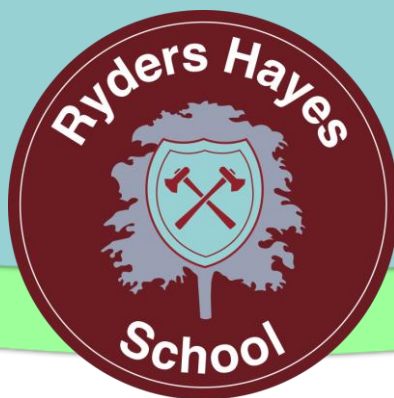


# Year 5 Induction Evening

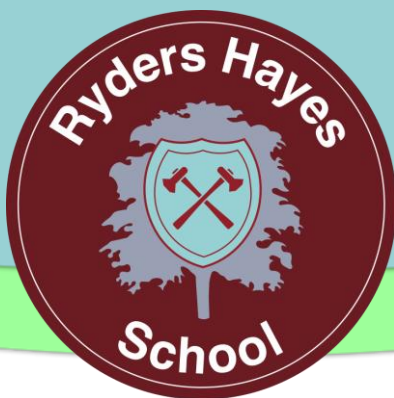
'Everyday is a learning day'...



# Learning at Ryders Hayes

**Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after.**

**'Everyday is a learning day'...**

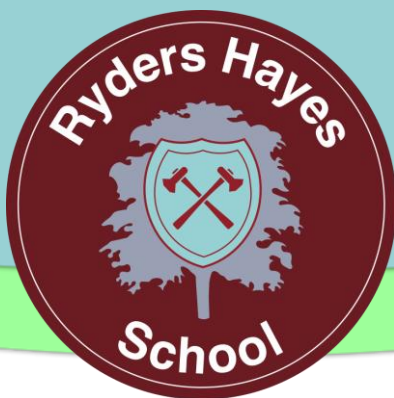


# Ryders Hayes Vision and Values 2022

## 1. Mission Statement:

*'Do the right thing to be the best you can be'...*

A line of cartoon children running and jumping along the bottom right of the mission statement text.



# Our 6C's

**2. Vision:** *To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:*

**Character:** *qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, independence, reliability and honesty.*

**Citizenship:** *upholding British Values, thinking like global citizens, considering global issues based on deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability*

