



## Careers Hub 2030: Y6 Lesson Plan

### Post Lesson 1

<b>Aims:</b>	<ul style="list-style-type: none"> <li>• Children will complete their Career Roadmap to show the skills they have/need for their future career.</li> <li>• Children will have a greater understanding of the links between their skills and careers in 2030.</li> <li>• Children will have broadened their horizons and raised aspirations relating to their future careers.</li> <li>• Children will have knowledge of the Public Sector and the potential careers within that sector in 2030.</li> </ul>
<b>Resources Needed:</b>	<ul style="list-style-type: none"> <li>• Skills Ladder (Skills Builder)</li> <li>• Career Roadmap (Year 6)</li> <li>• Skills Action Plan</li> <li>• Good Hope clip can be watched to aid the children in answering the questions</li> </ul>
<b>Development of essential skills:</b>	<p>Activity 1: Listening – how well can I listen and understand the jobs in the Public Sector?</p> <p>Activity 2: Listening – what skills are essential in these roles?</p> <p>Activity 3: Problem solving – evaluating my own roadmap.</p> <p>Activity 4: Aiming High – what skills are needing to be developed?</p>
<b>Background:</b>	<ul style="list-style-type: none"> <li>• This lesson will give the children the opportunity to transfer their knowledge gained pre and post event to their Career Roadmap (Year 6).</li> <li>• Children will be able to reference the Skills Ladder (Skills Builder) when thinking about what aspects are crucial for their future goals and how to work towards the next step.</li> <li>• Children will build on their Skills Action Plan for their future.</li> <li>• If there are skills that the year group are low on, visit the Skills Builder website for quick ideas to help boost their essential skills: <a href="https://www.skillsbuilder.org/">https://www.skillsbuilder.org/</a></li> <li>• This lesson should last around 60 minutes.</li> </ul>
<b>Lesson Introduction:</b>	<ul style="list-style-type: none"> <li>• Summarise what the children know so far about transferable skills as a group discussion activity.</li> <li>• Discuss the different components of what makes the Public Sector.</li> </ul>
<b>Key Questions:</b>	<ul style="list-style-type: none"> <li>• What do you know about the Public Sector?</li> <li>• What are the most important skills for the Public Sector?</li> <li>• Did you find anything out that surprised you?</li> <li>• Do you need to go to University for a career in this sector?</li> <li>• Were any of the employers reliant on technology in their career?</li> </ul>
<b>Group Task:</b>	<ul style="list-style-type: none"> <li>• Activity 1: Children watch the Good Hope clip to support them answering their questions. The clip lasts for 11 minutes 42 seconds.</li> <li>• Activity 2: Children complete the 'Public Sector' box on their Career Roadmap (Year 6). What qualifications and skills do these roles require? This should take around 10 minutes.</li> <li>• Activity 3: Children share and evaluate each other's Career Roadmap (Year 6) and discuss how they can develop their skills going forward,</li> </ul>



	<p>using the <b>Skills Ladder (Skills Builder)</b> as a reference. This should take around 10 minutes.</p> <ul style="list-style-type: none"><li>• Activity 4: Children complete the final column in their <b>Skills Action Plan</b> using knowledge acquired through the Public Sector event. This should take around 10 minutes.</li></ul>
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