

Newsletter

'Everyday is a learning day'...

6th May 2022

Welcome back to the Summer Term!

We start this term with energy and excitement knowing that it is full of so many enriching experiences and learning opportunities.

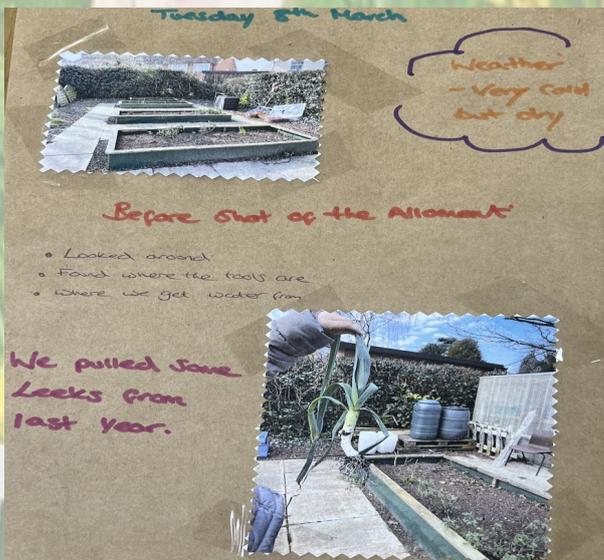
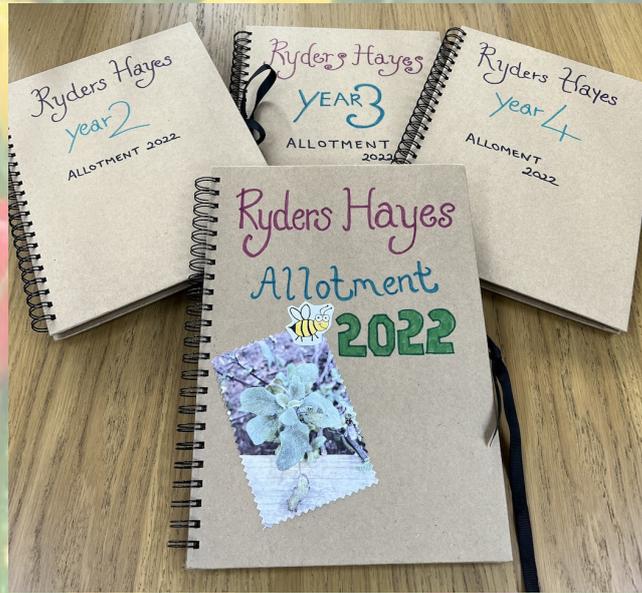
Since returning after the holidays;

- **Year 6 have continued to work on their revision towards the end of KS2 SATs, which take place week commencing 9th May. In amongst all the revision, Year 6 have thoroughly enjoyed some brand new texts in English lessons. They have also been learning all about Ratio and Proportion in preparation for some of the trickier SATs questions they may be encountering.**
- **Year 5, began the term with a visit to Safeside to understand how they can ensure their own safety as they become increasingly independent in the outside world.**
- **Year 4 have enjoyed learning about Italy in their Geography - even where some of our pizza names originate from.**
- **Year 3 have enjoyed starting their new text 'Escape from Pompeii' and have been collecting language to describe the settings in the story.**
- **Year 2 have enjoyed their much awaited visit to the Woodland and continue to work hard on their end of KS1 SATs this month.**
- **Year 1 have enjoyed their new book 'Peter Rabbit' and have written amazing poems about him. They have also named the different countries of the UK before beginning to look in more detail at the Isles of Scilly.**
- **In Preschool our youngest children have been immersed in traditional tales and have enjoyed recreating the stories through imaginative play. This has continued in our Nursery with the Gingerbread Man running away to France! He has sent our children a postcard and French food and they have enjoyed writing and drawing pictures back to him.**
- **Reception kicked off their summer term with a Road Safety walk and learnt the important four words, Stop, Look, Listen, Think. They have also been learning interesting facts about animals under the sea and writing their own non-fiction books.**

This week started with Eid celebrations across the world on Monday as many of us enjoyed the Bank Holiday weekend. Happy Eid to those celebrating. We continue in the theme of celebrations and plans are underway for the Queen's Platinum Jubilee along with the Pelsall Carnival and not forgetting the Family Fun Evening at Ryders Hayes. We look forward to welcoming our families back into school on Sports Days, Induction Evenings and Coffee Mornings to name a few, with the support of our Friends of Ryders Hayes.

This term is an opportunity for the school and its community to rejoin face to face and make a difference together for our children's future. We will be sharing further information about the above events and others throughout the coming weeks.

Lastly, I'd like to share with you some amazing developments in our allotment this year and the hard work from our volunteers and children.



Mrs J Paul
Head Teacher



Jubilee Celebrations

We are very much looking forward to celebrating this special Jubilee year in school. On Friday 27th May we will be holding our Jubilee Celebration Day. For part of this we will be asking children to come dressed in the theme of the 'Jubilee' wearing red, white and/or blue non uniform and accessories for the day.

