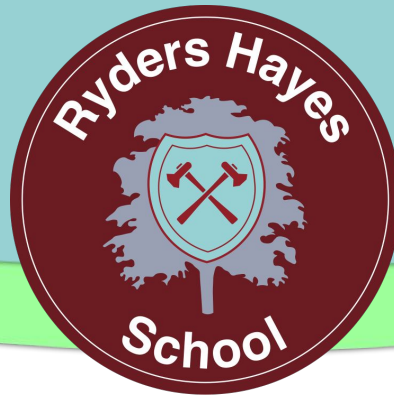


# Year 3 Induction Evening

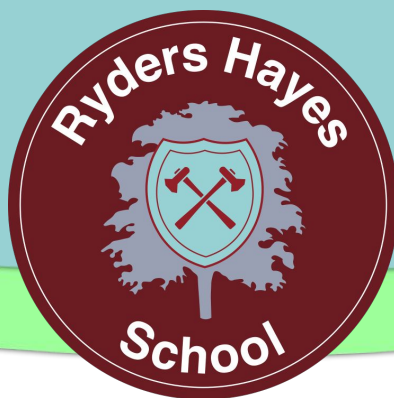
'Everyday is a learning day'...



# Learning at Ryders Hayes

**Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.**

**'Everyday is a learning day'...**

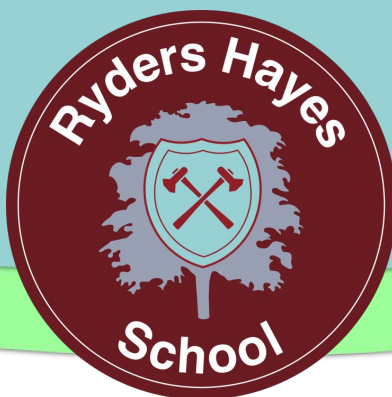


# Ryders Hayes Vision and Values 2022

## 1. Mission Statement:

*'Do the right thing to be the best you can be'...*

A line of cartoon children running and jumping along the bottom right of the mission statement text.



# Our 6C's

**2. Vision:** *To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:*

**Character:** *qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, independence, reliability and honesty.*

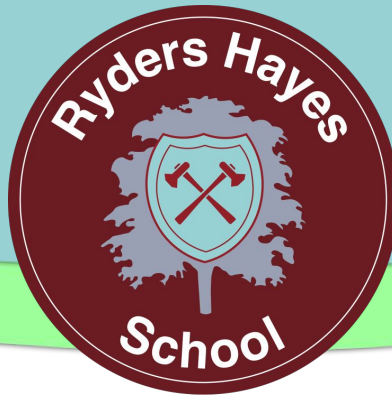
**Citizenship:** *upholding British Values, thinking like global citizens, considering global issues based on deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability*

