



# Ryders Hayes School

A Primary Learning Academy

Friday 7th September 2018

[www.ryders-hayes.co.uk](http://www.ryders-hayes.co.uk)



## An Exciting Year Ahead



We were delighted to welcome our pupils back into school this week to vibrant, stimulating and engaging classroom spaces, created by our dedicated staff over the holiday. Having already spent a week learning with their new teachers at the end of term, pupils were keen to get underway again as well as share some holiday stories and adventures.

We also welcomed our new Nursery and Pre-school children (who have settled exceptionally well); Year 5 teacher, Mrs Raxworthy-Cooper; additional Ryders Hayes supply staff; 4 new teacher trainees for School Direct, and an additional part-time tradesman to help us to maintain the high standards we have attained on the school site.

Our DfE Strategic School Improvement Fund Project, one of only two successful bids in the whole of the West Midlands has also begun, to lead and support over 8000 children across the Black Country and establish 15 Centres of Excellence for early language development. Working with Oxford University to lead cutting-edge research and development, we aim to close 'The Word Gap in Early Years' and to give these children better life chances. The Bid is worth nearly £750,000 to provide support to 32 schools in Dudley, Walsall, Sandwell and Wolverhampton over the next two years, and will be led by Victoria Day and me and a small project board.

Our Early Years Unit will benefit greatly from the project and the expertise it brings to the school. Our whole school will benefit too from the financial rewards such a project brings, where Teaching School staff's personal commitment and leadership of the project will deliver additional funding for our school.

This means that Governors have decided to make Mrs Paul our *Head of School*, enabling us to restructure slightly, to provide additional capacity to concentrate on our own children and ensure that their teaching and learning and our staff are well supported. I remain in school as Head Teacher of Ryders Hayes and our Teaching School (where many other support projects for other schools and education staff in the area are also provided by us). We are recruiting for a Deputy Head of School to further support teaching and learning across school through the new funding we have secured – all great news for Ryders Hayes!

We trust that you had a relaxing break and look forward to working together once again to help your children to be 'the best they can be!'

Sally Miner

Head Teacher of Ryders Hayes School and Teaching School



*'Do the right thing to be the best you can be'...*





# Of Ryders Hayes

2018-2019

## Friends of Ryders Hayes

### Introduction

We are currently a small group of parents who get together to raise funds and have fun activities for our all children at **Ryders Hayes School**. We would love for more parents/carers/grandparents/friends and family to get involved and help out.

### What we do

We organise the **Halloween disco**, **Christmas Market**, **Sumner Fayre** and support the school in events such as parent evening, Christmas plays, end of year plays and more by supplying **refreshments** and a **raffle**.

We hold meetings to discuss future plans and events.

### Where do the funds go?

Money raised all goes towards children in school and all member of **Friends of Ryders Hayes** are asked their views.

We support the Year 6 theatre trip to bring down the cost for parents, we purchase Year 6 leaving gifts. We are also currently raising funds to bring a library facility for the children in school

**There is no need for commitment to all events or meetings.**

**If you can spare some time for even just an hour at one of the events it is all greatly appreciated.**

**If you would like to know more about how you can help please get in touch via**

**Email: [postbox@ryders-hayes.co.uk](mailto:postbox@ryders-hayes.co.uk) or by**

**passing your details to the School Office**

**Come along to our next meeting on Tuesday 25h September from 5.30 in school!**

**Let one of the members know you would like to be involved!**

**Look out for Friends of Ryders Hayes Facebook page!**

**Thank you for taking the time to read this, we look forward to seeing you**

**XxX**

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*'Do the right thing to be the best you can be' ...*

# Healthy Schools

We believe at Ryders Hayes that children's mental and physical health is important and we want to work together with families to keep children healthy so that they can be the best they can be now and in the future. We are looking at children's eating and drinking in school to support this and a number of things shown here will be a focus this year across the school.

Children should bring a water bottle to school each day containing plain water or water with fruit or cucumber slices added. Children should not bring squash, juice etc..., unless there is a medical need, which should be discussed with Mrs Cliff.

At breaktime EYFS and KS1 children can enjoy a piece of fresh fruit which is provided free of charge. KS2 children can bring fruit or vegetables from home or can purchase toast (50:50 bread) from the school kitchen for 20p per day.

