

Ryders Hayes Sport Premium Spending 2017-18

Our PE Mission

At Ryders Hayes School we want children to experience a wide range of high quality physical education (PE) and school sport that will lead to lifelong participation and enjoyment. We strive to give each individual child in our school the opportunity to be active for at least 30 minutes per day whilst at school as well as encouraging 30 minutes of activity outside of school.

We believe that physical education, experienced in a safe and supportive environment, is vital and unique in its contribution to a *pupil's* physical and emotional development and well-being. We aim to provide a balance of individual, team, co-operative and competitive activities to cater for differing individual *pupil's* needs and abilities in order to increase self- confidence through an ability to manage themselves successfully in a variety of situations.

Sport Premium Spending and Enrichment

Equipment

The Sport Premium money has been invested in new and varied PE resources. The school has purchased new goal posts and gym tables as well as modified and inclusive equipment to ensure every child in our school can take part in PE at a competitive level. As well as this the school plans to utilize equipment to create SMART sacks for children to take home which will include bats, balls, bean bags, skipping ropes and challenge cards. These will be available for children who may not have access to such equipment outside of school or those who are disengaged with sport and activity. We hope this will give pupils wider opportunities to access new PE activities in order to develop a range of personal physical skills. Pupils will have more opportunities to enjoy and succeed in PE as well as be stimulated and challenged both in school and at home.

Continuing Professional Development

At Ryders Hayes School we are committed to continuously improving the quality of PE teaching. We have lots of CPD opportunities for staff in PE lessons which come from our partnerships with Streetly Academy and Sheffield Ormiston Academy. We are paying to be part of the

Streetly Academy Network which delivers quality CPD for staff in PE lessons and Subject Leader training. Staff have the opportunity to develop their PE teaching with support from expert PE teachers from Streetly. We have also engaged in Active Literacy and Active Maths CPD, which has really brought our curriculum to life and added that needed activity into the core subjects. Streetly staff will also work with Year 5/6 children and lunchtime staff in training them to be playground leaders during lunchtimes and playtimes. This is a rolling programme that starts in Autumn term with refresher training again in the Summer term. The school also works with numerous outside agencies to encourage healthy eating such as Smoothie Bikes. This has given the children the chance to taste different fruits and promoted a healthier lifestyle.

Competitions

Ryders Hayes has a commitment to providing children with a diverse and interesting range of competitions that are accessible for all age ranges and abilities. Over the year the school engages in numerous sporting competitions such as Football, Netball, Rugby, Dodgeball and Swimming. Ryders Hayes now take an A or a B team to numerous competitions in order to give all children in the school the opportunity to take part in sport at a competitive level. The school will also be using Sport Premium money to pay for transportation to some of these events when using the minibus of local secondary school Shire Oak.

Extra-curricular clubs

Ryders Hayes has used the Sport Premium money to create and develop new extra-curricular clubs which are aimed at encouraging children of all age ranges and abilities to take part in a lunchtime or after-school club. We are paying high quality coaches to teach extra-curricular clubs such as Tag Rugby, Dance, Football, Archery, Futsal, Multi-Skills and Karate.

We have used the additional Sport Premium funding to expand existing clubs as well as taking on new clubs, which ensures our children have the opportunity to take part in a varied range of sports. We are also encouraging reluctant and less active pupils with a broader range of activities on offer. Money is being used to pay expert coaches to deliver multi-sports clubs to target disadvantaged children in KS1 and KS2 with external companies Sports Active, Walsall Football Club and TC Sports. There is a large participation rate in these clubs and more children are taking part in competitive activities due to the increased number of clubs available.

Fitness & Well-being Focus

We have used part of our Sport Premium money to encourage and promote fitness and well-being at our school. During Autumn Term each child from Reception to Year 6 took part in a baseline fitness test which was ran by an outside agency. The results have been vital in encouraging those children who are not always active for 60 minutes each day to improve their fitness through active lunchtime clubs and during PE lessons. We are hoping to see a real improvement in our school results in Summer Term when each child will be re-tested.

As well as this, we are currently in the process of creating an allotment on our school field where the children will be able to plant crops and harvest them during the appropriate months. Ryders Hayes believe this is key to promoting healthy eating and well-being across school.

Continuous Provision

Ryders Hayes aims to offer a continuous provision of PE throughout and beyond the school day. Therefore, we aim to promote activity right from the start of the day by using AStars and encouraging children and parents to walk, cycle or scoot to school. As well as this, we have a walking bus which is run by staff and parents who meet at the local pub carpark and walk into school - ensuring our children have the option to be active right at the start of the school day. The Sport Premium funding has enabled the school to train the teachers and teaching assistants to facilitate a stimulating, active break and lunchtime for our children with the use of Scrap Pods and other PE equipment across the zones of both KS1 and KS2 playground. Teaching Assistants organise and provide activities and resources, which teach the children basic skills as well as how to play responsibly with equipment and their friends. As well as this the funding has enabled us to have our KS1 playground re-marked this Easter with fun activities which encourage the children to be active independently whilst outside.

