



Careers Hub 2030: Y6 Lesson Plan

Post Lesson 2

Aims:	<ul style="list-style-type: none"> Children will consider their acquired understanding and knowledge of the Public Sector in the local area and apply this to design a future company for 2030. Children will identify skills needed for the roles in their futuristic company. Children will identify future skills needed which do not yet exist and create two new skills icons to represent them.
Resources Needed:	<ul style="list-style-type: none"> Skills Ladder (Skills Builder) Laptop Bag Framework Internet Enabled Device for research
Background:	<ul style="list-style-type: none"> This lesson will give the children the opportunity to use their knowledge gained pre and post event. Children will develop an idea for a 2030 Public Sector organisation. Referring to the Skills Ladder (Skills Builder), they will show the skills that will be needed to work in their imagined company, and possible imagined skills for 2030. This should focus on the progression of technology and how this may affect a job role. This lesson should last around 60 minutes.
Lesson Introduction:	<ul style="list-style-type: none"> Summarise what the children know so far about the Public Sector and the roles that currently exist within this and the roles that may exist in 2030. Explore possible future careers and roles in the Public Sector – class discussion. Use the Internet Enabled Device for research to explore ideas for future roles.
Key Questions	<ul style="list-style-type: none"> Will the main skills that are currently necessary for the Public Sector remain the same in 2030? Do you think that driverless cars will have an impact within this sector? Will some jobs not exist by 2030?
Group Task:	<ul style="list-style-type: none"> Activity 1: Working in either pairs or small groups, ask the children to think to the future and specifically 2030 when they will be entering the world of work. Give them the Laptop Bag Framework and ask them to create a company within this Sector for the future. What will be needed in the Public Sector? What skills will be needed? What future two essential skills will be added to the current eight? They may wish to focus on the development of technology and how that will alter this Sector. This should take around 30 minutes. Activity 2: Children are to then present their fictitious company to the class building on their essential skills of presenting, listening, teamwork and creativity. This should last around 15 minutes.