







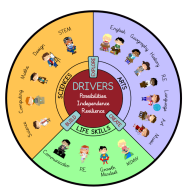


RYDERS HAYES - Year 2 Autumn 1 Curriculum Overview

Year 2	Term - Summer 1	Week 1 WC - 04/09/23	Week 2 WC -11/09/23	Week 3 WC -18/09/23	Week 4 WC - 25/09/23	Week 5 WC - 02/10/23	Week 6 WC -09/10/23	Week 7 - WC 16/10/23	Week 8 23/10/23
Events		2 INSET days							INSET on 27/10/23
  	English - Key texts: Little Red Reading Hood	EGPS - adjectives Oracy - book talk Class text - Writing: Little Red Reading Hood Reading: A Hero Called Wolf Genre - Fiction Writing - letter Handwriting - CEWs Cc Spelling as part of phonics	EGPS - speech Oracy - book talk Class text - Writing: Little Red Reading Hood Reading: A Hero Called Wolf Genre - Fiction Writing - letter Handwriting - CEWs Gg Spelling as part of phonics	EGPS - commas in a list Oracy - book talk Class text - Writing: Little Red Reading Hood Reading: A Hero Called Wolf Genre - Fiction Writing - letter Handwriting - CEWs li Spelling as part of phonics	EGPS - exclamation sentences. Oracy - book talk Class text - Writing: I am Neil Armstrong by Brad Meltzer Reading: A Hero Called Wolf Genre - Non-fiction Writing - diary entry Handwriting - CEWs Uu Spelling as part of phonics	EGPS - co-ordinating conjunctions. Oracy - book talk Class text - Writing: I am Neil Armstrong by Brad Meltzer Reading: A Hero Called Wolf Genre - Non-fiction Writing - diary entry Handwriting - CEWs Rr Spelling as part of phonics	EGPS - feelings in a sentence Oracy - book talk Class text - Writing: A Lion in Paris Genre - Fiction Writing - adventure story Handwriting - CEWs Ff Spelling as part of phonics	EGPS - simile sentence Oracy - book talk Class text - Writing: A Lion in Paris Genre - Fiction Writing - adventure story Handwriting - CEWs Hh Spelling as part of phonics	EGPS - adverbial Oracy - book talk Class text - Writing: A Lion in Paris Genre - Fiction Writing - adventure story Handwriting - CEWs Ll Spelling as part of phonics
	Maths - Topic:	count objects to 100 by making 10s Recognising 10s and ones Using a place value chart	Partition numbers to 100 Flexibly partition numbers to 100 Write numbers to 100 in expanded form	10s on the number line 10s and ones on the number line estimate numbers on the number line compare objects	compare numbers Order objects and numbers count in 2s, 5s, 10s Count in 3s	bonds to 10 fact families - addition and subtraction bonds within 20 Related facts Bonds to 100 (tens)	Add and subtract 1s Add by making 10 Add 3 1 digit numbers	Add to the next 10 Add across a ten Subtract across a 10	Subtract from a 10 Subtract 1 digit from a 2 digit number (across a 10) 10 more 10 less
 	Science - Topic: - Why do some animals live in different countries?	Which habitats do you know of on our amazing planet Earth?	Is everything either dead or alive?	What is a habitat? What is a micro-habitat?	What makes a good habitat?	What is a food chain?	How can we help habitats?	Is it just animals that need to have the right habitat?	Why do some animals live in different countries?
	RE - Topic: How and why do we celebrate special times?	That all people celebrate at time that are important for their family and/or the religion or beliefs they follow	Children will: Learn what happens at a celebration	Children will develop understanding of key religious festivals and some of the celebrations involved. They think and talk about their own big days and those of others. They notice that people celebrate different things and in different ways.	Children will develop understanding of key religious festivals and some of the celebrations involved. They think and talk about their own big days and those of others. They notice that people celebrate different things and in different ways.	Children will learn how Easter celebrates the resurrection of Jesus Christians use special food, objects, words and songs to celebrate.	Children will learn how Easter celebrates the resurrection of Jesus Christians use special food, objects, words and songs to celebrate.	Children will develop understanding of key Sikh religious festivals and some of the celebrations involved. They think and talk about their own big days and those of others. They notice that people celebrate different things and in different ways.	Pupils will learn that Eid-ul-Fitr is a Muslim festival that celebrates the end of Ramadan, the month during which the prophet Muhammad received the first revelation of the Qur'an Muslims use special food, objects, words and gifts to celebrate.
	PE - Topic: Games Basic ball skills	<i>Can I move confidently with a ball?</i>	<i>Can I dribble a ball?</i>	<i>Can I dribble a ball in a game?</i>	<i>What is a chest pass?</i>	<i>Can I use a chest pass in a game?</i>	<i>Can I master a chest pass?</i>	<i>Can I use my ball skills to play a simple game?</i>	<i>Can I use my ball skills to play a simple game?</i>



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	Hist/Geog - Topic: What does it take to be a great explorer?	Why is Ranulph Fiennes in the <i>Guinness World Records</i> ?	How do Amy Johnson's achievements compare with those of Ranulph?	Why did Christopher Columbus sail across an unknown ocean?	Why was Neil Armstrong's small step also 'a great leap' forward?	Why was Neil Armstrong's small step also 'a great leap' forward? NOW PRESS PLAY	Why is Matthew Henson so important ?	Felicity Aston Why was Felicity a great explorer?	Are you the kind of person who could become a Mars explorer?
	Art/DT - Topic:: Mechanisms : Vehicles)	Research What makes a vehicle move?	Research How do wheels, axles and chassis work?	Investigate How could you make the body of a vehicle?	Investigate How could you make the body of a vehicle that moves?	Design How would you make a moving vehicle?	Make and Evaluate (TASC) Can I make a moving vehicle?	Make and Evaluate (TASC) Can I make a moving vehicle?	Make and Evaluate (TASC) How well does my moving vehicle work?
	Computing - Topic: How can I keep myself safe online?	To understand how to stay safe online	To understand that the information I put online leaves a digital footprint.	To use keywords in an online search to find out about a topic.	To recognise whether a website is appropriate for children.	To rate and review informative websites.	To be able to identify kind and unkind behaviour online.	To apply our knowledge of safe and sensible online activities to different situations.	To apply our knowledge of safe and sensible online activities to different situations.
	MIMW - Relationships – VIPs Ryders Learning characters Who are VIPs in my life?	Who are our special people? What makes them special?	Why are families important? How do the people in our families make us feel?	What makes a good friend? How can we be a good friend?	Why is it important to treat people fairly even when we are cross with them? and disagreements?	What can we do about arguments	What does 'cooperate' mean? How can we cooperate with others?	Why is it important to let people know that they are special to us?	How can we show our special people that we care?
	Music - Topic: Feel the Rhythm, Feel the Beat What connection has classical music got to me today?	Elizabeth Millson Hi Liz can you add details for the half term please							
Cultural Capital Y2 trips, visits, experiences, focus days, HEN?									

