

AUTUMN 1	WK 1 01/09/25	WK 2 08/09/25	WK 3 15/09/25	WK 4 22/09/25	WK 5 29/09/25 *HARVEST	WK 6 06/10/25	WK 7 13/10/25	WK 8 20/10/25 *HALLOWEEN
What will we be learning?	All about Me We will think about what we look like and how we all look different, who is in our family, where we live and who we live with. We will be learning about our feelings and emotions and naming them as well as thinking about the things that we like and dislike compared to our friends. We will take part in festivals and learn about what they represent.							
Key Text	The Colour Monster	Owl babies	We're going on a bear hunt	Beans on toast	Whatever next	Shark in the park!	Meg & Mog	
Additional text	The Rainbow Fish	Wow said the Owl	Brown bear, brown bear. What do you see?	Little Red hen	Not a box	Pass the jam Jim	Spider sandwiches	
Cultural capital enhancement		Take their own photograph	Go on an autumn walk	Give to those in need			Wear fancy dress	
EYFS statements	<p style="text-align: center;">C&L</p> <ul style="list-style-type: none"> *Sing a large repertoire of songs. *Pay attention to more than one thing at a time. *Know many rhymes and talk about familiar books. *LOLA (listening & attention). 	<p style="text-align: center;">PSED</p> <ul style="list-style-type: none"> *Select and use activities and resources with help when needed. *Talk about their feelings using words. *Become more outgoing with unfamiliar people. *Show more confidence in new social situations. *SMILE 	<p style="text-align: center;">PD</p> <ul style="list-style-type: none"> *Match their developing physical skills to tasks. *Use gross motor large muscle movements to wave flags and streamers etc. 	<p style="text-align: center;">L</p> <ul style="list-style-type: none"> *Engage in extended conversations about stories, learning new vocabulary. *Enjoy listening to longer stories and remember what happens (story maps). *BEAT BABY (rhyme and beat) *LETTERS AND SOUNDS 	<p style="text-align: center;">M</p> <ul style="list-style-type: none"> *Talk about and identify patterns around them. *Understand prepositions through words. *Discuss routes and locations using prepositions. *Describe a familiar route. *NUMBER SENSE - subitising up to 3. 	<p style="text-align: center;">UTW</p> <ul style="list-style-type: none"> *Explore collections of materials with similar or different properties. *Begin to make sense of their life story. *Use all of their senses to explore. *Begin to understand the need to respect and care for the natural environment and living things. 	<p style="text-align: center;">EAD</p> <ul style="list-style-type: none"> *Remember and sing entire songs. *Take part in simple pretend play, using an object to represent something else. *Make imaginative small worlds with construction. *Begin to develop stories using small world equipment. *DRAW & TALK - prewriting shapes (vertical and horizontal lines / circles). 	