



Ryders Hayes School

A Primary Learning Academy

Friday 5th October 2018

www.ryders-hayes.co.uk

Visit from Sally Rowe Executive Director—Children's Services, Walsall Thursday 4th October 2018



Our Pupil Leadership Team were delighted to welcome Sally Rowe, Executive Director of Walsall Children's Services to Ryders Hayes on Thursday morning when she visited our school for the first time.

Our Year5/6 team greeted Sally Rowe and talked to her about their important role in school; our strong vision and values and our motto: *do the right thing to be the best you can be*, which applies equally to the school staff as it does to the pupils. She also met members of our Senior Leadership Group with Jo Hill, our Chair of Governors.

The Executive Director began her learning walk of school with our youngest pupils in our pre-school, with whom she was particularly impressed, moving on to explore every nook and cranny of Ryders Hayes, right up to Year 6.

She was delighted to see that Ryders Hayes had won a silver award for Rights Respecting Schools and Mental Health – two important aspects of school life which she particularly wanted all schools in Walsall to explore. She was also impressed with our music provision.

We talked to her about our involvement in cutting-edge research; our culture of growth mind-set and our focus on the development of children as independent learners and thinkers, capable of leading their own learning and ready to take their place in the world.

Sally Rowe particularly enjoyed seeing the children's work; our lively and creative displays and wanted to find out more about our learning characters. The Director finished her tour in Teaching School, where she learned more about the work that Ryders Hayes does across Walsall and the Black Country: sharing good practice and innovations in teaching and learning; developing our future leaders; working with a range of partners to support the development of other staff working in education; training new teachers and managing their induction year, as well as supporting pupil outcomes in the West Midlands.

She was very interested to find out more about our recent, successful Strategic School Improvement Bid, *Language First*, (one of only 28 nationally) to support and improve the life-chances of over 8,000 children across the Black Country in Early Years to 'close the word gap' and develop enhanced early language skills. The project, funded through a grant of £750,000 by the Government, will provide expert training and intensive support over the next 18 months to 15 Centres of Excellence and 35 support schools, using Early Years' Specialist Leaders of Education from across the borough and the Black Country.

It is hoped that our work as Project Lead School with 46 other schools in 4 local authorities, led and managed by Sally Miner and Victoria Day in conjunction with Oxford University, will see the project being rolled out to all Walsall schools over the next five years.

"Do the right thing to be the best you can be" ...



The Queen's Commonwealth Canopy

We were invited by Wendy Morton MP, to take part in a competition, in conjunction with The Queen's Commonwealth Canopy, for the chance to win one of the Queen's trees from the Woodland Trust. We invited the pupils to design a plaque dedicating the tree to the Commonwealth Canopy.

The winning design will then be transformed into a greetings card that pupils will be invited to sign and which will then be sent to The Queen later this year. A big thank you to all the children who entered the competition. Everyone will receive a certificate for their entry.

We have chosen one entry to send to Wendy. The chosen design was created by Harriet in Nursery. Well done Harriet!

I'm sure you all agree, it is a fantastic design.

*I dedicate this tree to the
Queens Commonwealth Canopy...*



"Do the right thing to be the best you can be"...

Parents Evening

When: Tuesday 16th October 4.30—7.30pm

OR

Wednesday 17th October 4.00—6.30pm

Slots will be available to book from 9am on Monday
8th October 2018

How to book your slot:

Log on to your ParentMail Account

Click on the Parents Evening Icon

Book your slot on the date you wish to attend



Any queries please contact the School Office.

If your child attends Nursery please book your slot at the Nursery door from Monday morning.



“Do the right thing to be the best you can be” ... 

Ryders Hayes is celebrating World Space Week!

Friday 28th September 2018

This is a yearly event held between 4th to 10th October and the selection of these dates is based on the recognition of two significant dates in space history: the launch of the first-ever Earth satellite that was human-made called Sputnik 1 (4th October 1957); and the day of the Outer Space Treaty signing (10th October 1967). In 2018, the theme is entitled "Space Unites the World" and **we would like to invite the children to bring a plastic bottle** that they can transform into a rocket at lunchtime which they will be able to play with and then bring home: they will be provided with card and other materials to decorate their bottle. Children can also get creative with the scrap pods by creating space themed junk models to let their imaginations run wild.

Remember - just bring in a plastic bottle on Tuesday or Wednesday next week so your child can transform it into a rocket:

Reception, Y1, Y3, Y5 - Tuesday

Y2, Y4, Y6 - Wednesday

Look out for the pictures next week - and don't forget to look up and see the stars!

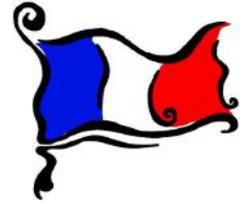
We'd love to know your opinion on Science at Ryders Hayes and if you have a spare 3-4 minutes please help us by completing the online survey that can be found at:

<https://www.surveymonkey.co.uk/r/F2TPK8J>

"Do the right thing to be the best you can be" ... 

