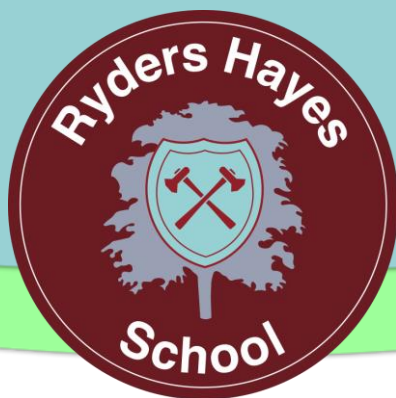


# Year 2

# Induction Evening

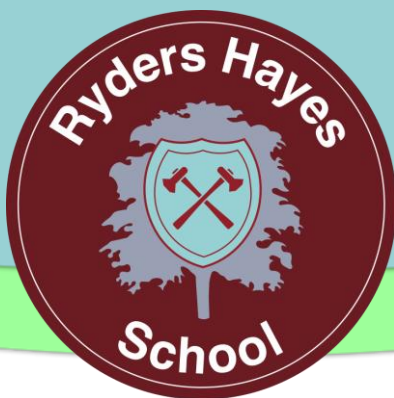
'Everyday is a learning day'...



# Learning at Ryders Hayes

**Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision, thirst for knowledge, and children's curiosity throughout the day, continuing long after.**

**'Everyday is a learning day'...**

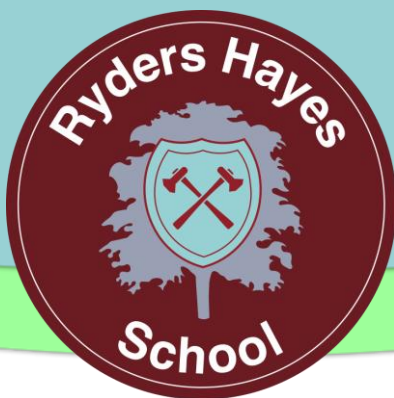


# Ryders Hayes Vision and Values 2022

## 1. Mission Statement:

*'Do the right thing to be the best you can be'...*

A line of cartoon children holding hands, following the curve of the mission statement text.



# Our 6Cs

**2. Vision:** *To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:*



**Character:** *qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, independence, reliability and honesty.*



**Citizenship:** *upholding British Values, thinking like global citizens, considering global issues based on deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability*



**Collaboration:** the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.



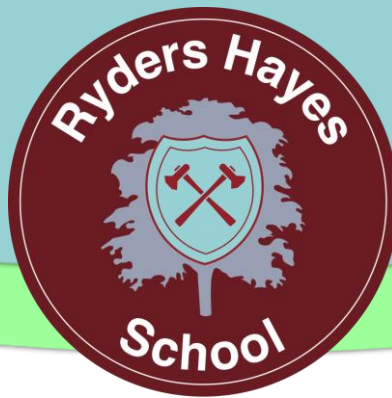
**Communication:** entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.