**Collaboration:** *the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.*

**Communication:** *entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.*

**Creativity:** *having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.*

**Critical Thinking:** *critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.*



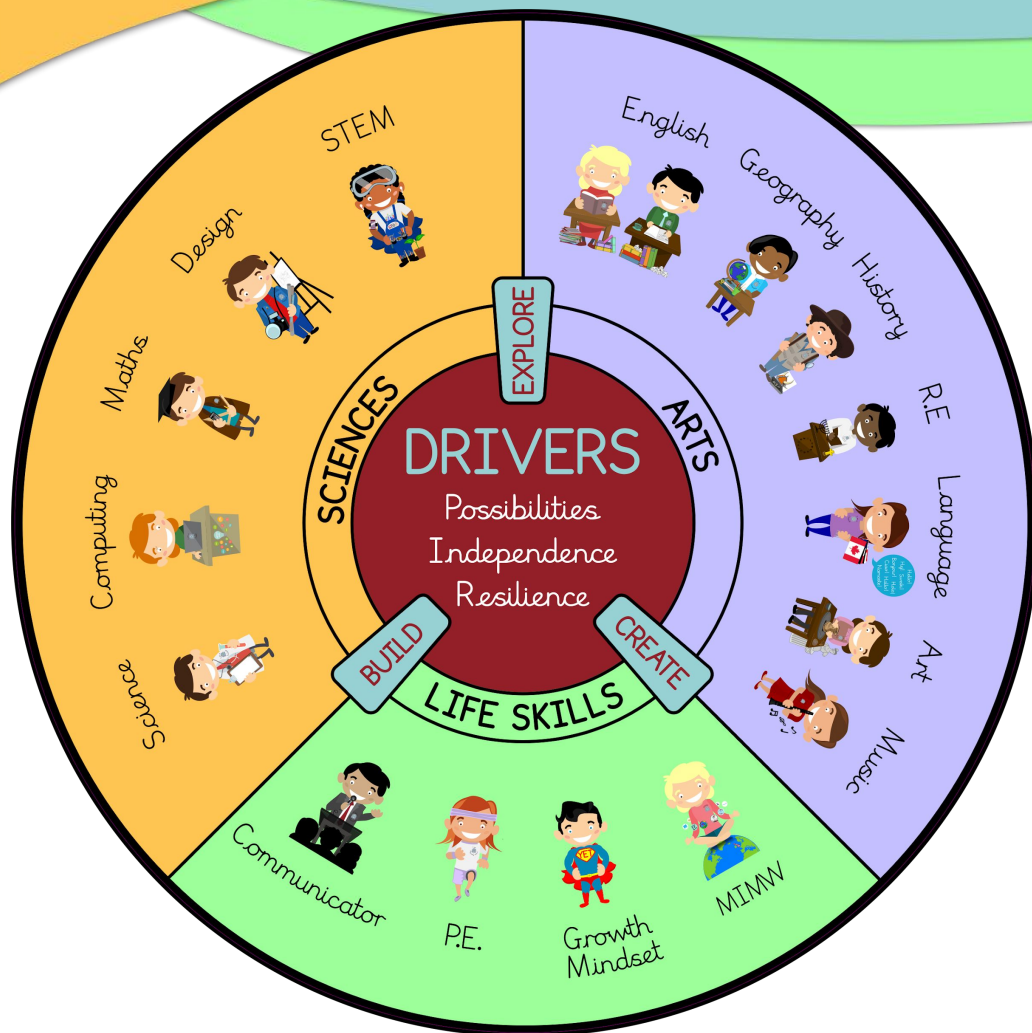
# **Our curriculum is evolving!**

**We have designed a bespoke curriculum specifically for our children.**

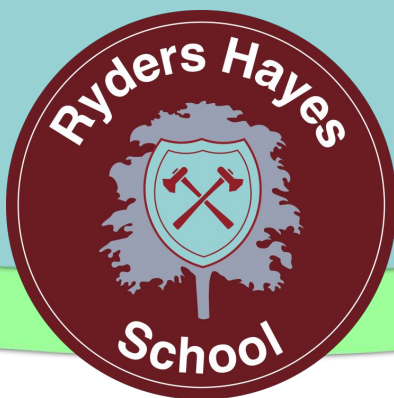
**In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.**