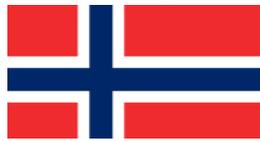


European Day of Languages



KS1 and KS2 celebrated this annual event last Wednesday by learning some greetings in a different European language; Italian, Spanish, German, French and Polish greetings abounded in classrooms and at register time!

In addition children learnt that many of our everyday words have origins in other languages - e.g., mosquito, bouquet, diesel, muggy, bungalow- and that English indeed has a rich and diverse cultural heritage.



KS2 French

Y3

The children are beginning to learn their numbers from one to twelve.

Ask them to sing you the song about it!

Y4

Ask your children to tell you about something they like, or don't like, or love, or even hate!

Y5

Children are beginning to talk about their pets and are learning the names of a variety of animals. Ask them to tell you about the pet they have.

Y6

In Y6 we have been spending some time looking at word origins: where do some of our everyday words come from?

Encourage your children to tell you about the discoveries they have made. For starters, ask them about the words chocolate, braille, veranda, coffee and sandwich.

"Do the right thing to be the best you can be" ... 

FRIDAY 26TH OCTOBER 2018



KS1

Halloween Disco £2
3.45pm-4.45pm

KS2

Halloween Disco £2
5pm-6pm

HOW TO PURCHASE TICKETS:

**PLEASE SEND THE MONEY INTO SCHOOL
FROM NEXT WEEK,
IN AN ENVELOPE MARKED
'HALLOWEEN DISCO' WITH THE
FOLLOWING DETAILS ALSO WRITTEN ON:
CHILDS NAME AND CLASS**

'Do the right thing to be the best you can be'...



Discussion time



YEAR 1

What was life like for the members of your family during the 1960s?

YEAR 2

Which celebration is your favourite and why?

YEAR 3

Can you create your own word problem for $234 + 25$?

YEAR 4

How do you like to keep fit? Which is your favourite team game? In what ways can you be a good team member?

YEAR 5

What is an *irreversible* change? What do you notice about the word ending?

YEAR 6

When are percentages used and how can you relate them to fractions and decimals?

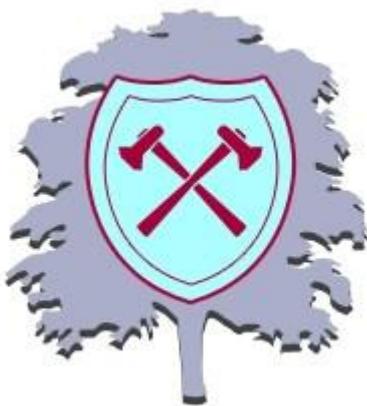
**ATTENDANCE
AWARD**

4B

Well Done



Downloaded from
Dynamilis.com



'Do the right thing to be the best you can be'...



KEEPING UP WITH 'THE PHASES'

This week in Year 1 the children have been reading the story 'The Three Little Pigs'. They have been using their knowledge about time adverbials to sequence and understand that a story will have a start, middle and end. In Maths this week they have been learning how to find 1 more and 1 less as well as 10 more and 10 less on a 100 square. In History they have been continuing to learn about the 1960s and in particular the typical household and life style items.

Y1

This week, Year 2 were using their knowledge of non-fiction features to write reports about Meerkats. They had a wonderful walk into Pelsall village last week that has helped them with their Geography topic 'What amazing spaces are around me'. In Maths, they have been working on their addition and subtraction skills and how they can use these in word problems. They are also doing fantastic computing work, using algorithms to make things move!

Y2

This week, Year 3 have been learning about Stone Age winter dwellings in our History lessons. They have thought carefully about why a Winter dwelling may differ to a Summer. In addition, they have been looking at the different features of Newspaper reports and the purpose of each feature. In Maths, they have been looking at subtracting numbers using the formal written method. We have enjoyed our PE Focus Mornings where we have been looking at our basic throwing/catching skills as well as incorporating some active Maths.

Y3

Year 4 have had a FANTASTIC time at Chasewater! We have learnt lots of new skills, enjoyed learning in different environments, joined in rousing songs round the campfire and made lots of special friendships. We have been working hard on teamwork and cooperation. We will be following up our experiences at school in the coming weeks. Well done to all the children. Year 4 who stayed in school have enjoyed a range of sporting activities during PE Focus Mornings. In addition, they have used their leadership skills to work with Year 3 through mini teacher time to support with English and Maths as well as practicing it themselves.

Y4

Year 5 have been looking at different accounts of evacuees and deciding whether children had a positive or negative experience. We've also looked at the biography of Anne Frank to help us with our writing. In Science we have been looking at mixing solids and liquids: we mixed bicarbonate and vinegar to observe what would happen (remember to ask your child what happened!)

Y5

Year 6 have thoroughly enjoyed reading about Roald Dahl and his childhood in their new book 'Boy'. We have started to create our own autobiographies and there are some excellent stories to read. With our assessment completed in Maths, we are getting our heads around multiplying and dividing fractions. We have analysed the portraits of Elizabeth I in History and looked at how humans have evolved over millions of years in Science.

Y6