**Creativity:** having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.



**Critical Thinking:** critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.



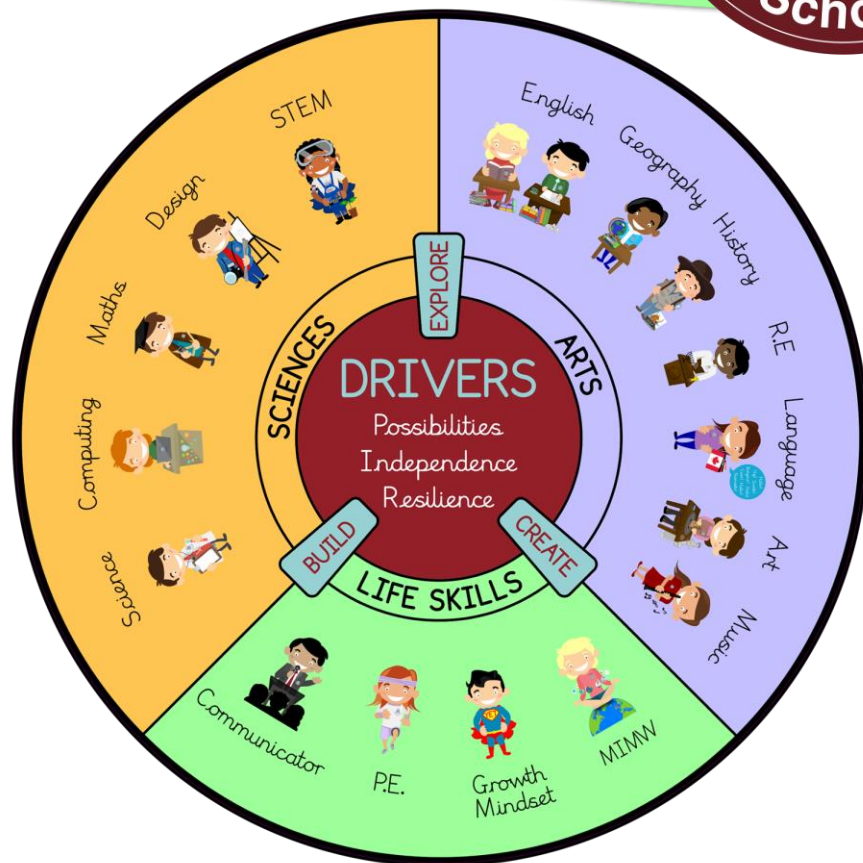
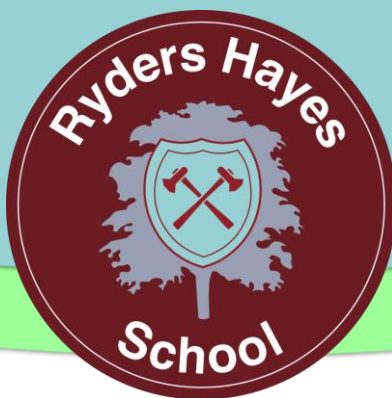
# **Our curriculum is evolving**

**We have designed a bespoke curriculum specifically for our children.**

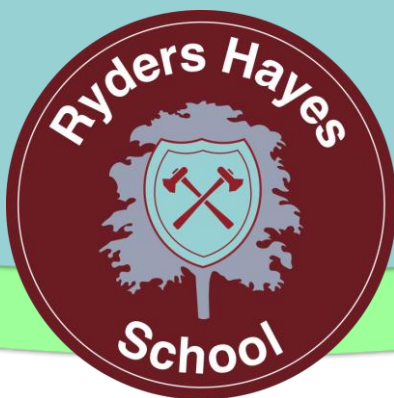
**In order to store information in their long term memory, children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.**

**We have grouped our subjects into three categories: Sciences, Arts and Life Skills.**





**Our curriculum  
drivers are  
explore/build  
/create  
possibilities,  
resilience and  
independence**



# Learning Characters



Robbie  
Resourcefulness



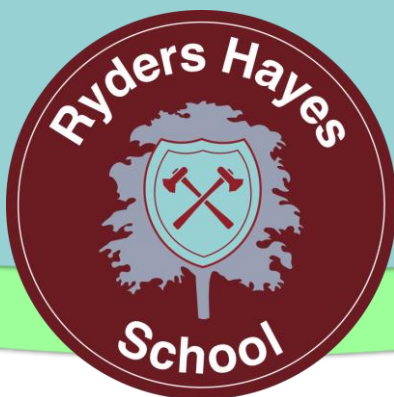
Ricky  
Reflection



Reena  
Resilience



Rachel  
Reciprocity



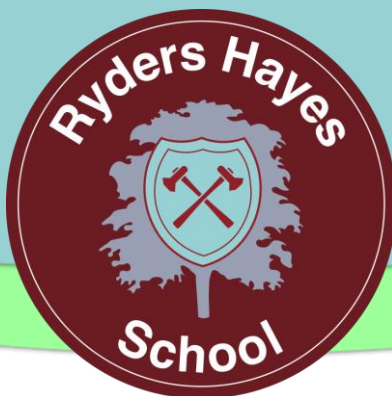
# Learning Characters

A Good Learner at Ryders Hayes will be able to use:

