

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department  
for Education

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## **Ryders Hayes Sport Premium Spending 2021 -2022**

*In recent years, the government has allocated funding to ensure that schools make additional and sustainable changes, in order to affect the level of Physical Education and sports within each school and to raise the national profile of PE.*

### **Our PE Mission**

*At Ryders Hayes School, we want children to experience a wide range of high-quality Physical Education (PE) and school sport that will lead to lifelong participation and enjoyment. We strive to give each individual child the opportunity to be active for at least 30 minutes per day whilst at school, as well as, encouraging 30 minutes of activity outside of school.*

*We believe that Physical Education experienced in a safe and supportive environment is vital in its contribution to a pupil's physical and emotional development, as well as, developing their wellbeing. We aim to provide a balance of individual, team, co-operative and competitive activities to cater for differing individual pupil's needs and abilities. We aim to increase self- confidence through an ability to manage themselves successfully in a variety of situations.*

*By utilising the Sport Premium funding effectively, we aim to raise the profile of PE across the school, ensuring all children have the opportunity to access a broad range of sports and activities. In order to achieve the above, it is vital that all members of staff here at Ryders Hayes are given the opportunity to increase their knowledge and skills, which in turn will further develop the teaching of PE, benefiting those who matter most- our children.*

### **Sport Premium Funding**

*For the academic year 2021-2022, Ryders Hayes School has been allocated **£19,570.***

## Swimming and Water Safety

<p><i>Meeting national curriculum requirements for swimming and water safety.</i></p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p><i>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i></p>	
<p><u>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</u></p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</i></p> <p><i>Following the unprecedented closure of the service during the lockdown a greater number of pupils were offered swimming sessions from across the school. Additional sessions were in place for those in year 6 to increase the number of pupils achieving 25 metres.</i></p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><i>Please see note above</i></p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## **Sport Premium Funding**

### **Key Government indicators to spending**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Key indicator 5:** Increased participation in competitive sport

At Ryders Hayes school our funding has been used in the following ways:

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Targets/ Impact</u>
1 4	<u>Lunchtime sports activities run by Premier.</u> One sports coach runs a lunchtime club three days a week. These sessions focus on improving children's fitness and support children with their mental health and wellbeing.	£928	To raise the profile of PE across the school and allow children to engage in at least 30 minutes of physical activity a day in school. Additionally, we are also allowing children to experience a wider variety of sport activities; developing interests.

**Review and suggest next steps (Reviewed at the end of Summer 2).**

*With the on-going COVID- 19 restrictions (at the beginning of the academic year), children have spent the majority of their year remaining in their bubbles. Due to this, the Premier coaches have been allocated a range of year groups (on different days) to continue to develop a love for physical activity and all children being active. We have aimed to ensure that all children have 30 minutes of physical activity and have engaged in reigniting a love for being active. We have also used some of these sessions to support children's mental health and wellbeing and have found this to be very beneficial. Selected children have had additional time out of class to focus on a particular skill or sport of interest, which has benefitted their ability to remain focused during structured times in the classroom throughout the pandemic. Next year, we will be changing our PE offer and will be returning to our model of having focused physical activity sessions targeting a certain group of children, which will also increase to four times a week.*

1 2	<u>Lunchtime continuous provision</u> A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources (supported by Playground Leaders).	£4357	Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play with equipment, follow game rules and work together. 100% of pupils are involved in at least 30 minutes of physical activity each day.
<p><b><u>Review and suggest next steps (Reviewed at the end of Summer 2).</u></b></p> <p><i>Lunchtimes are now much more active at Ryders Hayes School, with children having the opportunity to engage in a range of physical activities led by our Teaching Assistants. Teaching Assistants are able to 'teach in the moment' and continue to encourage children to reach their personal learning targets. We have successfully trained a group of Year 5 children to be our 'playground leaders' and in the summer term they have been able to support with active breaktimes with the younger year groups. Next academic year, we will be looking at allowing our TA's to attend a refresher session on playground games and will also continue to train up additional pupils to support the playground games.</i></p>			
3 5	<u>Streetly Academy Network</u> Subject leader to attend relevant up to date training and network meetings. Streetly to support through extra curricular sessions for children, workshops for parents and completing training for both children and staff. Children attend competitions through this network.	£1350	Improving PE lead subject knowledge, as well as, remaining up to date with relevant and important information to challenge, engage and motivate pupils and their Physical Education learning. Support for the subject leader around the School Games Mark <a href="#">(Gold)</a> Delivery of at least 2 CPD sessions to all staff during the year as well as bespoke CPD to improve staff confidence and skills.

