Ryders Hayes School

A Primary Learning Academy

Remote Education Provision:

Information for Parents/Carers

Ryders Hayes School
Gilpin Crescent
Pelsall
Walsall
WS3 4HX

postbox@ryders-hayes.co.uk   **January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils in Yr1- Yr6 have been given a personal Google account, which will be used to stream 'live' daily lessons, from Day1 (as long as technology is available at home) allowing pupils to contribute to class discussions via the Chat function or directly speaking to the teacher. Work will be posted on Google Classroom to be 'turned in' electronically via the built-in functionality.

Class teachers will send a timetable for the day(s)/week(s) and digital remote-learning access log-on details, resources needed for the sessions etc…

EYFS will be offered a blend of Google 'live' streaming and daily Seesaw learning from the first day. Class teachers will contact parents via email with timetables, expectations and resources.

Pupils unable to access digital remote learning initially will be offered workbooks to complete independently in the first instance. Support to families through the Pastoral Lead will be offered to enable digital remote-learning access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, ART, D+T where the equipment/ space may not be available at home, suggestions for sessions in line with the curriculum will be made.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS: 3hrs
	KS1 & 2: 3hrs 'live' streaming + up to 3hrs of a blend of independent and streamed sessions, including an allowance for home-learning (homework).

Accessing remote education

How will my child access any online remote education you are providing?

Google Chrome browser is needed to access Google Classroom. Any device that is able to access the internet will be sufficient, but a chromebook/laptop would be preferable.

Google tutorials are available on the school website.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Inform the School Office of your ICT circumstance
- Pastoral Leader will contact you to make the necessary arrangements to loan a device, including collecting arrangements.
- Parents will need to sign a Loaning Device Agreement
- If a pupil cannot access the internet, then a work pack will be ready for the parent to collect from school. In cases where the household are isolating the Attendance Officer/ Pastoral Lead will deliver the work packs.
- Work packs will need to be returned to school by Friday each week and new packs collected if needed. If family are isolating, then Attendance Officer/ Pastoral Lead will collect and deliver new packs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live streamed teaching (online lessons via Google classrooms). This will ensure children who are educated at home will receive the same material such as teaching slides and visualiser input. TAs to support through the chat facility with children called by name to 'unmute' and contribute to the discussion.
- Online applications such as: Timestable Rockstars, PurpleMash, Oxford Reading Owl, SPaG.com, Discovery Education, Scratch, Read Theory.
- Seesaw application- used to record storytime.
- Recorded teaching (video/audio recordings made by teachers) and able to reuse.
- Printed paper packs produced by teachers tailored to individual child's needs
- Textbooks and reading books pupils have at home
- Limited long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- When participating in Google 'live' streamed session:
  - Ensure other distractions are minimised
  - Children are ready to log-on at the specified time in the timetable
  - Parent available to trouble-shoot any IT issues (contact School Office should further support be required)
  - Parent to share the timetable for the day provided by the class teacher in advance
  - Child to initially mute mic but have camera on
  - Child to use the Chat function to respond, unless directed to speak by turning the mic on by the teacher.
- When participating in Seesaw remote learning (EYFS):
  - Parents to be available whilst the child is carrying out the task
  - Dedicate a time to work through the tasks with your child.
  - Breaks to be integrated in between the tasks as needed
  - Completed work to be emailed back to the class teacher by the end of the school day (or agreed alternative times with the class teacher)
  - Where possible, parents to create a visual timetable for the child to follow together and imitate the routine of a typical school day in EYFS
- When using work-packs:
  - Parents to use the timetable provided by class teacher to structure the day and tasks
  - Parents to be available if support is needed
  - Parent to identify where the support was given so that the teacher can assess the pupil's work accurately
  - Child to be encouraged where possible to work independently

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- When participating in Google 'live' streamed session:
    - Child will be given 'in the moment' feedback to support the learning
    - Children will have direct conversation with the teacher and/ TA via the live streaming or chat facility
    - A daily register of attendance will be taken (am and pm mark)
- When participating in Seesaw remote learning (EYFS):
    - Work submitted by the end of the day via email or through Seesaw will be assessed by the class teacher
    - Class teachers will give regular feedback via email

Where engagement is a concern, class teachers will contact parents initially to discuss the situation and support, as necessary. Should this continue Pastoral & Safeguarding Leader will contact the parents to discuss concerns and solutions. Senior Leader involvement may be necessary if engagement continues to be a concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily Verbal feedback via 'live' streaming
- 'Voice-over' pieces of work submitted via Google Classroom
- Highlighting and comments added by teacher via Google Classroom
- Daily feedback if work submitted via email
- Telephone conversation after a work pack sent back to school

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some of those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated tasks and activities
- Additional adult support
- Loan of school resources
- Parent workshops on supporting your child with specific needs
- Where possible voice over used by teachers to give verbal feedback

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils isolating at home from Yr1-Yr6, able to access Google Classroom will be involved in class discussions and get 'in the moment feedback' daily in Maths and English. For some foundation subjects they may be asked to visit specific websites if the class resources are not to hand to support the learning. At times, isolating pupils will be asked to carry out a task off-screen and then join again once submitted or at a specific time.

Pupils isolating in EYFS will be asked to join the whole class during registration and Storytime via Google Classrooms (if technology is available at home).

EYFS pupils will be asked to join the whole class at specific times to share their completed work, with their peers using Google Classroom for a short time. These times will be given to parents in advance.