Characteristics of learning:

<b>Reciprocity:</b> Listening; empathy; collaboration; inter/intra-dependence; thinking and communicating; imitation	<b>Resilience:</b> Perseverance; taking risks; managing distractions; finding humour; responding with wonderment and awe; absorption; noticing
<b>Resourcefulness:</b> Creating; imagining; innovating; making links; reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses	<b>Reflectiveness:</b> Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness





# Meet the Team



Miss  
Jackaman



Mrs  
Flynn



Mrs  
Macromalli



Mrs  
Pheasant



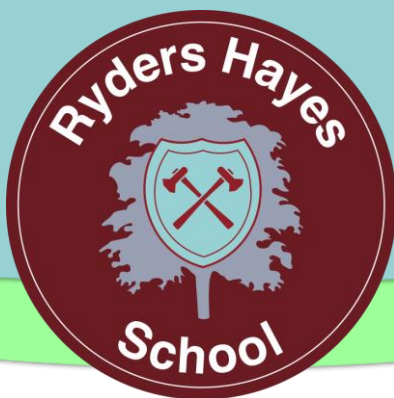
Mrs  
Pearce



Miss  
Clarke



Mrs  
Tomkinson



# Who to See

1. Class Teacher



1. KS1 Phase Leader - Miss Jackaman



1. Deputy Head Teacher - Mrs Deeley



1. Head Teacher - Mrs Paul





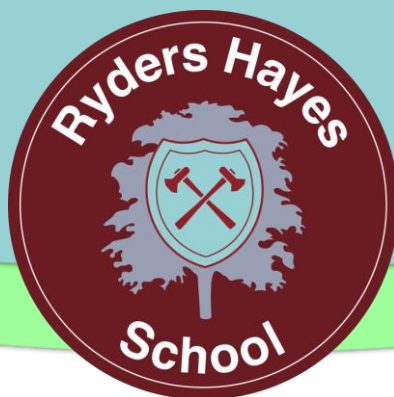
# Standard School Uniform



[Uniform Policy .docx \(ryders-hayes.co.uk\)](http://ryders-hayes.co.uk)

## Optional Summer Uniform





## School Day

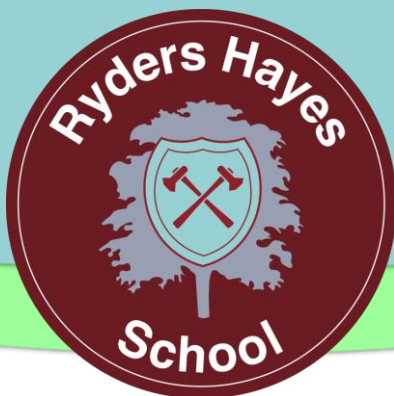
- Main gate opens: 8:30am
- Internal doors open: 8:45am (all classes)
- Registration: 8:55am
- End of day: Nursery 3:45pm

Reception 3:20pm

Yr1-Yr6 3:30pm

- Breakfast Club: 7:30am - 8:45am
- ASC: 3:30pm - 5:45pm
- Extra- Curricular Activities (Premier): Two year groups together per night  
3:30pm - 4:30pm