## Lunchtime

At lunchtime children can enjoy a healthy school meal at a cost of £2.20 per day. Children can bring their own packed lunch—this should be a healthy, balanced lunchbox. Children will be rewarded in school with special stickers for having a healthy lunchbox and parents will be contacted to offer support, where healthy choices are not being made.

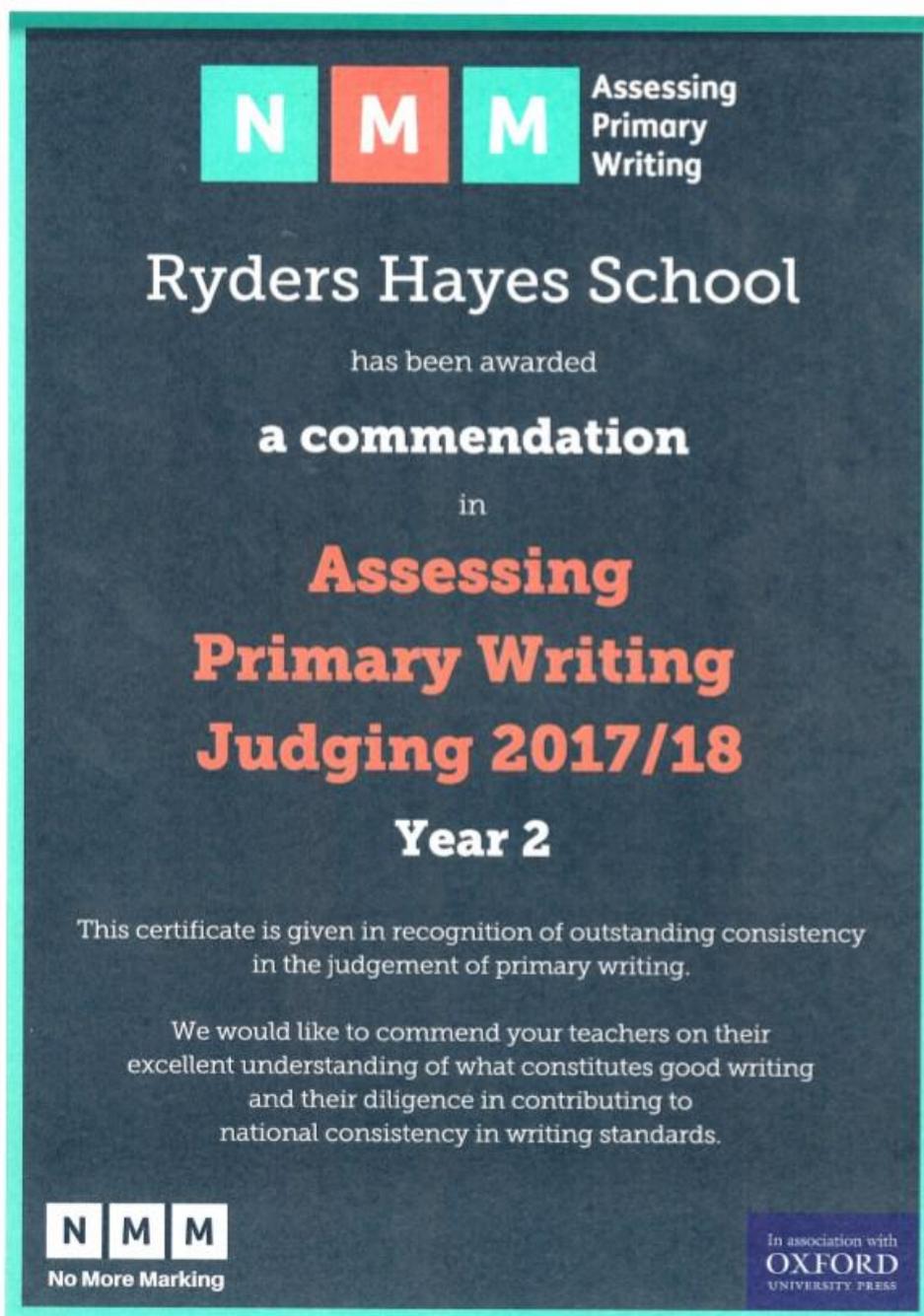


An example healthy lunch box should contain;

- Bread, wrap, crackers, pasta.
- Fruit and vegetables
- Protein e.g ham, cheese. Quorn, chicken.
- Milk, cheese, yogurt.
- A drink, e.g water, milk or fruit juice..
- As recommended by NHS choices.

