

*The school building may be closed (to most of you) but learning carries on for everyone remotely!*

Dear Parents/Carers

Friday 27th March 2020

Today marks the end of our first week of school closure for most parents, whilst school remains open solely to support a small number of families of critical workers. The deep social changes that have happened in the last week to limit the spread of Covid-19 are unprecedented in our lifetime.

A huge 'thank you' to our all our parents for their positive and supportive comments and encouragement as well as their amazing cooperation and collaboration in getting our new systems for remote learning up and running, so that our children can continue to learn at home and feel safe, happy and well.

Thank you also to our incredible key worker families, who have social distanced on the playground; changed shifts and working patterns to minimise the amount of time that children have to be in school, and worked alongside our staff in school to provide the best possible 'wrap around' care for their children whilst continuing to carry out their crucial role for the national good, and following Government requirements to make sure their children stay home wherever possible.

Our teachers, teaching assistants and support staff are 'front-line staff' too and should be recognised as such – both the team who are currently risking their own health and well-being and that of their families in continuing to keep school open (including across the Easter holidays), those who will be rotating in over the coming weeks, and those who can't be in school due to their own or their families health issues, who are ensuring that you have the best possible resources to inspire your children to learn at home.

We are in touch with all our vulnerable families each week as well as every member of staff. We do have both staff and children with symptoms and wish them all a speedy recovery.

Included in the newsletter is also the latest guidance on *shielding* for highly vulnerable health groups; some wonderful learning resources for parents and children; links to outdoor learning for the whole family and much more.

We are hearing of a growing number of primary schools closing now, which is likely to result in their children having to move to a Hub model in another school. We are determined to keep our school open for our key workers for as long as we possibly can to protect the NHS and save lives.

The next couple of weeks will be critical for us all – please follow the Government guidance to the letter - stay safe and stay positive and stay strong!

Sally J. Mines 

And The Ryders Hayes Team





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## **New Guidance on Social Distancing**



The government published [social distancing guidance](#) for education and childcare settings still open for key worker's children. This is specific guidance to reduce the risk of virus spread for both staff and children in schools:

- tell children, parents, carers or any visitors, such as suppliers, not to visit the school if they are displaying any symptoms of coronavirus (COVID-19)
- consider how children arrive at school and reduce any unnecessary travel on coaches, buses or public transport
- ensure class sizes reflect the numbers of teaching staff available and are kept as small as possible
- stagger lunch times, break times and the movement of pupils around the school to reduce large groups of children gathering
- discourage parents from gathering at school gates
- try to follow general [social distancing guidelines](#)

We are adhering to all these guidelines and trying to keep all our partners safe and up to date.

If any families receiving benefits, are struggling for food, then please contact Mr McDonald [w.mcdonald@ryders-hayes.co.uk](mailto:w.mcdonald@ryders-hayes.co.uk).

## **Non-essential business remaining open**

If you are in a non-critical business and being forced to go to work, when you should be supported in keeping your children safe at home, then Walsall's Environmental Health teams can be contacted via [me/environmentalhealth@walsall.gov.uk](mailto:me/environmentalhealth@walsall.gov.uk) for advice.

Senior Leaders at School are also prepared to contact your employer on your behalf.

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### **Reminder to key worker children in school**

Any child who is attending the school because their parent is a Key Worker and cannot be kept safe at home, does not have to complete Seesaw, on the days they attend school. Some children are staying for much shorter period than a whole school day, in which case we would ask that they complete at least one Seesaw activity when they are at home that day.

### **Coronavirus WhatsApp**

The GOV.UK Coronavirus Information Service enables the public to access factual information about Coronavirus. The service will provide information on topics such as coronavirus prevention and symptoms, the latest number of cases in the UK, advice on staying at home, travel advice and myth busting. To use the free GOV.UK Coronavirus Information Service on WhatsApp, simply add 07860 064422 in your phone contacts and then message the word 'hi' in a WhatsApp message to get started.

### **Supporting behaviour at home**

Over the coming weeks we understand that parents will be working hard in ensuring that their children get the best education provision at home and will have already put things in place which are helping to set the scene to create some normality, as far as possible.

