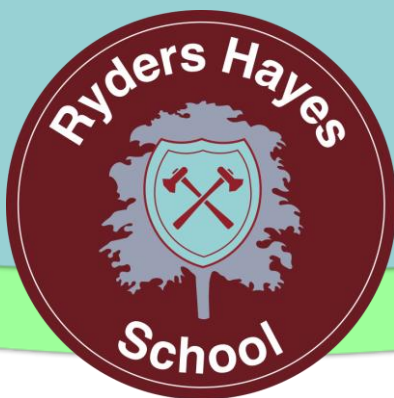


Year 4 Induction Evening

'Everyday is a learning day'...



Meet the Y4 Team

4FB



Mrs Bowyer



Mr Flynn



Miss Spencer



Mr Kinnair



Mrs Holmes
Spanish

4R



Mrs Raxworthy-
Cooper

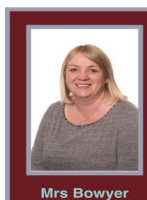


Mrs Burdon



Who to see

1. Class teacher



Mrs Bowyer



Mr Flynn



Mrs Raxworthy-Cooper

2. Team Leader



Mrs Raxworthy-Cooper

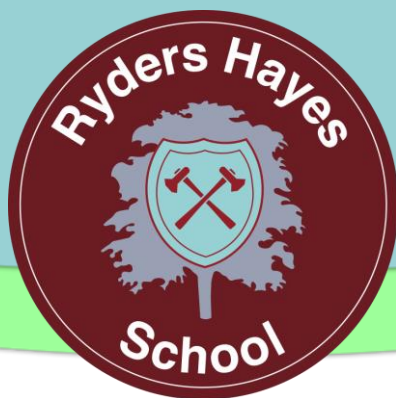
3. Deputy Head Teacher - Mrs Deeley



Mrs Deeley

4. Head Teacher - Mrs Paul

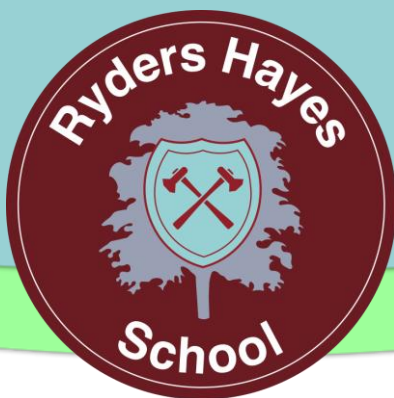




Learning at Ryders Hayes

Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.

'Everyday is a learning day'...

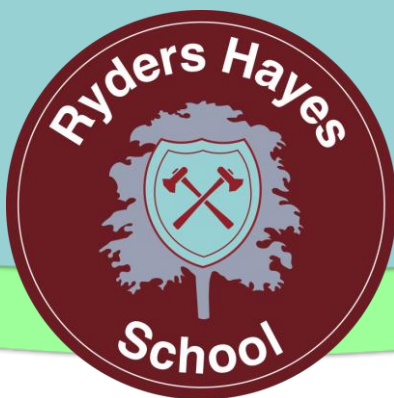


Ryders Hayes Vision and Values 2022

1. Mission Statement:

'Do the right thing to be the best you can be'...

A line of cartoon children running and jumping along the bottom right of the mission statement text.



Our 6C's

2. Vision: *To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:*

Character: *qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, independence, reliability and honesty.*

Citizenship: *upholding British Values, thinking like global citizens, considering global issues based on deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability*