Throughout the day we will be completing learning and activities focused on the Jubilee and the Queen's reign. Weather pending we hope to be able to gather together for a whole school picnic and ask you to provide a 'party themed' packed lunch for this day. A school lunch will still be available on this day for you to order through sQuid app from Shires Catering however only a packed lunch option will be available as we are hoping to be able to picnic together outside.



In the spirit of the Queen's Jubilee and emphasis on the community in this commonwealth year, we are looking for support from our families to take part in this year's Pelsall Carnival on Saturday 2nd July by entering a school float. We have had a turbulent two years and are excited to gather together as a school family within the community to attend this event. The theme for entry will be the 'Queen's Jubilee'.

Look out for a Parentmail with all the information



Bereavement Support Station

At this month's Bereavement Support Station we created a button tree. When someone special to us is ill or has died it can help to think about who we have around us and that the person who is ill or has died still has a place in our family. Creating a button tree is a nice way to remember the branches of our family and to think about who is closest to us.



Bereavement Support Station

Next sessions:

Thursday 9th June at 3.45pm—4:45pm

Thursday 7th July at 3:45pm—4:45pm

We'd like to encourage parents/carers to attend if they would like to gain support for a loss or bereavement. Children can attend unaccompanied, straight after school and be collected at 4.45pm at the Main Office.

Our School Trips

Year 2 spent the day at Woodlands Adventure Park in Aldridge on Friday last week.

We spent the day rock climbing and abseiling, completing an obstacle course as well as a 100 metre zip-wire which extended across a lake. ALL children were incredibly brave and supportive of one another, pushing themselves out of their comfort zones and embracing every challenge.

"It was really fun but scary, I want to do it all again." Kaithlyn

"I felt really nervous but I still did everything." Jessica

"I wanted to encourage my friends." Archie

The children were a real credit to themselves and the school and we are so proud of them all.



Our School Trips



Year 5 enjoyed a fantastic trip to Safeside, in Birmingham, this week. They enjoyed spotting the different dangers that surround them everyday and thought about what they should do to keep themselves safe.



"It was fun but very helpful and taught me about keeping safe in the world!"

"I recommend Safeside because it's not just learning, it is fun!"

"It helps us to be safe everywhere!"

"It helped me to spot lots of different dangers!"



Talk Time

The 6c's



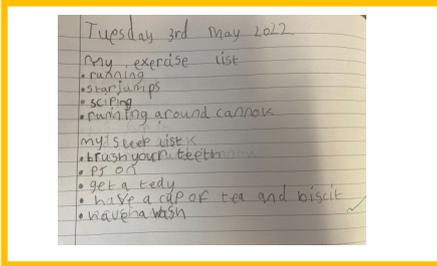
Talk questions for at home this week:

Share examples of:

- ◆ **When I have shown resilience.**
- ◆ **When I have shown reliability.**
- ◆ **When I have modelled honesty.**
- ◆ **When I have worked towards a goal, overcome challenges and stuck to it even when its hard.**

SPOTLIGHT

What have our year groups been focusing on this week and what the focus is next week....?



Year 1

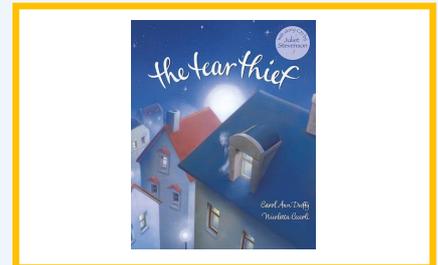
This week, we have discussed how we can look after ourselves by exercising and getting enough sleep.

Next week, we will be learning all about fractions.

Year 2

This week, we have been writing a character description of the Tear Thief. We have been effective writers by using adverbs and expanded noun phrases.

Next week, we will be learning about 3D shapes.



Year 3

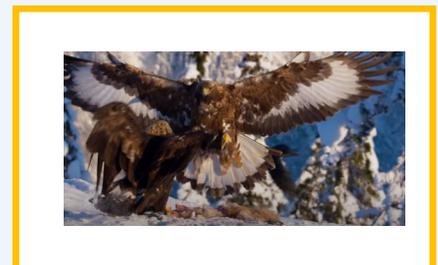
This week, we have been learning about light and dark and predicting which materials will create the best shadows.

Next week, we are going to continue learning about the Romans and writing a diary extract.

Year 4

This week, we have been using figurative language to write from the perspective of a golden eagle.

Next week, we will be writing our own instructions about how to build a den!



Year 5

This week, we have really enjoyed our visit to Safeside. We have learnt so much about keeping ourselves and others safe!

Next week, we will be learning more about Leonardo da Vinci and his iconic work.

Year 6

This week, we have been expanding our vocabulary by reading and enjoying a wide range of books over the past few weeks.

Next week, we look forward to completing our SATs and being prepared for the tests!