We have **attached a document** with suggestions, to this newsletter, which you may choose to use/adapt with your child, dependant on your individual needs.

### **Thank you**

Alexia's mum (Trudy) is a teacher at The Friary In Lichfield and she has donated a lot of PE equipment already to school - games last summer, bags of junior netballs etc. While she was in school yesterday clearing out she found some junior tennis nets in bags ready to use when everyone gets back to school!. She has donated them to us—thank you very much!

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# IT'S THE TEACHER THAT MAKES THE DIFFERENCE, NOT THE CLASSROOM

MICHAEL MORPURGO

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**Well done to everyone, from their teachers, who has been on Seesaw this week – so proud of each and everyone!**



**Mrs Bullock:** Well done to 1B for being such superstars and working their hardest at home.

**Miss Page & Mrs Salt:** Well done to RS & RP and parents on Seesaw for doing everything set for you at such high quality!

## **Mrs Raxworthy-Cooper:**

Joshua B for excellent presentation in all of his work - he's gone the extra mile to make sure he is achieving his best out of school.

Emily N for explaining her working out clearly for the whole class on Seesaw

Adam P for persevering in his studies and embracing all the challenges of home learning - even home PE lessons!

**Miss Jobling:** Well done Isabel for working really hard and sending us a lovely singing video.



**Mr Phillips:** Well done Ruby for your Morning Maths and Alfie for your artwork, you have both worked really hard in completing your learning at home.



**Miss White: Super effort by Will**



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## Teacher feedback on Remote Learning

It has been wonderful receiving video clips of children doing PE, explanations of the digestive system, hearing that children have been supporting their younger siblings and seeing children leading their learning and persevering to understand and complete the work set. **YR4 Teachers**

I've been so impressed with the presentation of work this week! The handwriting, clarity and setting out of work is looking great.

**Mr Phillips**

I have learned so much this week about how resilient we can be when faced with difficult situations. I have been so impressed at the standard of work and how much care pupils are taking to make sure they are 'the best they can be'. Even though it has been tough at times, I have felt the sense of community from all the pupils and their families.

**Mrs Raxworthy-Cooper**



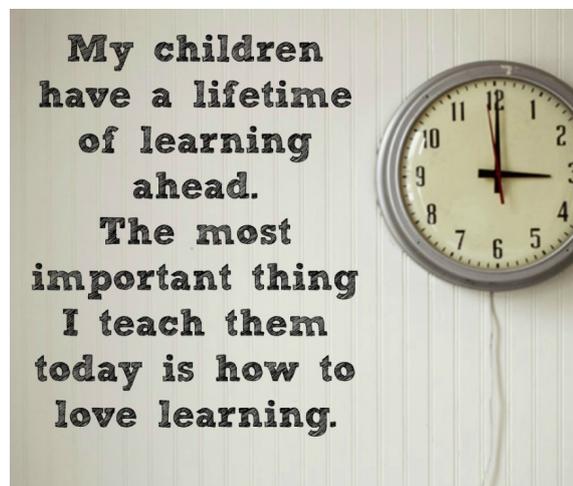
I have really enjoyed remote learning and I am developing my own skills on using Seesaw. I have loved having pupils work sent to me and photos of them learning. It helps me to still keep in touch with my class and I am very proud of how hard they are working at home .

**Miss Jackaman**

Remote learning this week has provided an incredible opportunity in remaining a united year group even though we are all physically apart. It has been so very rewarding to receive feedback from parents who say they are passing my work on to members of family, who are not receiving much work during these difficult times. Even though I miss seeing the children in 3P every day, it is wonderful to hear their voices through voice recordings and read updates on their learning. In conclusion, Year 3 have astounded me with their resilience and adaptability and I am so very proud of them all.