Collaboration: *the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.*

Communication: *entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.*

Creativity: *having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.*

Critical Thinking: *critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.*

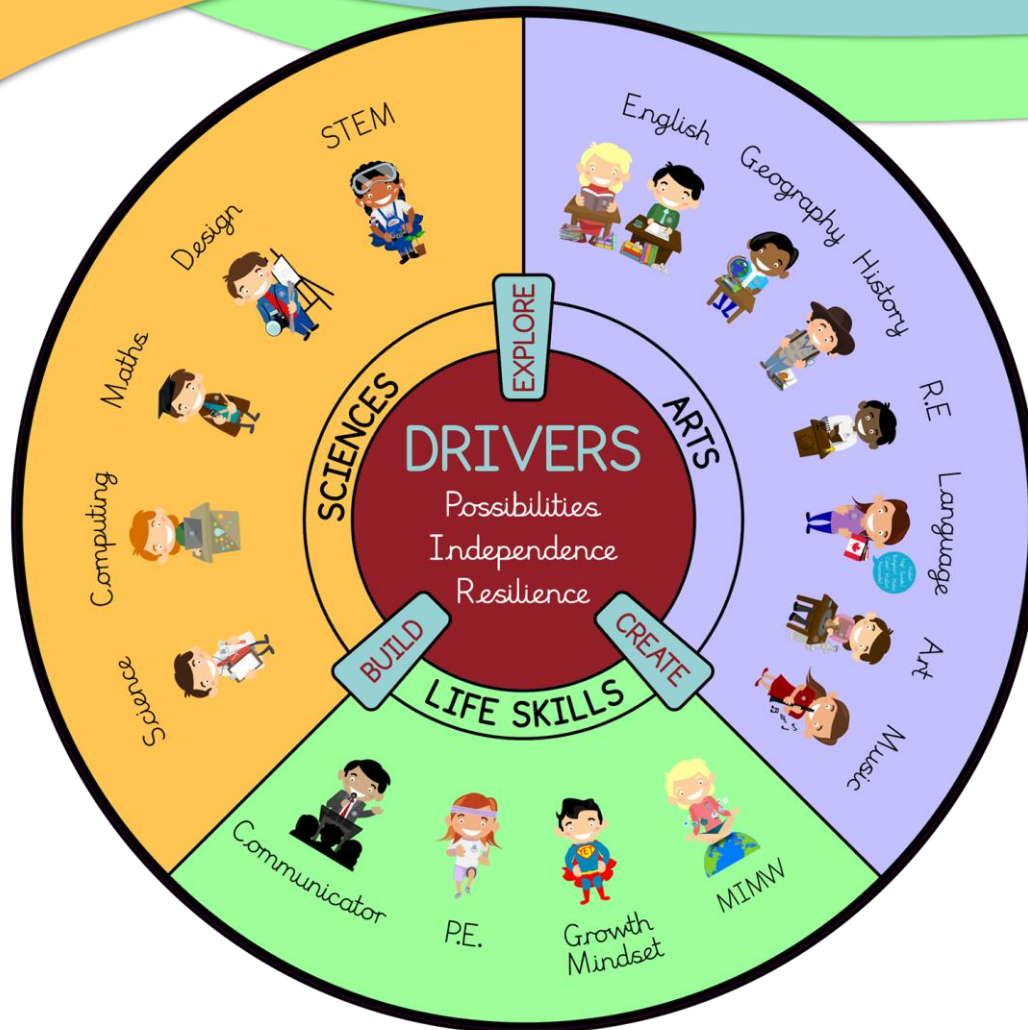


Our curriculum is evolving!

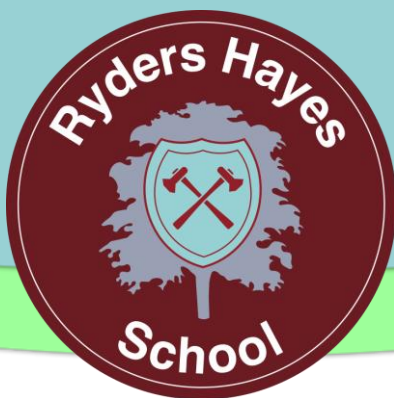
We have designed a bespoke curriculum specifically for our children.

In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.

