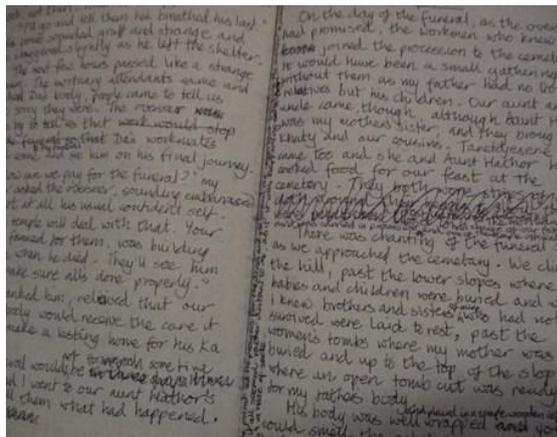
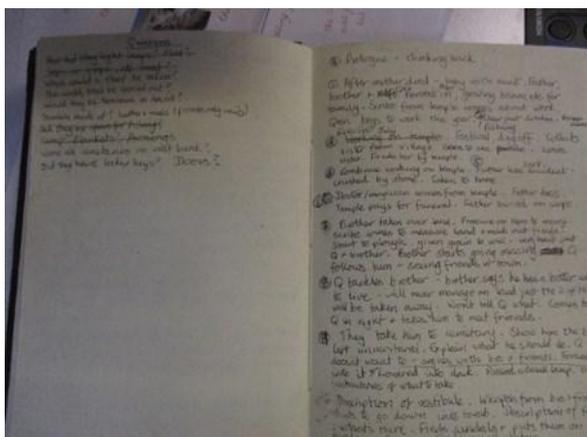




Author Visit



On Friday 18th January, Year 3 had a visit from Juliet Desailly, author of our text, Ma'at's Feather. She talked to the children about her work as an author, her journey writing the story as well as answering the children's own questions. We were particularly interested in how much editing and reviewing she did to her work before getting the final piece just right! As authors ourselves, we wrote the ending to Ma'at's Feather using our own ideas and historical understanding about Ancient Egyptian beliefs about life and death. Juliet also signed copies of her book for children who purchased it.

British Science Week: 8-17th March

The theme for national British Science Week 2019 is 'Journeys'. Following on from great success in previous years Shire Oak Academy is again hosting a competition encompassing the national theme, for all of the primary partnership schools.

All pupils are being asked to investigate any scientific journey. They could think about:-

- Journeys that animals take in their lifetimes - for example migrating birds
- Journeys humans have taken into space like our very own Tim Peake

KS1: You can display your work however you like. For example you could make a model or a poster, write a poem or song that has a picture that goes with it or you could even film yourself using or talking about your work.

KS2: Your entry needs to include a 3D model which could be a prototype or a full size construction. You must include a detailed explanation of work and why you chosen to find out about the subject you have chosen.

Entries will be judged by Dr Lea who will be looking for the most interesting, best researched and well-presented pieces of work.

If you would like to take part then you need to get your entry to your teacher by 26/02/19

We will then select the winning entry for your category and send it to Shire Oak for judging. Winners will be announced at the Showcase Evening at Shire Oak Academy on Wednesday 20th March 2019.

There will be prizes for first, second and third place. We hope that as many of you as possible take part and we can't wait to see what you come up with.
Good luck!

We'd love to know your opinion on Science at Ryders Hayes and if you have a spare 3-4 minutes please help us by completing this online survey:

<https://www.surveymonkey.co.uk/r/F2TPK8J>

Parents Evening

When:

**Tuesday 5th February
4.30—7.30pm**

OR

**Wednesday 6th
February 4.00—6.30pm**

Slots will be available to book from Monday 28th January 2019 - 9am

How to book your slot:

1. Log on to your ParentMail Account
2. Click on the Parents Evening Icon
3. Book your slot on the date you wish to attend

Any queries please contact the School Office.

If your child attends Nursery please book your slot at the Nursery door from Monday morning.



January

Right of the Month

Article 27

You have the right to food, clothing and a safe place to live

Talking Teatime Questions

Are all children in the world able to access food and clothing?

What could you do to help them?

As a Rights Respecting School we learn about children's rights and how to respect the rights of others. Use the 'Talking Teatime' questions to discuss our right of the month with your families at home. You can tell them all about how we learn about rights and how you are the Change Maker! Your teacher will be asking you about your teatime conversations throughout the month. Don't forget, a full copy of the rights can be found in your school planner.

healthwatch
Walsall

Spotlight on... care in residential and nursing homes in Walsall.

Wednesday, February 27th, 1pm till 3pm.
Frank F Harrison,
Community Association Ltd.
Stephenson Square, Walsall,
WS2 7DY.

