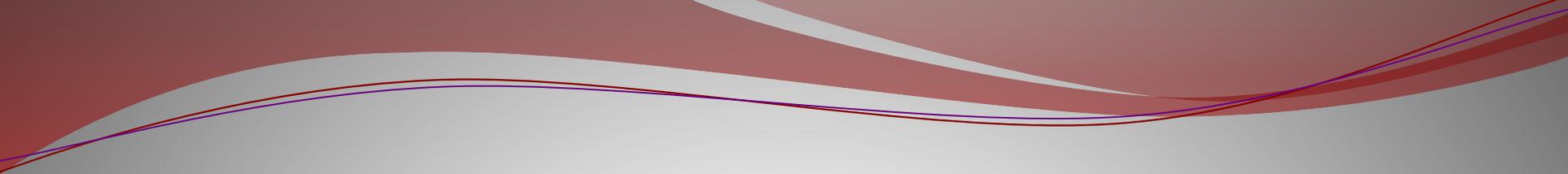


Year 6 Induction Evening

'Do the right thing to be the best you can be'...



2021

- 
- **Please stay on mute throughout the presentation.**
 - **Ask any questions at the end of the presentation either in the chat or by raising your hand**

Ryders Hayes Vision and Values 2021

1. Mission Statement:

'Do the right thing to be the best you can be'... 

2. Vision: *To nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:*

Character: *qualities of the individual essential for being personally effective in a complex world including: grit, tenacity, perseverance, resilience, independence, reliability and honesty.*

Citizenship: *upholding British Values, thinking like global citizens, considering global issues based on deep understanding of diverse values with genuine interest in engaging with others to solve complex problems that impact human and environmental sustainability*

Collaboration: *the capacity to work interdependently and synergistically in teams with strong interpersonal and team-related skills including effective management of team dynamics, making substantive decisions together, and learning from and contributing to the learning of others.*

Communication: *entailing mastery of three fluencies: digital, writing and speaking tailored for a range of audiences, through early, high-quality back and forth interaction.*

Creativity: *having an 'entrepreneurial eye' for economic and social opportunities, asking the right questions to generate novel ideas and explore possibilities, demonstrating leadership to pursue those ideas into practice.*

Critical Thinking: *critically evaluating information and arguments, reflecting upon them, seeing patterns and connections, constructing meaningful knowledge and applying it in the real world.*



Our curriculum is evolving !



We have designed a bespoke curriculum specifically for our children.



In order to store information in long term memory children need to revisit the same key skills, concepts and vocabulary through a range of key experiences.



We have grouped our subjects into three categories – Sciences, Arts and Life skills





Our curriculum is evolving !



Our curriculum drivers are



explore / build / create



possibilities, resilience and



independence



Learning Characters

Hello!
I am Ricky Reflection.
I learn from my mistakes
and think carefully about
the decisions that I make.



Hello!
I am Robbie Resourcefulness.
I believe that I can do it
and work effectively, especially
in difficult situations.



Hello!
I am Rachel Reciprocity.
I work collaboratively and
appreciate others' ideas.



even when
is difficult



3. A Good Learner at Ryders Hayes will be able to use:

The 4 Rs - characteristics of learning:

Reciprocity: Listening; empathy; collaboration; inter/intra-dependence; thinking and communicating; imitation	Resilience: Perseverance; taking risks; managing distractions; finding humour; responding with wonderment and awe; absorption; noticing
Resourcefulness: Creating; imagining; innovating; making links; reasoning; questioning; applying past; capitalising; knowledge; gather data through all senses	Reflectiveness: Planning; meta-learning; distilling; revising; thinking about thinking; applying past knowledge to new situations; striving for accuracy – check, measure and exactness

4. Extended vision - Continuous provision:

'Every day is a learning day...'

Learning at Ryders Hayes...

Learning begins with the first steps onto the playground in a morning and is a seamless, stimulating, deep and challenging experience for everyone, driven through: continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after the home-time bell.