**We have grouped our subjects into three categories -  
Sciences, Arts and Life skills.**





**Our curriculum  
drivers are  
explore/build  
/create  
possibilities,  
resilience and  
independence**



# Meet the Y4 Team

**3S**



Mrs Smith



Mrs Davies

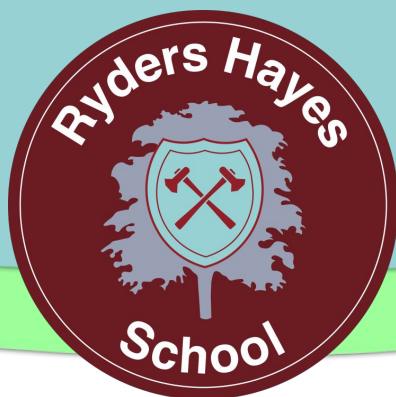


Mrs Sargent



Mrs Holmes  
Spanish

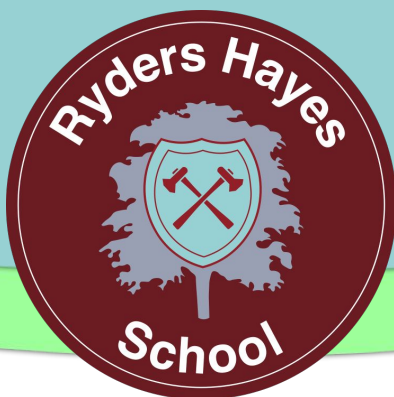
**3L**



# School Uniform: Winter

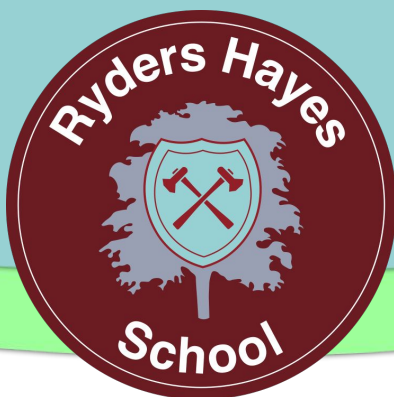






# School Uniform: Summer





## Who to see

**1. Class teacher**



**2. Team Leader**

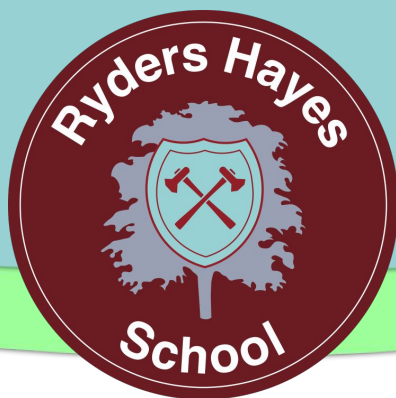


**3. Deputy Head Teacher - Mrs Deeley**



**4. Head Teacher - Mrs Paul**





# School Day

**Main gate:** 8:35am

**Internal doors:** 8:45am

**Registration** 8:55am

End of day:

Nursery 3:45pm

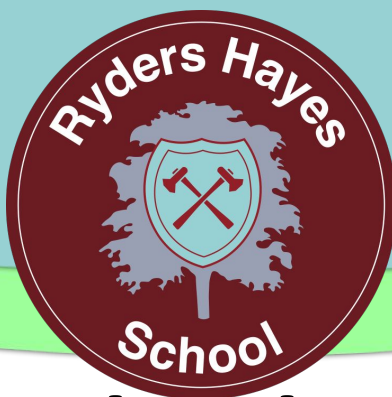
Reception 3:20pm

**Y1 - Y6** 3:30pm

Breakfast club 7:30 - 8:45am

After School Club 3:45 - 5:45pm

Extra-Curricular (Premier) Two year groups together per night  
3:30 - 4:30pm

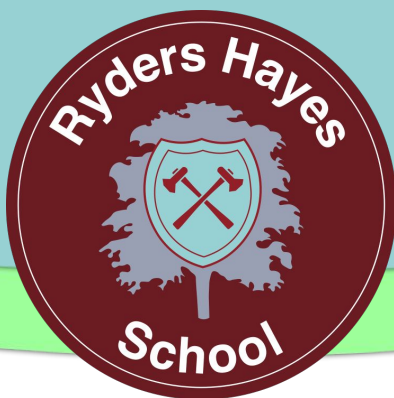


# Home School Promise

The Family promises to:

- Ensure children come to school ready to learn; providing
- uniform, PE KIT
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed ..... (Parent/Carer)



# Home Learning

Reading together - Daily and record in pupil planner.

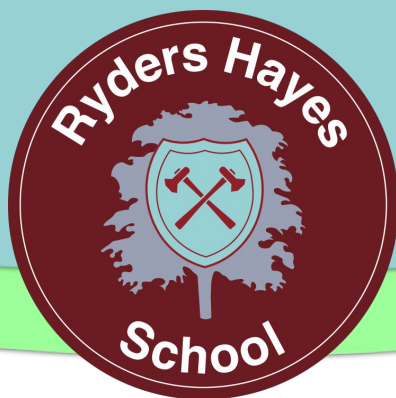
Maths skills – numbers bonds, times tables, telling the time - daily (TTRS)

Pupil planner

Practice spellings and weekly test

Google Classroom - Work set on here for home learning



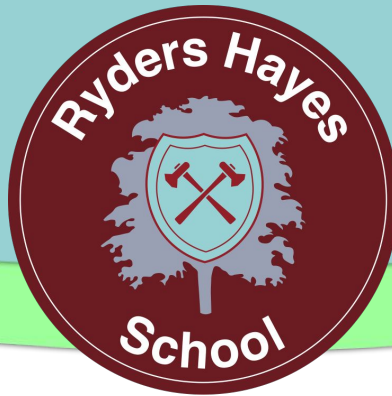


# PE

PE will be on ...

Thursday

Pupils **MUST** have PE kit with them, must not be wearing earrings.