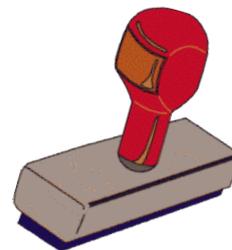
# Outstanding Consistency

Over the last academic year our teachers have been involved in a moderation process (NO More Marking) to assess their own children's written work. This process has involved each teacher assessing over 240 pieces of work, which included writing from Ryders Hayes children and other schools across the country. Every year group was required to produce some independent writing and then upload it into the moderation system, where it was pooled together with other children's work of the same age. Teachers had to decide which piece of writing was the best from two piece of writing at a time- totalling to the 120 judgements. We would like to give a huge well done to Miss Jackaman, Miss White and Mrs Heaton as they have been commended on their excellent understanding of what constitutes good writing and their diligence in contributing to national consistency in writing standards.



*'Do the right thing to be the best you can be'...*

# FOR YOUR FREEZER!



## DATES FOR YOUR DIARY (2018/2019)

Half Term: Monday 29th October - Friday 2<sup>nd</sup> Nov

**INSET DAY: Monday 5th November 2018**

Children return to school: Tuesday 6<sup>th</sup> November 2018

Last day of Autumn Term: Friday 21st December 2018

Christmas Holidays: Monday 24th December 2018 - Friday 4<sup>th</sup> January 2018

Children return to school: Monday 7<sup>th</sup> January 2019 (**SPRING Term**)

Half Term: Monday 18th February - Friday 22nd February 2019

Last day of Spring Term: Friday 12th April 2019

Easter Holidays: Monday 15th April 2019 - Friday 26th April 2019

Children return to school: Monday 29th April 2019 (**SUMMER Term**)

Bank Holiday: Monday 6th May 2019

**INSET DAY: Friday 24<sup>th</sup> May 2019**

Half Term: Monday 27th May - Friday 31<sup>st</sup> May 2019

Children return to school: Monday 3rd June 2019

**INSET DAY: Friday 28th June 2019**

End of Summer Term for Children: Friday 19th July 2019

Summer holidays begin for children: Monday 22nd July 2019

**INSET DAYS: Monday 22nd July**



*'Do the right thing to be the best you can be'...*





# Discussion time



## YEAR 1

What do you already know about the 1960'S?

## YEAR 2

Can you explain to someone what is meant by physical and human features?

## YEAR 3

How can we keep safe online?

## YEAR 4

What could you not use at home if there was no electricity?

## YEAR 5

What are the four types of noun you have discussed this week/ can you give examples of each?

## YEAR 6

What is the difference between acquired characteristics and inherited characteristics?

# Mad Science visit

On Thursday we had a visit from Mad Science who wowed Y1 to Y6 by conducting 'magic' science experiments - making a genie in a bottle, an explosion and turning one of our Y5 pupils into a mummy! Ask your child how this was done scientifically. Following this successful assembly, we are hoping to run a Mad Science After School Club - look out for the letter on Parentmail to sign up for this exciting opportunity. There are 25 spaces so places are offered on a first come basis.



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# COMING SOON

Don't forget  
Parents'  
Evening!

Parents Evening Tuesday 16th October 4:30 pm - 7:30 pm

Parents Evening Tuesday 17th October 4:00 pm - 6:30pm

Halloween Disco Friday 26th October

Non-Uniform Day Friday 26th October



Christmas Fayre Friday 30th November 6pm

Yr2 Christmas Performance Tuesday 11th December 9:30am

Yr1 Christmas Performance Tuesday 11th December 2:30pm



Yr1 Christmas Performance Wednesday 12th December 9:30am

Yr2 Christmas Performance Wednesday 12th December 2:30pm

Reception Christmas Performance Friday 14th December 9:30am & 2:30pm



Save the Children  
**CHRISTMAS  
JUMPER DAY**

Christmas Jumper Day Friday 14th December 2018



## Working in partnership

Thank you parents for working with us to enable your children to enter and exit the school in a calm and orderly manner.

As you are aware we have limited space on the front playground and would ask that parents continue to support us by vacating the playground as soon as they have collected all their children. Can we ask that parents collecting children in KS1 avoid coming up the steps whilst children are coming into school or being dismissed. Should you want to speak to a teacher on duty please wait until all children have been dismissed as we are sure you understand that dismissing children to their families is priority. Teachers may need to have a quick chat at the end of the day and ask that you wait until they have dismissed all their children before they can talk to you.

*'Do the right thing to be the best you can be'...*