"Do the right thing to be the best you can be..." * * * * *

Meet the Team



Miss
White 6W



Mr Phillips 6P



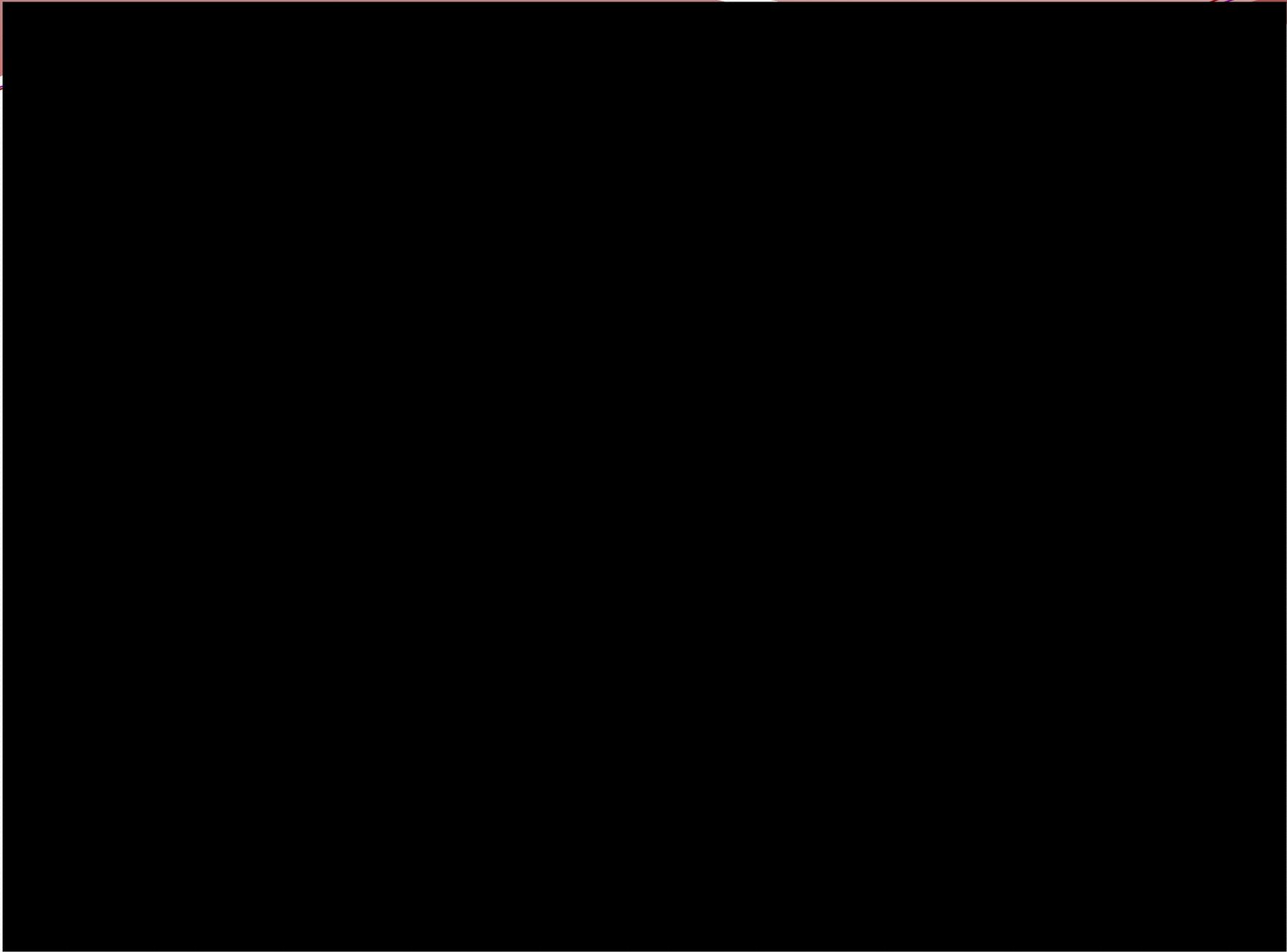
Mrs O'Connor



Mrs Claye
(6P Thurs-Fri)



Mrs Thorp



Who to see

1. Class teacher

2. Phase Leader



3. Deputy Head Teacher - Mrs Deeley

4. Head of School - Mrs Paul



Winter Uniform



Summer Uniform



School Day

- Main gate opens: 8:30am
- Internal doors open: 8:45am (all classes)
- Registration: 8:55am
- End of day: Nursery 3:45pm

Reception 3:20pm

Yr1-Yr6 3:30pm

- Breakfast Club: 7:30am - 8:45am
- ASC: 3:30pm - 5:45pm
- Extra- Curricular Activities (Premier): Two year groups together per night
3:30pm - 4:30pm

Year 6 will continue to enter and exit school through the Common Land entrance in September.