**We have grouped our subjects into three categories -
Sciences, Arts and Life skills.**



**Our curriculum
drivers are
explore/build
/create
possibilities,
resilience and
independence**



Learning Characters



Robbie
Resourcefulness



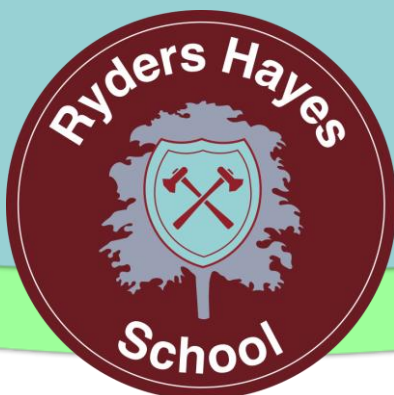
Ricky
Reflection



Reena
Resilience



Rachel
Reciprocity



Learning Characters

. A Good Learner at Ryders Hayes will be able to use:

Characteristics of learning:

Reciprocity: Listening; empathy; collaboration; inter/intra-dependence; thinking and communicating; imitation	Resilience: Perseverance; taking risks; managing distractions; finding humour; responding with wonderment and awe; absorption; noticing
Resourcefulness: Creating; imagining; innovating; making links; reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses	Reflectiveness: Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness

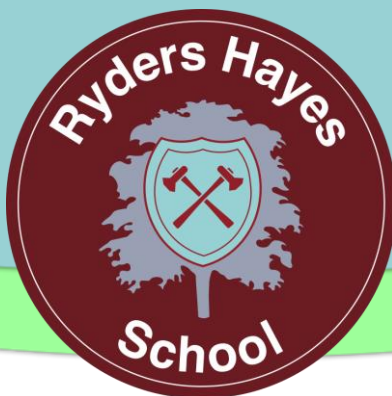


Topics –Knowledge Mats

Autumn: STEM - Electricity and electrical systems, Anglo Saxons, Food chains, East Anglia, Keeping safe online, netball, gymnastics

Spring: Sound, Digestion, DT structures, Vikings, Dance, Net and Wall games, Toy designs

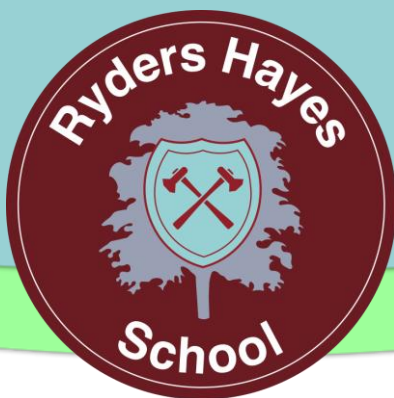
Summer: Habitats, States of Matter, Ancient Mayans, Product Design (chocolate bar), Naples and Campania, Andy Warhol, Athletics, Cricket, Animation



PE will be on ...

PE
Friday

Pupils in the Autumn and Spring term will need to come to school in P.E. kits and then in the Summer bring it to school to change. Please can children have pumps in school for use in the hall. Children mustn't wear earrings for P.E.



Home Learning

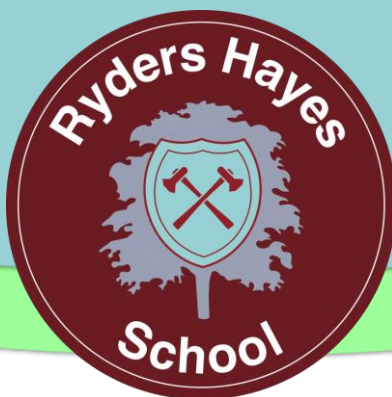
Reading together - Daily and record in pupil planner.

Maths skills – numbers bonds, times tables, telling the time - daily (TTRS)

