

Newsletter

'Everyday is a learning day'...

8th April 2022

Hello everyone,

Having made it to the end of a difficult term with regard to our COVID-19 impact on the school community, I just wanted to offer my thanks to the Ryders Hayes' Family and the way we have all worked together to provide the best for our children.

COVID-19 has touched us all both personally and professionally over the last two years and continues to be a consideration as we go about our daily lives. We remain hopeful for a brighter year ahead, with increasing numbers of the population being vaccinated and lower rates of positive COVID-19 cases now needing hospitalisation.

To parents, I would like to say how much we have appreciated all your support, encouragement and co-operation during the year. You have been very positive about our approach to ensure that all children are safe and well cared for. You have shown understanding as Senior Leaders have, had to act swiftly and make further changes, to government directives. Thank you for the way you have embraced new routines and ways of working that needed to be adopted.

To our children, you have been fantastic. You have been resilient, enthusiastic and willing to engage in your learning, whether remote or in school. You have embraced a vast array of activities during this year including Talent Competition, World Book Day, Queen's Platinum Jubilee Card Competition, Science workshops, Mars Day, fundraising for the Ukraine Appeal, Comic Relief and much more..... I have enjoyed reading the weekly newsletter celebrating your successes in the 'spotlight.' It is wonderful that our children are now all back in school and can begin to engage beyond the classroom with day trips taking place.

To our staff, you have shown such professionalism and dedication and continue always to provide the best educational experiences possible for our children. Despite having to respond to constant change, you have risen to the challenge with great optimism and this is much appreciated. The school continues to offer a vibrant and exciting learning environment. We say goodbye to Mr Britton and thank him for all his hard work during his time at school and wish him well in his future adventures as he takes on parenthood in the months to come.

To our Leaders, Mrs Miner, Mrs Paul and all senior leaders you have been determined, positive and unrelenting in your leadership ensuring that only the best is good enough for our children. The school continues to go from strength to strength under your leadership. I was delighted by the recent receipt of the school's 'Music Mark Award.'

To our trustees a big thank you for all their support and guidance. Trustees have been able to undertake their Link roles by talking with staff via phone or online and have now started to visit school once again. This has been great. Like everyone, trustees have really missed being in the school.

Enjoy the Easter holidays and look after one another.

Look forward to welcoming you all back to school in the Summer term 2022.

Kind Regards

Mrs Beirne



Mrs Beirne
Chair of Trustees
& Member Trustee

The crisis in Ukraine keeps unfolding

As you know, the humanitarian situation is increasingly dire and desperate. **Millions of people have no safe place to call home.**

More than 3 million have already left Ukraine, while countless more are still trapped underground, taking cover from the shelling, and desperate for a safe escape.

Hundreds of thousands of people still have no food, no water, no medical care, and no heat or electricity.

Charities have been working around the clock to get critical care to those who need it most, both in Ukraine and its bordering countries. With recent freezing temperatures, and ongoing violence, an enormous number of people urgently need help.

People fleeing have been leaving their home country with only a few basics to live.

Ryders Hayes wanted to thank everyone who donated items, we have received such a huge amount of donations for the everyday things we take for granted. Our Pupil Leadership Team have been helping spread the word throughout school and what a fantastic job they have done!

We have successfully delivered 5 car loads full to International Aid. They have confirmed that the donations have been packaged and have left the UK and are currently on their way to those in need in Ukraine.





Thank A Teacher Day 2022

National Thank a Teacher Day is set to take place on Thursday 26th May. The #ThankATeacherDay save the date campaign has been launched, with a range of free resources available to parents.

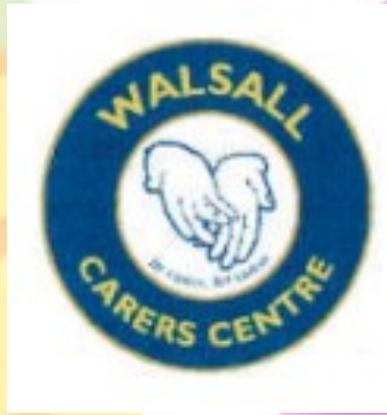
This year, the theme will recognise the schools at the heart of our communities and will ask everyone to send a free thank you e-card (designed by a secret celebrity artist) to any school staff member they're grateful to.

