

## Exciting News:

Mindu Hornick one of the last remaining survivors in the Midlands from Auschwitz, is coming to Ryders Hayes to lead an assembly with our Year 5/6 children.

Mindu at the age of just 12 was sent to Auschwitz-Birkenau with her mother, sister and two younger brothers. On their arrival, a Polish prisoner bravely told the girls to lie about their age and say they were seamstresses.

Taking this advice, Mindu and her sister were sent on ahead, initially to sort prisoners' confiscated clothing; they would never see their father, mother or brothers again.

She will be visiting the school on 13th February from 1.15pm and will share more of her experiences with the children.



## Coming Soon:

**1st February—Number Day (children to wear an item of clothing with a number on)**

**5th February—Safer internet Day (in school awareness day)**

**15th February—Non-uniform Day (£1 donations)**

**1st March—World Book Day (more detail to follow)**

Once a year, children across the country who have shown an interest in Ballroom and Latin dancing have an opportunity to enter in the Blackpool Championships. This year Arjan, in 4G, and his dance partner entered in the Under 10's National League Ballroom Championships on Saturday 5<sup>th</sup> January. After several knock-out rounds of competitive dancing against other couples from across the country, Arjan and his partner won the National League.

We are all very proud of Arjan and his achievements and how his perseverance, resilience over the years have paid off.  
Keep dancing!



*'Do the right thing to be the best you can be'...*

January

Right of the Month

Article 27

You have the right to food, clothing and a safe place to live

Talking Teatime Questions

How do you keep safe?

Do you know how to keep safe online?

Do you know who you can talk to if you don't feel safe?

As a Rights Respecting School we learn about children's rights and how to respect the rights of others. Use the 'Talking Teatime' questions to discuss our right of the month with your families at home. You can tell them all about how we learn about rights and how you are the Change Maker! Your teacher will be asking you about your teatime conversations throughout the month. Don't forget, a full copy of the rights can be found in your school planner.

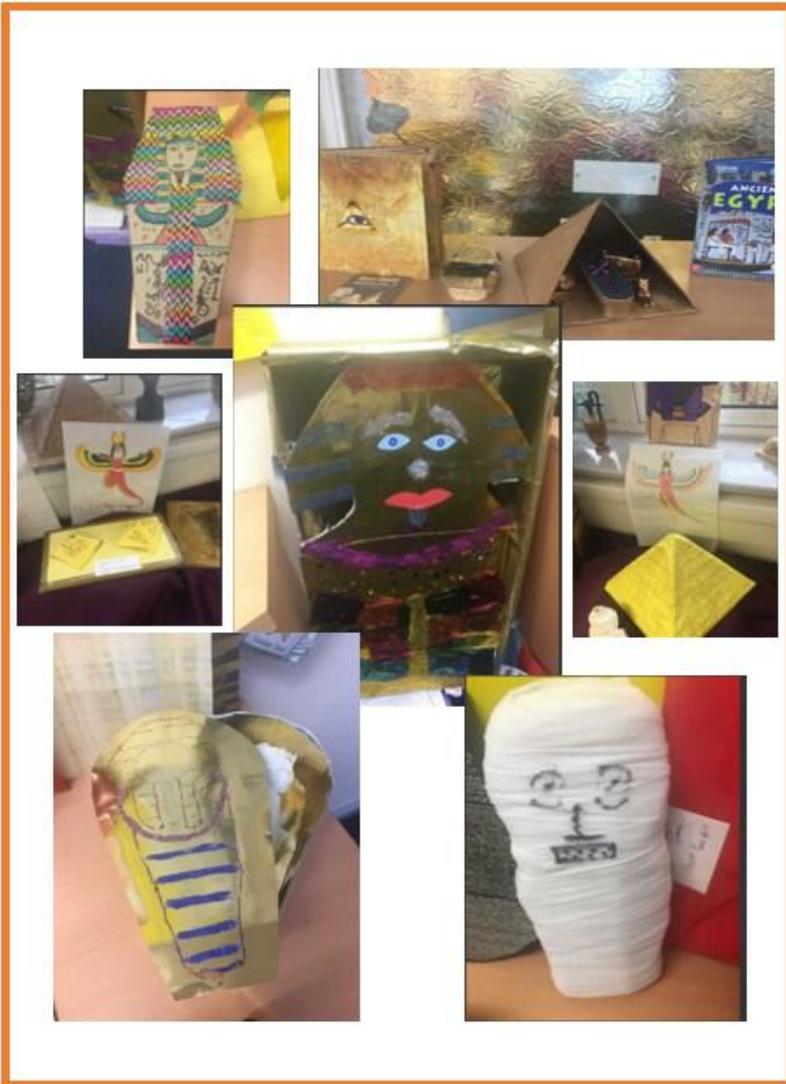
Over the years we have supported the local Foodbank (at the Methodist Church) by donating non-perishable items and toiletries. We would like this support to continue and ask that each week a selected year group brings in items to donate. Next week we would like EYFS to bring in any toiletries e.g. shampoo, toothpaste, facewash, hand wash, toilet rolls etc... to their class. The Pupil Leadership Team will collect the items weekly and Mr McDonald will be taking them to the Foodbank.



