

SPRING 2	WK 22 23/02/26 *CHINESE NEW YEAR	WK 23 02/03/26 *WORLD BOOK DAY	WK 24 09/03/26 *SCIENCE WEEK *MOTHERS DAY	WK 25 16/03/26 *RED NOSE DAY	WK 26 23/03/26 *EASTER
Key Text	The Great Race	Commotion in the ocean	Mad about minibeasts	Bear and the kindness jar	Little chick
Additional texts	Maisy's chinese new year	Flotsom	A good place	You be you	The easter story
Cultural capital	Take part in a cultural celebration	Dress up in a costume	Go on a bug hunt	Help raise money for charity	Go on an easter egg hunt

EYFS statements	CL	PSED	PD	L	M	UTW	EAD
	<ul style="list-style-type: none"> *Develop their communication (tenses and plurals). *Understand 'why' questions. 	<ul style="list-style-type: none"> *Play with one or more other children, extending play ideas. *Develop their sense of responsibility and membership of a community. *Develop appropriate ways of being assertive. 	<ul style="list-style-type: none"> *Start taking part in some group activities which they make up for themselves. *Use and remember sequences of movements related to music. *Become independent getting dressed and undressed. *Develop fine motor skills to use one handed tools. 	<ul style="list-style-type: none"> *Develop their phonological awareness so they can: spot and suggest rhymes / recognise words with the same initial sound. *Write some of their name. 	<ul style="list-style-type: none"> *Say one number for each item in order UP TO 5. *Show finger numbers to 5. *Experiment with their own marks as numerals. *Link numerals and amounts to 5. *Know that last number reached is how many there are in total. *Compare quantities using language (more / fewer). *Talk about and explore 2D & 3D shapes using mathematical language. 	<ul style="list-style-type: none"> *Plant seeds and care for growing plants. *Understand key features of life cycles (plant and animal). *Begin to understand the need to respect and care for the natural environment and living things. 	<ul style="list-style-type: none"> *Play instruments with increasing control to express feelings. *Use drawing to represent movement or noise. *Sing the pitch of a tone sung by another person. *Respond to what they have heard expressing their thoughts and feelings. *Sing the melodic shape of familiar songs (up and down etc). *Create their own songs or improvise around one they know.