Pupil planner

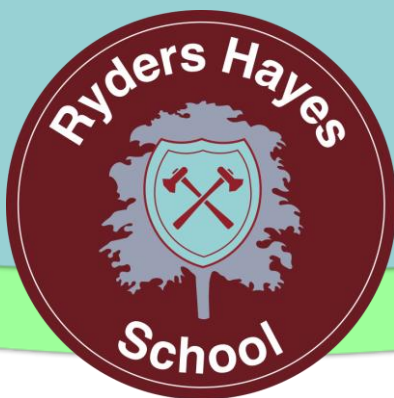
Practice spellings and weekly test

Google Classroom - Work set on here for home learning



MIMW Year 4

What your child will be taught in school	Statutory RSHE Objectives By the end of Year 6 Pupils should know:	How you can help at home
<ul style="list-style-type: none"> • discuss how our attitudes impact new friendships being made; • create a plan for being an anonymous friend over the course of a week; • reflect on the different characters in the dares story and discuss the different outcomes for each character; • work together to create a role play about positive resolution techniques; • create a poster with ideas to help someone who is being bullied. 	<p>that families are important for children growing up because they can give love, security and stability.</p> <ul style="list-style-type: none"> • the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives. • that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also <u>characterised</u> by love and care. • that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. • that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. • how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. Caring friendships • how important friendships are in making us feel happy and secure, and how people choose and make friends. • the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. • that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded • that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. • how to recognise who to trust and who not to trust, how to judge when a 	<p>Family Falling Out: With your child you could look at times they have fallen out with family members and plan a positive resolution in case this happens again.</p> <p>Friends Outside School: Your child can think about the friends they have outside of school and will sort them according to their closeness.</p>
	<p>friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</p> <ul style="list-style-type: none"> • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. • practical steps they can take in a range of different contexts to improve or support respectful relationships. • the conventions of courtesy and manners. • the importance of self-respect and how this links to their own happiness. • that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority. 	



Trips

Chasewater Residential :- 5-7th October 2022

Anglo Saxon day in school:- Autumn Term

Cadbury World :- Summer Term

Local walks out into Pelsall.



Music at Ryders Hayes

All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments. All year 5 pupils learn trumpet, trombone or clarinet as part of their music lesson.

There is a whole school Singing Assembly each week and school choir that is open to everyone. Pupils in Y3-Y6 also have the option to learn a wind or string instrument in addition to their curriculum music lesson. We currently offer flute, clarinet, saxophone, trumpet, trombone and violin lessons.

We have the following Music Clubs at Ryders Hayes, all of which are free of charge.

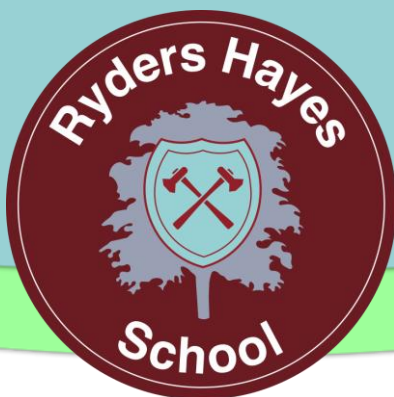
- School Choir
- School Band





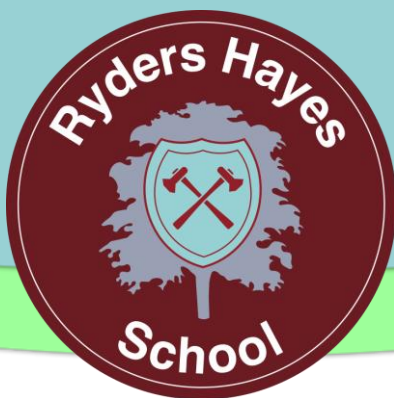
School Uniform: Winter





School Uniform: Summer





School Day

Main gate:	8:35am
Internal doors:	8:45am
Registration	8:55am
End of day:	
Nursery	3:45pm
Reception	3:20pm
Y1 - Y6	3:30pm
Breakfast club	7:30 - 8:45am
After School Club	3:45 - 5:45pm
Extra-Curricular (Premier) Two year groups together per night	3:30 - 4:30pm

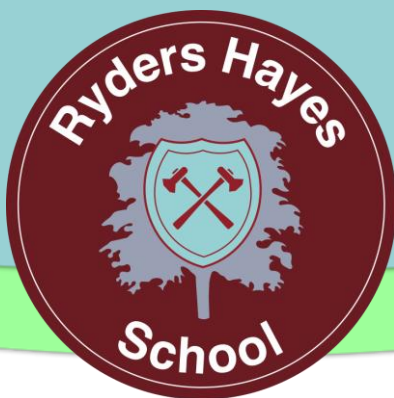


Home School Promise

The Family promises to:

- Ensure children come to school ready to learn; providing
- uniform, PE KIT
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed (Parent/Carer)



Assessment

Multiplication test - June

Children need to have rapid recall for all time tables up to 12x12

They will need to practice these constantly .