Swimming Costs and Levels

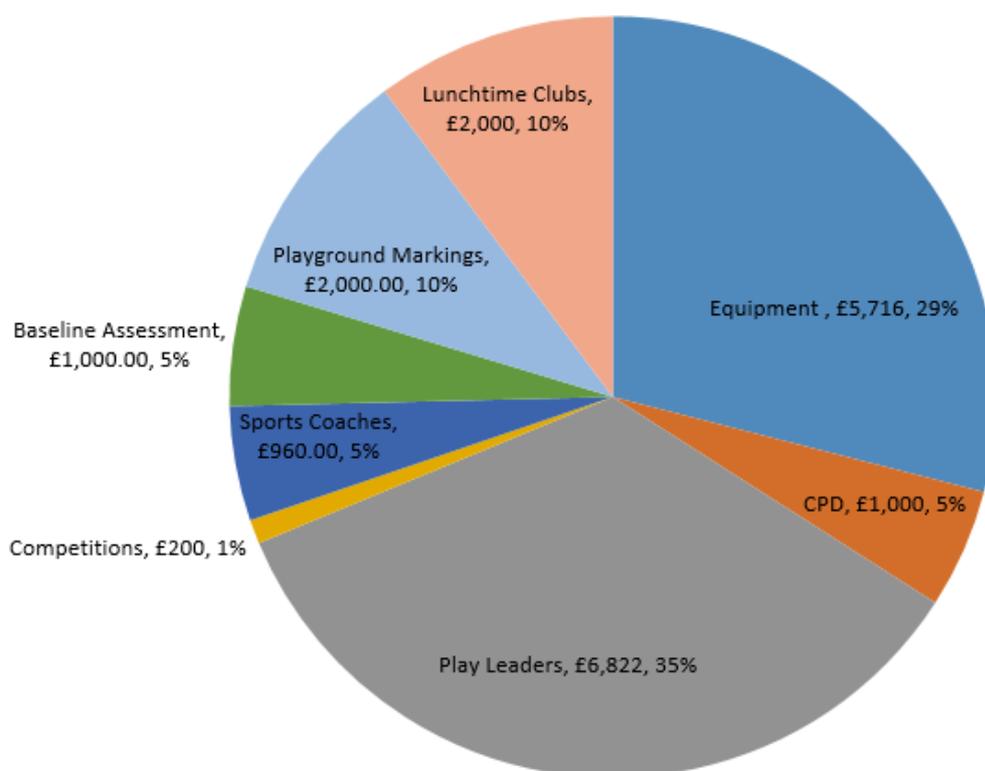
To ensure our children get the opportunity to learn to swim by the time they leave Ryders Hayes school, we will be using the Sport Premium money to pay for transportation and swimming instructors at Bloxwich Swimming Baths. We have taken our Year 6 children in the Autumn Term; Year 5 children during the Spring Term, and our Year 3 children in Summer Term. **This provision has resulted in 90% of our current Year 6 children being able to swim the required 25m. We have 59 children in Year 6- only 6 of these children are unable to meet the national curriculum requirement to swim competently, confidently and proficiently over a**

distance of at least 25 metres; use a range of strokes effectively, and perform safe self-rescue in different water-based situations.

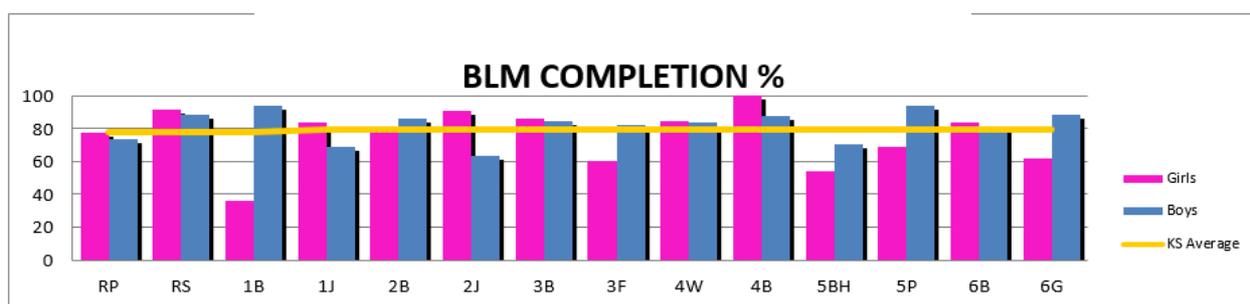
Impact and Sustainability

We have carefully considered the expenditure of our Sport Premium funding as this large amount of money may not be available in years to come. Therefore, we have tried to utilise it as we see best, by ensuring that the added equipment in which we have invested is of a good quality and will serve its purpose for a respectable period of time as well as ensuring that other changes we have made can be sustained. We have also ensured that the funding is having maximum impact upon the children at Ryders Hayes as we strive to give our children a wide range of high quality physical education, which encourages them to become skilled, healthy and fit young adults.

How Ryders Hayes School is using it's Sport Premium 2017-18



Fitness Test Results



SUMMARY

COMPLETION OBSERVATIONS

Overall Average school BLM % completion rate is 79% with 84 pupils unable to continuously move for a 3 to 4 minute period.

KS1 showed a marginally higher BLM completion rate at 85% in comparison to KS2 at 84%

Boys demonstrated a higher completion rate at 84% in comparison to girls at 78%

DISTANCE OBSERVATIONS

The Average school distance achieved was 624m

Boys are achieving a higher average distance across the school at 639m in comparison to girls at 608m