Exit & Entrance points - common land Year 6

Year 6	 <p data-bbox="301 1039 542 1072">Common Land</p>
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Year 6 will be collected from the Common Land area at 8:45am and dismissed at 3:30pm

HOME-SCHOOL PROMISE

The Family promises to:

- Ensure children come to school ready to learn; providing uniform, PE KIT
- Ensure children attend regularly and on time and inform school of absence on the first day.
- Fully support the School's Policies, and any sanctions required as part of the Behaviour Policy.
- Read the Safeguarding Policy on the school website.
- Support the child with readings, spellings and tables, as well as ensuring that set home-learning is completed and returned on time.
- Read and respond to school communications, and attend meetings to discuss pupil progress.
- Support their child's learning and progress through attendance at every Parents' Evening and specific year group workshops.
- Treat staff with respect and refrain from any abusive, threatening or violent behaviour.
- Refrain from making any reference to school or school staff on social media sites.

Signed (Parent/Carer)

Home Learning

- Reading together - Daily
- Maths skills – numbers bonds, times tables, telling the time - daily
- Home Learning diary
- Practice spellings



PE

● PE will be on ...

Friday

Pupils **MUST** have PE kit with them, must not be wearing earrings.

Children coming into school with their PE Kits on for the day

Topics – Knowledge Mats

● Autumn

How have Medical Breakthroughs altered our life expectancy?

What's in our blood and why is it red?

● Spring

1000 years of Crime and Punishment – how has it changed?

Electricity

● Summer

Light – how does a periscope work?

Why are rivers important?

History

How has crime and punishment changed over 1000 years?

Archaeologist – a person who learns about the past by digging up artefacts and studying them.

Historian – a person who studies and writes about the past.

People believed that if you ran away from justice you would be declared an outlaw and could be killed on sight.

Many people believe in the legend of Robin Hood who robbed from the rich, including the church, to give to the poor because society was very unequal; sheriffs made sure the law was obeyed; Robin Hood killed deer in the forest, against the law etc...

The 18th Century was the era of the Bloody Code when there was a massive increase in the number of capital offences. These were often for quite trivial offences, usually involving property.

During this period there was a massive increase in the number of crimes for which people could be hanged – 50 in 1688 to 200 in 1820. It was known as the Bloody Code. With no police force to protect their property, MPs used the threat of capital punishment which they thought would act as a strong deterrent.

Victorian Period - introduction of the police force by Sir Robert Peel. This was also a great period of growth in prisons: 90 new ones in the first 40 years during Victoria's reign.

During Medieval Times, there were links between food prices and crime. Stealing food money and belonging made up the majority of crime.

Crime and punishment has changed over time in Britain since the Roman invasion.

vagrancy: state of living as a vagrant; homelessness.

medieval: the Middle Ages - 5th to 15th century.

jurors: a member of a jury.

smuggler: a person who smuggles goods.

paradox: a seemingly absurd or contradictory statement or proposition which when investigated may prove to be well founded or true.

pessimist: a person who tends to see the worst aspect of things or believe that the worst will happen.

trial: the act of hearing a case in court to decide whether or not a person has broken a particular law.

Justice in the Middle Ages depended almost entirely on the community. Peoples only hope of protection from theft and violence was for everyone in the village or town to work together - Medieval neighbourhood watch. Medieval justice was loaded in favour of the rich and powerful. Medieval justice used fear of consequences to stop people committing crimes.

A highwayman was a robber who stole from travellers. This type of th- usually travelled and robbed by horse.

Many women were accused of witchcraft and burned at the stake. The government or police force investigates crimes today. Cases go to court to ensure justice.

MIMW



MIMW 21/22 - Year 6- Relationships Autumn 1

What your child will be taught in school	Statutory <u>RSHE</u> Objectives By the end of Year 6 Pupils should know:	How you can help at home
<ul style="list-style-type: none"> • create a list to show different ways we can care for our VIPs; • show a calming technique on a poster; • discuss how a disagreement could either be avoided or handled; • write and explain what to do when feeling pressured; • identify and discuss which secrets are OK to keep and which need to be shared; • identify healthy and unhealthy relationships. 	<p>that families are important for children growing up because they can give love, security and stability.</p> <ul style="list-style-type: none"> • the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives. • that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. • that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up. • that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong. • how to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed. Caring friendships • how important friendships are in making us feel happy and secure, and how people choose and make friends. • the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties. • that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded 	<p>Disagreement Resolution: Discuss with your child and then get them to draw a time when they have resolved a falling out within the home.</p> <p>Kindness and Respect: Children can talk and reflect on times they have shown kindness and respect at home and can keep a record of this.</p>