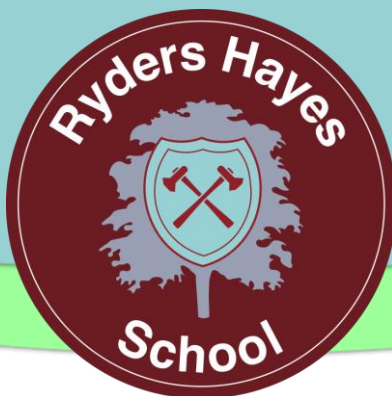




## Exit & Entrance points - side gate for Year 2





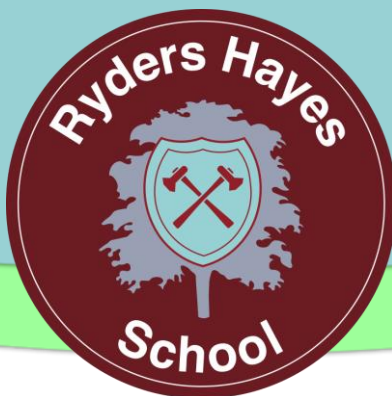


## HOME-SCHOOL PROMISE 2022/23

### The Family promises to:

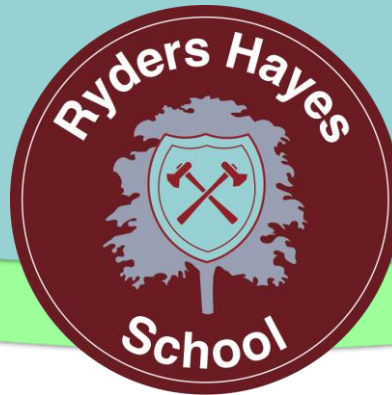
- Ensure children come to school ready to learn; providing uniform, PE kit
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed ..... (Parent/Carer)



# Home Learning

- Reading together - Daily and record in pupil planner.
- Maths skills – numbers bonds, times tables, telling the time - daily (links for you to use will be added to Google Classroom)
- Pupil planner - in school everyday. Use for communication. Alternatively, you can email us.
- Practice spellings and weekly test.
- Google Classroom - Daily Rapid Recall



# Summer Project

As part of our Geography topic in September, we will be learning all about our local area.

We intend to take the children on a walk around Pelsall, but would like them to already have some prior knowledge of their surrounding area.

It would be great if you could take your child on a walk around the village to spot some landmarks and create a piece of work to show their learning.

Ideas for you to think possibly produce:

- A poster all about Pelsall
- A fact file about Pelsall
- A description of Pelsall
- Sketches
- A sculptural piece e.g. The Fingerpost, The Millennium Stone





PE will be on ...

**Tuesday**

Pupils **MUST** have PE kit with them, and must not be wearing earrings.

Children coming into school wearing their PE Kits for the day  
AUT/SPRING term and changing into them in the SUMMER term.