**Collaboration:** *the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.*

**Communication:** *entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.*

**Creativity:** *having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.*

**Critical Thinking:** *critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.*



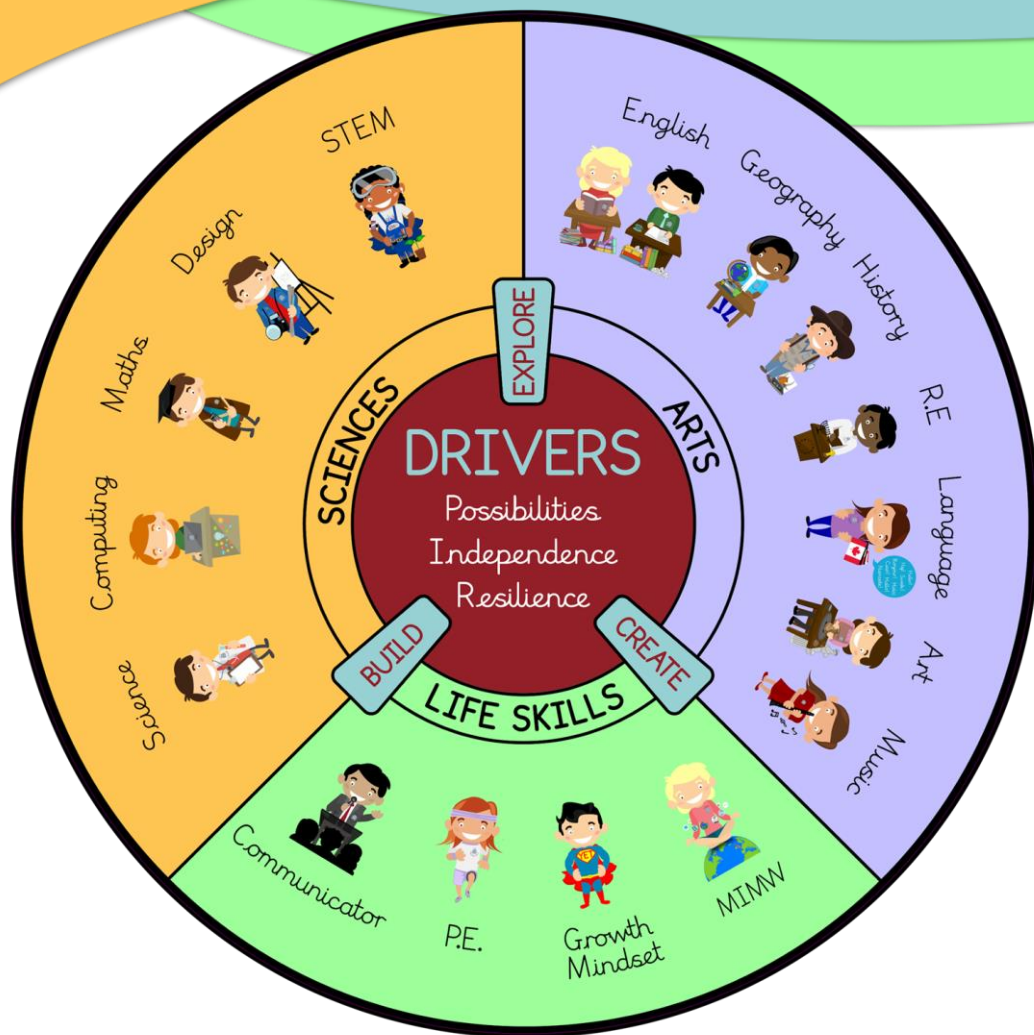
# **Our curriculum is evolving!**

**We have designed a bespoke curriculum specifically for our children.**

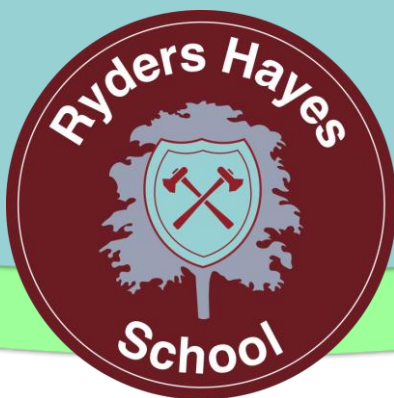
**In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.**

**We have grouped our subjects into three categories -  
Sciences, Arts and Life skills.**





**Our curriculum  
drivers are  
explore/build  
/create  
possibilities,  
resilience and  
independence**



# Learning Characters



Robbie  
Resourcefulness



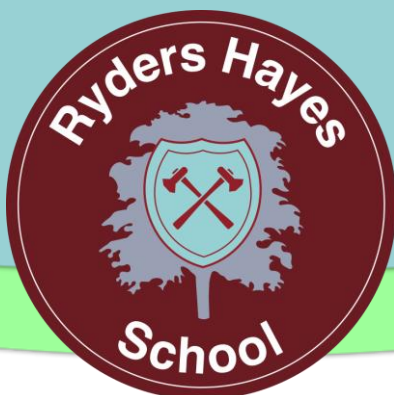
Ricky  
Reflection



Reena  
Resilience



Rachel  
Reciprocity



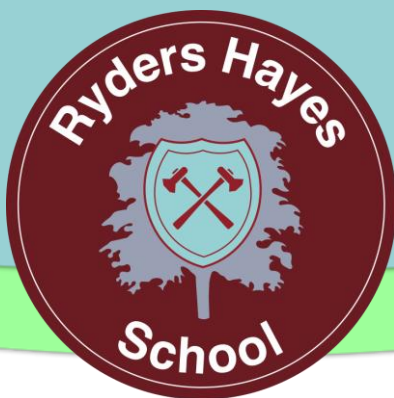
# Learning Characters

. A Good Learner at Ryders Hayes will be able to use:

Characteristics of learning:

<b>Reciprocity:</b> Listening; empathy; collaboration; inter/intra-dependence; thinking and communicating; imitation	<b>Resilience:</b> Perseverance; taking risks; managing distractions; finding humour; responding with wonderment and awe; absorption; noticing
<b>Resourcefulness:</b> Creating; imagining; innovating; making links; reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses	<b>Reflectiveness:</b> Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness





# Meet the Team

5W

5M



Mrs Willis



Mr Moon



Mrs Thorp



Miss Dunn

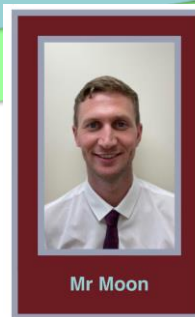


Miss Jackson

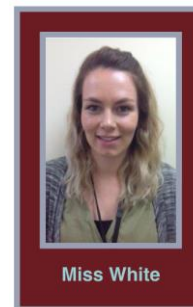


# Who to See

1. Class teacher



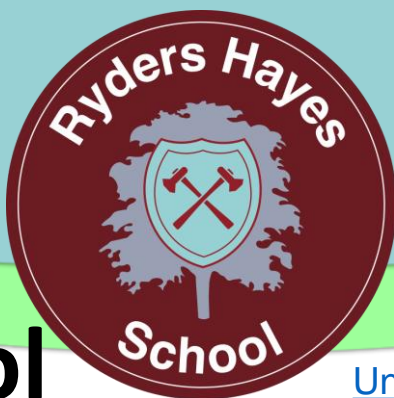
2. Y5/6 Team Leader - Miss White



3. Deputy Head Teacher - Mrs Deeley

4. Head Teacher - Mrs Paul



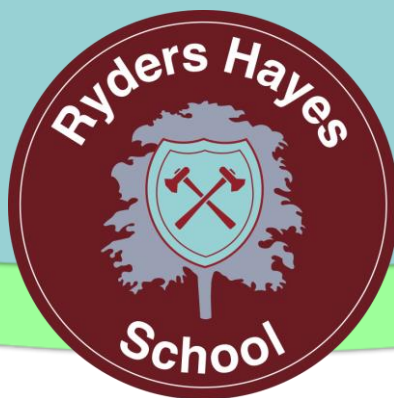


# Standard School Uniform

[Uniform Policy .docx \(ryders-hayes.co.uk\)](http://ryders-hayes.co.uk)

## Optional Summer Uniform





## School Day

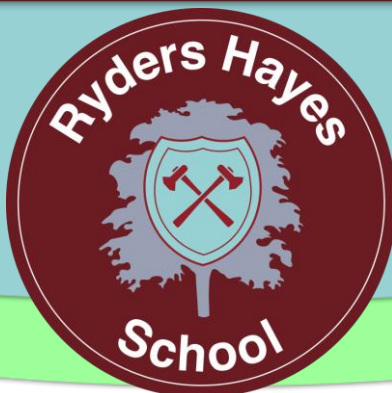
- Main gate opens: 8:30am
- Internal doors open: 8:45am (all classes)
- Registration: 8:55am
- End of day: Nursery 3:45pm

Reception 3:20pm

Yr1-Yr6 3:30pm

- Breakfast Club: 7:30am - 8:45am
- ASC: 3:30pm - 5:45pm
- Extra- Curricular Activities (Premier): Two year groups together per night  
3:30pm - 4:30pm

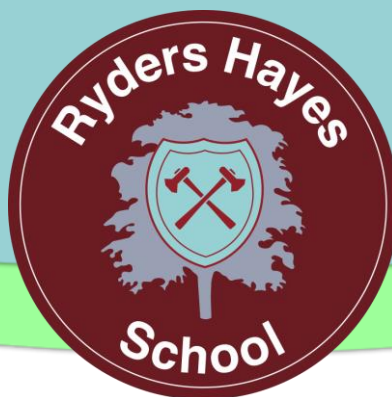




## Exit & Entrance points - front steps Y4 and Y5

Year 4	 
	Steps (closest to Pre-School)
Year 5	 
	Steps (closest to Pre-School)



