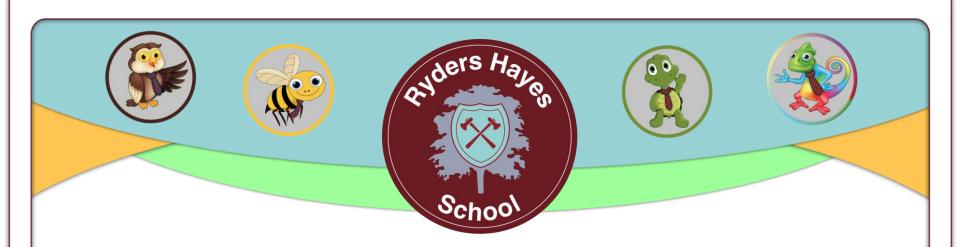






Year 1 Induction Evening

'Everyday is a learning day'...



Learning at Ryders Hayes

Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.

'Everyday is a learning day'...











Ryders Hayes Vision and Values 2022

1. Mission Statement:

"Do the right thing to be the best you can be'...







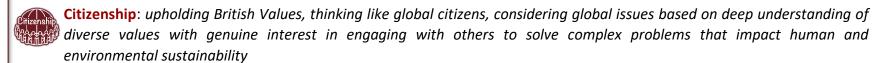




Our 6Cs

2. Vision: To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:

Character: qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, laracter perseverance, resilience, independence, reliability and honesty.



Collaboration: the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.

Communication: entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.

Creativity: having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.

Critical Thinking: critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.

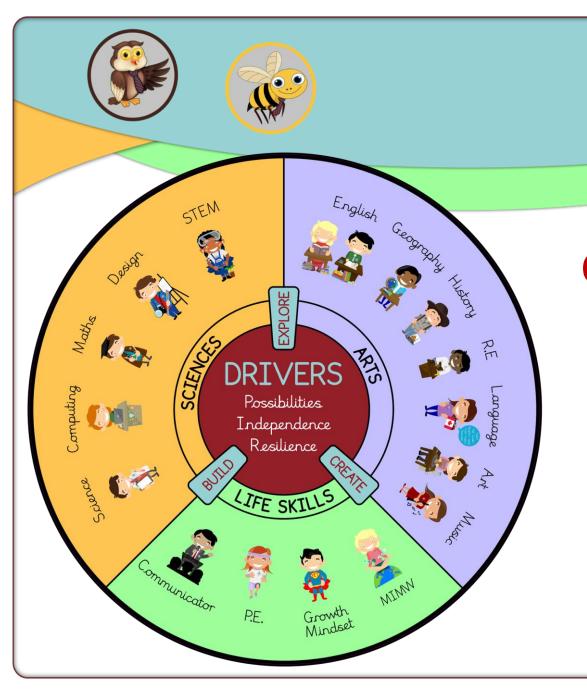


Our curriculum is evolving!

We have designed a bespoke curriculum specifically for our children.

In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.

We have grouped our subjects into three categories - Sciences, Arts and Life skills.







Our curriculum drivers are explore/build /create possibilities, resilience and independence











Learning Characters



Robbie Resourcefulness



Ricky Reflection



Reena Resilience



Rachel Reciprocity











Learning Characters

. A Good Learner at Ryders Hayes will be able to use:

Characteristics of learning:

Reciprocity:

Listening; empathy; collaboration; inter/intradependence; thinking and communicating; imitation

Resourcefulness:

reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses

Resilience:

taking risks; managing Perseverance; distractions; finding humour; responding with wonderment and awe; absorption; noticing

Reflectiveness:

Creating; imagining; innovating; making links; | Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness











Meet the Team



Mrs Swann 15



Mrs Bevan 1B



Mrs Picknall



Mrs Barton











Who to See

1. Class Teacher









3. Deputy Head Teacher - Mrs Deeley



4. Head Teacher - Mrs Paul









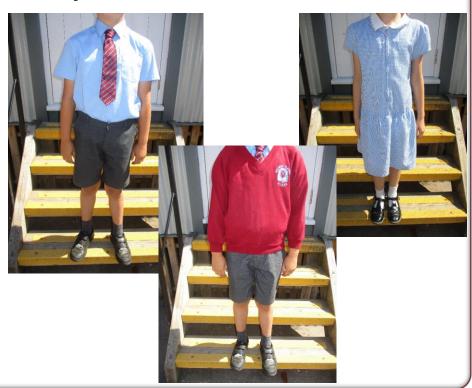




Standard School Uniform

















School Day

Main gate opens: 8:30am

Internal doors open: 8:45am (all classes)

