



**Apply to Train to Teach with Ryders Hayes School (in Partnership with
Barr Beacon SCITT)
PGCE with QTS full time**

Course commences: September 2024

Course Fee: £9250 Fee (student finance is available if you're eligible

<https://www.gov.uk/student-finance-calculator>)

Age range: 3 to 7 or 5-11

Course length: 1 year - full time

Date you can apply from: 10th October 2023

Date course starts: September 2024

<http://bbscitt.co.uk/>

How to apply: Courses are currently closed, but you can still start or continue an application anyway.

<https://www.apply-for-teacher-training.service.gov.uk/candidate/account>

You will be able to find courses starting in the 2024 to 2025 academic year from 9am on 3 October 2023, and submit your application from 9am on 10 October 2023.

Course summary:

The Barr Beacon SCITT primary programme run in partnership with Ryders Hayes School offers a strong and diverse partnership of schools local to Walsall.

Ryders Hayes is renowned for supporting and developing trainees to grow and flourish using research-informed practice. Ryders fosters a dynamic and supportive environment where everyone thrives and strives to be the very best they can be.

Your journey to becoming a teacher begins with a carefully planned pre-course induction. You'll start your training with us in September 2024 and our course is divided into four key phases:

Phase 1 (September - October):

- During your initial weeks on the course you'll be introduced to the SCITT course, your main placement school and the PGCE at Ryders.
- You'll be immersed in all aspects of school life in a detailed, hands-on school induction led by your mentor.
- Regular Professional Studies sessions are delivered by expert facilitators at Ryders and equip you with essential teaching and learning skills.

Phase 2 (October - December):

- At the heart of our SCITT programme is hands-on experience in schools within our Walsall partnership and you will build up to 50% whole class teaching and take part in collaborative teaching experiences.
- You'll receive a bespoke training package, including additional support in specialist subjects and access to all aspects of school life.

Phase 3 (January - April)

- You'll experience a contrasting school placement within our Walsall partnership.
- Our on-going Professional Studies continues your professional development throughout Term 2.
- Your teaching timetable will increase to 60% whole class teaching by the end of Phase 3.

Phase 4 (April - July)

- Your teaching timetable increases to 80% whole class teaching by the end of Phase 4
- You'll have collected evidence throughout the year to show how you are meeting the SCITT Curriculum.
- You'll have completed your assignments towards your PGCE (in partnership with the University of Worcester).
- We run sessions that prepare you for the transition to your role as an Early Career Teacher (ECT).

Throughout the year you will receive four weeks of Intensive Training and Practice (ITP). These are bespoke weeks that enable you to take a laser-focused look at pivotal aspects of teaching. Through live feedback and coaching you will be supported to make the link between the theory and the practice and develop rapidly in these foundational aspects of your teaching.

Training Locations

You'll be placed in different schools during your training. You can't pick which schools you want to be in, but your training provider will place you in schools you can travel to.

Our Walsall-based primary programme with Barr Beacon SCITT and Ryders Hayes School offers training in the age range 3-7 or 5-11. You will apply to Barr Beacon SCITT and assessment days will be carried out by Barr Beacon SCITT's Primary SCITT team at Ryders Hayes School.

You are allocated a placement school within the Walsall-based SCITT partnership. We strongly believe in creating a 'best fit' between you and your host school in the belief that you are one of the staff team and a potential employee.

You will be based in their main placement school within our Walsall-based partnership from September to December (Term 1) and from March to June (Term 3). From January to March (Term 2) you will spend time in a contrasting school placement, sometimes referred to as 'second placement'. Arrangements for the contrasting school placement are made centrally by

the SCITT in a timely manner once the course has commenced. Your emerging strengths and areas of development, locality and personal circumstances are taken closely into consideration when making these decisions.

You are well-supported, developed and assessed by our expert team of mentors in the same way across all of our placement schools.

Additionally you will receive:

- Training in a diverse range of educational settings, including regular training at Ryders Hayes School from expert facilitators, providing a detailed 'hands-on' school-based experience.
- A bespoke training package for each trainee, including additional support in specialist subjects to promote access to all aspects of school life.
- Intensive Training and Practice weeks based at Ryders Hayes School, which are designed to hone specific areas of your teaching.

The theoretical learning part of your course will be at the following locations;

- Barr Beacon School, Old Hall Lane, Aldridge, Walsall, West Midlands, WS9 0RF.
- Ryders Hayes School, Gilpin Crescent, Pelsall, Walsal, West Midlands, WS3 4HX.

Entry Requirements

An undergraduate degree at class 2:2 or above, or equivalent.

Grade 4 (C) or above in English, Maths and Science, or equivalent qualification.

We'll consider candidates with pending GCSEs.

We'll consider candidates who need to take a GCSE equivalency test in English or Maths.

We do not offer equivalency testing as a provider, it is the candidate's responsibility to source and provide this information should it be required.

At Barr Beacon SCITT we are guided by the DfE's guidance on [Keeping Children Safe in Education \(September 2023\)](#) and all offers are subject to enhanced DBS clearance.

We have a responsibility to ensure that trainees have the health and physical capacity to teach. This will take the form of a questionnaire prior to the commencement of the course.

All trainees are subject to a prohibition to teach check, a disqualification check and a right to work check. We may contact references for further information.

There is an opportunity at the interview to discuss statutory checks in more detail.

More information can be found on <http://bbscitt.co.uk/>