Please visit the website for more details - <https://thankateacher.co.uk/national-thank-a-teacher-day2022/>



Congratulations to all who won on the Easter Raffle!





Easter Egg collection for Walsall Young Carers

Thank you! We have had donated 30 Easter Eggs for Walsall Young Carers. We safely delivered them today to Walsall Young Carers who wanted to thank everyone that donated Easter Eggs and that the young carers are very grateful for the generosity of the donations.

The Young Carers Project has been running for several years and is based locally in Walsall, they currently offer support to young carers aged between 6-18 years of age. The service is there to offer support when young carers need advice and support.

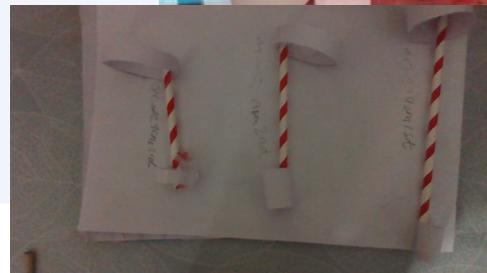
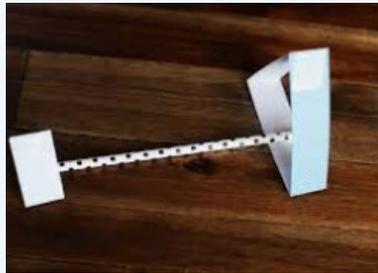




Science week at Ryders Hayes!

Congratulations to all of our Science Week Competition Winners!

Oliver (N)
 Oscar (2T)
 Millie (2T)
 Zachary (2HB)
 Hadley (4B)
 Olivia (5R)
 Jamie (5W)



I predict the circle will be the strongest
 1) 8 Books - circle
 2) 4 Books - square
 3) 3 Books - triangle
 I was right.
 I think cardboard would be stronger as it
 One of the questions I asked was:
 Would it be stronger if it was smaller
 I think it would.

Aeroplanes prediction

I think the smaller the plane the aeroplane the bigger the distance it will go

What I did

I got three straws, I cut them to different sizes

1. 19cm
2. 13cm
3. 9cm

I got three loops and stuck them to together 7cm and 15cm and put the small one on the front and big one on the back I had a clear space to throw and I used a tape measure

Results

1. Travelled 80.5 cm
2. Travelled 70cm
3. Travelled 80cm

My prediction was wrong I thought that the bigger the plane the smaller distance
 By jamie

Paper Towers

What I used

- 1) Paper
- 2) Card
- 3) Scissors
- 4) Sellotape

Prediction
 I think that the card will hold objects better because card is thicker than paper so it is more sturdy.

Conclusion

My guess was wrong because when I put the objects on top of the paper the bottom started to fold and then fell over.



Talk Time

The 6c's



How well can I work as part of a team?

Being able to work well with others to support one another's learning, decision-making and improving our thinking as part of a great team.

Talk questions at home this week:

- Who are the people I work well with?
- What does working with someone mean?
- What qualities do I have that make me good at collaboration?
- How well do I support another's learning and decision making?
- How have others improved my thinking through collaboration?

*Yet again, someone has added more soil to the allotment,
the plot thickens...*

This half term has been a busy one over in the allotment, small groups of children have been helping start this year's crop.

The half term started with clearing planting areas to make way for new crops. The children have been very busy planting green beans, tomatoes, carrots and sweet peas. At times the weather has decided to be unkind to us, but the children have persevered and have shown amazing enthusiasm and excitement for the project.

A typical day in the leaf of our dedicated volunteers has seen them working hard to help our groups of children learn about how crops grow and also giving them a great opportunity to get stuck in with planting new plants. What a fantastic job they have done!

We will keep you posted on our crops and developments in the allotment.

*Why do gardeners plant bulbs?
So the worms can see where they're going.*



SPOTLIGHT

What have our year groups been focusing on this week and what the focus is next week....?