# Subject Knowledge Mats



## Year 2 Knowledge Mats



### Autumn

**History:** What makes someone famous?

**Geography:** How do I find my way around the surrounding environment?

**Art:** What amazing spaces are around me? Super sculptures

**Science/STEM:** Why are some animals from different countries?  
Why is exercise and food hygiene important?

**PE:** Games/ Gymnastics

**Computing:** How do I use the computer to create a flying game? (Discovery coding)

**RE:** How can you show commitment?

**D&T:** How do I create a moving vehicle? (Mechanism)

**MIMW:** What makes me happy?

**RSE:** Who are the VIPs in my life?

**Music:** What connection has classical music got to me today?

**Careers:** Exploring Stereotypes

### Spring

**History:** What does it take to be a great explorer?

**Geography:** Do I understand the geography of Serrekunda? (a small area of a contrasting non European Country)

**Art:** Can seasons influence Art? Giuseppe Arcimboldo

**Science/STEM:** What does a plant need to grow?  
Can a material change shape?

**PE:** Dance/ Games

**Computing:** How do I create a PowerPoint for my Black Country Museum presentation with a link?

**RE:** How do people gain a sense of belonging?

**D&T:** How do I create a dip and dipper combination? (Food)

**MIMW:** What are my rights?

**RSE:** How am I growing up?

**Music:** Can I 'spot the difference' in music?

**Careers:** Exploring Stereotypes

### Summer

**History:** Why were castles so important to the Normans?

**Geography:** Can I use some fieldwork skills in Practice?

**Art:** What is the artist saying about others? Self portrait

**Science/STEM:** Why is exercise and food hygiene important?  
What materials can we recycle?

**PE:** Athletics

**Computing:** How do I make characters interact in a game?

**RE:** What makes religion important for some people?

**D&T:** How do I create a kite? (Textiles and Structures)

**MIMW:** What makes places special?

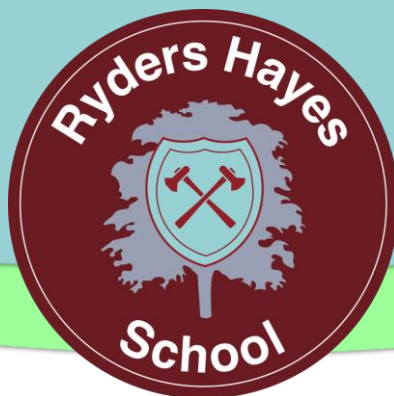
**RSE:** How can I stay safe?

**Music:** How can I tell a story through music?

**Careers:** Exploring Stereotypes





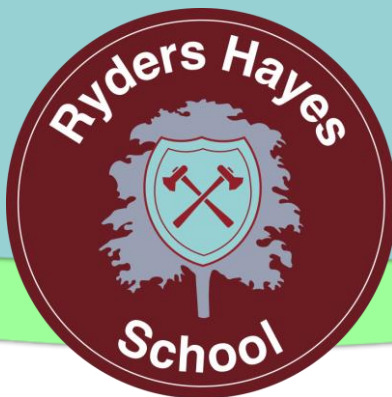


# Me in My World (MIMW)

Relationships – VIPs Ryders Learning characters <i>Who are VIPs in my life?</i>	Health and wellbeing – Think Positive <i>What makes me happy?</i>	Living in the wider world – Respecting rights <i>What are my rights?</i>	Relationships – growing up <i>How am I growing up?</i>	Health and wellbeing – safety first <i>How can I stay safe?</i>	Living in the wider world – one world <i>What makes places special?</i>
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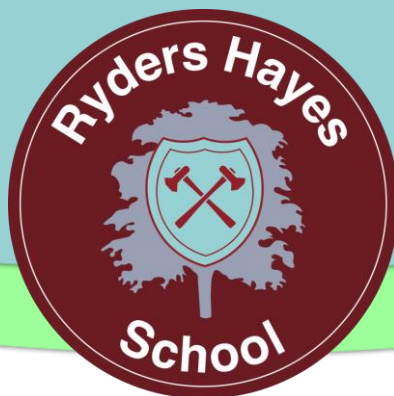
MIMW is our bespoke scheme of work for SMSC: spiritual, moral, social and cultural development.

In Year 2, we will focus on a different theme each half term in order to develop the personal growth of our pupils.



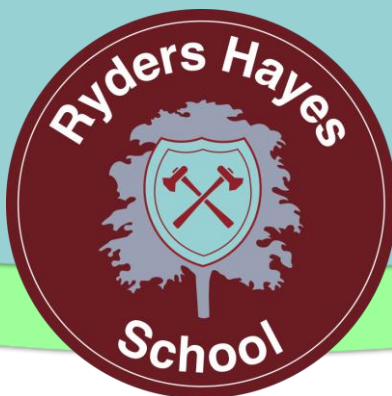
# Trips

- Chasewater residential (2 days, 1 night) (March 2023)
- Warwick Castle (June 2023 - date TBC)
- Birmingham Hippodrome:  
Performance of *Winnie the Pooh* (15th June 2023)



# Parent Meetings

- Parents' Evenings will be blended this coming year - a mixture of online and face-to-face. October 2022 and February 2023 dates TBC.
- We will be inviting parents in to school to work with children during a learning Showcase afternoon.

