



## **Train to Teach with Ryders Hayes School (in Partnership with Barr Beacon SCITT)**

We are pleased to announce that we are now partnering with Barr Beacon SCITT to provide Initial Teacher Training.

**We offer primary training programmes in the age ranges 3-7 year olds (Programme Code D101) or 5-11 year olds (Programme Code Y576).**

**Please be advised that these are fee-paying programmes, we do not offer a salaried role.**

The Barr Beacon SCITT primary programme is led by Ryders Hayes Teaching School. Ryders Hayes is a National Teaching School with a strong culture of developing and nurturing trainee teachers. They have a partnership of local good and outstanding schools which creates a strong and diverse SCITT partnership.

Your journey to becoming a teacher begins with a carefully planned pre-course induction. In May and June, you will be enrolled onto our evening webinars and in July you'll take part in our full-day pre-course induction. This will introduce you to the course, the SCITT team and your fellow trainee teachers.

You'll start your training with us in September 2022 and our course is divided into four key phases:

### Phase 1 (September - October):

- During your initial weeks on the course you'll take part in induction days for the SCITT, your main placement school and the PGCE.
- You will spend Phase 1 being immersed in all aspects of school life in a detailed, hands-on school induction led by your personal mentor.
- You will begin a personalised build-up to 50% of whole class teaching.
- Regular Professional Studies sessions are delivered by expert facilitators and equip you with essential teaching and learning skills.

### Phase 2 (October - December):

- At the heart of our SCITT programme is hands-on experience in schools and classrooms and during this period you will build up to 50% whole class teaching and take part in collaborative teaching experiences.
- You receive a bespoke training package, which includes additional support in specialist subjects, promotes access to all aspects of school life.

### Phase 3 (January - April)

- You will experience a contrasting school placement.
- Our on-going Professional Studies continues your professional development throughout Term 2.
- Your teaching timetable will increase to 60% whole class teaching by the end of Phase 3.
- You will focus on group-work and interventions

### Phase 4 (April - July)



- Your teaching timetable increases to 80% whole class teaching by the end of Phase 4
- You will have collected evidence throughout the year to show how you are meeting all of the Teachers' Standards
- You will have completed your assignments towards your PGCE qualification (in partnership with Birmingham City University).
- We run a range of sessions that prepare you for the transition to your role as a Newly Qualified Teacher (NQT).

### **Requirements**

### **Qualifications**

We require the following qualifications for our course:

- Degree: A UK honours degree (or equivalent), of a least a 2:2 is required.
- GCSEs: At least a Grade C or Grade 4 at GCSE (or equivalent) in English Language, Mathematics and Science is essential for all applicants.

We are pleased to be able to offer a number of virtual drop in sessions:

**Friday 15th October 9:30-10**

**Wednesday 20th October 3:00-3:30**

**Monday 1st November 10-10:30**

**Tuesday 9th November 12-12:30**

**Thursday 18th Nov 11-11:30**

**Wednesday 24th Nov 1-1:30**

**Friday 3rd Dec 9-9:30**

**Tuesday 7th Dec 11-11:30**

Please book in on your chosen date by emailing [r.samra@ryders-hayes.co.uk](mailto:r.samra@ryders-hayes.co.uk) and an invitation will be sent to you.