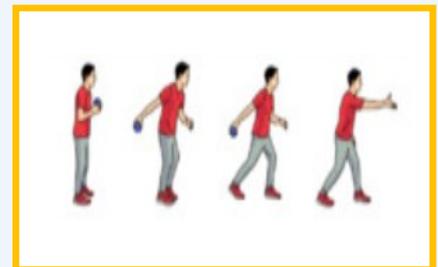


Year 1

In Mathematics we have been learning all about volume and capacity. We have been using words like 'almost full' and 'almost empty'. We have also compared the volumes of different containers. After Easter we will be finding out about the Isle of Scilly. Can you find out where it is and what it is like?

Year 2

In PE, we have been using the correct technique for rolling, catching and throwing a ball underarm in a competitive game of rounders. After Easter, we will be answering the following question in Religious Education: What makes religion important for some people?



Year 3

In DT, we have made sandwiches and wraps following our design brief and instructions that we devised. They were very tasty! After Easter, we will be finding out about the Roman Civilization. What do you already know and what would you like to find out?

Year 4

In Science, we have been learning all about the digestive system. This week, we built on our knowledge of the first and second stages of digestion to discover what happens in the third and final stage... Yes, we made poo! After Easter, we are going to be learning about Naples and the Campania region of Italy. What can you find out?

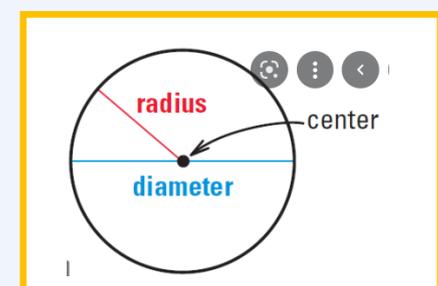


Year 5

In DT we have designed and made our bendy bags! We learnt how to use different stitches before choosing one to complete for our bags. After Easter we will be learning all about Greece! Can you find some facts to share with the class?

Year 6

In Maths this week we have been learning some new vocabulary to do with circles. After Easter children will be using this information in Pie Charts with their statistics work.



Early and Knight Ryders DONATIONS WANTED

Do you have any spare toy cars, road mats or children's books gathering dust?

YOU COULD DONATE THEM TO OUR CLUB!

We are looking for donations of toy cars similar to Matchbox or Hotwheels cars; road mats for the cars to be played on; and any children's books that you may have.