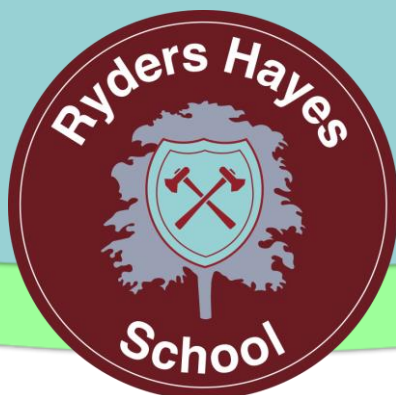


## HOME-SCHOOL PROMISE 2022/23

### The Family promises to:

- Ensure children come to school ready to learn; providing uniform, PE KIT
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed ..... (Parent/Carer)



# Home Learning

- Reading together - Daily and record in pupil planner.
- Maths skills – numbers bonds, times tables, telling the time - daily (TTR, ...)
- Pupil planner - in school everyday. Use for communication or email.
- Practice spellings and weekly test
- Google Classroom - Daily Rapid Recall



# Summer Project



In Year 5 in the Autumn Term, we will be studying World War II. We have put together some ideas for home learning activities that we feel the children will find interesting and enjoyable to extend their learning of the topic beyond the classroom. We would like any activities or projects to be completed over the summer holidays and brought into school in September as we would like to make a display of these in our classrooms. We hope you enjoy being creative and of course welcome any other ideas you may have!

Design a poster persuading people to join the army or persuade people to 'Dig for Victory'.



Research your family tree and find out which family members were alive in WW2. Can you find out anything else about them? Did any of them serve in the army?



Research and make your own identity tag and gas mask box that evacuees wore.



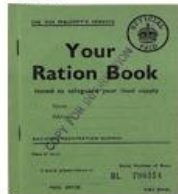
Find out where children were evacuated from and to in England. Show this on a map.



Research and make a model Anderson shelter.



Find out the cost of rationed items. How much would you spend on a week's food?

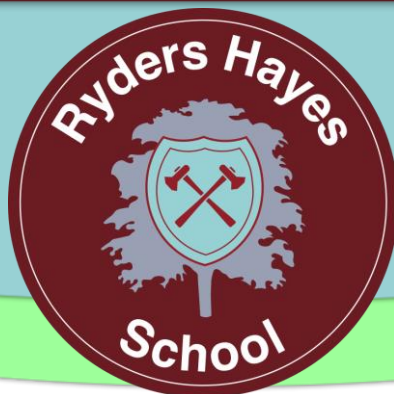


Find out the original meaning of the propaganda "Keep calm and carry on".



Draw and label a great airplane from WW2 e.g. British Super-marine Spitfire.





PE will be on ...

## **Thursday**

Pupils **MUST** have PE kit with them, must not be wearing earrings.

Details regarding swimming lessons will be shared in due course.

Children coming into school wearing their PE Kits for the day  
AUT/SPRING term and changing in the SUMMER term.





# Topic – Knowledge Mats

## Autumn

What was life like for evacuees?

Does hot chocolate have to be hot?

## Spring

Do I understand the geography of California?

What happens when we grow up?

## Summer

What has Ancient Greece taught us?

What effect does cooking have on food?

**History**

**How has crime and punishment changed over 1000 years?**

**Archaeologist** – a person who learns about the past by digging up artefacts and studying them.

**Historian** – a person who studies and writes about the past.

People believed that if you ran away from justice you would be declared an outlaw and could be killed on sight.

Many people believe in the legend of Robin Hood who robbed from the rich, including the church, to give to the poor because society was very unequal; sheriffs made sure the law was obeyed; Robin Hood killed deers in the forest, against the law etc...

The 18th Century was the era of the Bloody Code when there was a massive increase in the number of capital offences. These were often for quite trivial offences, usually involving property.

During this period there was a massive increase in the number of crimes for which people could be hanged – 50 in 1688 to 200 in 1820. It was known as the Bloody Code. With no police force to protect their property, MPs used the threat of capital punishment which they thought would act as a strong deterrent.

**Victorian Period** – introduction of the police force by Sir Robert Peel. This was also a great period of growth in prisons: 90 new ones in the first 40 years during Victoria's reign.

During Medieval Times, there were links between food prices and crime. Stealing food money and belonging made up the majority of crime.

