. Living on a boat means that my house can move and my family can travel to lots of interesting places.

My boat has everything you need, just like a house on land! We even have a special machine that gives us electricity but it can sometimes run out. I have to be careful about how much time I spend having a shower or watching television because they both use electricity.

My favourite part of living on a houseboat is that I am able to see lots of different wildlife. Watching a family of otters while eating breakfast is not something everyone is lucky enough to do.

My name is Bora and I live in a country called Mongolia in a house called a ger.

A ger is a round tent that can be moved from place to place. We keep animals that need to move to different places to eat. Because we have to go with the animals, our house has to be able to move too. Our ger is made of wooden poles in a special pattern called a lattice.

Gers have one room and a hole in the middle of the roof. This lets in fresh air and sunlight. Gers are covered with special fabric to help keep out the wind and rain.

Some gers, like mine, have solar panels, which turn sunlight into electricity. This means we can charge our phones wherever we go!



19 Look at these signs:



Write one sign in each box to make the number sentences correct.

One is done for you.

$$5 \times 4 = 20$$

$$8 \square 2 = 16$$

$$30 \square 10 = 3$$

$$7 \square 6 = 13$$

2 marks

13

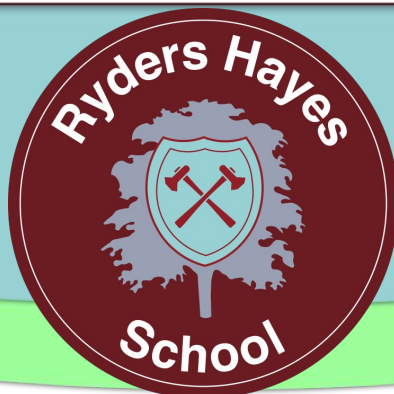
$$24 \div 2 = \square$$

1 mark

14

$$32 + 46 = \square$$

1 mark

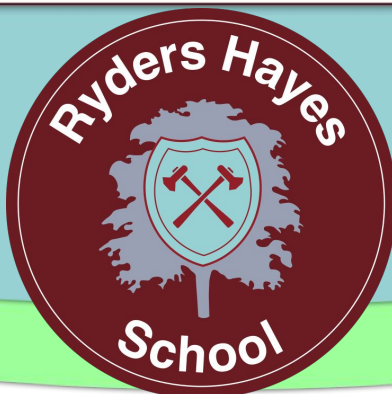


Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





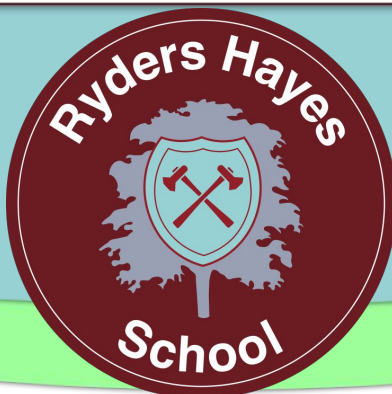
Music

All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments.

There is a whole school Singing Assembly each week and school choir that is open to KS2.

Peri group lessons available at an additional charge - children can be signed up to these in the hall from Y3 upwards.





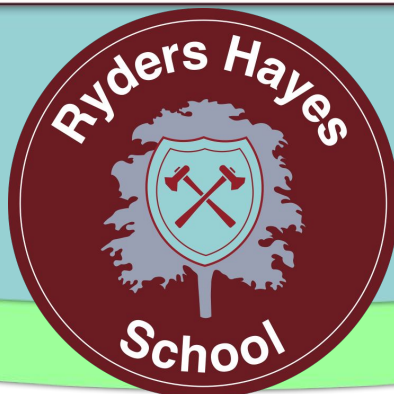
Trips

Where: Birmingham Think Tank

When: Spring term



Contact - finance@ryders-hayes.co.uk - Mrs Khan (Director of Finance and Operations)



