

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19,540.
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,540

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above</p>	68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,540	Date Updated: 18/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<u>Lunchtime sports activities run by Premier.</u> Support all pupils to engage in 30 minutes of physical activity a day and to ensure that all children are engaged in regular physical activity.	One sports coach runs a lunchtime club four days a week. These sessions focus on improving children's fitness and support children with their mental health and wellbeing.	£5,928	To raise the profile of PE across the school and allow children to engage in at least 30 minutes of physical activity a day in school. To give children the opportunity to experience a wider variety of sport activities; developing interests. To help support children's mental health and wellbeing.
<u>Lunchtime continuous provision</u> All children will be engaged in physical activity at break and lunch times.	A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources (supported by Playground Leaders).	£5500	Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play with equipment, follow game rules and work together. 100% of pupils are involved in at least 30 minutes of physical activity each day.
<u>Stormbreak</u> To improve children's mental health through movement, equipping them with sustainable, transferable skills and coping strategies to thrive during the complex demands of growth into adult life.	All classes have access to the online resource to use as and when applicable to their timetable.	No cost from Sports Premium	Increased physical activity during the school day; helping with 'brain breaks and active breaks' during teaching periods.
			Next year, we will be changing our PE offer and will be returning to our model of having focused physical activity sessions targeting a certain group of children, which will also increase to four times a week.
			We will continue to develop and enhance lunchtime provision. Purchasing additional equipment and investing in further training.
			Continue to implement across school.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Next steps:
Pupils as Playground Leaders. Pupils will develop their skills in commitment by supporting staff on a regular basis and being a role model to others. Pupils will further develop their leadership skills.	Selected Y5 pupils will receive playground leader training from 'The Streetly Academy' partnership. They will then support KS1/KS2 children at playtime and lunchtimes.	No additional Cost (from Streetly Academy Partnership).	Pupils have enjoyed their leadership roles and have had the opportunity to grow and develop.	New Year 5 children to receive 'playground leader' training in the autumn term.
Lunchtime continuous provision All children will be engaged in physical activity at break and lunch times.	A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources (supported by Playground Leaders).	£5000 (As above in Key Indicator 1).	Increased participation in physical learning opportunities for all raising the profile of being physically active. Developing life-long habits.	We will continue to develop and enhance lunchtime provision. Purchasing additional equipment and investing in further training.  To speak to pupils regarding their experiences throughout school.
<u>PE Equipment</u> To ensure that correct equipment is available, and in excellent condition, for high quality teaching and learning.	PE lead will audit current equipment and create a list of desired equipment which will enhance children's physical activity and learning.	£1125	PE equipment is available and in excellent condition. This ensures that lessons can be delivered to a high standard.	Continue to monitor equipment and order if needed.
Partnership with Walsall Football Club to have specialist coaches to support with the delivery of Physical Education and extra curricular links.	Specialist coaches to support the delivery of our PE curriculum, offer support and guidance to enhance our curriculum and support deliver reading sessions.	£4,940	Delivering high quality provision across a range of skills and sports. Children are engaged and making progress in other areas of learning.	We will be continuing in partnership with Walsall Football Club next year and will continue to receive support, coaching and mentoring through the 'Primary League Stars' programme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Next steps:
PE Leader to attend relevant up-date training to ensure pupils receive the best possible provision.	Membership to The Streetly Academy Partnership- PE Leader to attend subject coordination briefings and liaise with other local PE Leaders.	£1350	The subject leader has received on-going support, guidance and expectations for PE as well as, relevant PLD to continue with her leadership role. We have received 'in the moment' support at all times by the network being available by email or telephone, especially with support around the School Games Mark - having maintained GOLD standard.	School to continue partnership with Streetly and PE leader to attend subject leader briefings and relevant training. New PE leader from September 2023- supported by out-going leader.
Teaching Assistants will be trained in a wider range of games/sports.	Training to be attended, led by the Streetly Partnership. Two sessions to ensure knowledge is developed and time is given for implementation.	No additional cost. (Included in Streetly Partnership cost).	Playtimes and lunchtimes are more active and teaching assistants have more confidence in leading playground games.	Refresher training to be delivered next academic year.
<u>Imoves</u> Online subscription- helping with teacher confidence in teaching dance and cross-curricular links.	Online resource used to help support the teaching of dance across the school. Online videos and supporting materials available for staff PLD. Used for cross curricular links.	£697	Our dance curriculum has developed and staff now feel more confidence teaching dance.	Continue with subscription and look at cross-curricular lessons to ensure 'active learning' is happening across other subjects.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Next steps:
Pupils will take part in a wider range of sporting activities i.e. boxing.	Wider range of supporting opportunities to be delivered through Streetly Academy Partnership. Children will be selected for these opportunities.	No additional cost. (Included in Streetly Partnership cost).	Children have the opportunity to engage in a broad range of sports, developing their skills and knowledge.	Continue opportunities through partnership.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Next steps:
Pupils have the opportunity to represent school at local competitions.	Through the Streetly Partnership and School Games Mark, school to attend a range of competitions, inviting a variety of children.	No additional cost. (Included in Streetly Partnership cost).	Children have the opportunity to participate in competitive sport which helps to improve their confidence, self esteem and ability to work as a team. Many children have enjoyed attending competitions.	Continue to attend regular competitions, linking with our main Secondary school Shelfield as part of the Streetly Partnership.

Signed off by

Head Teacher:



Date:

21/07/2023

Subject Leader:

E.D'Sylva

Date:

18/07/2023