Registration: 8:55am

End of day: Nursery 3:45pm

Reception 3:20pm

Yr1-Yr6 3:30pm

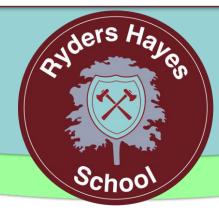
Breakfast Club: 7:30am - 8:45am

ASC: 3:30pm - 5:45pm

Extra- Curricular Activities (Premier): Two year groups together per night
 3:30pm - 4:30pm











Exit and entry points















HOME-SCHOOL PROMISE 2022/23

The Family promises to:

- Ensure children come to school ready to learn; providing uniform, PE KIT
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set homelearning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed	(Parent/Carer)
- 0	(/

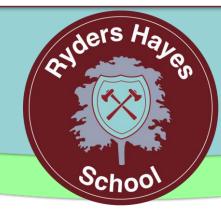


Home Learning

- Reading together Daily and record in pupil planner.
- Maths skills numbers bonds, times tables, telling the time daily (TTR, ...)
- Pupil planner in school everyday. Use for communication or email.
- Practice spellings and weekly test
- Google Classroom Daily Rapid Recall









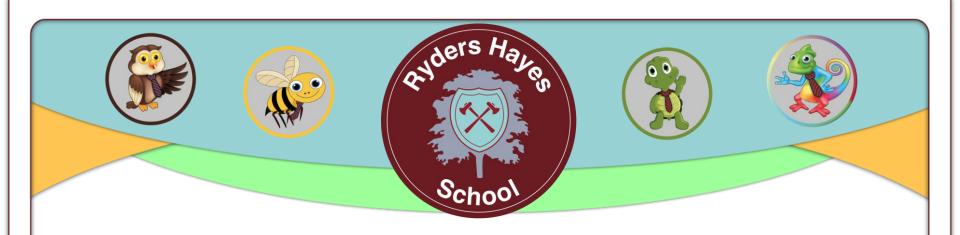


PE will be on ...

Wednesday

Pupils MUST have PE kit with them, must not be wearing earrings.

Children coming into school wearing their PE Kits for the day AUT/SPRING term and changing in the SUMMER term.



Phonics Screener

When: June 2022

What: 40 words to read - 20 real words and 20 'alien' words

How: One to one with the class teacher













Year 1 Knowledge Mats



Autumn

History: How has transport changed in our local area?

Geography: What makes my school special?

Art: How is colour created? (Colour creations)

Science/STEM: Are leaves always green?
Do all bigger animals eat smaller animals to survive?

PE: Ball Skills/ Dance

Computing: How do I speak to a computer?

RE: How do we give thanks to the special things in our life?

D&T: How can I make a moving picture? (Mechanisms)

MIMW: What are star qualities?

RSE: How do I feel?

Music: How is music different in other countries?

Careers: Exploring Stereotypes

Spring

History: What are history's great and ghastly events?

Geography: What makes my school grounds different?

Art: What is around me? Andy Goldsworthy

Science/STEM: Are leaves always green? Are all leaves the same?

PE: Gymnastics/ Games

Computing: How do I create my own app? Information Technology

RE: How do we celebrate special occasions?

D&T: How do I create a fruit kebab? (Food)

MIMW: What is community?

RSE: What is a TEAM?

Music: What makes Glen Miller such a good jazz musician?

Careers: Exploring Stereotypes

Summer

History: What was life like for children in the 1960s?

Geography: Do I understand the geography of The Isles of Scilly? (a small area of the UK)

Art: How are shapes used in Art? Paper art

Science/STEM: Are leaves always green? What things are made of wood or metal?

PE: Athletics

Computing: How do I create a PowerPoint to share information about Pelsall? Digital Literacy

RE: What makes you special?

D&T: How do I create a puppet? (Textiles)

MIMW: What do I know about money?

RSE: How do I keep my body healthy?