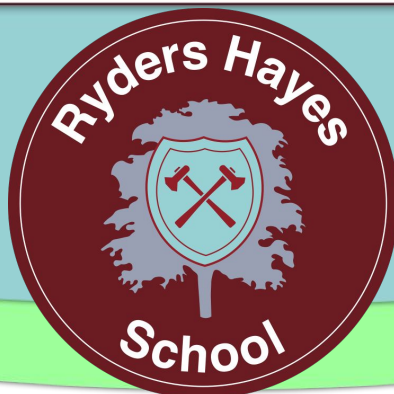
Trips

Where: Ryders Hayes School

When: Spring Term

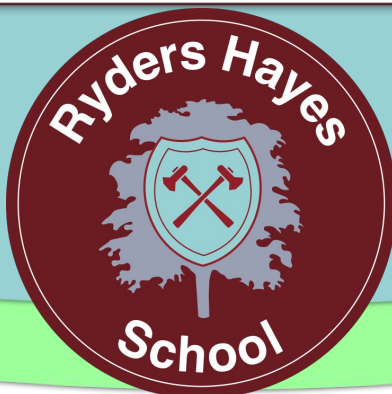


Contact - finance@ryders-hayes.co.uk - Mrs Khan (Director of Finance and Operations)



Parent Meetings

- Parents' Evenings will be face to face with some online appointments available this coming year.
- October 2025 and February 2026 dates.
- We will be inviting parents in to school to work with children during a learning showcase afternoon.



Arbor Parent App



Use the Arbor Parent App for;

- Before and After School Club bookings
- Trip payments
- Communication
- Student reports
- View and change the data we hold for you and your child



Log in

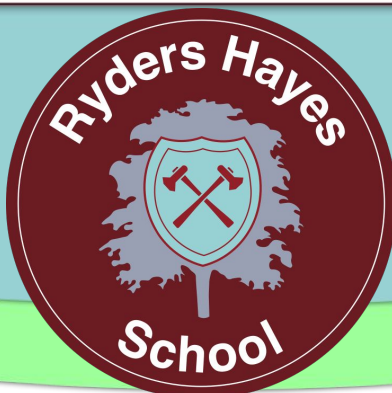
☐ Remember me

[Forgot your password?](#)

Need help?

For help with Arbor Parent Portal or Arbor Management Information System (MIS) for schools, [take a look at our Help Centre](#).

Trouble logging in? No worries! Click below for help:



Friends of Ryders Hayes

We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle . We hold meetings to discuss future plans and events.

Where do the funds go?

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

If you would like to know more about how you can help please get in touch via

Facebook @FriendsOfRydersHayes, email postbox@ryders-hayes.co.uk , passing your details to the office or let one of the members know you would like to be involved



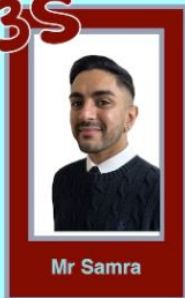
Entrance & Exit

Side Gate - same as Year 1 and 2



Who to See

3S



Mr Samra

3JB



Miss Jackaman

3JB



Mrs Barber

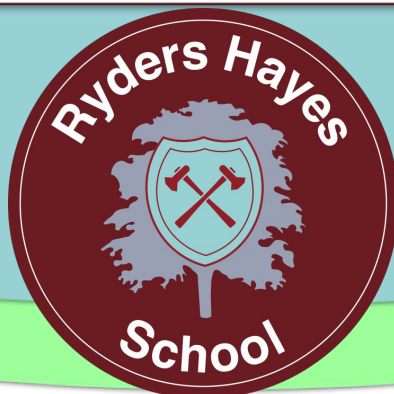
Class Teachers

Y2/3 Team Leader - Miss Jackaman



Mr Rylance

Wellbeing & Safeguarding Lead - Mr Rylance



Thank you for attending-

There is lots more information on the school website-<https://www.ryders-hayes.co.uk/school>

Any questions?