



## **RYDERS HAYES - Whole school curriculum overview**

Yr Grp - 4	Term - Autumn 2	Week 1 WC - 6/11	Week 2 WC - 13/11/23	Week 3 WC - 20/11/23	Week 4 WC - 27/11/23	Week 5 WC - 04/12/23	Week 6 WC - 11/12/23	Week 7 WC - 18/12/23
Events						Christingle	HEN Performance Assessment week	Christmas Performance
	English - Topics: Key texts :  EGPS - Oracy Class text - Genre - Writing - Handwriting - Spellings -	English EGPS - Possessive Pronouns Oracy - echo read Class text - Aladdin Genre - Narrative Writing - Continuation with plot Handwriting - joins: ra, wa Spellings - words ending -ure	English EGPS -Fronted Adverbials Oracy - communicating ideas Class text - Aladdin Genre - Narrative Writing - Story told from another perspective (genie) Handwriting - joins re, we Spellings - words ending -sion	English EGPS - Prepositions To Express Time and Cause Oracy - HEN project Class text -Aladdin Genre - Narrative Writing - Big idea replicated to new plot (modern day) Handwriting - joins ri, wi Spellings -suffix -ous	English EGPS - Plural and Possessive '-s' Oracy - HEN project Class text - Still I Rise Genre - Poetry Writing - Handwriting - ro, wo Spellings - suffix -ous	English EGPS - Commas Oracy - HEN performance Class text - Still I Rise Genre - Poetry Writing - choose a character from a children's book and use their battle as inspiration for a poem on resilience. Handwriting - ru, wri Spellings - words ending - tion, sion, ssion, cian	English EGPS - Assess and Review Oracy - Reading poetry Class text -Still I Rise Genre - Poetry Writing - Pupils create a poem to show their strength in adversity using the structure of 'I Rise.' Handwriting - rug, rag Spellings - tion, sion, ssion, cian	English EGPS - Asseses and Review Oracy - Recite the poem Class text - 'Twas the night before Christmas Genre - Narrative Writing - write a Christmas poem Handwriting - wh, where Spellings - 'k' sound spelt ch
T.	Maths - Topics : Subtraction Measure Area multiplicatio n and division	Subtract two 4-digit numbers - one exchange Subtract two 4-digit numbers - more than one exchange Efficient subtraction Estimate answers x table focus	Compare areas  Multiples of 3  Multiply and divide by 6 6 times-table and division facts  Multiply and divide by 9	7 7 times-table and division facts	Assessment week 2 lessons 11 times-table and division facts 12 times-table and division facts Multiply by 1 and 0	Divide a number by 1 and itself Multiply three numbers Rounding numbers revisit	Checking strategies What is area?  Count squares  Make shapes  x table focus	Area and perimeter
	Science - Topic: ANIMALS INCLUDING HUMANS (1) Food chains.	What do I know about animals including humans? Identify producers, predators and prey.	Research owl pellets	What is the difference between a food chain and an energy chain?	How important are plants to the food chain?	Are food webs different all over the world?	How can I present information? Why do animals eat different things? Owl pellets	How can I show what I know about food webs?
	RE - Topic: Commitment	Judaism Commitment 10 commandments	Sikhism Guru Nanak	Judaism Synagogue	Buddhism Temple	Sikhism Gurdwara place of worship Sikh - Langar	Judaism  Kosher food – food that meets the requirements of Jewish law	Explain the purpose of a Christingle.
	PE - Topic: Gymnastics	What are partner balances?	Can I perform different gymnastic rolls?	Can I jump in a variety of ways?	Can I match and mirror my partner?	Can I match and mirror my partner?	Can I link movements together to enhance my fluency?	Performance of routines
	Hist/Geog - Topic: East Anglia	What is the climate of East Anglia like?	What is the physical geography of East Anglia?	What is the human geography of East Anglia?	How does the process of erosion, transportation and deposition affect the coastline of East Anglia?	How do offshore wind farms generate electricity and where are they located?	End of unit task: What is the geography of East Anglia? (Write like a Geographer to answer the final question)	Eco-Schools session - build a minibeast hotel.
	Art/DT - Topic : Can I create a pantomime set?	Can I research pantomime sets?	Can I design a set for a scene?	Can I use techniques to create different effects?	Can I evaluate my design?	Can I design a costume for a character?	Can I evaluate my design?	TASC lesson: What techniques are used to create pantomime sets?
	Computing - Topic : How do I create a virtual shop?	Can I program a game to burst balloons with a time limit?	Family Learning afternoon	Can I make a game where there is a variable to track your score?	Can I learn to use variables and make a simple shop till?	Can I program a game to collect pirate gold and use variables to count the booty?	Can I use my knowledge of healthy food and coding to create a game to encourage healthy eating?	TASC lesson: How do I use free code to create a virtual shop?





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	MIMW - Topic : Positive minds	What is a happy mind? How can it make a difference to our lives?	What are helpful and unhelpful thoughts? How do they affect the way we feel?	How does it feel when big changes happen in our lives? How can we cope with these feelings?	What is mindfulness and how can it help? How can we be mindful?		What is a positive attitude to learning? What strategies can we use when we find something challenging?	
II.	Spanish - Topic : Special Dates	Can I write dates in Spanish?	Can I count in Spanish?	Can I talk about my birthday?	Can I talk about other birthdays?	Can I prepare for a Spanish party?	Can I celebrate Spanish style?	Can I understand what happens in a Spanish Christmas?
	Music - Topic : Ukelele	What is a ukulele and how do you play it?	Can I recognise different types of notation?	Can I play a melody I learnt in Year 3 on my ukulele?	Can I play a chord?	Work on Stave notation	Composing simple melodies	Composing simple melodies with chords
Cultural Capital Y4 trips, visits, experiences, focus days, HEN?		HEN project	HEN project Family Learning Day	HEN project	HEN project	HEN project	HEN project Christingle	HEN project Christmas performance

























