

Nursery Spring 1 overview

SPRING 1	WK 16 05/01/26	WK 17 12/01/26	WK 18 19/01/26	WK 19 26/01/26	WK 20 02/02/26	WK 21 09/02/26 *VALENTINES	
Key Text	Little Red Riding Hood	3 little pigs	Goldilocks and the 3 bears	3 billy goats gruff	Jack and Beanstalk	Gingerbread man	
Additional texts	The princess and the frog	The 3 little wolfs and the big bad pig	Goldilocks and just 1 bear	Three billy goats fluff	The enormous turnip	Mr Wolfs pancakes	
Cultural capital			Make and try porridge		Make and try turnip soup	Bake Gingerbread men	
EYFS statements	<p>C&L</p> <ul style="list-style-type: none"> *Develop their pronunciation. *Understand a question and instruction that has two parts. 	<p>PSED</p> <ul style="list-style-type: none"> *Understand how others might be feeling. *Play with one or more other children, extending play ideas. *Develop their sense of responsibility and membership of a community. 	<p>PD</p> <ul style="list-style-type: none"> *Choose right resources to carry out their own plan. *Collaborate with others to manage large items. *Becoming independent getting dressed and undressed. *Develop fine motor skills to use one handed tools. 	<p>L</p> <ul style="list-style-type: none"> *Develop their phonological awareness so they can: spot and suggest rhymes / recognise words with the same initial sound / count and clap syllables in a word. *Copy their name. 	<p>M</p> <ul style="list-style-type: none"> *Begin to describe sequence of events using words such as first, next. *Make comparisons between objects relating to size, length, weight and capacity. *Say one number for each item in order when touch counting. *Show finger numbers to 5. *Compare quantities using language (more / fewer). *Experiment with their own marks as numerals. *Know that last number reached is how many there are in total. 	<p>UTW</p> <ul style="list-style-type: none"> *Explore how things work. *Explore and talk about different forces they can feel. *Talk about what they see. *Talk about the differences between materials and changes they notice. *Continue developing positive attitudes about the differences between people. 	<p>EAD</p> <ul style="list-style-type: none"> *Explore different materials to develop their ideas about how to use them and what to make. *Join different materials and explore different textures. *Develop their own ideas and then decide which materials to use to express them. *Create closed shapes with continuous lines and use them to represent objects.