

Ryders Hayes School

A Primary Learning Academy – Every day's a learning day!

Gilpin Crescent, Pelsall, Walsall, WS3 4HX

Telephone: 01922 683008

Email: postbox@ryders-hayes.co.uk

Executive Head Teacher: Mrs S.J.Miner

Head Teacher: Mrs J.Paul



Tuesday, 9th May, 2023

Dear Families,

You may have noticed that there has been quite a delay in the publication of our Ofsted Report from the inspection which took place on February 14 and 15, 2023. This is because we have been awaiting the outcome of a complaint raised by Trustees and Senior Leaders regarding the Ofsted Inspection itself and subsequent draft report.

We have now been informed that after consideration of the issues raised, the final report is ready for publication today - and there is much to celebrate, including **two outstanding judgments** for Personal Development and Early Years Provision.

The following areas of excellence were recognised:

- **All pupils achieve well.**
- *Pupils contribute strongly to school life in many areas*
- **Trustees and school leaders are passionate** about seeking out opportunities for both staff and pupils.
- *Pupils with SEND are **extremely well supported** to fully participate in school life. Leaders know the needs of pupils with SEND exceptionally well. They identify pupils who need extra help very early on in their school life.*
- *The arrangements for safeguarding are effective...Leaders have created a team of **skilled pastoral professionals** who work closely together at all times. The knowledge of key players in this team is **extensive**.*
- *They [pupils] win national competitions in the field of science.*
- *They [pupils] know, through the **very special careers programme** in place for every year group, including early years, that the world of work beckons.*
- *They [trustees and school leaders] successfully broaden horizons through a **wealth of awards and partnership working** across a range of education and business communities.*
- *They [staff] feel well looked after in both their workload and well-being.*
- **Parents and carers value the work of leaders.**
- *The groundwork for this success starts in the **excellent early years**. The youngest children show a keenness to learn, cooperate and talk that is **impressive**.*
- *Pupils learn to read well.*
- *Leaders have set out a **bespoke curriculum** that is carefully sequenced and spirals back on itself to revisit and deepen learning.*
- *Pupils have a **deep respect for differences**...all of this starts with the precious and praiseworthy work completed in the early years.*
- *There were many humbling moments during the inspection when activities showed the way in which **adults and pupils come together to learn** and play. Leaders have ensured that being anxious, being in a wheelchair or receiving medical treatment is no barrier to being successful*
- *'It is a fantastic school with wonderful staff who allow children to flourish. Children become well-rounded individuals who are confident and enjoy school.'* (from Parent Survey)



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Our complaint centred around the text in the draft report not sufficiently reflecting the high standards and expectations across school, especially of behaviour and attitude that we see on a daily basis, and which you overwhelmingly agreed about in the parent survey. Visitors to school always comment upon our calm and purposeful atmosphere and the exemplary behaviour of the children, and this is always borne out by people we meet out and about on school trips and in the community. However, inspectors concluded that several statements in their evidence base support their final judgement and will not therefore alter the wording of this section of report from the two days that they spent with us.

In terms of marking, (our second area for improvement in the report) we ourselves were aware of the need to review our marking and assessment of children's work post-COVID and were in fact working on this with staff just prior to Ofsted's visit, to improve outcomes. Now in May, we have already done much to adjust and improve our marking and feedback, so that children always receive the support and guidance they need to address basic errors and not repeat them and to ensure that everyone takes pride in the presentation of their work.

And so, having already addressed the main action point, Senior Leaders and Trustees are satisfied that we are firmly on our continuing journey of excellence, with effective and strong leadership and partnerships with parents; industry and the local community to help us, and a vision which will continue to drive us on to an ever-improving, evidence-based education, with children and our families at the centre of everything we do, we continue to make:

Every day a learning day... for us all.

We thank you for your overwhelming support, not just on the Ofsted parent survey, but every day. Please read our report in full and feel proud to belong to Ryders Hayes, and continue to help to make us, (in your own words) such a...

... fantastic school with wonderful staff who allow children to flourish, where children become well-rounded individuals who are confident and enjoy school.' (from Parent Survey)

Connie Beirne
Chair Of Trustees

Sally Miner
Executive Head Teacher

Jaz Paul
Head Teacher

