











## RYDERS HAYES - Whole school curriculum overview

Year 1 Autumn 2	Wk 1 6/11/23	Week 2 13/11/2023	Week 3 20/11/2023	Week 4 27/11/2023	Week 5 4/12/2023	Week 6 11/12/2023	Week 7 18/12/2023
	<p><b>English</b></p> <p><b>Class text -</b> Aaaaarrgggh Spider!</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence writing</p> <p><b>Handwriting -</b> Aa, Bb, Cc, Dd, Ee</p> <p><b>Spellings -</b> CEW be he me she we</p>	<p><b>English</b></p> <p><b>Class text -</b> Aaaaarrgggh Spider!</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> Ff, Gg, Hh, Ii, Jj</p> <p><b>Spellings -</b> CEW you they no go so</p>	<p><b>English</b></p> <p><b>Class text -</b> Aaaaarrgggh Spider!</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> Kk, Ll, Mm, Nn, Oo</p> <p><b>Spellings -</b> CEW your by my here there</p>	<p><b>English</b></p> <p><b>Class text -</b> Aaaaarrgggh Spider!</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> Pp, Qq, Rr, Ss, Tt</p> <p><b>Spellings -</b> CEW be they my you here</p>	<p><b>English</b></p> <p><b>Class text -</b> The Polar Express</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> Uu, Vv, Ww, Xx, Yy</p> <p><b>Spellings -</b> CEW my your he no there</p>	<p><b>English</b></p> <p><b>Class text -</b> The Polar Express</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> snow, card, toy, play, tree</p> <p><b>Spellings -</b> CEW me go by you with</p>	<p><b>English</b></p> <p><b>Class text -</b> The Polar Express</p> <p><b>Genre -</b> Fiction</p> <p><b>Writing -</b> Sentence Writing</p> <p><b>Handwriting -</b> light, moon, fairy, deer, elf</p> <p><b>Spellings -</b> CEW we so your was the</p>
	<p><b>Maths -</b> Subtraction</p>	<p><b>Maths -</b> Subtraction</p>	<p><b>Maths -</b> 2D Shape</p>	<p><b>Maths -</b> 3D shapes</p>	<p><b>Maths -</b> <b>Assessment</b> PUMA Tests</p>	<p><b>Maths -</b> Fact Families (Addition and subtraction)</p>	<p><b>Maths -</b> Addition and subtraction on a number line.</p>
	<p><b>Science</b> What do we use the different parts of our bodies for?</p>	<p><b>Science</b> What is a sense?</p>	<p><b>Science</b> Are all animals the same?</p>	<p><b>Science</b> What is a carnivore, a herbivore and an omnivore?</p>	<p><b>Science</b> How many animals on the school ground are carnivores, herbivores and omnivores?</p>	<p><b>Science</b> Do all bigger animals eat smaller animals to survive?</p>	<p><b>Science</b> <b>TASC Assessment/ Science Ninja</b></p>
	<p><b>RE</b> 1B - Can you ask big questions about the world around you?</p>	<p><b>RE</b> What does it feel like to create something that I'm really proud of?</p>	<p><b>RE</b> What stories do Christians tell about the beginning of the Earth? What do they believe?</p>	<p><b>RE</b> What stories do Jews tell about the beginning of the Earth? What do they believe?</p>	<p><b>RE</b> If God made the world, how would God feel about it today?</p>	<p><b>RE</b> Can people thank God for the Earth? How?</p>	<p><b>RE</b> Can I learn the Christmas story?</p>
	<p><b>PE - Gymnastics</b> Can you hold a shape and balance like a gymnast?</p>	<p><b>PE</b> Using body shapes and balances, can I make a sequence?</p>	<p><b>PE</b> Using apparatus, can I jump and land safely?</p>	<p><b>PE</b> How do you successfully perform a roll?</p>	<p><b>PE</b> What sequence can I make using gymnastic actions?</p>	<p><b>PE</b> What sequence can I make using gymnastic actions?</p>	<p><b>PE</b> What sequence can I make using gymnastic actions?</p>
	<p><b>History</b> Now Press Play session - introduction to transport</p>	<p><b>History</b> How has transport changed?</p>	<p><b>History</b> How have cars changed throughout the years?</p>	<p><b>History</b> Who was the 'Father of the Railways'?</p>	<p><b>History</b> When was the first flight?</p>	<p><b>History</b> How did we travel into space?</p>	<p><b>History</b> <b>TASC Assesment</b></p>
	<p><b>DT - Moving Pictures</b> What is a Moving Picture?</p>	<p><b>DT</b> How can I make a slider?</p>	<p><b>DT</b> How do I make a lever?</p>	<p><b>DT</b> How do I make a wheel?</p>	<p><b>DT</b> Can I design a moving picture?</p>	<p><b>DT</b> Make and Evaluate (TASC)</p>	<p><b>DT</b> Make and Evaluate (TASC)</p>
	<p><b>Computing -</b> Can I create an instruction using pictures?</p>	<p><b>Computing -</b> Can I say why it is important to be precise when creating an algorithm?</p>	<p><b>Computing -</b> Can write instructions to programme a person like a computer?</p>	<p><b>Computing -</b> Can I programme a Beebot to move?</p>	<p><b>Computing -</b> Can I debug a Beebot?</p>	<p><b>Computing -</b> Can I programme a sequence to make a Beebot move?</p>	<p><b>Computing -</b> Can I use my skills to programme and debug the Beebot?</p>
	<p><b>MIMW - Aiming High</b> My star qualities.</p>	<p><b>MIMW</b> My big achievement</p>	<p><b>MIMW</b> When I grow up</p>	<p><b>MIMW</b> Guess the job</p>	<p><b>MIMW</b> My future goals</p>	<p><b>MIMW</b> Looking forward</p>	<p><b>MIMW</b> <b>Mindfulness</b></p>
	<p><b>Music</b> Know and understand the structure of a call and response song</p>	<p><b>Music</b> Know how to create high and low sounds</p>	<p><b>Music</b> Understanding the pitches so/mi</p>	<p><b>Music</b> Can I find so and mi on tuned percussion?</p>	<p><b>Music</b> Preparing for a musical performance.</p>	<p><b>Music</b> Preparing for a musical performance.</p>	<p><b>Music</b> Preparing for a musical performance.</p>
<p><b>Y1 - trips, visits, experiences and focus days</b></p>		<p>Animal Lady</p>				<p>Begin Christmas cards</p>	<p>Christmas performance</p>