# Topics –Knowledge Mats

## **Autumn:**

History - How did Britain change from the Stone Age to Iron Age

Geography - Paris Basin

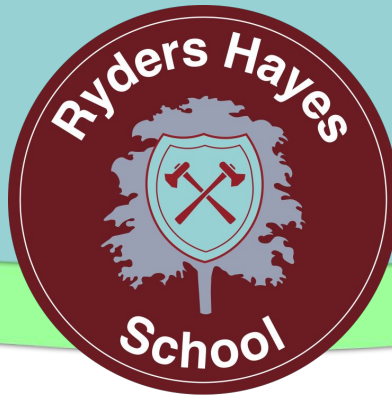
Art - Where in the world am I?

Science - Are all rocks hard?

Bones and muscles

D&T - Pneumatics

RE - How can religion inspire people?



# Topics –Knowledge Mats

## **Spring:**

History - Ancient Egypt

Geography - South Wales

Art - Pointillism

Science - Are all materials magnetic?

Healthy eating

D&T - Creating a healthy sandwich.

RE - Why are religious stories and symbols important?



# Topics –Knowledge Mats

## Summer:

History - Romans

Geography - Rivers

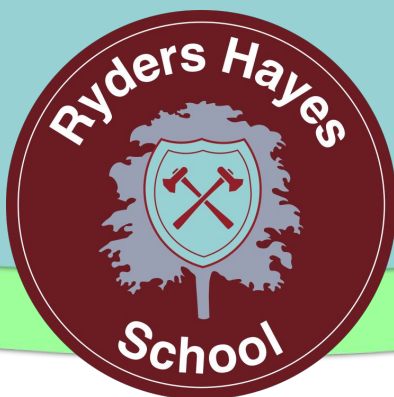
Art - Journeys

Science - Light and shadow

Plants

D&T - Textiles

RE - How is sharing shown in some religions?



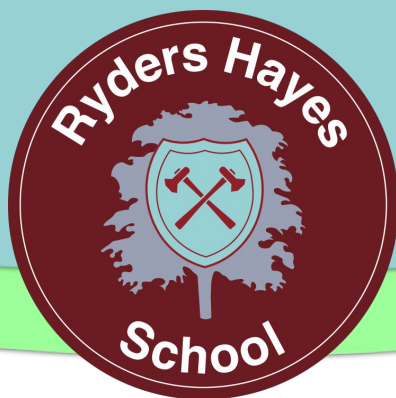
# MIMW Year 3

**Autumn:** How do I have a positive attitude?  
How do I read feelings?

**Spring:** What does it mean to be British?  
Can I work in a team?

**Summer:** Where does money come from and go?  
Can I make healthy choices?



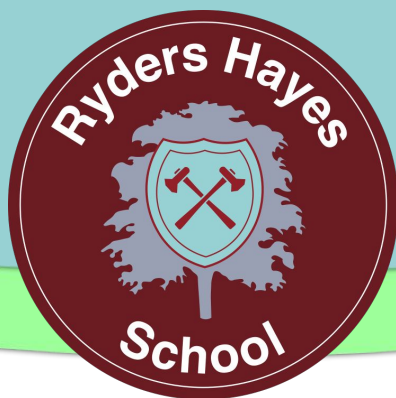


# **Trips**

Stone Age day in school:- Autumn Term

Sleep-over in School: - Spring Term

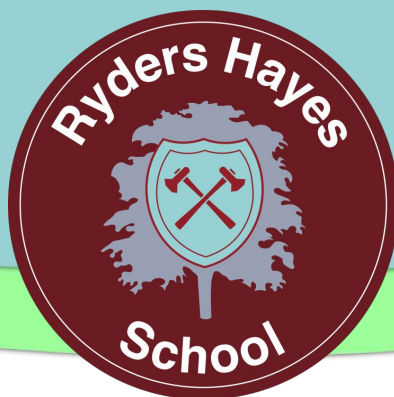
Trip:- Summer Term



# Parent Meetings

Parents Evenings will be online again this coming year. October 2022 and February 2023 dates.

We will be inviting parents in to school to work with children during a learning Showcase afternoon.