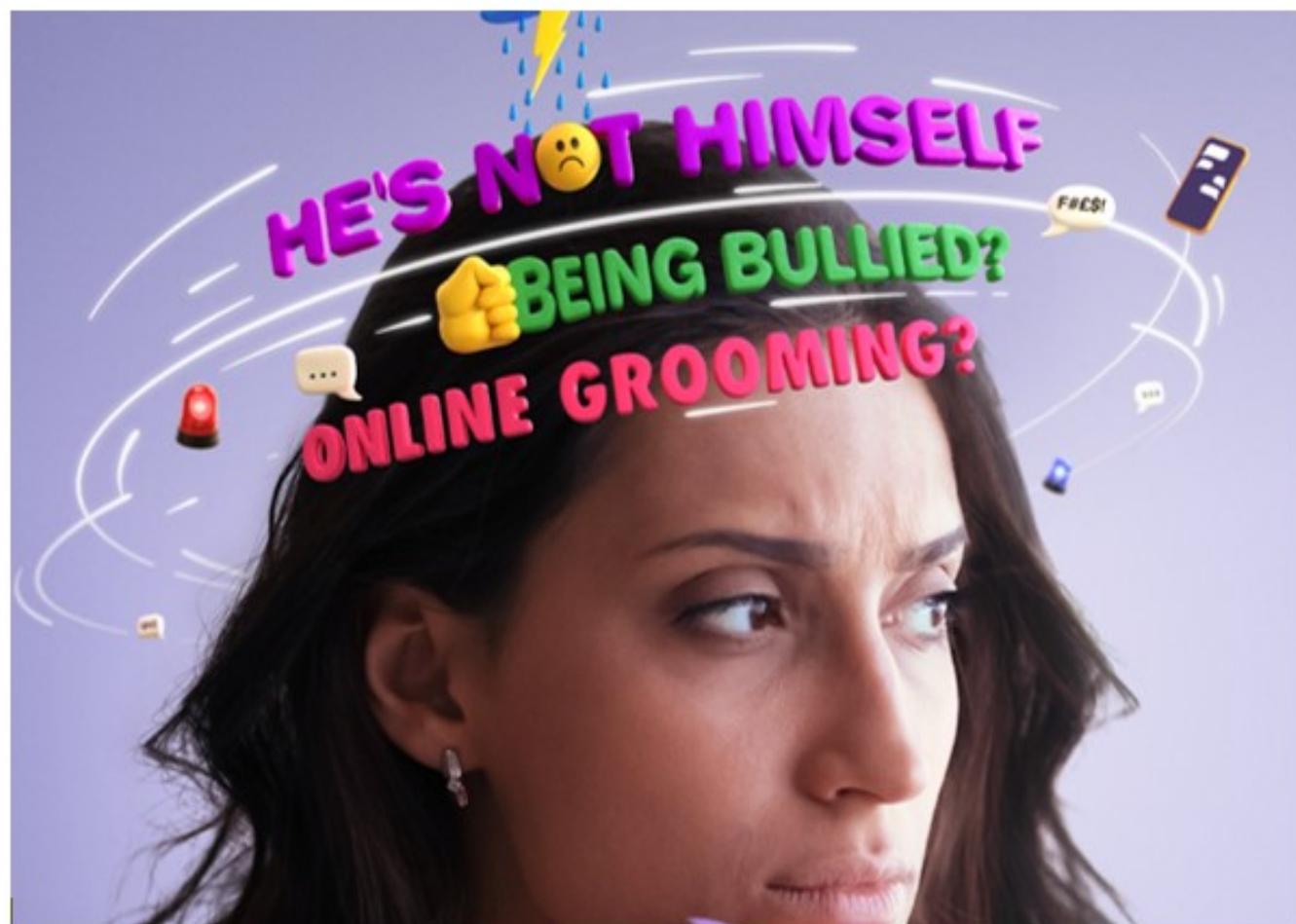
Any donated items must be in good/ nearly new condition for our children to enjoy.

Simply hand in your donations to one of the team.

Your kind donations will provide our children with new equipment to enjoy for many years to come.

Thank you, from the Early and Knight Ryders team





Helping hand for Parents and Carers.

As children get older and more independent, issues that affect them can be harder to spot and deal with.

Learning about potential dangers can give you the knowledge and skills to act if there is a problem. It could also help keep your child safe by preventing problems before they happen.

You know your child best, so if you've got a feeling something's up – you're right not to ignore it.

Visit: <https://parentwise.campaign.gov.uk>

**Please remember to park responsibly,
We ask that the road regulations are
followed.**



Safer Parking 



School-Keep-Clear

No stopping or parking on school
keep clear markings

Mon – Fri
During restricted times

If you do stop, you may be liable
for a Penalty Charge Notice of £70

 **Walsall Council**

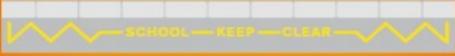
Penalty Charge Notices
Parking Restrictions and School Keep Clear markings are enforceable by
the authority's Civil Enforcement Officers and CCTV enforcement vehicles.
If you do not park responsibly and contravene traffic regulations you may
be liable for a Penalty Charge Notice.



Safer Parking

Play your part in keeping the roads
near your child's school safe

- Do not stop or park on SCHOOL-KEEP-CLEAR markings during the restricted times.



- Do not park on double yellow lines or on a single yellow line during restricted times.
- Do not park on footpaths or within 10 metres of a junction as this restricts visibility. The Police may issue a Fixed Penalty Notice.
- Do not block driveways or dropped kerbs.

Know your parking rights visit Parking Services at www.walsall.gov.uk

Why not try one of the alternatives:

- Park & Stride – park away from the school and walk the last 5-15 minutes of the journey
- Walking Bus – an organised walk to / from school on a pre-determined route supported by adult volunteers



For full details of these and other initiatives that improve safety, reduce congestion and help keep your children healthy visit our website
www.astarswalsall.co.uk

 **Walsall Council**



Bereavement Support Station

Next sessions:

Thursday 5th May at 3.45pm - 4.45pm.