**Please remember to park responsibly,
We ask that the road regulations are
followed.**

Safer Parking 



School-Keep-Clear

No stopping or parking on school
keep clear markings

Mon – Fri
During restricted times

If you do stop, you may be liable
for a Penalty Charge Notice of £70

 **Walsall Council**

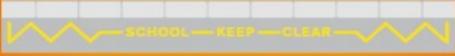
Penalty Charge Notices
Parking Restrictions and School Keep Clear markings are enforceable by the council's Civil Enforcement Officers and CCTV enforcement vehicles. If you do not park responsibly and contribute to traffic congestion you may be liable for a Penalty Charge Notice.



Safer Parking

Play your part in keeping the roads
near your child's school safe

- Do not stop or park on SCHOOL-KEEP-CLEAR markings during the restricted times.



- Do not park on double yellow lines or on a single yellow line during restricted times.
- Do not park on footpaths or within 10 metres of a junction as this restricts visibility. The Police may issue a Fixed Penalty Notice.
- Do not block driveways or dropped kerbs.



Know your parking rights visit Parking Services at www.walsall.gov.uk

Why not try one of the alternatives:

- Park & Stride – park away from the school and walk the last 5-15 minutes of the journey
- Walking Bus – an organised walk to / from school on a pre-determined route supported by adult volunteers



For full details of these and other initiatives that improve safety, reduce congestion and help your children healthy visit our website
www.astarswalsall.co.uk

 **Walsall Council**



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T: 01922 276266

www.crestedschoolwear.co.uk

SPOTTING ADS ON SOCIAL MEDIA

Do you always know when you're seeing an ad on your social media feed? You might not! Some ads look just like any other post – they might be funny or cool, but really they're trying to sell you something without you realising. But here are some ideas for spotting ads like a pro!

Look closely at the profile picture

Pay attention to the account name



Check if it says "sponsored" f@ or "promoted"

A 'verified' tick can still mean it's an ad

Study the hashtags for clues about the post's purpose

Be savvy with high numbers of likes and shares

NOS National Online Safety
#WakeUpWednesday

LONELINESS ONLINE:

What Causes It and Ways to Feel Better

Have you ever been online and felt a little bit lonely?
In a recent study, 14% of 10–12-year-olds said they often felt lonely, so you're not the only one who sometimes feels that way. We spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online.

CAUSES OF LONELINESS ONLINE

-  Seeing photos or videos of friends having fun without me
-  Being excluded from group chats or games with friends
-  Friends or family not replying to texts or answering my calls
-  People being unkind to me online
-  When friends leave my group chat



WHAT CAN YOU DO?

So if these things happen to you and you start to feel down, what can you do? The same young people also told us how they make themselves feel less lonely when they're online – and we've collected some of their advice to share with you.

- Tell a friend or a trusted adult that you feel lonely
- Watch funny videos of cats and pandas
- Watch yoga videos and do some exercises
- Play single-player games you enjoy
- Listen to happy music
- Listen to your favourite audiobooks
- Send nice messages to your friends and family
- Play games with friends who you trust, if they're online too



TAKE A BREAK

Sometimes the best thing you can do is to take a break from technology and do something offline that makes you feel happy.

Here's what our group suggested!

- Paint or draw pictures
- Play with a pet
- Write about your feelings
- Hang out with your family
- Get outdoors & enjoy nature



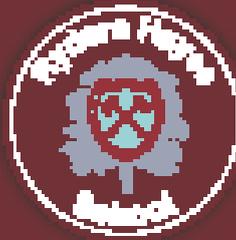
FURTHER SUPPORT

Remember, it's normal to feel a bit lonely sometimes – but if it's really upsetting you, and you have no-one to talk to, you can call Childline for free on

0800 1111



 **National Online Safety**
#WakeUpWednesday



Our Safeguarding Team



Designated Safeguarding Lead:
Jaz Paul - Head Teacher



Deputy Safeguarding Leads:
Louise Deeley - Deputy Head Teacher
Marcos Rylance - SPOC for Prevent,
Wellbeing & Safeguarding Leader

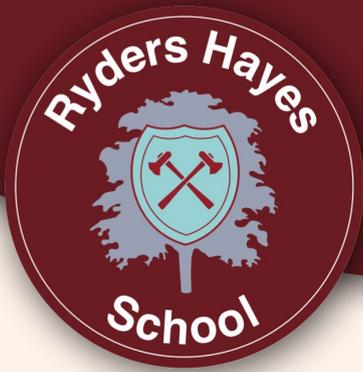


Wider Safeguarding Team:
Victoria Day - Asst. Head Teacher
Cheryl Heaton - Asst. Head Teacher



Safeguarding Trustee:
Connie Beirne - Chair of Trustees

**If you have any safeguarding concerns whilst on our site,
please ask to speak to one of our Safeguarding Team!**



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**For more information please contact
Cheryl Heaton, Primary Course Manager**

on 01922 683008

or email c.heaton@ryders-hayes.co.uk