

Ryders Hayes Review of expenditure Pupil Premium 2018/2019

i. Quality of teaching for all

Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
Pupils to continue to develop high aspirations for their learning	Develop pupils' resilience to learning and acceptance of challenge. Learn from failure.	Growth Mindset strategies across school. Embedded through Ryders four 'Learning Characters' children from Pre-school upwards develop their resilience and embrace challenge.	Continued across school and intention to provide more opportunities to share and educate parents.	£1350
		Children understanding and applying 'Mindfulness' in their everyday life to support their mental well being. Measured by and improved score across the factors within the Resilience Doughnut.	Mindfulness to continue weekly. Resilience doughnut	
		Careers Hub Pilot for Year 6 raising aspirations for all learners and exposing children to the diverse range within the working sector.	Pupil voice captures the impact of visitors and professional in school. Careers programme rolled out across school Reception to Year 6 as Ryders Hayes operates as a Careers Hub for 2019 supporting other schools.	
		Year 5 visit to Grammar provision able for all PP children to experience differing educational setting alongside the opportunity for funded tutoring to prepare for 11+ examinations.	Continued links with KS3 settings and Grammar school. PP children offered tuition opportunities from Summer 2019 in preparation for secondary entrance examinations.	
To achieve 90% attainment in Reading, writing and Maths for most pupils and to ensure good progress for all	Working collaboratively in small groups Continuous provision by TAs Quality first teaching across school	Feedback from teachers to highlight misconceptions or 'gaps' in learning quickly addressed through intervention groups.	Feed forward techniques used well - children know what to build on quickly in the next lesson ALP books capture AfL and have been adapted for 2019/20 to assist in assessment of Foundation subjects	£29290
		Data coaching sessions with staff each term to track and monitor attainment and progress for all. Monitoring groups to comparison to their peers.	Data coaching provides a clear picture of what each child/class/year group is and what needs to be addressed for the next term/unit of work	
		Reduce the gap between attainment and progress	- Continue to improve school attainment and progress - Keeping above National levels	
		MITA principles embedded across school	Performance management feedback from teaching assistants outlines improved confidence and effectiveness across school.	
		Phonic booster group 'Breakfast with Fred' to support children working towards phonic assessment	Accelerated progress for identified children - 77% pass rate aiming for 80% 2019/20	

ii. Targeted support				
Action	Intended outcome	Estimated impact: Did you meet the success criteria?	Lessons learned	Cost
To further develop experiences of the world around them, building past experiences and equipping them for the future	PP children in Y5 have an experience camping out with a camp fire Subsidised residential and overnight experiences EYFS Forest school activities	Increase language and variety in writing after understanding after 'experiencing' moments themselves	Scholl to further embed language First principles across the curriculum providing intentional opportunities for learning and exploration.	£2500
		Increase confidence in the family and further develop relationships (support through Play therapy councillor)	Family learning opportunities across school have been very successful and engaging hoe has been a power motivator for children.	
		Educational trips and visits to provide opportunities which children may not yet experienced	- Trips and visits ensure that children continue to receive an enhanced and broad curriculum. - Activity passports have been added to pupil planners to support families investigating and using resources within the local area.	
		Forest school provides a foundation for outdoor learning and exploration. Children are interested by the setting from an early age including outdoor adventure and promoting active lifestyles.	Forest school to be utilised further up school into higher Key Stages to capitalise on opportunities and link with surrounding setting s such as Cannock Chase.	
Pupils not completing home learning and specific targets based on 'gaps' in knowledge	Home learning club offered once per week Resources provided/available to use at home	Achievement of personalised targets	Pupil planners adapted for recording 'Personal learning challenges'	£1200
		Study skills developed	- Support materials added to Pupil planners assisting with homework - invited to weekly study support	
		Developing independence for learning in preparation for KS3	One to one coaching for Year 6 with staff members in preparation for their transition to KS3 and end of Key Stage assessments.	
Improve attendance	Improved attendance	Monthly tracking and EWW visits where required. Tracking of families	Improved attendance Families assisted where required through Pastoral Support in school	£1000
iii. Other approaches				
Family engagement	Family engagement of vulnerable families increased	Pastoral lead full time in school; Building links with families and improved engagement in school (parents meetings and evening) Coaching and mentoring of pupils Signposting for families Liaising with agencies/appointments	Supporting families who previously have struggled to engage with school Improved punctuality and attendance	£40000
Pupils well being	School a safe place for children where they feel physically and mentally secure	Weekly Mindfulness sessions Coaching and self esteem programmes available via Pastoral lead	Toast/Fruit offered for break time each day to ensure pupils are 'ready to learn'	£1000
Total cost - £81140				