



Careers Hub 2030: Y5 Lesson Plan

Pre-Event 1

Aims:	<ul style="list-style-type: none"> To introduce pupils to the concept of skills for work using the Skills Builder Toolkit. For pupils to learn about transferable skills and the types of activities that can help to develop them. For pupils to identify which skills they already possess, and which activities have helped to develop these skills. For pupils to aim high, explore a vast range of jobs/careers likely to be available to them in 2030 and the skills required. To feel empowered to have multiple choices/options for their future education and careers.
Resources Needed:	<ul style="list-style-type: none"> Skills Ladder (Skills Builder) Unnamed (A3) one between two Skills Builder Toolkit (logos) one between two Career Roadmap (Year 5) (A3) one each Skills Action Plan one each (there is a completed version to use as a guide) Skills Ladder (Skills Builder) Named (A3) Whiteboards and pens for note taking.
Background:	<ul style="list-style-type: none"> This is an introductory lesson to introduce the idea of career skills and skills needed for the future to the children. This lesson should last around 90 minutes. If you have access to the Skills Builder website, https://www.skillsbuilder.org/, it is useful to assess the children on their essential skills prior to completing the Careers Hub lessons.
Lesson Introduction:	<ul style="list-style-type: none"> Explain to the children that they will be introduced to different people throughout the year from different career sectors (explain that sectors means that different jobs are grouped together as they share a similarity such as the Police, Paramedics and Teachers being grouped into a sector called the Public Sector as they work for the general public) and that this will be their opportunity to find out what jobs are available and what skills they currently have; what they will need to develop and the varying technologies that we predict will be available in 2030. Explain that the children will be meeting people from the Construction Sector and understanding what it means to work in this industry including what skills and qualifications are necessary. https://targetcareers.co.uk/career-sectors/construction-and-property/66-what-types-of-jobs-and-employers-are-there-in-construction This website can give an idea as to the job titles and areas involved in the Construction Sector. Show the children https://geniebelt.com/blog/10-futuristic-technologies-that-are-changing-construction to show them what is changing in the Construction Sector, this will help them to look forward to the Construction Sector in 2030.



	<ul style="list-style-type: none"> Using the Skills Ladder (Skills Builder) Unnamed, read through the different steps and ask the children to work out what the skill is that is being described, use the Skills Ladder (Skills Builder) Named to refer to the correct names. The children can then tick the step that they believe they are currently at. As a rough guideline, step 6 is where we would expect Year 6 to be, step 5 for Year 5 etc. This can be guided as some children will need to be told what would be realistic for their age and experience. The children will then need to write the name of the essential skill being discussed at the top of each ladder. Explain that these are the eight essential skills that need to be developed for the world of work. Introduce the Career Roadmap (Year 5) resource – explain that these are the different sectors that they will be examining throughout the year. This resource will be revisited and reused throughout the year to build their journey.
<p>Key Questions:</p>	<ul style="list-style-type: none"> Why is it important to find out about different jobs? Why is it important to look at skills that you currently have, and which skills are needed to be developed? Why are we looking at 2030 specifically?
<p>Group Task:</p>	<ul style="list-style-type: none"> Pupils to work in groups of 2-4. Activity 1: Pupils discuss activities in and out of school in which they currently/have previously taken part in that give opportunities to develop transferable skills: e.g. lessons in school, after-school activities, responsibilities at home etc. Children will need to complete the ‘My Outside School Activities’ box on their Career Roadmap (Year 5). This should take around 10 minutes. Which skills do these activities develop? What are the skills from Skills Builder Toolkit that you need to further develop? How can they now work to develop these skills? Activity 2: Share Skills Action Plan and explain that the purpose of this is to allow the children to look at the skills they need to develop over the next year and how they are going to develop these. Children to complete the first two columns on the Skills Action Plan. The final column is to be completed after the live event has taken place. – see completed version for a suggestion of how to guide the children. This should take around 20 minutes. Activity 3: Using their completed Skills Action Plan, the children need to complete the ‘My Current Skills’ box on their Career Roadmap (Year 5), choosing three skills that are existing skills (highest scoring) and three skills that they will be choosing to develop (lowest scoring). This should last around 15 minutes.