

Ryders Hayes Pupil Premium Grant Strategy 2017/18

Our vision

Learning at Ryders Hayes begins with the first steps onto the playground in a morning and is seamless, stimulating, deep and challenging experience for everyone, driven through: continuous provision; thirst for knowledge, and children's curiosity throughout the day, continuing long after the home-time bell.

Rationale:

The School seeks to promote behaviour based on mutual respect between all members of the School community. Ryders Hayes aims to:

...nurture and facilitate the growth of our pupils and their learning; equipping them with the skills and attributes to embrace the challenges of a rapidly changing world. To enjoy success for today and be prepared for tomorrow, by instilling the values of:

enquiry; adaptability; resilience; morality; effective communication; thoughtfulness; collaboration; respect; international /open mindedness, and growth mindset.

At Ryders Hayes School, we want all pupils, despite their starting points, to experience a wide range of high-quality activities and experiences to ensure that they meet their full academic and social potential. We strive to give each individual child who receives funding under the Pupil Premium Grant the opportunity to access the school offer, irrespective of financial constraints.

By utilising the Pupil Premium Grant effectively, we aim to raise the pupils' aspirations both in and out of school. To achieve the above, members of staff at Ryders Hayes understand the individual needs of pupils in receipt of the grant and signpost them and their families to the school offer.

Based on research, Ryders Hayes are focusing on a language-rich broad curriculum, to extend experience and enhance writing opportunities across the curriculum.

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on pupils registered for a free school meal and pupils that have been in care for more than six months.

Eligible Pupils Criteria:

- Eligible for Free Schools Meals (FSM) in the last six years; or
- Looked after continuously for 1 day or more
- Adopted from care
- Pupils of Armed Forces personnel

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between pupils eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

Pupil Premium Grant allocation 2017/18

Pupil Premium Category	Funding
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1320
Looked-after pupils (LAC) defined in the Pupils Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2300
Pupils who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements' order or a residence order	£2300
Service pupils	£300
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£300
EYFS and Reception	£300

Pupil Premium Numbers and grant at Ryders Hayes Academy

Total Number of pupils eligible for Pupil Premium	71
Total Number of pupils eligible for post looked after PPG	0
Total Number of pupils for current Looked After PPG*	3
Total Number of pupils for EYFS PPG	8
Total Number of pupils for Service PPG	0
Total funding	£81140

*The funding for LAC is held by the Virtual school and is allocated through a Personal Education Plan arrangement

Attainment Data 2017/18

Phonics Y1	Number Pupils passed
PP	89%
Non-PP	94%

Key Stage 1	Number Pupils	Reading%	Writing %	Maths%
PP	8	88	100	100
Non-PP	52	87	81	88
LA PP		63	53	63
LA Non-PP		78	71	79
National PP		63	55	63
National Non-PP		79	74	80

Key Stage 2	Number Pupils	Reading %	Writing %	GPS %	Maths %	RWM %
PP	10	90	80	90	100	80
Non-PP	49	86	90	86	98	80

Progress Data

Key Stage 1-2	Number Pupils	Reading	Writing	Maths
PP	10	4.1	2.1	3.8
Non-PP	48	-0.3	0	1.5
LA PP		-0.7	-1.1	-0.4
LA Non-PP		0.1	0.1	0.6
National PP		-0.6	-0.5	-0.6

National Non-PP		0.3	0.2	0.3
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Attendance Data

All	96%
PP	92%

Analysis of data

Analysis of data shows that attainment and progress of pupils in receipt of PP grant is in line or even exceeding Non-PP Pupils in school in all areas apart from Writing. Pupil Premium pupils at Ryders Hayes exceed the attainment and progress achieved by Pupil Premium pupils in the LA and nationally.

The Grant therefore is to be used to develop writing further, as well as maintaining the high standards in Reading and Maths and developing the number of pupils achieving GDS. School are also focusing on increasing the number of pupils achieving age-related expectations in all three core subjects.

Through research and training by Chris Quigley, school are focusing on developing language through a broad curriculum, creating cultural capital, which should impact on writing and reading attainment.

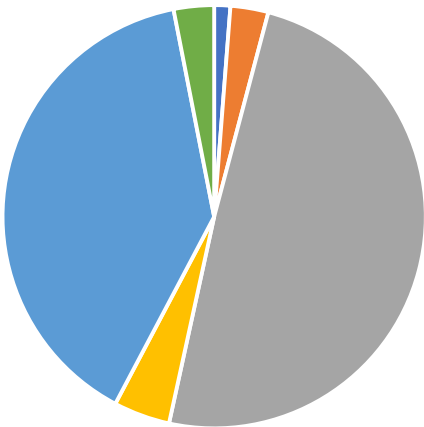
Overview of PP spending for 2018-2019 across the school

Issues	Action	Intended outcome	Cost	Impact
Pupils continue to develop high aspirations for their learning	Growth Mindset strategies across the school Mindfulness <i>Resilience Doughnut</i> External advisor	Develop pupils' resilience to learning and acceptance of challenge. Learn from failure. Measurement External advisor reports Pupil Voice	£1350	
To further develop experiences of the world around them, building on past experiences and equipping them for the future.	PP children in Y5 to have experience of camping out with a camp fire. Subsidised residential and overnight experiences EYFS Forest school activities	To increase language variety in their writing. Increase confidence in the family. Measurement Pupil and parent voice.	£2500	

		Improved writing results.		
Pupils not completing home learning and specific targets based on gaps in knowledge.	<p>Offer of Home-Learning Club once per week</p> <p>Resources for use at home: pens, paper, felts, etc so home-learning could be completed and presented well. (Given to pupils who need this.)</p>	<p>Attendance at home learning club</p> <p>Measurement Attendance register</p> <p>Teacher audit</p>	£1200	
To achieve 90% attainment in Reading Writing and Maths, for most pupils and ensure good progress for all.	<p>MITA principles embedded</p> <p>Small groups</p> <p>Support from extra teachers</p> <p>Rapid Maths in morning timed. (KS2)</p> <p>Watches given to pupils in KS 2</p> <p>Maths support at lunchtimes - closing the gap.</p> <p>Quality first teaching with consistently good and outstanding teaching.</p> <p>Continuous provision by TAs</p> <p>ITPS (individual teaching tracker)</p> <p>Data coaching identifying learning gaps , setting high expectations.</p> <p>Maths boosters Y5 and Y4</p> <p>Y6 Mentoring</p> <p>Feed forward techniques</p> <p>ALPs books for identification and tracking</p> <p><i>Banana grams</i> for each class</p>	<p>Reduce the gap in attainment and progress.</p> <p>Measurement</p> <p>Attainment and progress data</p>	£29290	

Issues	Action	Intended outcome	Cost	Impact
Family engagement increased	Family School Worker/Pastoral Lead full time (FSW)	Family engagement increased Measurement Number of families supported by FSW	£40000 inc. on-cost	
Pupils' wellbeing	Toast or fruit offered KS2 morning break.	Pupils are ready to learn. Measurement Pupil Voice Number of pupils receiving toast/fruit Teacher audit	£1000	
Increase number of pupils achieving GDS	Blue Sky Club Research into practice	Increased % of pupils achieving GDS Measurement Attainment data	£2500	
Improve attendance	Monthly tracking EWW visits FSW tracking families	There is no gap between PP and Non-PP pupils Measurement Attendance data	£1000	
Total allocated			£81140	

PPG allocation



■ attendance ■ wellbeing ■ Family Engagement ■ Clubs ■ attainment ■ trips