# School Meals

Ryders Hayes Lunch Service provided by Shire Services

Fresh hot meal menu choices

KS2 Deli Bar choices including; pasta, curry pots and baguettes

Our menus follow the Government food based standards

Our menus include Organic produce and are 75% freshly made

All our meat is UK Farm Assured and we use free range eggs

Special dietary requirements are met using our nutritional system

We are compliant and ready for Natasha's Law introduction on October 1st 2021

Price will be £2.25 for paid meals



*Menus  
meet the  
DfE School  
Food  
Standards  
& are  
free of  
undesirable  
additives,  
artificial  
trans fats  
& GM  
ingredients!*

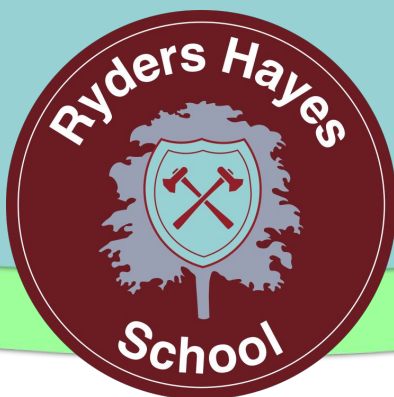




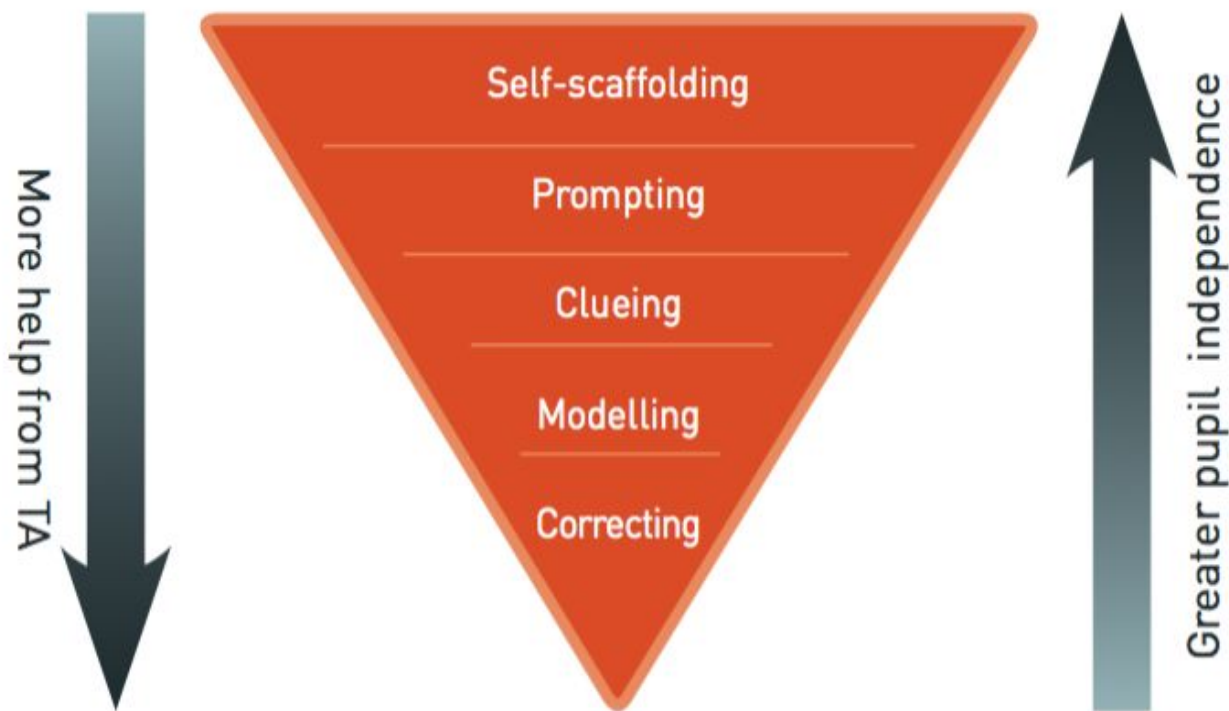
# Oracy

There is a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes. Some of our previous Year 4 pupils have won speaking competitions run by Mighty Oak and we are very proud of their achievements.

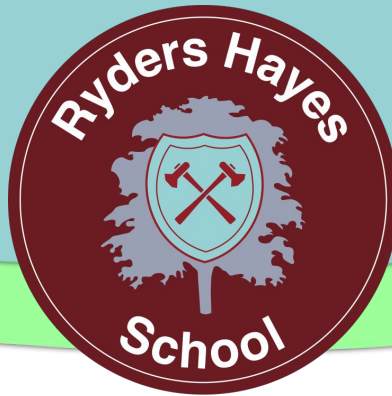
We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.



