

Ryders Hayes Sport Premium Spending 2019-2020

In recent years, the government has allocated funding to ensure that schools make additional and sustainable changes, in order to affect the level of Physical Education and sports within each school and to raise the national profile of PE.

Our PE Mission

At Ryders Hayes School, we want children to experience a wide range of high-quality Physical Education (PE) and school sport that will lead to lifelong participation and enjoyment. We strive to give each individual child the opportunity to be active for at least 30 minutes per day whilst at school, as well as, encouraging 30 minutes of activity outside of school.

We believe that Physical Education experienced in a safe and supportive environment is vital in its contribution to a pupil's physical and emotional development, as well as, developing their wellbeing. We aim to provide a balance of individual, team, co-operative and competitive activities to cater for differing individual pupil's needs and abilities. We aim to increase self- confidence through an ability to manage themselves successfully in a variety of situations.

By utilising the Sport Premium funding effectively, we aim to raise the profile of PE across the school, ensuring all children have the opportunity to access a broad range of sports and activities. In order to achieve the above, it is vital that all members of staff here at Ryders Hayes are given the opportunity to increase their knowledge and skills, which in turn will further develop the teaching of PE, benefitting those who matter most- our children.

Swimming and Water Safety

<u>Meeting national curriculum requirements for swimming and water safety</u>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Premium Funding

For the academic year 2019-2020, Ryders Hayes School has been allocated £19,650.

Key Government indicators to spending

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Key indicator 5: Increased participation in competitive sport

At Ryders Hayes school our funding is being used in the following ways:

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Targets/ Impact</u>
1 4	<u>Lunchtime sports activities run by Premier.</u> One sport coach to run a lunchtime club five days a week. Three days focused on improving children's fitness, two days offering dance and archery.	£9,738	We aim to see an improvement in a targeted group of children's fitness. These children will be selected from a baseline assessment. From last year's baseline fitness tests. Additionally, we are also allowing children to experience a wider variety of sport activities; developing interests.

Review and suggested next steps (Reviewed at the end of Summer 2).

Unfortunately, due to COVID-19 the children were unable to take their final baseline assessment. As last year's figures showed an 11% increase at the end of the academic year, we will continue to run these lunchtime clubs to focus on target children and engagement in wider clubs. Before schools finished on March 20th, we were looking at altering the baseline assessments to include a wider range of fitness tests, including cardio, flexibility and strength. These ideas will be explored further in September. Unfortunately, baseline assessments have not been able to take place for the next academic year, therefore we will use teacher judgement and identify those children who we feel will benefit from additionally physical activity during the first few weeks in September. Plans will then be in place to baseline the children upon their return. We know that allowing children to continue to develop their Physical Education, as well as being physically active as often as possible, will help their transition back into school life and help to support their wellbeing.

1 2	<u>Lunchtime continuous provision</u> A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources.	£3045	Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play with equipment, follow game rules and work together. 100% of pupils involved in at least 30 minutes of physical activity each day.
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Review and suggested next steps (Reviewed at the end of Summer 2).

Lunchtimes are now much more active at Ryders Hayes school, with children having the opportunity to engage in a range of physical activities led by our trained Playground leaders (Year 5/6 children) and Teaching Assistants. Teaching Assistances are able to 'teach in the moment' and continue to encourage children to reach their personal learning targets. This will continue next year. This year a large group of our Year 5/6 children had the opportunity to complete the Playgroup leaders sessions.

3 5	<u>School to remain part of the Streetly Academy Network, which deliver quality CPD.</u> Subject leader to attend relevant up to date training and network meetings. Training for upper Key stage 2 playground leaders.	£1350	Improving PE lead subject knowledge, as well as, remaining up to date with relevant and important information to challenge, engage and motivate pupils and their Physical Education learning. Delivery of at least 2 CPD sessions to all staff during the year as well as bespoke CPD to improve staff confidence and skills set to deliver increased range of sports.
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Review and suggested next steps (Reviewed at the end of Summer 2).

Next year we will remain part of the Streetly Network.

This year, not only has the PE lead attended training from this Network but other staff members have too, bringing back information and learnt knowledge to share with teaching staff in school. This training has then informed future planning in PE lessons. Additionally, we have an 'in the moment' support at all times being able to e-mail or phone for support. Our children have received valuable playground leader training, to enable them to support games during lunchtime and encourage other children to be active. We did have plans to complete a boxing session with a selected group of children and teaching assistant training, however due to COVID 19 these sessions did not take place. This CPD will be arranged for the next academic year.

4	<u>Walsall Football Club Coaches</u>	£5070	Trained coaches delivering high quality provision across a range of skills and sports. Increased participation in clubs both within and beyond school, PE lead to monitor participation in after- school clubs, and collect pupil voice from the children who attend these provisions.
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Review and suggested next steps (Reviewed at the end of Summer 2).

Walsall Football Club coaches will continue to deliver high quality provision across our school. This will be on a class rota to ensure that all children have the opportunity to complete a session with these PE specialists. Additionally, the after school club ran by WFC has been extremely successful this year with around 30 children attending the club every Friday afternoon.

4 5	<u>Equipment</u> PE lead to audit the PE equipment and create a list of desired equipment. Purchasing of sustainable equipment and improved resources for children to use at lunchtime so that they can engage in physical learning opportunities.	£447	Children are able to practice sports using sustainable, excellent quality equipment to raise expectations Increased participation in physical learning opportunities for all. Buying sustainable equipment that will can be used the following academic year.
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Review and suggested next steps (Reviewed at the end of Summer 2).

This year, we have focusing on replacing a lot of our footballs, soft balls and dodgeballs, beanbags etc. We have separated some of our indoor and outdoor equipment, so that the equipment that is specifically for indoors is not damaged. The PE lead will complete an audit of the PE equipment, ready for the next academic year. As we have evolved our curriculum, further resources may need to be purchased to support our plans. Additionally, we may need to purchase more PE resources, depending on Government guidelines and the sharing of PE equipment.

