



## Tell us your story... the mystery of the boat on our school field

On Monday, I delivered an assembly to Years 1-6, about how they thought a boat may have found its way onto our school field! We talked about where it may have come from; what type of boat it was; whether it had always been a sailing boat or perhaps once a Viking Longboat or Pirate Boat. We asked ourselves who might have brought it here; what the boat's journey may have been; who might have sailed in it; what its name may be and whether we thought it was here to stay.



We considered whether it was real, or a figment of our imagination – a dream perhaps. We wondered what adventures this boat may have been on and why someone had chosen to leave it with us to look after. Our boat will need a mast and some sails or bunting too.

**The children are invited to capture their ideas in a story. They need to write down their ideas and submit their story, in their best handwriting, by Wednesday, 28<sup>th</sup> November, to their class teacher so that winning stories for Year1/2; Year 3 /4 and Year5/6 can be judged on Friday, 30<sup>th</sup> November. The competition winners' stories will be read out in assembly and displayed in school, with extracts published in the newsletter.**

**If you have a child in Reception, Nursery or Pre- school, perhaps you would like to enter our competition especially for them to choose a name for our boat. The winning name will be announced in assembly on 3<sup>rd</sup> December and a name plate made for our boat from the winning entry.**

We look forward to receiving your written entries. Please make sure that your child's name and class is clearly written on the story or naming competition entry.

Get writing...

Sally Miner

Head Teacher





HOUSE OF COMMONS  
LONDON SW1A 0AA

Mrs Sally Miner  
Ryders Hayes Community School  
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Pelsall  
WS3 4NU

Our Ref: WM2155/MS

13 November 2018

Dear Mrs Miner

Following my visit to Ryders Hayes last week I wanted to write and thank you for inviting me to speak with KS2 about Votes for Women, and to talk about my journey to the House of Commons, and my experience as a Member of Parliament.

It was clear from the many varied, and in-depth questions just how much work had gone into researching the topic and the interest shown by the children was impressive. I was left in no doubt that there are many potential leaders of the future at Ryders!

Please do extend my thanks to Mr Flynn for the invitation and for organising the programme. I look forward to being able to return again in the future.

Yours sincerely

Very best wishes

Ulucay



## British Heart Foundation— Jump Rope Event

We are raising funds for the British Heart Foundation on **Thursday 29<sup>th</sup> November 2018**.

Coronary heart disease is the UK's single biggest killer, with our fundraising event we can drive the fight forward. Our funds will help with research and support and care for heart patients and their families.

I'm sure most of you have heard of someone who has had a heart condition. My own father in law had a heart attack whilst I was present on the golf course and I had to do CPR. He had to spend almost a month in hospital. The British Heart Foundation supported him and our family so I am very proud to be supporting this worthwhile charity.



Your children will be asked to Skip for 10 minutes on the 29<sup>th</sup> November and obtain sponsorship to complete the 10 minute ski

Could you please return the completed sponsorship form on Monday 3<sup>rd</sup> December in an envelope clearly labelled **BHF Jump Rope** along with any money raised.

Thank you for your support

Mr McDonald



November

Right of the Month

Article 14

You have the right to practise your own religion and beliefs

Talking Teatime Questions

What different religions have you learnt about in school?

Are all children able to practise their own beliefs?

In what ways do we celebrate the different religions that we have in school?

Is it ok to believe in different things to your friends?

As a Rights Respecting School we learn about children's rights and how to respect the rights of others. Use the 'Talking Teatime' questions to discuss our Right of the Month with your families at home. You can tell them all about how we learn about Rights and how you are the Change Maker! Your teacher will be asking you about your teatime conversations throughout the month. Don't forget, a full copy of the Rights can be found in your school planner.

*'Do the right thing to be the best you can be'...*



## Time to talk.....

# Extreme Weather

Many countries experience extreme weather; sometimes every day, sometimes when a new season occurs and sometimes it is out of the ordinary. Using the News channels and newspapers, can you investigate what the weather is like around the world at the minute?



You could focus on a continent or a country. Is anywhere currently experiencing extreme weather? What is the after math of the extreme weather? Think about the environment and the economy. What strategies, if any, do they put in place to help them cope? What ways can we warn countries of extreme weather?



Try to include some key vocabulary: season, weather, land, observe, country, region, location, sustain, physical, features, environment, grow, nature, method, technology, climate, volcano, earthquake, natural, resources equator, hemisphere, tropic, artic, occur, mountain, characteristics, population, pollution, judgement, economic, industry, aspects, conclusion, reference, investigation.

Please let Miss Jackaman have your  
Book Club Orders and the money  
by Monday 26th November



Children are wearing trainers for PE this academic year, (indoor and outdoor) however if trainers or pumps are worn outside and have mud/dirt on them, they must not be worn in the Hall. Unfortunately, by wearing dirty footwear the Hall is getting scratched and damaged, as well as being left dirty for other classes to use throughout the day. As the Hall is also used for lunches, it is important that it is kept clean too.