# MITA - how TAs work with your child







# Rewards

The screenshot shows the Trackit Points software interface. On the left is a green grid of reward categories, and on the right is a list of students with their current points.

**Reward Categories:**

- Learning Characters (L)
- Presentation of work (P)
- Home-learning
- Volunteering
- Tracking
- + Conduct out of class
- + Attitude towards others (A)
- Effort
- Other
- EYFS Specific
- ES Problem Solving
- ES Listening
- ES Presenting
- ES Creativity
- ES Staying Positive
- ES Aiming High
- ES Leadership
- ES Teamwork
- ORACY: Physical
- ORACY: Linguistic
- ORACY: Cognitive

**Student List:**

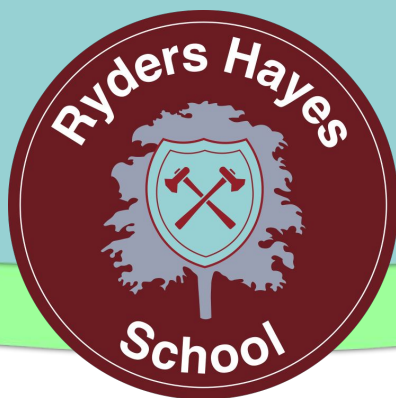
Student Name	Points
Aisha Kattan	0
Ajay Robinson	0
Alex Phillips	0
Amber Jackson	0
Asha Williams	0
Chang Lee	0
Danna Hill	0
David Fisher	0
Emily Stone	0
Ethan Cook	0
George Taylor	0
Helen Walker	0
Ibrahim Assaf	0
Isla Lawson	0
Jacob Ellis	0
James Clark	0
Katie Wood	0
Kia Davis	0
Layla Hasan	0
Lilly Tohan	0
Lily Hughes	0
Mariah Roberts	0
Matthew Russell	0
Milly White	0
Mohammad Bazzi	0
Rita Collins	0
Samira Abadi	0
Sara Allen	0

## Trackit Points

Rewards - Golden time, stamps, praise assembly

Starting on white. Green reward points. Yellow – red cards.

Parents will be informed if red cards have been given and why.

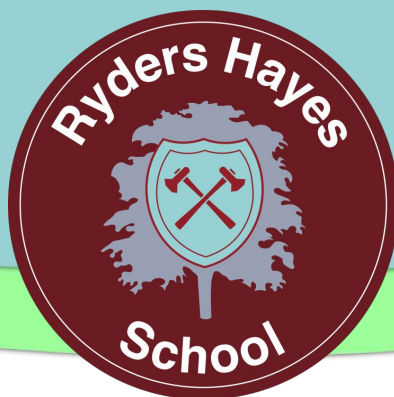


# E-Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

## Parental Concerns:

If you have any concerns about E-Safety and your child, particularly cyberbullying or accessing content they shouldn't; then please contact school and we can help you.

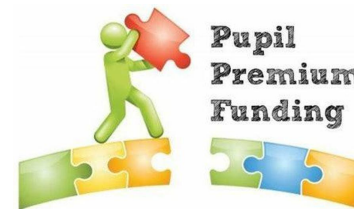


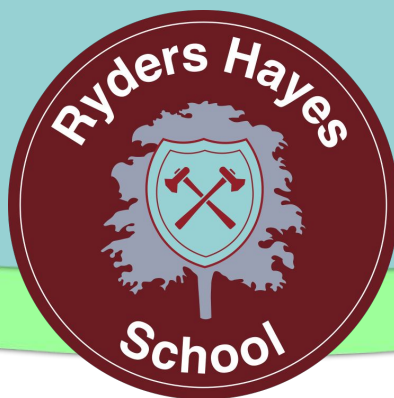
# Pupil Premium

A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school





# Attendance

Dawn Thompson

Our Attendance Consultant will be working very closely with the School and our families, to raise attendance and offer support.

As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness. She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time. Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.





# Punctuality

Arriving on time sets your child up for the rest of the day.

Arriving late interrupts not only your child's learning but those around them.

Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.

Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will effect their overall attendance figure over the year. Parents are to sign in their child if late using the new signing in machine in reception.