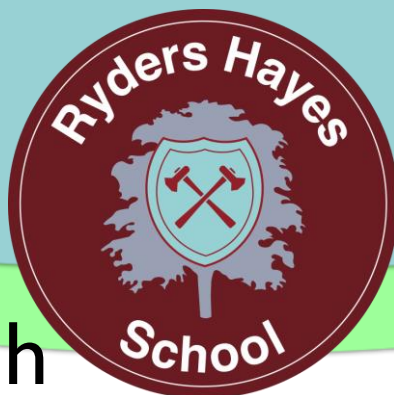


# SATS

- The children will be sitting KS1 SATs during the month of **May 2023**.

These will be done in small groups to best support the children.

Another meeting nearer the time will be held to give parents/carers more information.



# Welcome to Lunch

Ryders Hayes' Lunch Service provided by Shire Services

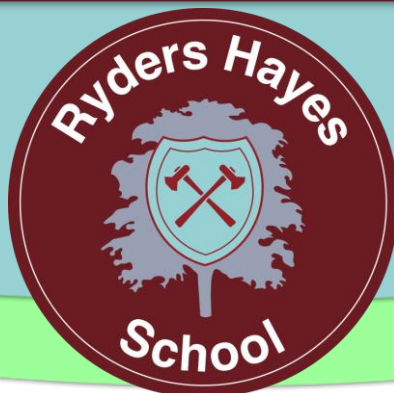
- Fresh hot meal menu choices
- New! KS2 Deli Bar choices including; pasta, curry pots and baguettes
- Our menus follow the Government food based standards
- Our menus include Organic produce and are 75% freshly made
- All our meat is UK Farm Assured and we use free range eggs
- Special dietary requirements are met using our nutritional system
- We are compliant and ready for Natasha's Law introduction on October 1<sup>st</sup> 2021
- Coming Soon – Back to School promotion and Healthy eating week
- Come and see us soon for tasters!
- Price will be £2.25 for paid meals



Menus meet the DfE School Food Standards & are free of undesirable additives, artificial trans fats & GM ingredients!



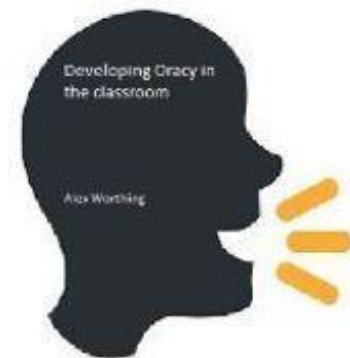


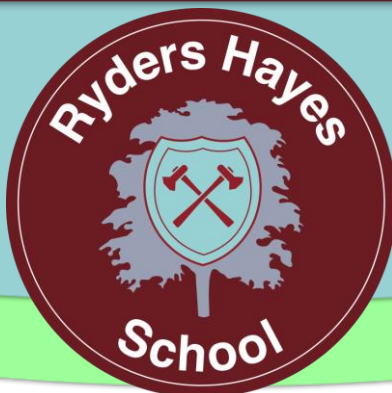


There continues to be a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes.