Please can we ask that you check your child's footwear to ensure it is clean for indoor PE—if they only have one pair. Children can wear trainers or pumps for PE, as stated in the Uniform Guidelines 2018/2019. If children do not have suitable clean footwear for indoor PE they will be asked to use pumps from the spare kit box. Teachers will be notifying you if your child has had to borrow PE footwear for indoor PE.

From September 2019 children will be required to have two sets of PE footwear- indoor and outdoor- (either pumps for indoors and trainers for outdoor or alternatively two sets of trainers or two sets of pumps clearly marked indoor / outdoor use). This is a system which operated previously for many years and does need to be re-instated.

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*'Do the right thing to be the best you can be'...* 

## E-Safety

We would like to inform you that we have recently delivered E-Safety sessions in school and have been alarmed by the amount of our pupils accessing apps and gaming that are not age appropriate.

Your child is vulnerable if their access is not supervised and the age limits(PEGI) are set for these reasons. You should always check your child's devices regularly to ensure they are safe.

The internet is a wonderful tool, but can also be a very dangerous place if not used correctly.

Children are regularly receiving messages with bad languages, inappropriate 'Pop Ups' and accessing Youtube sites that have inappropriate material.

Children are gaming using headphones so parents are unable to hear conversations being held.

Do you really know who your child is gaming with?

The internet and all these apps/services are a wonderful tools but can also be a very dangerous used incorrectly or not supervised.

If your child receives inappropriate messages, then you can report them to the provider/s and that person can be blocked.

We recently sent out the Safer School's App information that can help you do this.

Please help us keep your child safe, you will find below just a few of the Apps your children are accessing and the age restrictions set for these Apps.

**Whatsapp-16yrs**

**Tik tok - including musical.ly- 13yrs**

**Snapchat-13yrs**



# Discussion time



## YEAR 1

Name the oceans and seas around the United Kingdom called and can you locate them on a map?

## YEAR 2

Can you recommend a book you have read to someone? Why would you recommend this book?

## YEAR 3

What can you measure around the home in cm and mm?

## YEAR 4

Have you ever seen a pantomime? What did it involve? What were the features?

## YEAR 5

What is the order of the planets from the sun?

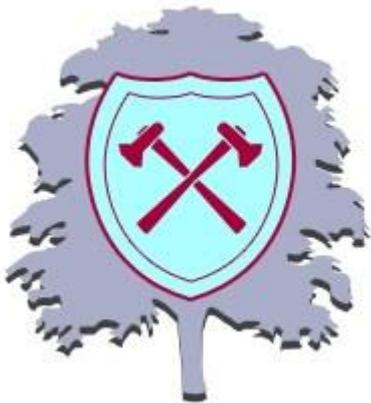
## YEAR 6

When is a pie chart used and what type of data can it show?

## ATTENDANCE AWARD

6W

Well Done



*'Do the right thing to be the best you can be'...*



# KEEPING UP WITH 'THE PHASES'

This week Year 1 have been reading the book 'Gorilla' and predicting what adventure the characters will go on next. In Maths we have been practising subtraction in both number and word problems. We will be moving on to using coins to embed subtraction with money.

Y1

Year 2 have been looking at the Wright Brothers this week and have been reading a lovely book in preparation for us to write our own reports. In Maths we have been identifying fractions of shapes and amounts and have loved working in our learning partners for this. We are very excited for the Nativity Play and have started learning our songs with Mrs Schwartz in Music.

Y2

Y3

This week, Year 3 have been learning about measure in Maths. They have been measuring objects in the classroom and outside on the school grounds using mm, cm and m. In English, they have written their own trick for the Twits which has included dialogue between characters. They have enjoyed using their new PE journals and aiming to be the best they can be.

Y4

Year 4 have been resourceful and creative this week: we have conducted research into Alaskan animals and habitats and used this information as the basis for a story. Lots of our stories had messages or morals - ask your child to reiterate their story! We have continued reading our class text 'The Eye of the Wolf' and have discovered a new part to the story - set in Africa. We have begun to discover more about this continent and have set ourselves questions to endeavour to answer at school and at home. In Maths, we have been getting to grips with perimeter - calculating, reasoning and problem-solving. Well done Year 4 - another fantastic week of learning.

Y5

This week Year 5 have been looking at pathetic fallacy, which is when the mood of the character is reflected in the weather. EG: The sorrowful clouds rained their tears on the homeless puppy. Or the stars twinkled in delight as the friends reunited. The children have been using their reasoning skills to answer questions about the properties of number such as: prime numbers, multiples, factors and square numbers. In Art the children have started making a 3D print based on the art work of Charles Fazzino. Please look out for information regarding Times Table Rockstars as we are setting up a Battle of the Bands between the two classes.

Y6

Year 6 have had a great week doing more writing from the video of Francis by setting the scene, creating an atmosphere and describing characters. We have continued to look at statistics, reflection and translation in Maths. We have written some instructions for how to dissect a heart safely whilst also looking at the geographical features of Walsall and Quetico Provincial Park.