

Ryders Hayes School

A Primary Learning Academy



Children with health needs who cannot attend school Policy

Ryders Hayes School

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Mission: At Ryders Hayes School, children and staff will strive to:

'Do the right thing to be the best you can be'... 

Vision and values:

To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:

Enquiry: Search for knowledge through questioning and research

Adaptability: Thrive in a variety of situations and approach a task with confidence

Resilience: Keep on trying even when something is difficult

Morality: Know the difference between right and wrong and show this in interactions with others

Effective Communication: Share thoughts and feelings through speech and actions

Thoughtfulness: Use a wide range of thinking skills to solve a problem

Collaboration: Work alongside others, understanding everyone's role within the group, as well as respecting the views and ideas of others

Respect : Show respect for the needs of other people, living things and the environment

International /open mindedness: Be open and receptive to the circumstances, views, beliefs, and religions of people from other countries and cultures; people of different races and family structures; people with disabilities, and be at ease with anyone who is different from us.

Growth Mindset: learn at all costs; work hard-effort is key; confront mistakes and deficiencies as opportunities, and learn from them.

Ryders Hayes is a Rights Respecting School and as such strongly believes in and promotes the United Nations Convention on the Rights of the Child. This policy exemplifies these rights and our practise aims to ensure that the following rights are adhered to.

Article 3: The best interests of the child must be a top priority in all things that affect children.

Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

Article 13: Every child must be free to say what they think and seek and receive all kinds of information, as long as it is within the law.

Article 14: Every child has the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 19: Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

Article 28: Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.

Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and their environment.

Article 30: Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

Article 36: Governments must protect children from all other forms of bad treatment.

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Ryders Hayes School has a medical policy reflecting statutory guidance (Supporting Pupils at School with Medical Conditions December 2015) and Mrs Heaton is the named person who is responsible for supporting pupils with a medical need.

In the event of a child with a medical condition which prevents them from attending school Mrs Heaton will liaise with Health professionals to develop an Individual Health Care Plan (IHCP). Within the IHCP school will need to establish if any absence relating to the medical condition is to be authorised or otherwise.

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. This will be arranged by Mrs Heaton in discussion with the relevant class teacher and the parents or the child and will be reviewed weekly. Ryders Hayes School will endeavor to make reasonable adjustments to allow the pupil to access a full-time education. This may include arrangements for school work being sent home for short periods of absence, part time timetable or on-line learning.

When a child is ready to return to school after serious illness, this will be done in consultation with the parents of the child, the class teacher and health professionals involved with the child. The school nurse may also be asked to support this.

Ryders Hayes School will notify the local authority (see Appendix 1) when a pupil is absent for a period of 15 days. However, the pupil will remain on the school roll. Mrs Heaton will liaise with the local authority and continue to review the IHCP. In the event that there is a significant change in the condition of the pupil, or the attendance declines, Ryders Hayes School are required to notify Education Welfare Service. Ryders Hayes School remain responsible for all agreed examination entries. Ryders Hayes School remains responsible for convening Annual Review meetings for those pupils who have an Educational Health Care Plan (EHCP)

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Walsall LA will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

The school will review this policy annually and assess its implementation and effectiveness.

<u>Policy Review</u>	
This policy will be reviewed in full by the Governing Body..	
The policy was last reviewed and agreed by the Governing Body on	
It is due for review on	
Signature	Date
Head Teacher	