

Ryders Hayes Sport Premium Spending 2018-19

In recent years, the government has allocated funding to ensure that schools make additional and sustainable changes, in order to affect the level of Physical Education and sports within each school and to raise the national profile of PE.

Our PE Mission

At Ryders Hayes School, we want children to experience a wide range of high-quality physical education (PE) and school sport that will lead to lifelong participation and enjoyment. We strive to give each individual child the opportunity to be active for at least 30 minutes per day whilst at school as well as encouraging 30 minutes of activity outside of school.

We believe that physical education experienced in a safe and supportive environment is vital in its contribution to a pupil's physical and emotional development as well as developing their wellbeing. We aim to provide a balance of individual, team, co-operative and competitive activities to cater for differing individual pupil's needs and abilities in order to increase self- confidence through an ability to manage themselves successfully in a variety of situations.

By utilising the Sport Premium funding effectively, we aim to raise the profile of PE across the school, ensuring all children have the opportunity to access a broad range of sports and activities. In order to achieve the above, it is vital that all members of staff here at Ryders Hayes are given the opportunity to increase their knowledge and skills, which in turn will further develop the teaching of PE, benefitting those who matter most- our children.

Swimming and Water Safety

<u>Meeting national curriculum requirements for swimming and water safety</u>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Premium Funding

For the academic year 2018-2019, Ryders Hayes School has been allocated £19,600.

Key Government indicators to spending

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Key indicator 5: Increased participation in competitive sport

At our school our funding is being used in the following ways:

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Targets/ Impact</u>
1 4	<i>Lunchtime sports activities run by Premier. One sport coach to run a lunchtime club five days a week. Three days focused on improving children's fitness, two days offering dance and archery.</i>	£6,600	<i>We aim to see an improvement in a targeted group of children's fitness. These children will be selected from a baseline assessment. From last year's baseline fitness tests, 79% of children were able to continuously run for 3-4 minutes. Through targeting children's fitness at lunch times and through PE lessons, we aim to raise this figure. Additionally, we are</i>

			<i>also allowing children to experience a wider variety of sport activities; developing interests.</i>
<u>Review and suggested next steps (Reviewed at the end of Summer 2).</u>			
<p>100% of target children have attended these additional sessions to increase their fitness. At a final baseline test 90% of children were able to continuously run for 3-4 minutes. This is an 11% increase to the beginning of the academic year. We are going to continue running these baseline assessments and the fitness groups at lunchtime, to continue to focus on the target children and help others up their distance over time. Additionally, allowing children the opportunity to engage in lunchtime clubs has encouraged children to try new sporting activities and engage in a competition, in fencing, with another school. Again, this will be continued next year.</p>			
1 2	<p><u>Lunchtime continuous provision</u> <i>A stimulating, active break and lunchtime using equipment across the zones in KS1 and KS2. Teaching Assistants organise and provide activities and resources.</i></p>	£4,300	<i>Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play with equipment, follow game rules and work together. 100% of pupils involved in at least 30 minutes of physical activity each day.</i>
<u>Review and suggested next steps (Reviewed at the end of Summer 2).</u>			
<p>Lunchtimes are now much more active at Ryders Hayes school, with children having the opportunity to engage in a range of physical activities led by our trained Playground leaders (Year 5/6 children) and Teaching Assistants. Teaching Assistances are able to 'teach in the moment' and continue to encourage children to reach their personal learning targets. This will continue next year.</p>			
1 4	<p><u>Lunchtime Equipment</u> <i>Improved resources for children to use at lunchtime so that they can engage in physical learning opportunities.</i></p>	£300	<i>Increased participation in physical learning opportunities for all. Buying sustainable equipment that will be used the following academic year.</i>
<u>Review and suggested next steps (Reviewed at the end of Summer 2)</u>			

Further resources will be purchased next year to continue to develop our continuous provision at lunchtimes. Allowing children, the opportunity to participate in physical activity at lunchtime has helped support children to be physically active for at least 30 minutes, if not more.

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Target/Impact</u>
1 2	<u>Subscription to Maths of the day- Active Maths</u> Yearly subscription for staff to engage pupils in active Maths lessons.	£500	<i>Developing cross-curricular learning and allowing children to transfer skills. Increased participation in physical learning.</i>

Review and suggested next steps (Reviewed at the end of Summer 2).

