

Ryders Hayes Sport Premium Spending 2020-2021

In recent years, the government has allocated funding to ensure that schools make additional and sustainable changes, in order to affect the level of Physical Education and sports within each school and to raise the national profile of PE.

Our PE Mission

At Ryders Hayes School, we want children to experience a wide range of high-quality Physical Education (PE) and school sport that will lead to lifelong participation and enjoyment. We strive to give each individual child the opportunity to be active for at least 30 minutes per day whilst at school, as well as, encouraging 30 minutes of activity outside of school.

We believe that Physical Education experienced in a safe and supportive environment is vital in its contribution to a pupil's physical and emotional development, as well as, developing their wellbeing. We aim to provide a balance of individual, team, co-operative and competitive activities to cater for differing individual pupil's needs and abilities. We aim to increase self- confidence through an ability to manage themselves successfully in a variety of situations.

By utilising the Sport Premium funding effectively, we aim to raise the profile of PE across the school, ensuring all children have the opportunity to access a broad range of sports and activities. In order to achieve the above, it is vital that all members of staff here at Ryders Hayes are given the opportunity to increase their knowledge and skills, which in turn will further develop the teaching of PE, benefiting those who matter most- our children.

Swimming and Water Safety

<u>Meeting national curriculum requirements for swimming and water safety</u>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**Areas for further improvement- We will be using some of next year's Sport Premium funding to provide additional provision for swimming as a catch up programme for our Year 5 and 6 children.*

Sport Premium Funding

For the academic year 2020-2021, Ryders Hayes School has been allocated **£19,600**.

Did you carry forward any underspend from the 2019-2020 academic year into the current academic year? **No**

**We have carried forward £590 to next academic year (2021-2022). This money will go towards replenishing sports equipment.*

Key Government indicators to spending

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Key indicator 5: Increased participation in competitive sport

At Ryders Hayes school our funding has been used in the following ways:

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Targets/ Impact</u>
1 4	<u>Lunchtime sports activities run by Premier.</u> One sports coach runs a lunchtime club three days a week. These sessions focus on improving children's fitness and support children with their mental health and wellbeing.	£5,550 + £5000 (Paid towards next year's partnership). = £10,550	We aim to see an improvement in a targeted group of children's fitness. These children will be selected from a baseline assessment. Additionally, we are also allowing children to experience a wider variety of sport activities; developing interests.
<u>Review and suggested next steps (Reviewed at the end of Summer 2).</u>			
<p><i>Unfortunately, due to COVID-19 and children remaining in bubbles, we have been unable to run our lunch time provision to focus solely on the children who need it the most. However, the coaches have been allocated to support across all year groups (on different days) to continue to develop a love for physical activity and all children being active. We have aimed to ensure that all children have 30 minutes of physical activity and have engaged in reigniting a love for being active. As previous years figures have shown an increased percentage of children raising their physical abilities, we will be continuing to run these lunchtimes clubs next year, with a continued focus on target children and engagement in wider clubs. Plans will be in place to baseline all children upon their return to school in September to identify those who would benefit from additional sessions and to highlight those with a passion for particular sports. We have also used some of these sessions to support children's mental health and wellbeing and have found this to be very beneficial. Selected children have had additional time out of class to focus on a particular skill or sport of interest, which has benefitted their ability to remain focused during structured times in the classroom throughout the pandemic. We know that allowing children to continue to develop their Physical Education, as well as being physically active as often as possible, will help their transition back into school life and help to support their wellbeing.</i></p>			
1 2	<u>Lunchtime continuous provision</u> A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources (supported by Playground Leaders).	= £3053	Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play with equipment, follow game rules and work together. 100% of pupils are involved in at least 30 minutes of physical activity each day.

Review and suggested next steps (Reviewed at the end of Summer 2).