TRIPS

- Edgmond Hall Trip – 20-24 June 2022 – approx £270
- Theatre and University trips
- Secondary Partnership visits
- More details to follow



SATs/Assessment

- When : Monday 9 May to Thursday 12 May 2022
- What : Reading test , Maths Arithmetic test, 2 Reasoning Maths papers and a Spelling, Punctuation and Grammar paper
- How : However best meets the children's needs – small groups if necessary

Parent Meetings

- Parents Evenings will be online again this coming year. October 2021 and February 2022 dates.
- We will be inviting parents in to school to work with children during a learning Showcase afternoon.
- This will be in Spring Term 2022

Welcome to Lunch!

Introducing Ryders Hayes New Lunch Service provided by Shire Services

- New! Fresh hot meal menu choices
- New! KS2 Deli Bar choices including; pasta, curry pots and baguettes
- Our menus follow the Government food based standards
- Our menus include Organic produce and are 75% freshly made
- All our meat is UK Farm Assured and we use free range eggs
- Special dietary requirements are met using our nutritional system
- We are compliant and ready for Natasha's Law introduction on October 1st 2021
- Coming Soon – Back to School promotion and Healthy eating week
- Come and see us soon for tasters!
- Price will be £2.25 for paid meals



Menus meet the DfE School Food Standards & are free of undesirable additives, artificial trans fats & GM ingredients!

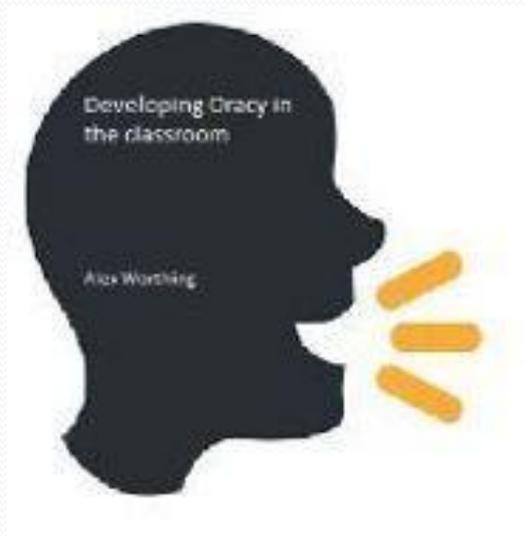
Fresh DINING



Oracy

There will be a big focus on improving the oracy skills (oral communication) of learners at Ryders Hayes over the coming months.

We will be working with 'School 21' which is a flagship school in London who are at the forefront of developing the spoken communication skills of children.



Friends of Ryders Hayes



We are currently a small group of parents who get together to raise funds and have fun activities for our all children at Ryders Hayes school. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

What we do

We organise the Halloween disco, Christmas Market, Summer fayre and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying refreshments and a raffle . We hold meetings to discuss future plans and events.

Where do the funds go?

Money raised all goes towards children in school and all member of friends of Ryders Hayes are asked their views.

There is no need for commitment to all events or meetings.