Get an insight into the quality of care in residential and nursing care homes in Walsall.
Guest Speakers: Grace Charles,
Senior Commissioning Officer, residential care,
Walsall M.B.C.
and Amy Purewal, Manager,
Aldridge Court Nursing Home, nursing care.
With an update of our Enter and View activity.

Call 0800 470 1660
To reserve you place.
or Email: info@healthwatchwalsall.co.uk

Access to the School Premises

As an additional safeguarding measure we have today had a new Security Access System fitted to the outer door by the main School Reception Area.

The door will be open as usual at the beginning and the end of the day and will not affect dropping off or collecting from Early / Knight Ryders.

When the door is locked during the main part of the school day please use the intercom that is by the outer door to speak to a member of the office staff to obtain access to the Reception.

Can I also remind you that if you are arriving late at school your child must be signed in using the computer screen in the main Reception Area.



Discussion time



YEAR 1

How many groups of 2 objects can you spot in the world around you?

YEAR 2

Can you create an image of a Victorian school for someone else to manage?

YEAR 3

What's the time?

YEAR 4

How many European countries can you name? Can you locate them on a map? Can you recognise their flags?

YEAR 5

What are the four layers of The Rainfores?

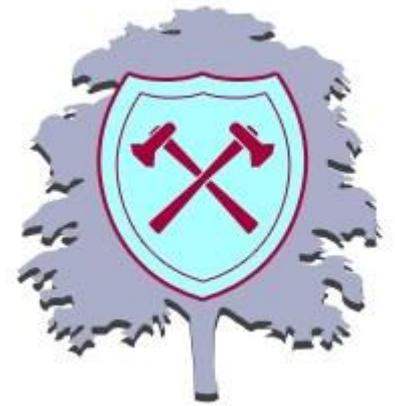
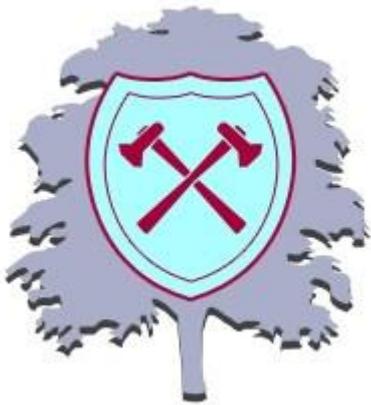
YEAR 6

What are the features of a non-chronological report?

ATTENDANCE AWARD

2J & 3B

Well Done



'Do the right thing to be the best you can be'...



KEEPING UP WITH 'THE PHASES'

This week Year 1 have been practising their 10 and 2 times tables in Maths. Some children have also been practising at home and have been making their way up the Times Tables Rockstars league table! In English this week they have been innovating the story of Jack and the Beanstalk by exploring different places around The World to then create their own setting at the top of the beanstalk. In Science this week they have been dissecting flowers to explore and investigate their different parts.

Y1

This week Year 2 have gone back in time to learn in a Victorian school. We came to school dressed in Victorian school clothes and presented our penny to the teachers to pay for the day's education. Once we found our desks, we learnt songs and rhymes to help us with our Maths and English and took part in Victorian games. Apart from learning about Victorians, we have been using our knowledge of addition and subtraction to solve problems and deepen our understanding.

Y2

Y3

This week, Year 3 have been learning to tell the time. They have been practising telling the time to the nearest minute. Please continue to practise this at home. We have concluded our science investigation about transportation in plants - please ask your child about this! In English, we have started writing observational poetry linked to a feather to follow on from our previous work about Ma'at's Feather. We have been learning a Rwandan dance in PE as part of Holocaust Memorial Day.

Y4

We have been getting creative this week in Year 4 - developing and writing our own story using a map - we have been inspired by the way Abi Elphinstone (author of Sky Song) researches and plans her stories. Her blog took us to Norway, so of course, we wanted to find out more about this country. We have discovered fascinating facts about the physical and human features such as the landscape, languages, foods, traditions, flag and currency. In Maths, we have been applying our understanding of addition and subtraction to solve problems - explaining what each digit represents has helped us use place value to explain our thinking.

Y5

Year 5 have got stuck into their adventure story and have been using their writing skills to create expanded noun phrases and complex sentences. We have had a focus on using vocabulary from our Rainforest Geography lessons to enhance our story-telling. In Maths, we have been practising the formal method of division to divide 4-digits by 1 digit. In Science, we have continued to investigate forces by looking at mechanisms that use gears, pulleys and levers to complete tasks. Our PE lessons have supported our forces learning as we have worked in pairs to create balances.

Y6

Year 6 have really enjoyed writing all about their new book, 'The Midnight Fox' by Betsy Bryars. We have created some excellent eye-witness reports from the story. We have worked really hard on our understanding of angles in Maths lessons and will continue to build on these in the coming weeks. As a year group we have also created some excellent classroom displays to help with our understanding of fractions and SPAG terminology.