



Ryders Hayes School

A Primary Learning Academy

Friday 21st September 2018

www.ryders-hayes.co.uk



September

Right of the Month

Article 24

You have the right to the best health care possible, safe water to drink and nutritious food and a clean and safe environment.

Talking Teatime Questions

What is your favourite nutritious food?

Are all children able to drink safe water every day around the world?

How do you help keep your bedroom a safe and clean environment?

As a Rights Respecting School we learn about children's rights and how to respect the rights of others. Use the 'Talking Teatime' questions to discuss our right of the month with your families at home. You can tell them all about how we learn about rights and how you are the Change Maker! Your teacher will be asking you about your teatime conversations throughout the month. Don't forget, a full copy of the rights can be found in your school planner.

Thank you....to Mr Phillips, Mrs Bond, Mrs Raxworthy-Cooper and Mrs Birkett for doing a 48 hour shift in school to create a wonderful camping experience for Year 5 and to Mrs Bowyer and Mrs Griffiths for staying for the evening too!

What a team!

The children had the time of their life!

Sally Miner—Head Teacher



'Do the right thing to be the best you can be'...

Staying Safe



Get access to your Safer Schools App!

Step 1:

Download the App for FREE from your App Store
Search [Safer Schools](#)



Step 2:

Open the App & type [Ryders Hayes School](#)



Step 3: Enter your entry code: **5971**



www.zurichsaferschools.co.uk



Ryders Hayes School

Parent/Carer - Primary

Entry code expires after 14 days

We would like as many parents as possible to download the Safer Schools App.

Staff from Ryders Hayes have recently attended training related to this and have said how invaluable this app is.

Please note that the entry code we have been given - 5971 is only valid for 14 days.

The Safer Schools' App is designed to help educate, empower and protect the entire school community. This 'three in one' compendium Application is packed with contemporary, credible and relevant safeguarding information and advice for parents.

'Do the right thing to be the best you can be...'



of Ryders Hayes

2018-2019

Friends of Ryders Hayes

Just a reminder.....

Come along to our next meeting on Tuesday 25th September from 5.30 in school!

Let one of the members know you would like to be involved!

Look out for Friends of Ryders Hayes Facebook page!



Working in Partnership

Year 6 enjoyed an excellent Secondary Enrichment day at Brownhills School on Friday 14th September.

We had Geography and History lessons and created some awesome pieces of aboriginal artwork.

Well done Year 6!



'Do the right thing to be the best you can be...'



Discussion time



YEAR 1

Can you justify why celebrations are important?

YEAR 2

Can you explain a religious ceremony to someone ?

YEAR 3

What groups do the foods on your plate belong to?

YEAR 4

Does the number 24 appear in more than one times table? Why is this?

YEAR 5

What does 'evacuated' mean? What was an evacuee? Can you explain?

YEAR 6

What is meant by 'survival of the fittest'?

ATTENDANCE AWARD

6P
100%



“Do the right thing to be the best you can be” 

KEEPING UP WITH 'THE PHASES'

This week Year 1 have been looking at different types of pets and what it means to be a perfect pet. They have talked about their own pets and what pets they might like in the future. In Maths, they are discussing how a number is made up of tens and ones and using diene sticks to help represent a number. This week they enjoyed a 1960's disco as they discussed what is the same and what is different between their own lives and those who were children in the 1960's. The children have also been discussing different celebrations such as birthdays, weddings and Christmas and talking about how they all celebrate these differently. The children have had another great week and we are all trying really hard. Well done Year 1!

Y1

Year 2 have started a new book this week called 'Meerkat Mail', however, to get the book, the children had to work out a secret mathematical code! In Maths, the children have been looking at number lines and figuring out where different numbers go on different number scales. They have also been looking at the spelling rule; the 'or' sound before an 'l' or 'll'. They are finding out what words this rule applies to. The children, as always, are still working really hard on their handwriting and presentation.

Y2



This week, Year 3 have been learning about journeys and religious pilgrimages as part of their RE work. They have thought carefully about why different religions perform pilgrimages. In addition, they have been looking at different balances in PE and creating sequences with a start and ending position. In Maths, they have been looking at adding numbers mentally as well as beginning the formal written method for addition. Finally we have continued our work on diary entries where we have visited Forest School to develop our vocabulary.

Y3

This week in Year 4 we have been counting in multiples of 6, 7, 8 and 9. We have used a range of resources to help us understand and recall these number facts - from skip counting to singing to puzzling! In English we have been creative: planning and writing our own story based on 'Journey'. Many magical lands have been designed - some with magic crayons and others with mystical animals! We have enjoyed experimenting with circuit equipment, making a bulb light and testing our questions. We are getting very excited about our upcoming trip to Chasewater (thank you to those parents who were able to attend the meetings.) Make sure you practise putting that duvet cover on!

Y4

This week the children have enjoyed their camping experience despite the poor weather., setting up their tents in the Hall to avoid the stormy weather.

In Year 5 Science the children have been looking at dissolving solids in liquids and thinking about how we can get the solid back afterwards. We are continuing with our book 'Letters From The Lighthouse' and finding out what happens to the children after they've been evacuated to Devon. The children's home learning projects about WW2 have been discussed and shared in the classes. They have clearly spent a lot of time on them and they've made a great display in the Y5 classrooms.

Y5

This week Year 6 have read 'The Secret Garden' by Frances Hodgson Burnett and have enjoyed analysing the style of a classic fiction book. They have used this style of writing to create their own story based on a secret garden that they would like to explore. We have been looking at multiplying and dividing large numbers in Maths and applying our methods to problem solving questions. We have built on our knowledge of adaptation by looking at the theory of evolution, this is something that has been a good point of discussion with thought-provoking questions being asked - well done Year 6.