Music: How can I organize music and sound?

Careers: Exploring Stereotypes















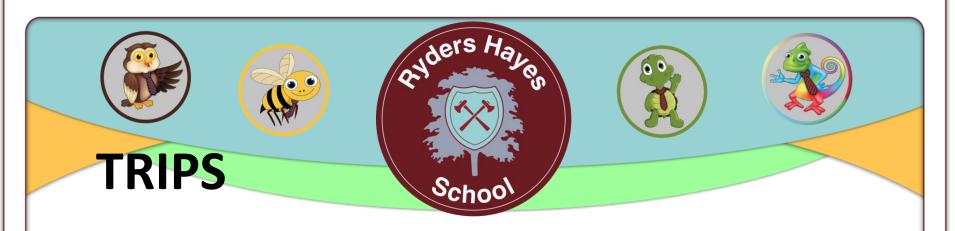












- Extended day 30/9/2022 Until 6 Pm Autumn term
- Sealife Centre Spring term
- Teddy bears picnic Spring term
- Winnie The Pooh theatre trip Summer term

More details to follow











Parent Meetings

- Parents Evenings will be online again this coming year. October 2022 and February 2023 dates.
- We will be inviting parents in to school to work with children during a learning Showcase afternoon.











Welcome to Lunch

Ryders Hayes Lunch Service provided by Shire Services

- Fresh hot meal menu choices
- New! KS2 Deli Bar choices including; pasta, curry pots and baguettes
- Our menus follow the Government food based standards
- Our menus include Organic produce and are 75% freshly made
- All our meat is UK Farm Assured and we use free range eggs
- Special dietary requirements are met using our nutritional system
- We are compliant and ready for Natasha's Law introduction on October 1st 2021
- Coming Soon Back to School promotion and Healthy eating week
- Come and see us soon for tasters!
- Price will be £2.25 for paid meals





















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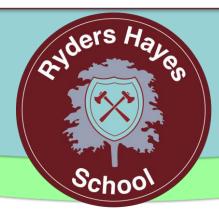














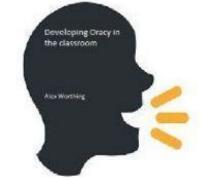


There continues to be a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes.



We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.









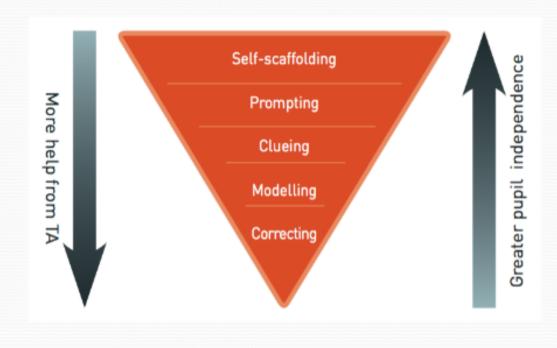








How TAs will be working with your child





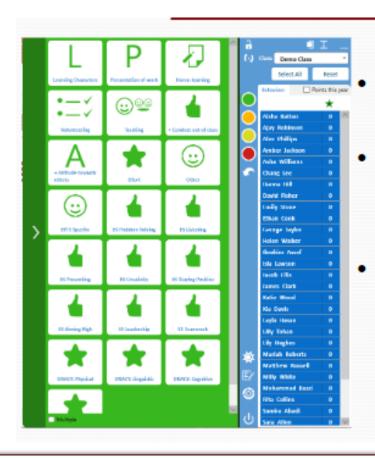








Rewards



Trackit Points

Rewards-Golden time, stamps, praise assembly Starting on white. Green reward points. Yellow – red

Parents will be informed if red cards have been given

and why.

cards.