Lunchtimes are now much more active at Ryders Hayes school, with children having the opportunity to engage in a range of physical activities led by our Teaching Assistants. Teaching Assistants are able to 'teach in the moment' and continue to encourage children to reach their personal learning targets. All classes were provided with an equipment box for their own class. These boxes included personal best challenges, a range of balls, skipping ropes, pedometers, bean bags etc. Unfortunately, due to COVID 19 and having to remain in 'bubbles', we have been unable to let our trained playground leaders (Yr 5 children) support us with engaging games at lunch time. However, looking ahead to next year we have already started the training process for our current Year 4 children, who will support in this role in September.

3 5	<u>Streetly Academy Network</u> Subject leader to attend relevant up to date training and network meetings. Streetly to support through extra curricular sessions for children, workshops for parents and completing training for both children and staff.	=£1200	Improving PE lead subject knowledge, as well as, remaining up to date with relevant and important information to challenge, engage and motivate pupils and their Physical Education learning. Delivery of at least 2 CPD sessions to all staff during the year as well as bespoke CPD to improve staff confidence and skills set to deliver an increased range of sports.
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Review and suggested next steps (Reviewed at the end of Summer 2).

Subject leader has received on-going support and guidance in line with current government restrictions and expectations, as well as, relevant PLD to continue leadership role. We have been involved in virtual competitions which have allowed our children to remain active and competitive and active videos have been used by staff to support online learning. Additionally, we have an 'in the moment' support at all times being able to email or phone for support. Due to government restrictions it has been difficult to continue with some of our planned sessions (boxing sessions, workshops) however, we have looked at our offer next year and already made plans and dates to deliver this content.

Next year we will continue with our partnership with Streetly Academy and have already started the 'Playground Leader' training with 16 of our pupils. We have also arranged dates for gymnastic PLD for staff as well as additional boxing sessions for a selected group of children. Sessions to better educate parents have been mapped for the next academic year, inviting parents into school, with Streetly Academy support the PE Leader to deliver these.

Health and wellbeing remains a focus for the school and sessions for Year 5, delivered by Streetly Academy are also planned for next year.

4	<u>Walsall Football Club Coaches</u> Coaches to support the delivery of our PE curriculum, lunch time activities and after school football club.	=£3510	Trained coaches delivering high quality provision across a range of skills and sports. Increased participation in clubs both within and beyond school. PE lead to monitor this club and collect pupil voice from those who attend. Increased engagement in Physical Activity at lunch time.
<p><u>Review and suggested next steps (Reviewed at the end of Summer 2).</u></p> <p><i>Walsall Football Club coaches have continued to deliver high quality provision across our school. They have a focus on two particular Year groups, 4 and 6, and support the delivery of their Physical Education. Children have thoroughly enjoyed these sessions and have benefited from a specialist to support learning. WFC has also supported the progression of our Physical Education offer and often makes suggestions or next steps to continue to develop our curriculum. Our after school Football Club is run by WFC on a Friday and always has high numbers in attendance. We will continue in partnership with WFC next year,</i></p>			
1 2 3	<u>Imoves</u> Online resource to help get children moving no matter what they are learning. Support with full PE curriculum, mental health and wellbeing.	=£697	Subscription to support the development of Physical Education curriculum, with a strong focus on dance and gymnastics. Teachers feel more confident teaching every aspect of PE curriculum with videos and online PLD to support their understanding.
<p><u>Review and suggested next steps (Reviewed at the end of Summer 2).</u></p> <p><i>Our subscription to Imoves has proved to be an extremely useful resource to support the delivery of our Physical Education curriculum both in school and remotely. We have used a range of the online PLD, which have been very informative and helped with moving learning forward and continuing development of the curriculum. Staff feedback has been that the resource has supported different aspects of the curriculum well and they would like to continue to use this alongside their lessons.</i></p> <p><i>Next year, the focus is on the other areas that the online resource offers, developing curricular links, use of the home-learning links, active blasts and mental wellbeing resources.</i></p>			

***We have carried forward £590 to next academic year (2021 -2022). This money will go towards replenishing sports equipment.**

<u>Signed off by:</u>		Date:
Head Teacher:	<u>J. Paul</u>	<u>13th July 2021</u>
Subject Leader:	<u>E. Page</u>	<u>14th July 2021</u>