**Crime and punishment has changed over time in Britain since the Roman invasion.**

**vagrancy**: state of living as a vagrant; homelessness.

**medieval**: the Middle Ages – 5th to 15th century.

**jurors**: a member of a jury.

**smuggler**: a person who smuggles goods.

**perjury**: a seemingly absurd or contradictory statement or proposition which when investigated may prove to be well founded or true.

**persecute**: a person who tends to see the worst aspect of things or believe that the worst will happen.

**trial**: the act of having a case in court to decide whether or not a person has broken a particular law.

Justice in the Middle Ages depended almost entirely on the community. Peoples only hope of protection from theft and violence was for everyone in the village or town to work together – Medieval neighbourhood watch. Medieval justice was based on favour of the rich and powerful. Medieval justice used fear of consequences to stop people committing crimes.

A highwayman was a robber who stole from travellers. This type of crime usually travelled and robbed by horse.

Many women were accused of witchcraft and burned at the stake. The government or police force investigates crimes today. Cases go to court to ensure justice.



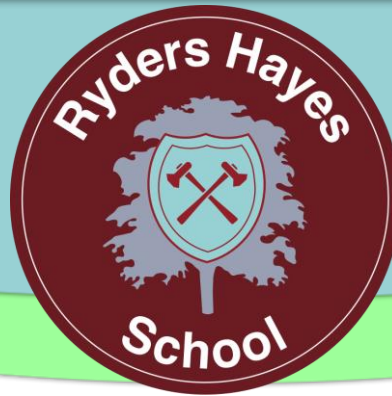


# MIMW



## MIMW 21/22 - Year 5 - Relationships Autumn 1

What your child will be taught in school	Statutory RSHE Objectives By the end of Year 6 Pupils should know:	How you can help at home
<ul style="list-style-type: none"> <li>• complete scenarios by advising on how to communicate feelings in different situations;</li> <li>• work in groups to create a role play to show different ways to manage uncomfortable feelings;</li> <li>• discuss different fight or flight situations;</li> <li>• discuss the impact of making amends when a mistake has been made.</li> </ul>	<p>that families are important for children growing up because they can give love, security and stability.</p> <ul style="list-style-type: none"> <li>• the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.</li> <li>• that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.</li> <li>• that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.</li> <li>• that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong.</li> <li>• how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. Caring friendships</li> <li>• how important friendships are in making us feel happy and secure, and how people choose and make friends.</li> <li>• the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.</li> <li>• that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded</li> <li>• that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.</li> <li>• how to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict,</li> </ul>	<p><b>Making Amends:</b></p> <ul style="list-style-type: none"> <li>• Discuss with your child and think about mistakes that could be made outside of school and the ways they could make amends.</li> </ul> <p><b>Voicing My Opinion:</b></p> <ul style="list-style-type: none"> <li>• Discuss with your child when they may have had a different opinion to people around them and reflect on how they voiced this differing opinion and the impact of this.</li> </ul>



# TRIPS

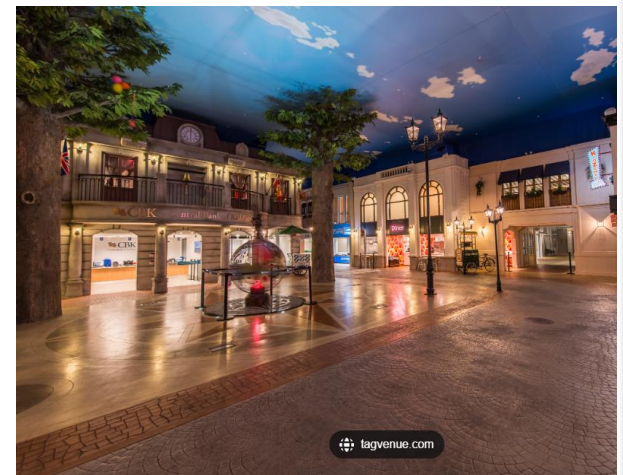
❑ RAF Cosford - Autumn Term 1 (Sept)

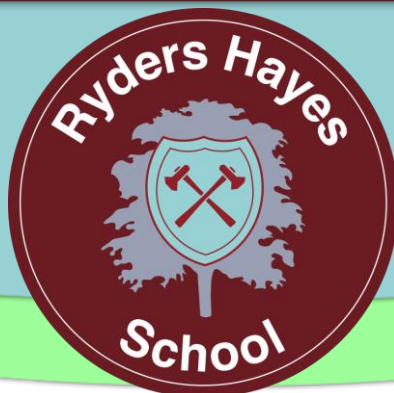
❑ Safeside, Birmingham - Summer 1

❑ KidZania, London - Summer 2

❑ Secondary Partnership visits

More details to follow





# Parent Meetings

- Parent's Evening will be online in October 2022 and in person in February 2023 - dates to follow.
- We will be inviting parents in to school to work with children during a learning Showcase afternoon.