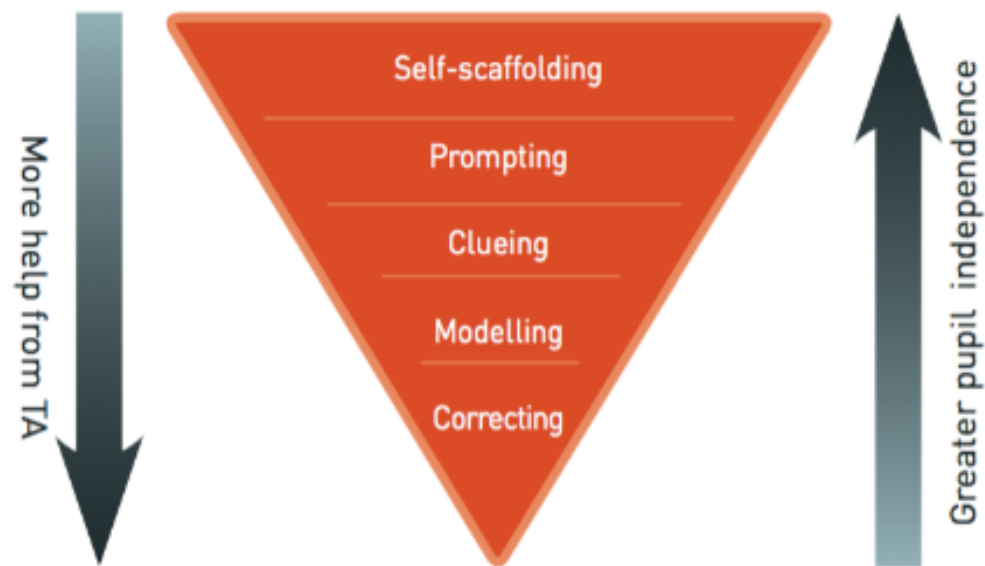
We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.

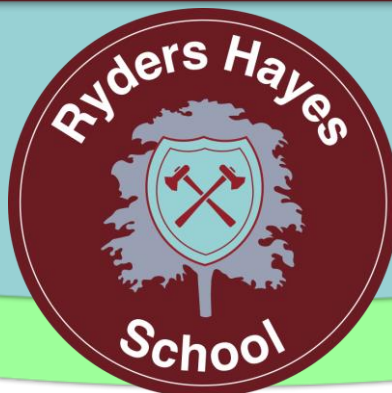
# Oracy





## How TAs will be working with your child





# Rewards



## Trackit Points

- Rewards-Golden time, stamps, praise assembly
- Starting on white. Green reward points. Yellow – red cards.
- Parents will be informed if red cards have been given and why.



# E Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

## Parental Concerns:

If you have any concerns about E-Safety and your child, particularly [cyberbullying](#) or accessing content they shouldn't; then please contact school and we can help you.





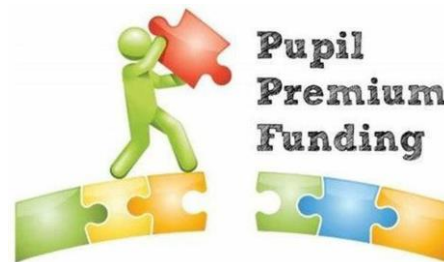


# Pupil Premium

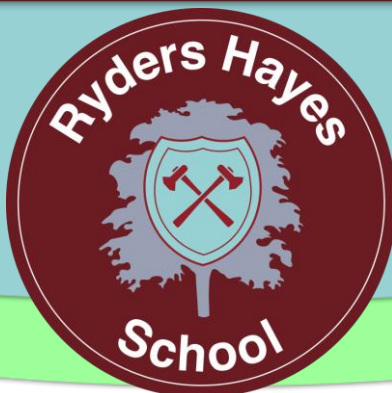
A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school







# Attendance

## Dawn Thompson

Our Attendance Consultant will be working very closely with the School and our families, to raise attendance and offer support.

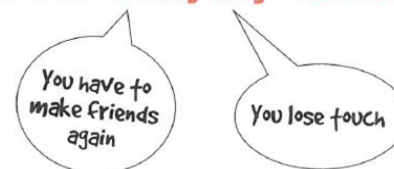
As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.