As you know health and safety is paramount in supporting safeguarding of all our children. We have noticed that several parents are crowded around the gate at the bottom of the steps leading out of KS1/ pre-school when children are being dismissed at 3:30pm. Please can we ask that all parents waiting to collect their children stand on the outer-side of the box painted around the gate area, to allow children to safely locate their parents.



# Year 3 Ancient Egyptian Home Learning Projects



Year 3 have been busy working on home learning projects linked to Ancient Egypt. We have been overwhelmed with the high quality work produced and thank parents for their support with this as it really makes a difference. As a result, we once again have exceptional displays of work in the Year 3 classrooms. Take a look at the photographs below:





# Discussion time



## YEAR 1

Can you describe and explain extreme weather?

## YEAR 2

Can you select your favourite food and describe it for someone to guess ?

## YEAR 3

What is the job of the different parts of a plant?

## YEAR 4

How can you check whether your subtraction calculation is correct? Is there a word to describe the method?

## YEAR 5

What is the name of the force that slows objects down as they move through air or water?

## YEAR 6

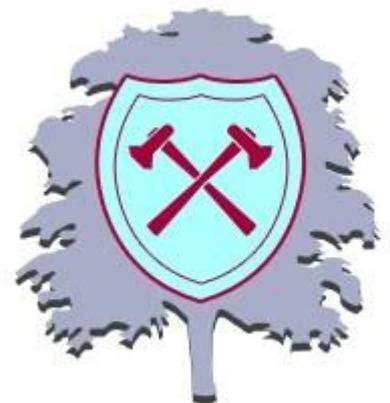
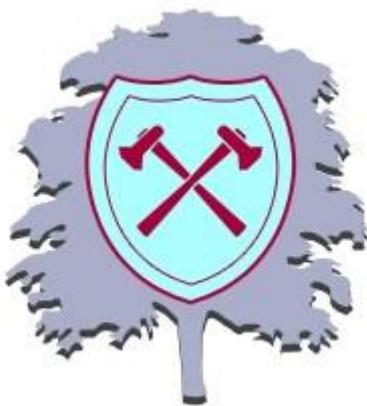
How do you think Bradley from 'There's a Boy in the Girls' Bathroom' would get on in Year 6 at Ryders Hayes? Why do you think this?

## ATTENDANCE AWARD

1B

100%

Well Done



*'Do the right thing to be the best you can be'...*



# KEEPING UP WITH 'THE PHASES'

This week Year 1 have been continuing our learning on Jack and the Beanstalk. We have been focusing on our handwriting and are learning that we start on the line and finish on the line. We are also learning about half and quarter of amounts in Maths. We are continuing to learn about Andy Goldsworthy and make our own outdoor art work.

Y1

This week Year 2 have gone back in time to learn in a Victorian school. We came to school dressed in Victorian school clothes and presented our penny to the teachers to pay for the day's education. Once we found our desks, we learnt songs and rhymes to help us with our Maths and English and took part in Victorian games. Apart from learning about Victorians, we have been using our knowledge of addition and subtraction to solve problems and deepen our understanding.

Y2

Y3

This week, Year 3 have been writing their story ending based on MAAT's Feather, a story set in Ancient Egypt. In Maths, we have been learning about data and how to interpret and present this in tables, charts and pictograms. We have located Egypt in an atlas as well as Google Earth as part of our History work. In Science the children have investigated transport in plants by completing an investigation using celery and dye - we will let the children explain this.

Y4

In Science, Year 4 have been observing how vibrations create sound; we have posed our own questions to investigate next week. We were thrilled on Monday to have our first experience with 'Now Press Play' - we were transported into a story - set in Anglo-Saxon times and were caught in a fight between the Anglo-Saxons and the Vikings! Ask your child what else they remember from the story. We loved using the resource and our imagination and cannot wait for our next turn!

Y5

Year 5 have been immersed in The Rainforest this week as we dive further into our book 'The Explorer'. We have listened to an interactive story on Now Press Play which has allowed us to experience what it's like in a jungle. We have continued the theme in our Geography lessons as we learn all about the different layers of the Amazon Rainforest and what animals and plants are found there. In Science we have learnt about how things move through water and air, and what slows objects down. Please keep practising the Forces information sheet sent home last week. In Maths we have been building our resilience by mastering the formal method of multiplication.

Y6

Year 6 have had great fun exploring the character of Bradley Chalkers in our book 'There's a Boy in the Girls' Bathroom'. We have been practising our problem solving questions with work on the four operations and pushing ourselves with some tricky problems. We have continued to explore Crime and Punishment in History by looking at Robin Hood and seeing why he is regarded as a legendary heroic outlaw.