Thursday 9th June at 3.45pm—4:45pm

Thursday 7th July at 3:45pm—4:45pm

We'd like to encourage parents/carers to attend if they would like to gain support for a loss or bereavement. Children can attend unaccompanied, straight after school and be collected at 4.45pm at the Main Office.

Please email postbox@ryders-hayes.co.uk if you would like to attend or would like your child to attend.



ADULTS TO LEARN *FREE FUN INDOOR & OUTDOOR ACTIVITIES TO KEEP CHILDREN ENTERTAINED

Walsall College, Hawbush Campus

Adults only course

For any adults with responsibilities for children aged approx. 4 - 8

Mondays from 25th April - 23rd May (excluding bank holiday)

12.30pm - 2.30pm

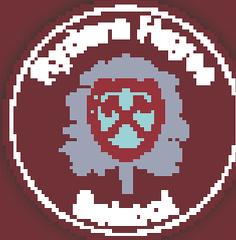
Join these fun sessions which include:

- Understanding how to recycle and upcycle to create new from old
- Creating items to encourage wildlife and birds into your environment
- Learning how to make the most of the outdoors
- Planting and grow your own seeds
- Exploring indoor activities and games away from electronic devices

To register your interest call 01922 657068, 01922 651123

or email ashraft@walsallcollege.ac.uk

***free if your household income is below £30,000 per annum**



Our Safeguarding Team



Designated Safeguarding Lead:
Jaz Paul - Head Teacher



Deputy Safeguarding Leads:
Louise Deeley - Deputy Head Teacher
Marcos Rylance - SPOC for Prevent,
Wellbeing & Safeguarding Leader



Wider Safeguarding Team:
Victoria Day - Asst. Head Teacher
Cheryl Heaton - Asst. Head Teacher



Safeguarding Trustee:
Connie Beirne - Chair of Trustees

**If you have any safeguarding concerns whilst on our site,
please ask to speak to one of our Safeguarding Team!**

What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 48 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

WHAT ARE THE RISKS?

SMISHING

SMI phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

IMPERSONATION

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common ones include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

NUMBER SPOOFING

Here, the scammer takes impersonation one step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, eBay, the NHS or the DVLA (who have all been impersonated in these cases). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employer's IT support team. They then advise them to download some software to fix a 'technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This can be more common on desktop and laptop devices, but is still possible to accomplish on mobile.

SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammer's possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM - giving them access to all calls and texts meant for you, including one-time login passcodes.

Advice for Parents & Carers

DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it - this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically also call getting through from numbers which have been reported as suspicious, helping potential scammers in their tracks before they can reach you.

VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

REPORT INCIDENTS

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

BE WARY OF LINKS

If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to buy a special test - only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

Meet Our Expert

Formed in 2016, KryptoCloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



National Online Safety

#WakeUpWednesday



www.nationalonlinesafety.com



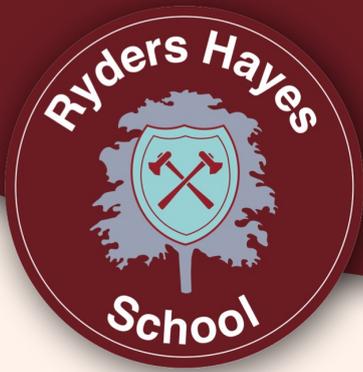
@nationalonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



Train to Teach Primary 2022-23



School Centred Initial
Teacher Training
Your Future | Their Future

Join Barr Beacon SCITT
and Ryders Hayes (Primary Partners)

DFE APPLY WEBSITE IS NOW OPEN

www.find-postgraduate-teacher-training.service.gov.uk

3-7 Programme Code: D101

5-11 Programme Code: Y576

We offer full time routes only.

For more information please contact
Cheryl Heaton, Primary Course Manager

on **01922 683008**

or email c.heaton@ryders-hayes.co.uk