**Review and suggest next steps (Reviewed at the end of Summer 2).**

The subject leader has received on-going support, guidance and expectations for PE as well as, relevant PLD to continue with her leadership role. We have received 'in the moment' support at all times by the network being available by email or telephone, especially with support around the School Games Mark - having achieved GOLD standard [this year](#). We have had the opportunity to be involved in a range of different competitions and have attended days focusing on the upcoming 'Commonwealth Games'; all of which the children have thoroughly enjoyed. The network has supported CPD sessions around gymnastics to enhance staff's confidence and skills with using the gymnastics ropes and ladders. We have also had additional physical activity sessions around boxing and team building games which has encouraged excellent sportsmanship and focused on personal, social and emotional development.

We find the 'Streetly Academy Network' a very beneficial part of our Physical Activity offer and will be continuing with our partnership next year. We have already started to look at our competition offer next year and have plotted some of the competition dates onto our long term plan. We have also been in contact with Streetly to arrange additional boxing and team building sessions for the next year.

1 4	<u>Walsall Football Club Coaches</u>  Coaches to support the delivery of our PE curriculum and after school football club.	£6420	Trained coaches delivering high quality provision across a range of skills and sports.  Increased participation in clubs both within and beyond school. PE lead to monitor this club and collect pupil voice from those who attend.
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**Review and suggest next steps (Reviewed at the end of Summer 2).**

Walsall Football Club (WFC) coaches have continued to deliver high quality provision across our school. They have a focus on two particular Year groups, 4 and 6, and support the delivery of their Physical Education. Children have thoroughly enjoyed these sessions and have benefited from a specialist to support learning.

WFC has also supported the progression of our Physical Education offer and often makes suggestions or next steps to continue to develop our curriculum. Our after school Football Club is run by WFC on a Friday and always has high numbers in attendance.

We will be continuing in partnerships with Walsall Football Club next year and have already planned to extend our partnership with them through engaging with their 'Premier League Stars' programme. This offers our school additional CPD for staff, WFC player visits, active Maths sessions and 'Reading Stars' which focuses on encouraging our reluctant readers.

1	<u>Imoves</u>	£697	Subscription to support the development of Physical Education curriculum, with a strong focus on dance and gymnastics. Teachers feel more confident teaching every aspect of PE curriculum with videos and online PLD to support their understanding.
2	Online resource to help get children moving no matter what they are learning. Support with full		
3	PE curriculum, mental health and wellbeing.		

**Review and suggest next steps (Reviewed at the end of Summer 2).**

Our subscription to Imoves has proved to be an extremely useful resource to support the delivery of our Physical Education curriculum. We have used a range of the online PLD, which have been very informative and helped with moving learning forward and continuing the development of our curriculum. Staff feedback has been that the resource has supported different aspects of the curriculum well and they would like to continue to use this alongside their lessons. We have found the additional PLD around dance extremely useful.



1 2 3	<u>PE Equipment</u> PE lead will audit current equipment and create a list of desired equipment which will enhance children's physical activity and learning.	£958	Children are able to practice sports using high-quality sustainable equipment.
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**Review and suggest next steps (Reviewed at the end of Summer 2).**

*The new PE equipment purchased has contributed towards creating high-quality physical education lessons for children as they have the correct equipment for their lessons. This also helps with teacher confidence as teachers feel prepared and ready to deliver their lessons. Children also have equipment to engage with at different periods of the day which focuses on supporting their 30 minutes (at least) of physical activity in school. Next year we will be looking at replenishing the lunchtime equipment.*

1 2 4	<u>Additional Swimming</u> We have paid for additional swimming sessions to help with the effects of COVID-19 on primary swimming.	£4,860	Ability to offer swimming lessons to all Year 5 and Year 6 pupils until they can swim 25m confidently and perform a safe rescue; giving children skills for life. Supports water confidence and safety in and around water, improves individual's strength and flexibility and increases stamina.
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**Review and suggest next steps (Reviewed at the end of Summer 2).**

*The additional sessions have allowed us to 'catch up' with missed sessions affected by COVID-19. We have been able to give all Year 6 pupils the best chance at developing their confidence and safety around water. By taking Year 5, we have reduced the number of children who will need to attend swimming lessons in Year 6.*

*Next year, we will continue to take the Year 6 cohort for the Autumn term and will then look towards starting the new Year 5 children. We have asked for additional sessions but this is dependent upon the swimming centers availability.*

<u>Signed off by:</u>		Date:
Head Teacher:	<u>J. Paul</u>	<u>18.07.22</u>
Subject Leader:	<u>E. D'Sylva</u>	<u>18.07.22</u>