Practice in the car, walking along, in the bath, online and on paper.

TTRS - classroom check

Beat the grid

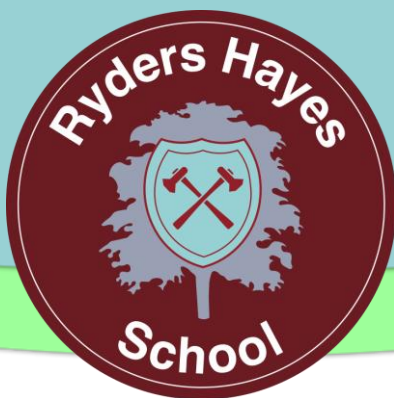
Learn them in this order, and how they double each other:

10x 5x

2x 4x 8 x

3x 6x 12 x

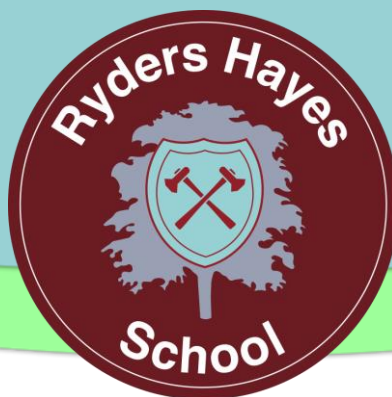
9x 7x 11x



Parent Meetings

Parents Evenings will be online in October 2022 and Face to Face with books February 2023 dates.

We will be inviting parents in to school to work with children during a learning Showcase afternoon.



School Meals

Ryders Hayes Lunch Service provided by Shire Services

Fresh hot meal menu choices

KS2 Deli Bar choices including; pasta, curry pots and baguettes

Our menus follow the Government food based standards

Our menus include Organic produce and are 75% freshly made

All our meat is UK Farm Assured and we use free range eggs

Special dietary requirements are met using our nutritional system

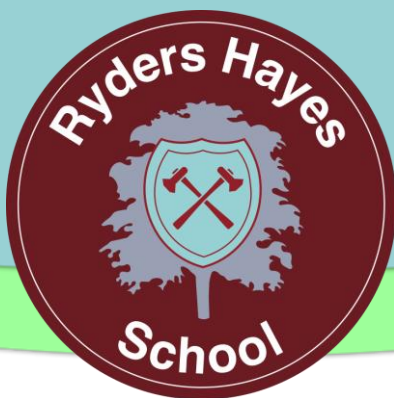
We are compliant and ready for Natasha's Law introduction on October 1st 2021

Price will be £2.25 for paid meals



*Menus
meet the
DfE School
Food
Standards
& are
free of
undesirable
additives,
artificial
trans fats
& GM
ingredients!*