**Why does going to school everyday matter?**

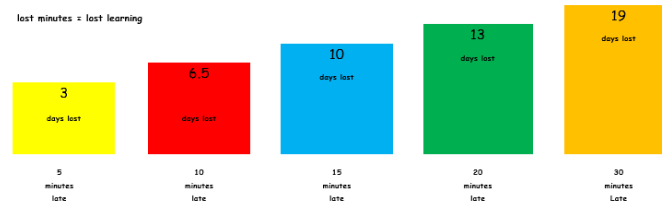




Being 15 minutes late each day is the same as missing 2 weeks of school

# Punctuality

- Arriving on time sets your child up for the rest of the day.
- Arriving late interrupts not only your child's learning but those around them.
- Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.
- Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will affect their overall attendance figure over the year.
- Parents are to sign in their child if late using the new signing in machine in reception.



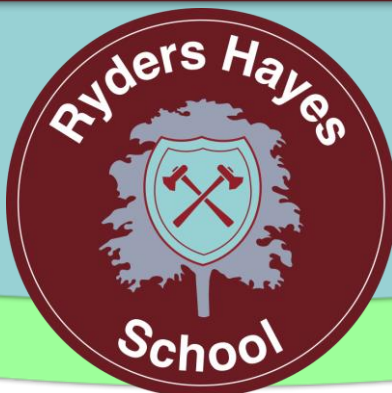
## Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does effect your child's learning



# Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





# Music

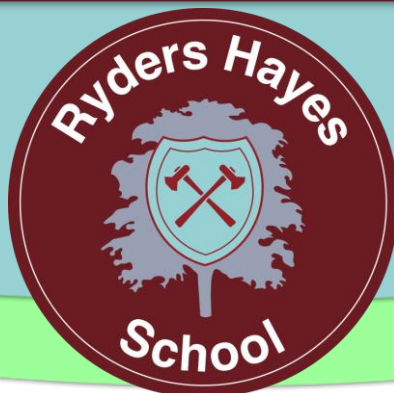


All children from Reception to Year 6 have a weekly lesson with a specialist Music teacher where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments.

There is a whole school Singing Assembly each week and school choir that is open to everyone.





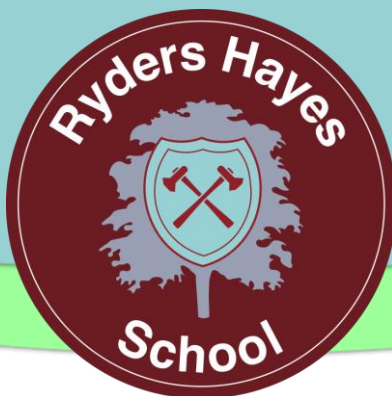


# Parentmail-What do we use it for?

- To send letters.
- To set up payments (for trips, clubs, donations.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To arrange bookings for Parents' Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail





# Friends of Ryders Hayes



We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

## What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle . We hold meetings to discuss future plans and events.

## Where do the funds go?

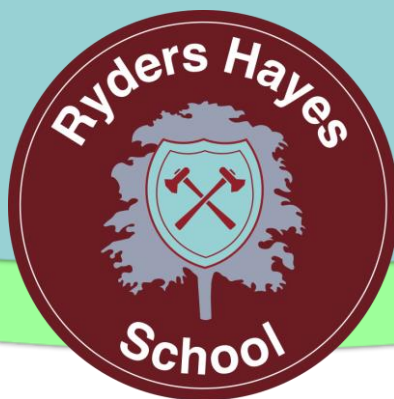
Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

If you would like to know more about how you can help please get in touch via

Facebook @FriendsOfRydersHayes, email [postbox@ryders-hayes.co.uk](mailto:postbox@ryders-hayes.co.uk) , passing your details to the office or let one of the members know you would like to be involved.



# Thank you for attending!

Miss Jackaman - [a.jackaman@ryders-hayes.co.uk](mailto:a.jackaman@ryders-hayes.co.uk)

Mrs Flynn - [s.flynn@ryders-hayes.co.uk](mailto:s.flynn@ryders-hayes.co.uk)

## Any questions?