

# Ryders Hayes Behaviour for Learning Policy – COVID Annex A

## Behaviour Principles for Pupils



In light of the need for children to behave differently when they return to school, in order to ensure their personal safety and that of others, and to adhere to the new systems in place to support this, this annex summarises the main changes in behaviour expected and should be read in conjunction with the social story and Induction PowerPoint shared with all pupils on the first day. These changes have been communicated to pupils, parents and staff.

All pupils are expected to:

- follow their class group's altered routines for arrival and departure
- follow school instructions on hygiene, such as handwashing and sanitising, including when moving rooms
- follow instructions on who pupils can socialise with at school and how this can be done safely
- move around the school as per specific instructions (using the distancing markers, respecting out of bounds areas, queuing etc)
- follow school expectations about sneezing, coughing, use of personal supply of tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if they are experiencing symptoms of coronavirus (high temperature, new continuous cough, a loss or change to sense of smell or taste)
- follow rules about sharing any equipment or other personal items, both within classrooms; shared spaces and outdoors
- observe expectations about breaks or play times, including where children may or may not play
- observe guidance for use of toilets (number of persons at a time, no loitering, and always washing hands (20 second rule as per posters)
- observe clear rules about no coughing or spitting at or towards any other person
- keep a 2m distance from staff where possible and avoid touching other children and staff; face the front of the classroom and not your partner
- observe clear rules at home about conduct in relation to remote learning
- follow the rewards and sanction system where appropriate
- understand that intentionally and persistently disregarding the behaviour code in place to keep themselves and everyone else safe, may ultimately result in exclusion.

*\*Reasonable adjustments will be made for younger pupils and students with more challenging behaviours, including 'a time-out space' and one to one support where required.*

*\*\* Younger children (EYFS) are not expected to socially distance but rather to uphold the measures of control instead*