## Leave of Absence

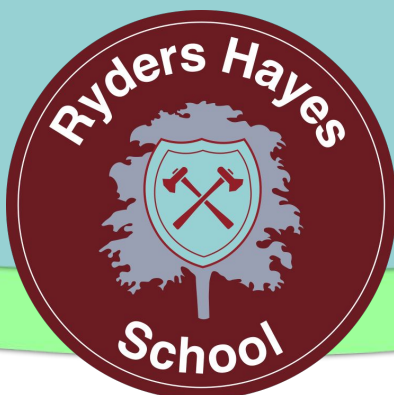
A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does affect your child's learning



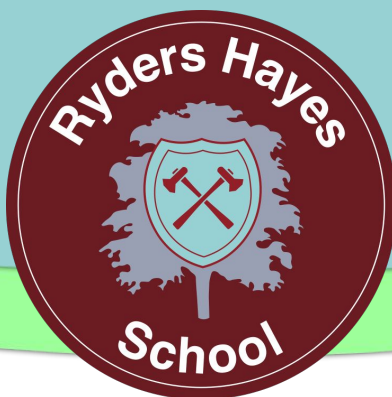


# Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





# Music at Ryders Hayes

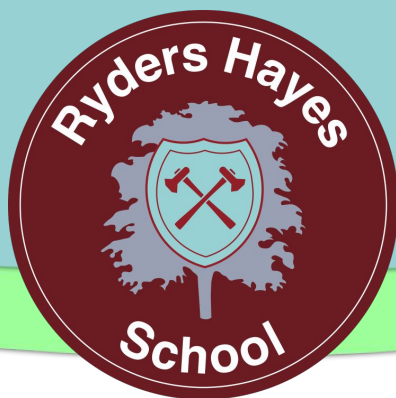
All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments. All year 5 pupils learn trumpet, trombone or clarinet as part of their music lesson.

There is a whole school Singing Assembly each week and school choir that is open to everyone. Pupils in Y3-Y6 also have the option to learn a wind or string instrument in addition to their curriculum music lesson. We currently offer flute, clarinet, saxophone, trumpet, trombone and violin lessons.

We have the following Music Clubs at Ryders Hayes, all of which are free of charge.

- School Choir
- School Band



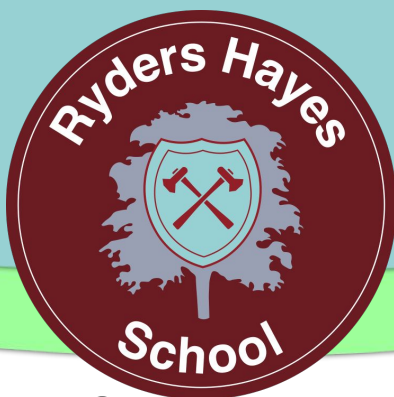


# ParentMail

What do we use it for?

- To send letters.
- To set up payments (for trips, clubs or even school dinners.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To set up bookings for Parents Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail



# Friends of Ryders Hayes

We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

## **What we do**

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle. We hold meetings to discuss future plans and events.

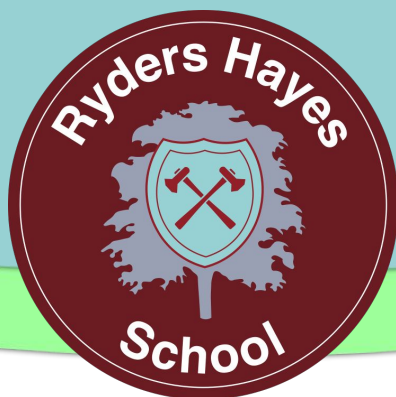
## **Where do the funds go?**

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated. If you would like to know more about how you can help please get in touch via Facebook @FriendsOfRydersHayes, email [postbox@ryders-hayes.co.uk](mailto:postbox@ryders-hayes.co.uk) , passing your details to the office or let one of the members know you would like to be involved.





# Thank you for attending!

Thank you for attending!

[a.smith@ryders-hayes.co.uk](mailto:a.smith@ryders-hayes.co.uk)

[d.lemm@ryders-hayes.co.uk](mailto:d.lemm@ryders-hayes.co.uk)

[c.raxworthy-cooper@ryders-hayes.co.uk](mailto:c.raxworthy-cooper@ryders-hayes.co.uk)

Any questions?