# Welcome to Lunch

Ryders Hayes Lunch Service provided by Shire Services

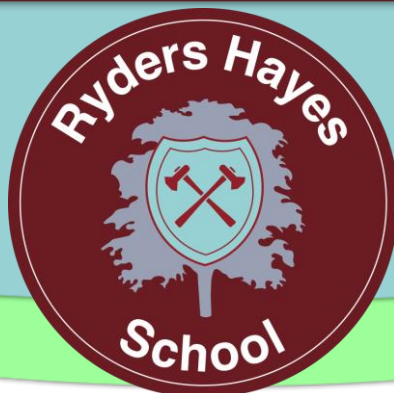
- Fresh hot meal menu choices
- New! KS2 Deli Bar choices including; pasta, curry pots and baguettes
- Our menus follow the Government food based standards
- Our menus include Organic produce and are 75% freshly made
- All our meat is UK Farm Assured and we use free range eggs
- Special dietary requirements are met using our nutritional system
- We are compliant and ready for Natasha's Law introduction on October 1<sup>st</sup> 2021
- Coming Soon – Back to School promotion and Healthy eating week
- Come and see us soon for tasters!
- Price will be £2.25 for paid meals



Menus meet the DfE School Food Standards & are free of undesirable additives, artificial trans fats & GM ingredients!

Fresh DINING

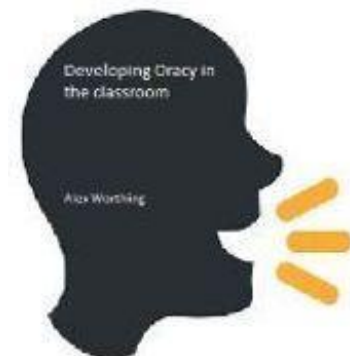




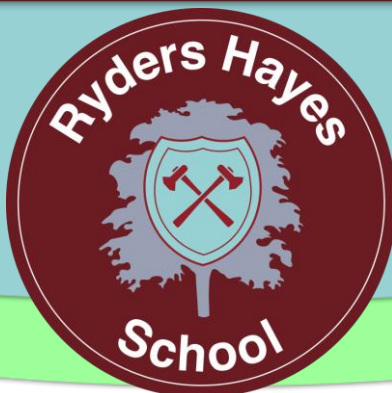
There continues to be a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes.

We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.