Using Maths of the Day has helped developed children's attitudes towards Maths, promoting happy and confident mathematicians. A subscription to Maths of the Day will continue next year.

3 5	<u>School to remain part of the Streetly Academy Network, which deliver quality CPD.</u> Subject leader to attend relevant up to date training and network meetings. Training for upper Key stage 2 playground leaders.	£1000	<i>Improving PE lead subject knowledge, as well as, remaining up to date with relevant and important information to challenge, engage and motivate pupils and their Physical Education learning. Delivery of at least 2 CPD sessions to all staff during the year as well as bespoke CPD to improve staff confidence and skill set to deliver increased range of sports.</i>
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Review and suggested next steps (Reviewed at the end of Summer 2).

Next year we will remain part of the Streetly Network.

This year, not only has the PE lead attended training from this Network but other staff members have too, bringing back information and learnt knowledge to share with teaching staff in school. This training has then informed future planning in PE lessons. Additionally, we have an 'in the moment' support at all times being able to e-mail or phone for support.

<u>Key indicator</u>	<u>School focus and Action</u>	<u>Funding Allocated</u>	<u>Targets/Impact</u>
5	<u>Sports day/ Inter house competition resources</u> Purchasing of trophies, competition resources, stickers etc.	£200	<i>All pupils will experience what it is like to compete, doing so in a safe and supported way. Encouragement and acknowledge of Physical Education achievements; developing confidence and participation.</i>

Review and suggested next steps (Reviewed at the end of Summer 2).A

All children participated in inter-house competitions through Sports Day, our Soccer Aid day and competitions ran during PE lessons. Next year funding will be needed to buy inter-house resources however this will be around £150.

4	<u>Walsall Football Club Coaches</u>	£1000	<i>Trained coaches delivering high quality provision across a range of skills and sports. Increased participation in clubs both within and beyond school PE lead to monitor participation in after- school clubs, and collect pupil voice from the children who attend these provisions.</i>
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Review and suggested next steps (Reviewed at the end of Summer 2).

Walsall Football Club coaches will continue to deliver high quality provision across our school. This will be on a class rota to ensure that all children have the opportunity to complete a session with these PE specialists. Additionally, the after school club ran by WFC has been extremely successful this year with around 30 children attending the club every Friday afternoon.

<p>1 4 5</p>	<p style="text-align: center;"><u>School Planners</u></p> <p>Active Sports planners purchased by PE Lead Assembly from Premier to introduce and encourage the use of planners. PE lead to monitor children's use and encourage use at home.</p>	<p>£1000</p>	<p>Increased participation in physical learning opportunities for all. Children encouraged to access a broad range of sport activities. Engagement in competitive challenges and record and improve on personal bests. 100% of KS2 children to have had the opportunity to complete a personal best through PE lessons.</p>
<p><u>Review and suggested next steps (Reviewed at the end of Summer 2).</u></p> <p>New school planners will need to be purchased for Year 3 as they enter KS2. Although the Personal Log books have been used across KS2, we plan on re-launching these books next year alongside our visit from Olympic Gymnastic, Kristian Thomas.</p>			
<p>4 5</p>	<p style="text-align: center;"><u>Equipment</u></p> <p>PE lead to audit the PE equipment and create a list of desired equipment. Purchasing of sustainable equipment such as netball posts. PE Lead to purchase a new competition football kit and competition Ryders Hayes PE tops</p>	<p>£4000</p>	<p>Children are able to practice sports using sustainable, excellent quality equipment to raise expectations Children to feel part of a team during competitive sports.</p> <p>Buying sustainable equipment such as, netball posts and Ryders Hayes competition tops, will allow for next year's sports premium budget to be available for other purposes.</p>
<p><u>Review and suggested next steps (Reviewed at the end of Summer 2).</u></p>			

A whole range of PE equipment has been purchased this year to develop PE across the whole school this year. Some of this equipment includes, new Netball posts, new school bibs and new javelins. This sustainable equipment will not need to be purchased again next year however, some of our funding will still continue to keep our equipment at the highest standard.