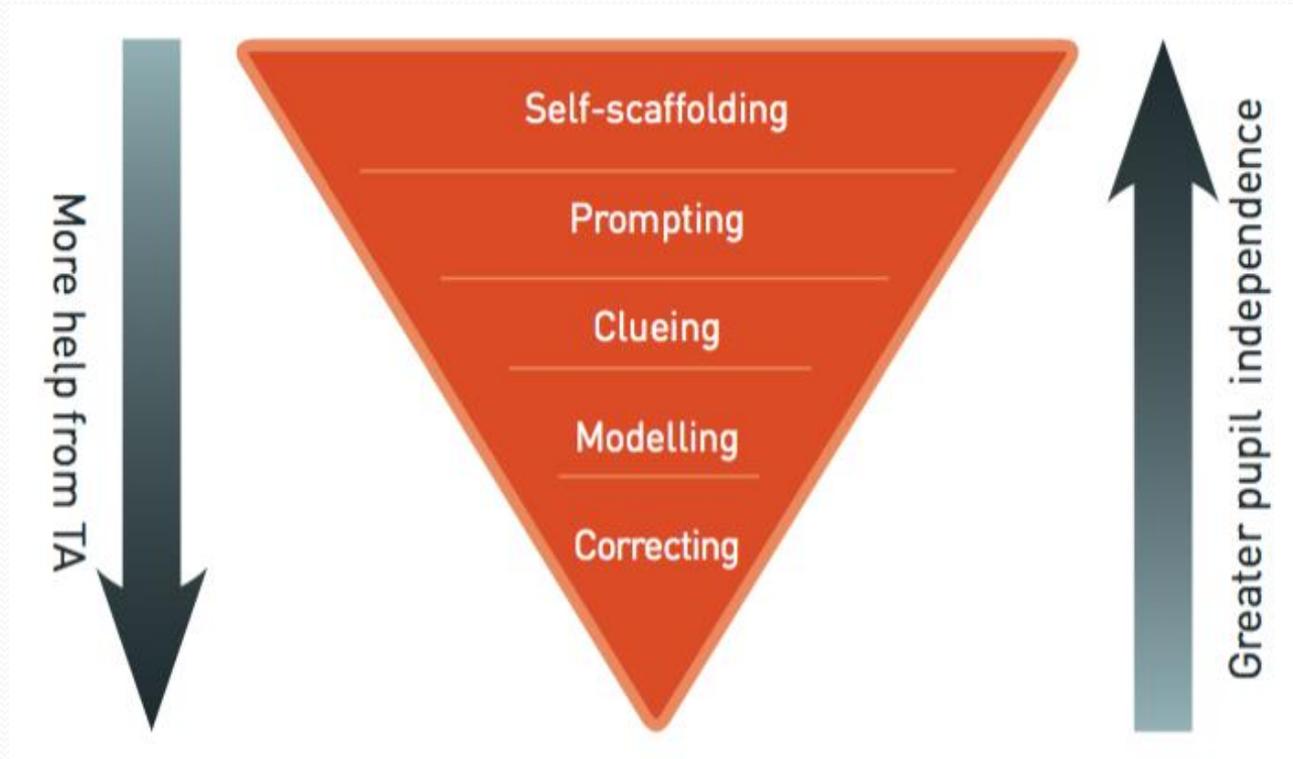
If you can spare some time for even just an hour at one of the events, it is all greatly appreciated.

If you would like to know more about how you can help please get in touch via

Facebook @FriendsOfRydersHayes, email postbox@ryders-hayes.co.uk , passing your details to the office or let one of the members know you would like to be involved

MITA

How TAs will be working with your child



Rewards in School

Trackit Points

- Rewards-Golden time, stamps, praise assembly
- Starting on white. Green reward points. Yellow – red cards.
- Parents will be informed if red cards have been given and why.

Class	Behaviour	Points this year
Demo Class	Aisha Kattan	0
Demo Class	Ajay Robinson	0
Demo Class	Alex Phillips	0
Demo Class	Amber Jackson	0
Demo Class	Asha Williams	0
Demo Class	Chang Lee	0
Demo Class	Danna Hill	0
Demo Class	David Fisher	0
Demo Class	Emily Stone	0
Demo Class	Ethan Cook	0
Demo Class	George Taylor	0
Demo Class	Helen Walker	0
Demo Class	Ibrahim Assaf	0
Demo Class	Isla Lawson	0
Demo Class	Jacob Ellis	0
Demo Class	James Clark	0
Demo Class	Katie Wood	0
Demo Class	Kia Davis	0
Demo Class	Layla Hasan	0
Demo Class	Lilly Tohan	0
Demo Class	Lily Hughes	0
Demo Class	Mariah Roberts	0
Demo Class	Matthew Russell	0
Demo Class	Milly White	0
Demo Class	Mohammad Bazzi	0
Demo Class	Rita Collins	0
Demo Class	Samira Abadi	0
Demo Class	Sara Allen	0

E Safety

The children will all be taught about E-Safety throughout the year. This is part of our computing curriculum as well as Me in My World studies.

At school we always take part in Safer Internet Day, held during February each year.



Parental Concerns:

If you have any concerns about E-Safety and your child, particularly cyberbullying or accessing content they shouldn't; then please contact school and we can help you.