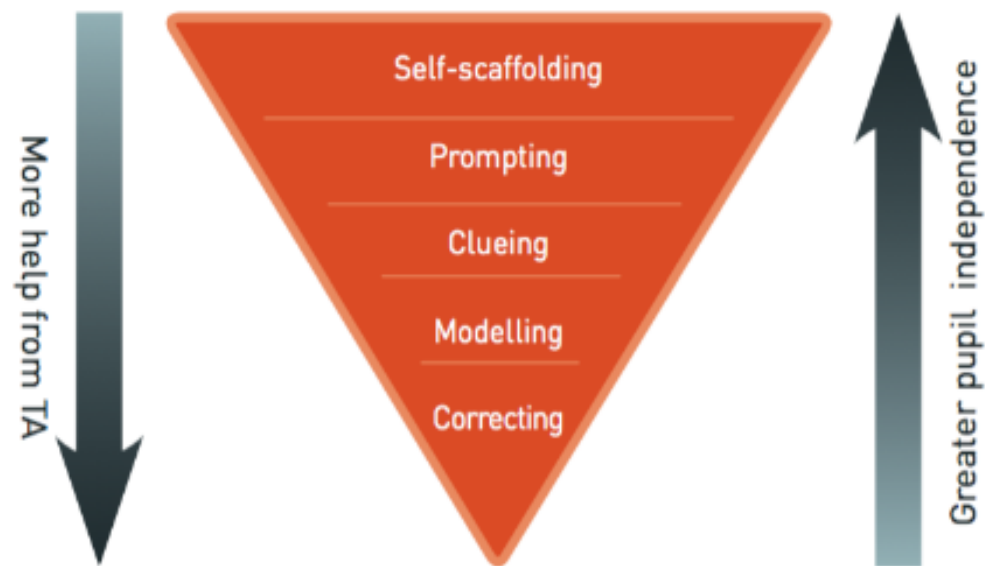
# Oracy

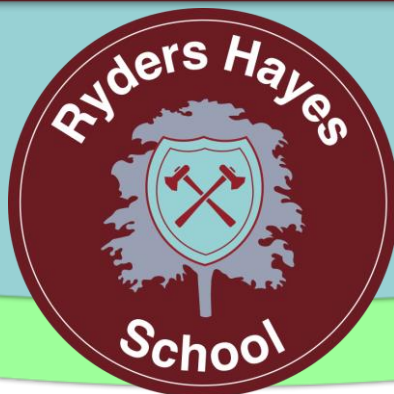






## How TAs will be working with your child



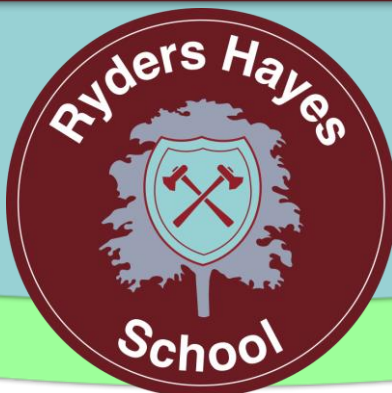


# Rewards



## Trackit Points

- Rewards-Golden time, stamps, praise assembly
- Starting on white. Green reward points. Yellow – red cards.
- Parents will be informed if red cards have been given and why.



# E Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies. At school we always take part in Safer Internet Day, held during February each year.

## Parental Concerns:

If you have any concerns about E-Safety and your child, particularly [cyberbullying](#) or accessing content they shouldn't; then please contact school and we can help you.



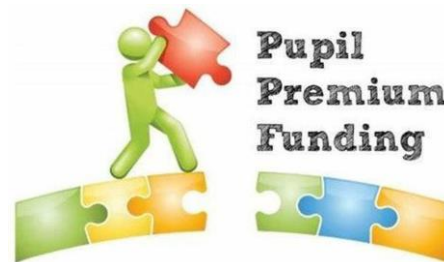


# Pupil Premium

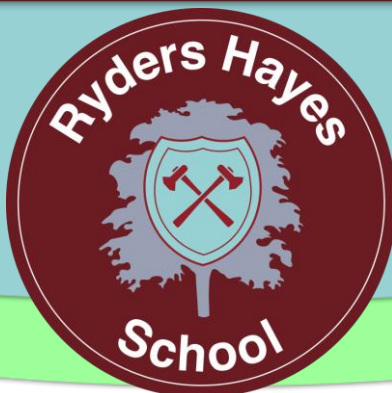
A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free
- Other extra support according to their needs within school







# Attendance

## Dawn Thompson

Our Attendance Consultant will be working very closely with the School and our families, to raise attendance and offer support.

As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.



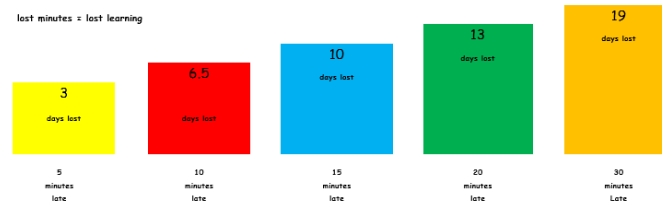




Being 15 minutes late each day is the same as missing 2 weeks of school

# Punctuality

- Arriving on time sets your child up for the rest of the day.
- Arriving late interrupts not only your child's learning but those around them.
- Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.
- Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will effect their overall attendance figure over the year.
- Parents are to sign in their child if late using the new signing in machine in reception.



## Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school.

The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does effect your child's learning

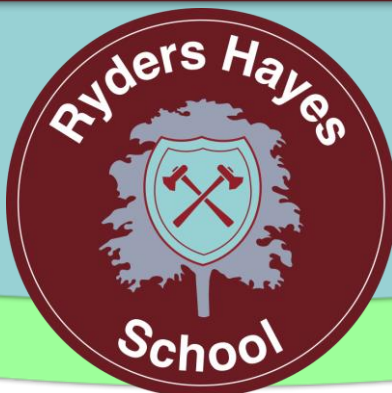


# Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.





# Music



All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments. All year 5 pupils learn trumpet, trombone or clarinet as part of their music lesson.

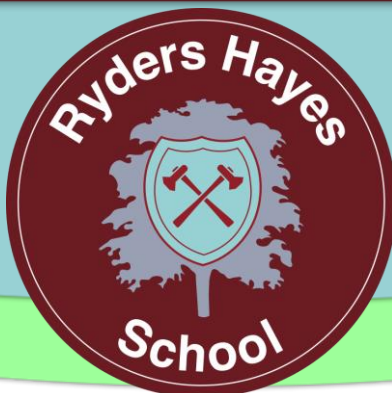
There is a whole school Singing Assembly each week and school choir that is open to everyone.

Pupils in Y3-Y6 also have the option to learn a wind or string instrument in addition to their curriculum music lesson. We currently offer flute, clarinet, saxophone, trumpet, trombone and violin lessons.

We have the following Music Clubs at Ryders Hayes, all of which are free of charge.

- School Choir
- School Band



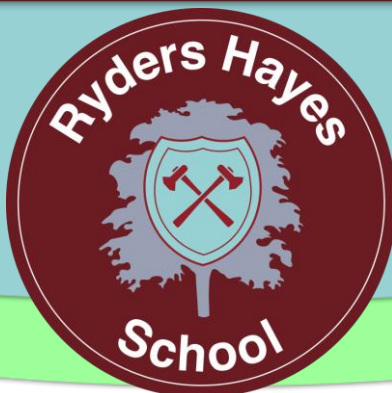


# Parentmail-What do we use it for?

- To send letters.
- To set up payments (for trips, clubs, donations.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To arrange bookings for Parents Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail





# Friends of Ryders Hayes



We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

## What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle . We hold meetings to discuss future plans and events.

## Where do the funds go?

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

If you would like to know more about how you can help please get in touch via

Facebook @FriendsOfRydersHayes, email [postbox@ryders-hayes.co.uk](mailto:postbox@ryders-hayes.co.uk) , passing your details to the office or let one of the members know you would like to be involved



Thank you for attending!

Mrs Willis - [s.willis@ryders-hayes.co.uk](mailto:s.willis@ryders-hayes.co.uk)

Mr Moon - [t.moon@ryders-hayes.co.uk](mailto:t.moon@ryders-hayes.co.uk)

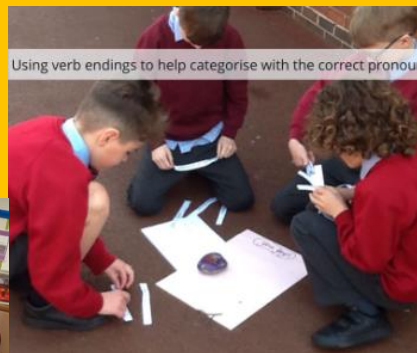
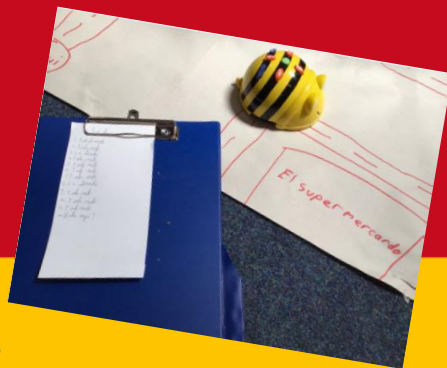
Any questions?



# Señora Holmes



The Queen in the style of Picasso



Using verb endings to help categorise with the correct pronoun