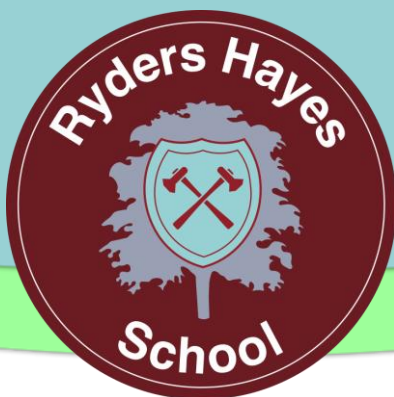




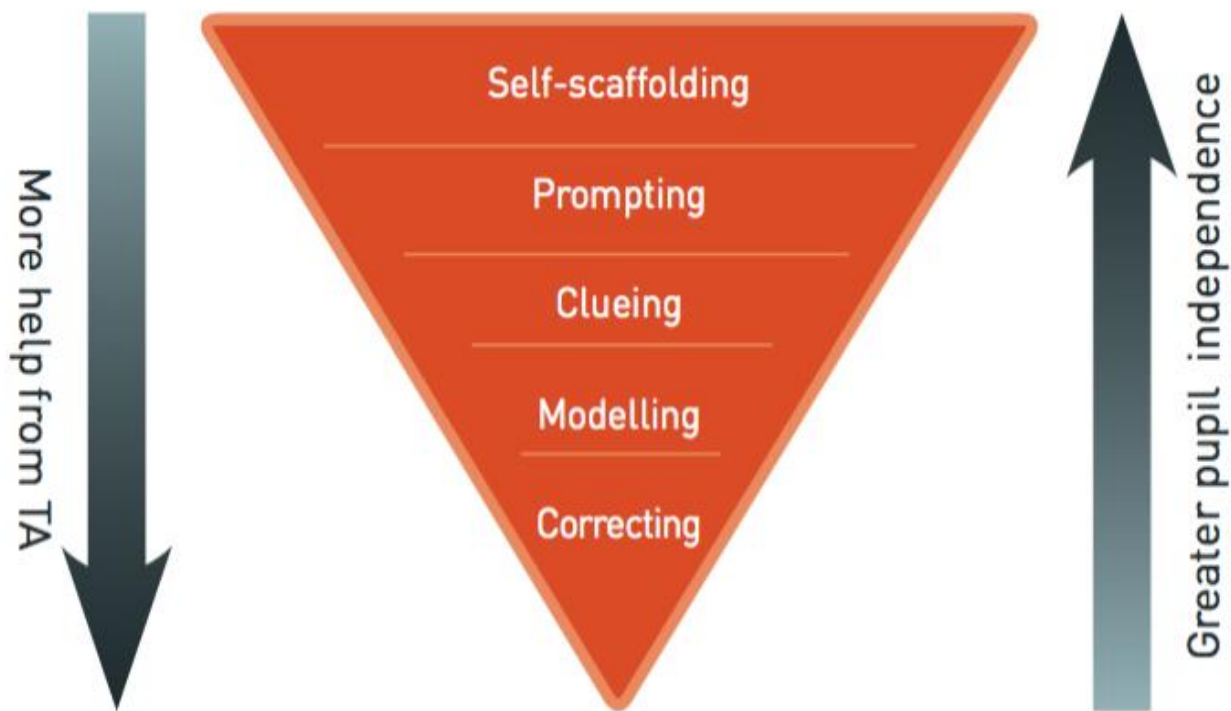
Oracy

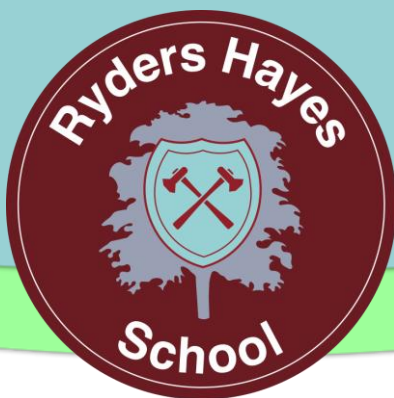
There is a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes. Some of our previous Year 4 pupils have won speaking competitions run by Mighty Oak and we are very proud of their achievements.

We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.



MITA - how TAs work with your child





Rewards

The screenshot shows the Trackit Points software interface. On the left is a green grid of reward categories, each with an icon and a letter. On the right is a list of students with their current points.

Category	Letter
Learning Characters	L
Presentation of work	P
Home-learning	
Volunteering	
Tracking	
+ Conduct out of class	
+ Attitude towards others	A
Effort	
Other	
EYFS Specific	
ES Problem Solving	
ES Listening	
ES Presenting	
ES Creativity	
ES Staying Positive	
ES Aiming High	
ES Leadership	
ES Teamwork	
ORACY: Physical	
ORACY: Linguistic	
ORACY: Cognitive	

Student	Points
Aisha Kattan	0
Ajay Robinson	0
Alex Phillips	0
Amber Jackson	0
Asha Williams	0
Chang Lee	0
Danna Hill	0
David Fisher	0
Emily Stone	0
Ethan Cook	0
George Taylor	0
Helen Walker	0
Ibrahim Assaf	0
Isla Lawson	0
Jacob Ellis	0
James Clark	0
Katie Wood	0
Kia Davis	0
Layla Hasan	0
Lilly Tohan	0
Lily Hughes	0
Mariah Roberts	0
Matthew Russell	0
Milly White	0
Mohammad Bazzi	0
Rita Collins	0
Samira Abadi	0
Sara Allen	0

Trackit Points

Rewards - Golden time, stamps, praise assembly

Starting on white. Green reward points. Yellow – red cards.