**Miss Platt**

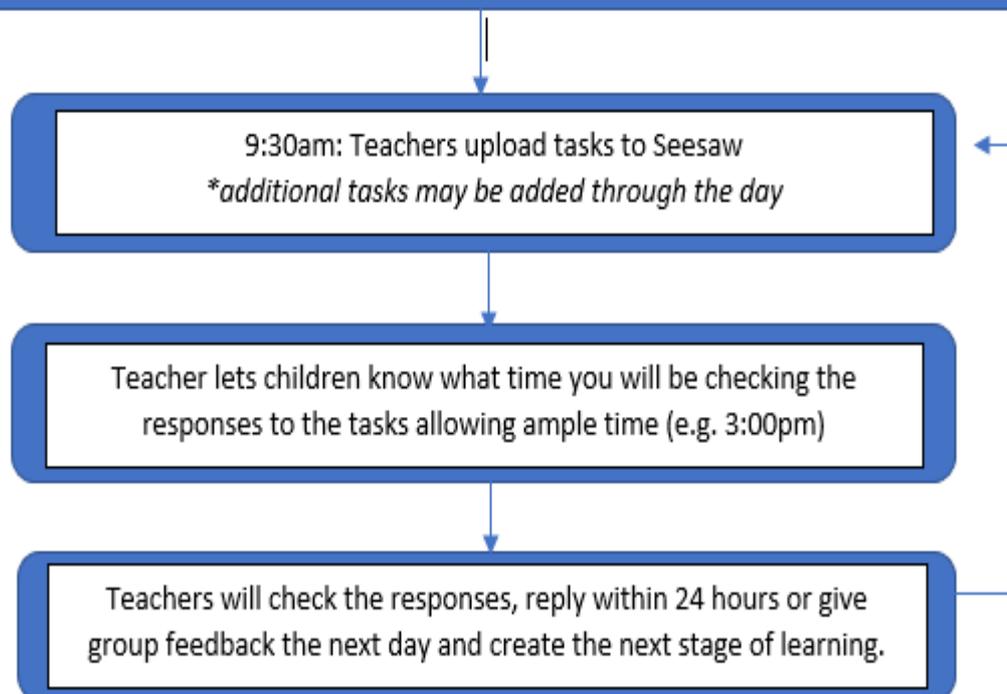
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## Home/remote learning process

The aim is to ensure that all children:

- can access their educational entitlement
- are safe and well
- have structure and routines
- maintain a sense of belonging to Ryders Hayes' family



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# Mystery Star of the Year Group

## Nursery



For listening well to mummy and completing his home learning tasks.

## Reception



For showing resilience and keeping on going

## Year 1



For lovely home learning and improvements to handwriting

## Year 2



For adapting to home-learning really well and taking great pride in her handwriting

## Year 3



For being kind, caring and resilient, even through remote learning he is aiming to be the best he can be

## Year 4



For showing independence; resourcefulness; excellent organisational skills and being a super role model

## Year 5



For his work being a credit to him, not just doing the bare minimum and showing true resilience in these difficult times.

## Year 6



For returning all of her work on time and working really hard on her handwriting.



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### Comments from parents this week:

“Good morning/afternoon. Can I just say from me and my son and probably many of the parents on here, what an exceptional job all you teachers are doing. Everyday you have supported us to teach a children, message back when we need you and still making our children’s learning fun! I know that a lot of parents were worried about this lockdown as we felt that the children would fall behind. But with the help of all of you every day I don’t have that fear as a parent. It’s been lovely to spend quality time with my little ones and it’s been lovely to share their learning journey with them. Once again ladies thanks for everything that you’ve been doing for us in these scary times. Stay safe everyone and have a lovely weekend ❤️❤️”

“Thank you for doing an amazing job, everyone I know is singing Ryders Hayes praises, please pass this onto everyone.”