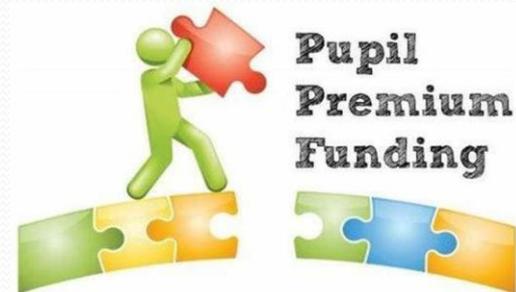
Pupil Premium

A child is entitled to this if they are eligible to free school dinners. Forces and 'children who are looked after' (CLA) once we have been informed. If you think you may be entitled to this please ask the office for advice on applying.

Your child will get

- One free trip a year (or contribution to a residential)
- One after school club or musical tuition free

- Other extra support according to their needs within school



Attendance

Dawn Thompson our Attendance Consultant who will be working very closely with the School and our families, to raise attendance and offer support.

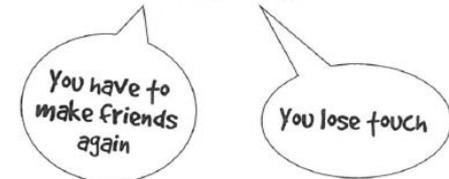
As you will be aware the school are working very hard to improve both attendance and punctuality and her role will be to meet with parents and discuss any concerns regarding attendance levels or lateness.

She will carry out home visits on behalf of the school to discuss reasons for absence and offer support to assist with any issues that may be preventing your child from attending on a regular basis or on time.

Dawn has a wealth of knowledge around attendance and you will see her regularly in school monitoring punctuality.



Why does going to school everyday matter?



Did you realise?

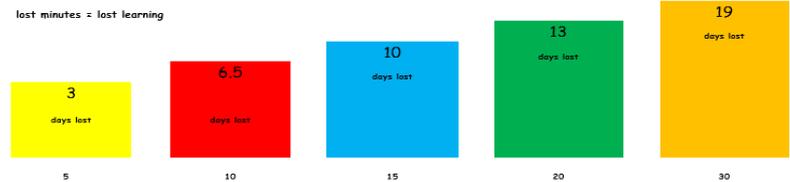
- ½ day absent = 3 morning or 2 afternoon lessons missed
- 1 day absent = 5 lessons missed
- 3 days absent = 15 lessons missed
- 1 week absent = 25 lessons missed
- 2 weeks absent = 50 lessons missed
- 17 missed school days a year = a GCSE grade DROP in results
- 1 day missed per week over a school career, will result in 2 years loss of education?

Being absent from school makes it hard to catch up missed work and affects how well children do.

Punctuality

Being 15 minutes late each day is the same as missing 2 weeks of school

- Arriving on time sets your child up for the rest of the day.
- Arriving late interrupts not only your child's learning but those around them.
- Children arriving late after the bell has sounded will have a 'L' Late code applied to their registration document.
- Children arriving 20 minutes or more without a valid reason will have a code 'U' applied which counts as an unauthorised absence even though they are in school so will effect their overall attendance figure over the year.
- Parents are to sign in their child if late using the new signing in machine in reception.



Leave of Absence

A leave of absence form must be completed at least two weeks prior to any leave taking place and can be obtained online or at the office.

As a school we do not authorise any leave of absence and all leave will be coded as 'G' which means leave taken but not authorised by the school. The local authority look at leave of absence along with Dawn Thompson our attendance consultant and can issue penalty notices which can be £60 per child, per adult.

We encourage all leave to be taken during holiday periods where possible as this does effect your child's learning

Family Learning

As part of Family Learning at Ryders Hayes during the next school year you will be invited in to work alongside your child in the classroom.

We look forward to this partnership with parents.



Music at Ryders

All children from Reception to Year 6 have a weekly lesson where they learn about music through listening, composing and performing whilst developing skills in singing and playing instruments. All year 5 pupils learn trumpet, trombone or clarinet as part of their music lesson.

There is a whole school Singing Assembly each week and two school choirs that are open to everyone.

Pupils in Y3-Y6 also have the option to learn a wind or string instrument in addition to their curriculum music lesson. We currently offer flute, clarinet, saxophone, trumpet, trombone and violin lessons.

We have the following Music Clubs at Ryders Hayes, all of which are free of charge.

- KS2 Choir
- School Band
- KS1 Choir



ParentMail / Parent Pay

What do we use it for?

- To send letters.
- To set up payments (for trips, clubs or even school dinners.)
- To send reply slips & get responses.
- To send SMS messages (texts.)
- To set up bookings for Parents Evenings.

Please speak to a member of the office team if you have not yet signed up for parent mail



Thank you for attending!

Any questions?