

Music Development Plan 2025-26

Music Development Plan Summary: Ryders Hayes

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	November 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs Millson
Name of school leadership team member with responsibility for music (if different)	Gemma Middleton
Name of local music hub	Walsall Music Hub
Name of other music education organisation(s) (if partnership in place)	Birmingham Hippodrome Education Network

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Every student at Ryders Hayes has access to quality music education. From EYFS and onwards, these lessons are delivered by specialist music teachers. EYFS receive 20 minutes of music each week, KS1 and Year 3 students receive 30 minutes of music instruction each week, and KS2 students receive 40 minutes - 1 hour. In addition to this, a weekly joint singing assembly is held for students in KS1-KS2.

Ryders Hayes follows a bespoke music curriculum, anchored in Kodály pedagogy, and informed by the Model Music Curriculum. For a full overview of the music curriculum at Ryders Hayes, you can access further information here:

<https://www.ryders-hayes.co.uk/school/our-curriculum/subjects/music>

At Ryders Hayes, all students are given the opportunity to sing and learn a variety of instruments during music lessons. Instruments range from untuned percussion, boomwhackers and glockenspiels for EYFS-KS1, to recorder, ukulele, whole class brass or woodwind lessons, djembes and samba instruments in KS2. Whole-class ensemble lessons are supported by our partnership with our local music hub, Walsall Music Education Hub.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Currently, Ryders Hayes offers both choir and band opportunities for students, which are open to anyone to join, free of charge. Students in these ensembles have additional performance opportunities inside the school, such as at school events and concerts, as well as external opportunities.

In addition to ensemble opportunities, Key Stage 2 students have the opportunity to take up small-group instrumental lessons with specialist teachers. 25% of students in KS1-KS2 currently have instrumental lessons at Ryders Hayes, with the instruments on offer being violin, keyboard, woodwind (flute, clarinet, saxophone) and brass (trumpet, cornet, euphonium, trombone). Students are able to work towards internationally recognised music performance qualifications, such as ABRSM and Trinity music awards, and have additional performance opportunities throughout the school year. We are also able to offer Trinity Awards and Certificates in Musical Development, enabling those with learning difficulties across the whole spectrum of needs to achieve a fully regulated qualification via any music-making context.

We fully support those who are pupil premium eligible to have access to learning an instrument with our free instrument loan scheme, and free lessons, as we believe that circumstances should not create a barrier to musical learning.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Every year, students have access to a variety of musical experiences at Ryders Hayes. All students in KS1-KS2 join together for a weekly singing assembly, helping develop our school's sense of community. There are also several services each year in which students take part, including Harvest, Christmas and Easter school services. Students in EYFS and KS1 take part in a nativity, or other musical production, in the winter term, while KS2 children lead a school Carol Service. In the summer term, through collaboration with Walsall Music Hub, musicians come and perform a live concert for all of the students in KS1-KS2.

Following 4 years of partnership with Birmingham Hippodrome's HEN project, drama is embedded into the curriculum at Ryders Hayes. As part of this, students from KS1 and KS2 go to watch a professional performance of a musical show each year. Additionally, Year 6 students put on a large-scale musical performance, at the end of the school year.

Students involved in co-curricular music have further performance opportunities, with seasonal concerts and performances, as well as additional opportunities in collaboration with Walsall Music Education Hub, detailed in Part B.

In the future

This is about what the school is planning for subsequent years.

In the academic year 2025-26, Ryders Hayes intends to continue to encourage the growth of instrumental and vocal learning at school, hoping to have the highest number yet of students involved in co-curricular musical activities.

Considering this, in order to further extend the successful tradition of singing and choirs at Ryders Hayes, we hope to commence a KS1 choir, to enable our younger students to have as many opportunities as those in KS2 and develop the love of, and joy in, singing as a community, as they progress through school, and beyond.

Ryders Hayes hopes to extend the number and types of opportunities available to students, to perform at different events within the community. Ryders Hayes also intends to collaborate further with local musical initiatives, to give our children the best

possible experiences, to increase exposure to live music, and to encourage students to enjoy musical activities with their families.

Further information

Walsall Music Education Hub: <https://www.walmused.co.uk/>

Hippodrome Education Network:

<https://www.birminghamhippodrome.com/hippodrome-projects/education/hippodrome-education-network/>

Department for Education music guide for parents and young people:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>

CBSO Family Concerts:

https://cbso.co.uk/whats-on/category/families?gad_source=1&gclid=CjwKCAjw7NmzBhBLEiwAxrHQ-eawvjejBzYOhJ7KLW59mmbiLyALAilSVfNxcyjEiNdmIloys2XWhjxoCY6sQAvD_BwE