1 2 4	<u>EYFS outdoor learning environment</u> EYFS lead to create a desired equipment list for the Reception EYFS outdoor area.	£500	<i>Giving children the 'best possible start', developing their gross motor skills and love for Physical Education. Children will have had the opportunity to experience a wider variety of equipment, which in turn, will develop their knowledge and understanding of how these are used in preparation for Year 1.</i>
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Review and suggested next steps (Reviewed at the end of Summer 2).

The Early Years outdoor area has been equipped with a range of resources from, hurdles, beans bags, footballs, bats, catch a cup, wobble boards etc. All of this equipment has given the children 'the best possible start' to develop their gross motor skills, as well as developing a love for physical activity and rules of games. Again, as equipment brought is sustainable, the funding used for these resources will be available to spend elsewhere next year. Next year we plan on focusing on 'personal bags' for Early years to take home to continue developing their gross motor or fine motor development.

5	<u>Competition transport</u> Minibus to and from competitions, if parents cannot provide transport.	£200	<i>Children to be able to travel and partake in competitive sports. For all children, KS1 and KS2, to have the opportunity to participate in competitive sports. We aim to partake in at least 8 inter school sports competitions or festivals.</i>
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Review and suggested next steps (Reviewed at the end of Summer 2).

Next year, we do not need to allocate any funding to competition transport as parents are supportive in helping children attend competitions. We have also been offered a minibus from a local secondary school.

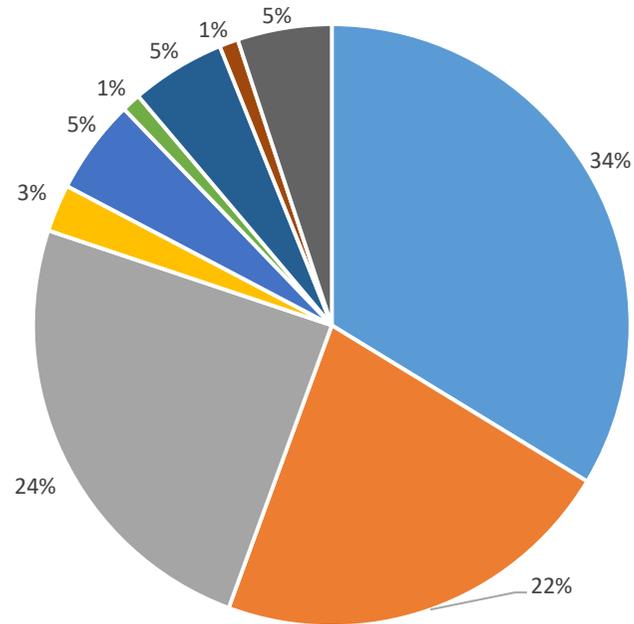
4 5	<p align="center"><u>Netball After school club</u> Teacher to deliver a Netball after school club for Year 5/6 pupils.</p>	£0	<p><i>Increased participation in physical learning opportunities for all. Teaching of basic skills, as well as, how to play follow game rules and work together. Offering children a broader range of sports, an opportunity to play sport competitively and develop their own skills, knowledge and love of physical activity.</i></p>
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Review and suggested next steps (Reviewed at the end of Summer 2).

A successful Netball club has ran throughout the whole of the year, offering children an opportunity to learn the sport and participate in competitive games. Due to recent feedback from the children, in September pupil voice will be gathered to see if they would like to continue with Netball or start a Girls Football team. Suggested next steps from the PE leader is that we run Girls football for a term, Netball for a term and then review interest and run the most popular for the Summer term. No Sports Premium money will be used for this.

As a school, we will now be offering a holiday scheme through the six-week holiday. Premier, who are professional sporting coaches who run a variety of our after school clubs, will run this scheme; offering a broad range of activities. The children will have the opportunity to develop their interests, skills, their participation in physical activity and working collaboratively.

Sales



- Lunchtime Preimer clubs
- Equipment (lunchtime/ EYFS/ whole school)
- Streetly Network- CPD
- WFC coaches
- School Active Planners
- Lunchtime Continuous Provision
- Active Maths
- In house competitions
- Competitions