



Curriculum Overview for Parents

Year: Year 5
Term: Summer 1 2026

English

Children will be learning how to write persuasively, as well as developing their skills to write an imaginative narrative piece.



Maths

At the start of this half term, children will be continuing their learning about converting units of measure. The children will then move onto calculating with whole numbers and decimals.

Computing

Learners will use physical computing to explore the concept of selection in programming.

Modern Foreign Languages

Children will be using knowledge and vocabulary from the topic of food. They will be exploring real-life menus as well as sampling some Spanish cuisine!

Physical Education

This term children will be taking part in cricket. They will develop their batting, catching, fielding and positioning skills. Children will also have an understanding of the basic rules and put these into practise in a competitive game.

History

This half term we will be discovering what the Industrial Revolution was and how it impacted our local community.



Art

Children will be learning about the work of Leonardo Da Vinci. They will be researching different pieces of his work and practise the drawing techniques that he used.



Science

Children will be investigating living things and their habitats, as part of our Summer 1 topic. They will be looking at the life cycles of various animals groups, such as: mammals, bird, reptiles and amphibians. Children will also discover the process in which plants reproduce.

Music:

Children will continue to play together as a group, reading and performing notation. They will focus on appraising their own sound and working on improving it.

Religious Education

Children will be exploring the themes of freedom and justice within the story of Exodus in the Bible.

Me In My World

Children will be learning about how they can look after their body both physically and mentally. We will explore why sleep is important and learn how to make informed choices to keep themselves healthy.