Parents will be informed if red cards have been given and why.

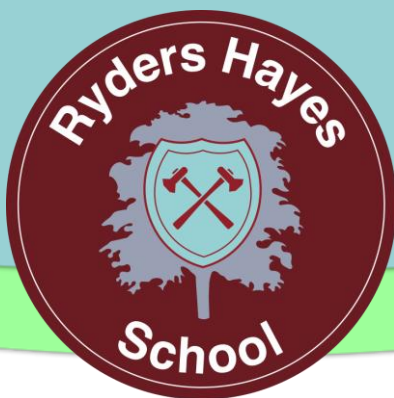


E-Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

Parental Concerns:

If you have any concerns about E-Safety and your child, particularly cyberbullying or accessing content they shouldn't; then please contact school and we can help you.



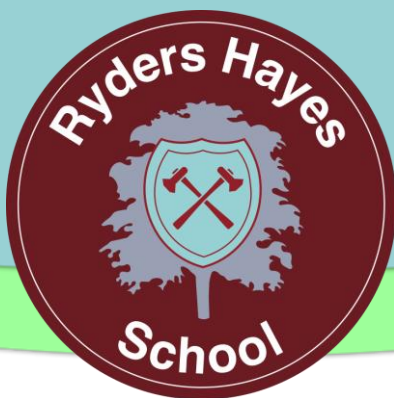
Pupil Premium

A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school





Attendance



Dawn Thompson

Our Attendance Consultant will be working very closely with the School and our families, to raise attendance and offer support.

As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness. She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time. Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.





Punctuality

Arriving on time sets your child up for the rest of the day.

Arriving late interrupts not only your child's learning but those around them.

Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.

Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will effect their overall attendance figure over the year. Parents are to sign in their child if late using the new signing in machine in reception.

Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does affect your child's learning

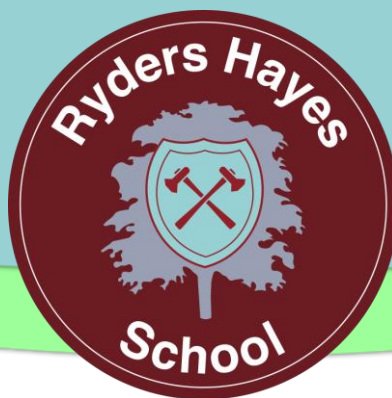


Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





ParentMail

What do we use it for?

- To send letters.
- To set up payments (for trips, clubs or even school dinners.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To set up bookings for Parents Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail



Friends of Ryders Hayes

We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

What we do

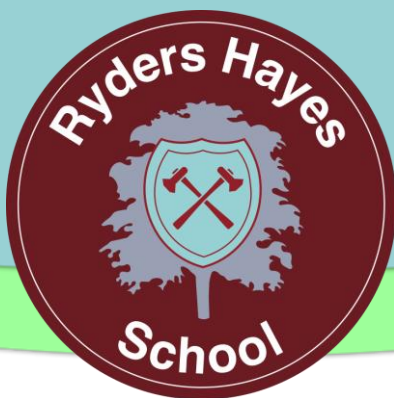
We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle. We hold meetings to discuss future plans and events.

Where do the funds go?

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated. If you would like to know more about how you can help please get in touch via Facebook @FriendsOfRydersHayes, email postbox@ryders-hayes.co.uk , passing your details to the office or let one of the members know you would like to be involved.



Thank you for attending!

Thank you for attending!

c.raxworthy-cooper@ryders-hayes.co.uk k.bowyer@ryders-hayes.co.uk

m.flynn@ryders-hayes.co.uk

Any questions?



Señora Holmes