The following are screen shots from the school Facebook page:

Well done to everyone at Ryders. You as always have been amazing. Organised, helpful, brilliant communication and I'm so proud to be a part of such a fantastic school. Thank you for making this difficult time a little easier and for reassuring pupils and parents. Keep safe everyone and see you all soon 👍

Could not be prouder of Ryders Hayes and all their staff right now 😊

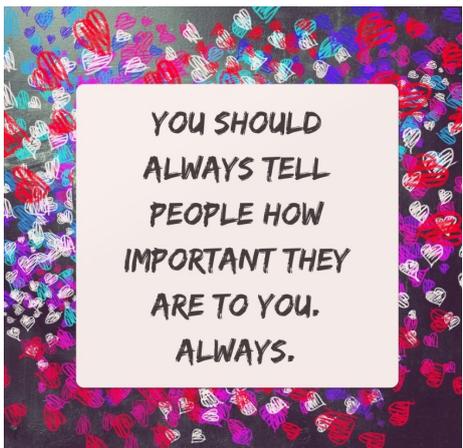
A huge thank u to everyone at ryders you have handled this so well . You have all worked so hard n continue to do so during this tough time. Thank u for this and for sending us all the work resources etc home and the setting up of online learning . A big thank u for allowing Heidi to continue in school next week she is looking forward to it! X

Thank you for all of the hard work you have done for the children in such a short space of time, take care of yourselves and if we all pull together we can get through this ❤️

Thank u for all the support given to children every day , but none more so than last couple of weeks . Stay safe all of u xx

You are absolutely outstanding!! Hope to see you very soon xxx

# Thank



# You



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## FSC Primary Aged Activities: Maps

### 1. Create a sound map

#### Summary:

Enjoy focusing on a different sense by listening to and mapping the many sounds around you.

#### You will need:

- Paper
- Pen or pencil

#### What to do

Find a place outdoors or where you can hear the outdoors like your garden, doorstep or a safe open window. Mark a cross in the centre of the paper to show where you are. Sit still and listen carefully for a few minutes to all the sounds you can hear, then draw them on the paper to show what they are and where the sound is coming from.

Talk about your map with someone once you've finished:

#### What might you hear?

Listen out for birds, the wind, cars, leaves, aeroplanes and more.

#### What was your favourite sound?

Which sound did you like the best and why?

#### Were there any sounds you didn't know?

What was new and do you know where it came from?

### 2. Map your local area

#### Summary:

How well do you know the place you live? Create a map of the local area.

#### You will need:

- Paper
- Pens and pencils, including colours

#### What to do

Using your memory, draw a map of your local area, marking on places and features. Think about your nearest shop, river, school, church or park as well as other places you know well.



You can use colour to represent natural features like fields, hills or lakes differently to constructed ones like roads and bridges.

# FSC

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School subscription services that are providing guidance and resources to support with school closures

	<p><b>twinkl</b> - Subscription service used by schools is offering a free premium service for educators, parents and children to use whilst schools are closed—enter the code UKTWINKLHELPS</p> <p>Worksheets, PowerPoints and interactive games to support all areas of learning.</p> <p><a href="http://www.twinkl.co.uk/">www.twinkl.co.uk/</a></p>
	<p><b>Classroom Secrets</b> - Maths and reading home learning packages for schools to use due to school closures. Free access to child version of site.</p> <p><a href="https://classroomsecrets.co.uk/home-online-learning/">https://classroomsecrets.co.uk/home-online-learning/</a></p>
	<p><b>White Rose Maths</b> - Maths home learning packages for schools to use due to school closures.</p> <p><a href="http://www.whiterosemaths.com/resources/schemes-of-learning/primary-sols/">www.whiterosemaths.com/resources/schemes-of-learning/primary-sols/</a></p>
	<p><b>Master the Curriculum</b> - Maths subscription service has made resources free for educators and parents.</p> <p><a href="http://www.masterthecurriculum.co.uk/">www.masterthecurriculum.co.uk/</a></p>
	<p><b>Primary Stars</b> - Maths home learning packages for schools to use due to school closures. (KS1).</p> <p><a href="https://primarystarseducation.co.uk/covid-19-year-1/">https://primarystarseducation.co.uk/covid-19-year-1/</a></p>
	<p><b>Mrs Mactivity</b> - Provide your email to be sent free activities and resources to support with home learning.</p> <p><a href="http://www.mrsactivity.co.uk/free-resources-2/">www.mrsactivity.co.uk/free-resources-2/</a></p>

Thank you...



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