E Safety

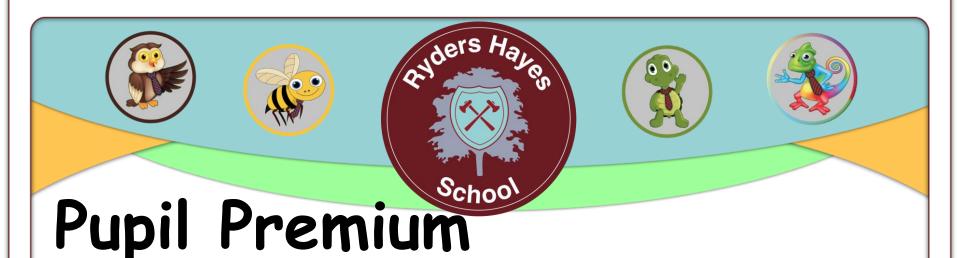
The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

Google You Tube

₽ = 5 Guidanc

Parental Concerns:

If you have any concerns about E-Safety and your child, particularly cyberbullying or accessing content they shouldn't; then please contact school and we can help you.



A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Pupil

Funding

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school











Attendance

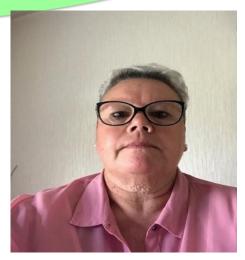
Dawn Thompson

Our Attendance Consultant will be working very closely with the School and our families, to raise attendance and offer support.

As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.















Being 15 minutes late each day is the same as missing 2 weeks of school

Punctuality

- •Arriving on time sets your child up for the rest of the day.
- •Arriving late interrupts not only your child's learning but those around them.
- •Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.
- •Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will effect their overall attendance figure over the year.
- •Parents are to sign in their child if late using the new signing in machine in reception.



Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does effect your child's learning











Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

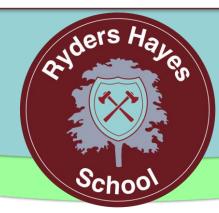
We look forward to this partnership with parents.

















Music

All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments. All year 5 pupils learn trumpet, trombone or clarinet as part of their music lesson.

There is a whole school Singing Assembly each week and school choir that is open to everyone.

Pupils in Y3-Y6 also have the option to learn a wind or string instrument in addition to their curriculum music lesson. We currently offer flute, clarinet, saxophone, trumpet, trombone and violin lessons.

We have the following Music Clubs at Ryders Hayes, all of which are free of charge.

- School Choir
 - School Band









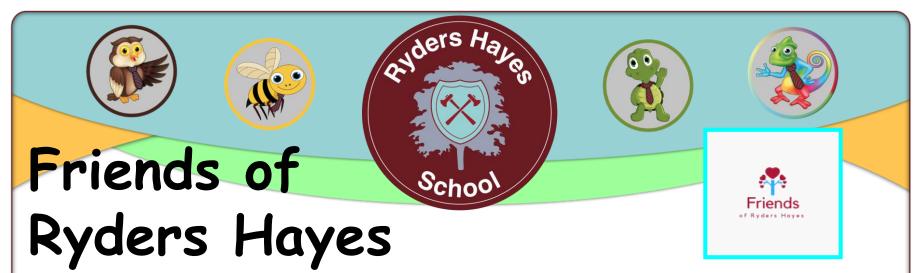




Parentmail-What do we use it for?

- To send letters.
- To set up payments (for trips, clubs, donations.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To arrange bookings for Parents Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail



We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle. We hold meetings to discuss future plans and events.

Where do the funds go?

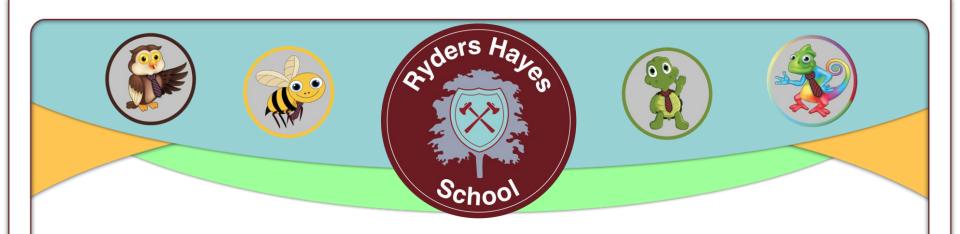
Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

If you would like to know more about how you can help please get in touch via

Facebook @FriendsOfRydersHayes, email postbox@ryders-hayes.co.uk, passing your details to the office or let one of the members know you would like to be involved



Thank you for attending!

Mrs Swann <u>a.swann@ryders-hayes.co.uk</u>

Mrs Bevan f.bevan@ryders-hayes.co.uk

Any questions?