



Careers Hub 2030: Y6 Lesson Plan

Pre-Event 1

Aims:	<ul style="list-style-type: none"> ● To introduce pupils to the concept of skills for work using the Skills Builder Toolkit. ● For pupils to learn about transferable skills and the types of activities that can help to develop them. ● For pupils to identify which skills they already possess, and which activities have helped to develop these skills. ● For pupils to aim high, explore a vast range of jobs/careers likely to be available to them in 2030 and the skills required. ● To feel empowered to have multiple choices/options for their future education and careers. ● For pupils to think about how technology is advancing and how this will have changed by 2030.
Resources Needed:	<ul style="list-style-type: none"> ● Skills Ladder (Skills Builder) Unnamed (A3) back to back with the Career Roadmap ● Career Roadmap (Year 6) (A3) ● Skills Ladder (Skills Builder) Named ● Skills Ladder Toolkit (logos of the 8 essential skills) ● Skills Action Plan – there is a completed version for guidance.
Development of essential skills:	<p>Activity 1: Listening – discuss the Public Sector using the knowledge web</p> <p>Activity 2: Problem-solving – LMI dashboard – what does it all mean?</p> <p>Activity 3: Leadership – leading own learning by discussing current skills on the skills builder and where skills are needing to be developed</p> <p>Activity 4: Staying Positive – what actions can children positively take to improve their future selves?</p>
Background:	<ul style="list-style-type: none"> ● This is an introductory lesson to introduce the idea of career skills and skills needed for the future to the children. ● This lesson should last around 90 minutes. ● If you have access to the Skills Builder website, https://www.skillsbuilder.org/, it is useful to assess the children on their essential skills prior to completing the Careers Hub lessons.
Lesson Introduction:	<ul style="list-style-type: none"> ● Explain to the children that they will be introduced to different people throughout the year from different career sectors and that this will be their opportunity to find out what jobs are available and what skills they currently have; what they will need to develop and the varying technologies that we predict will be available in 2030. ● Explain that they will be looking specifically at the Public Sector and ask if any of the children are aware of what this means. Explain that the Public Sector refers to organisations that serve the public and are controlled by the Government and paid through taxes which everybody in the country has to pay. It is helpful to give the children examples of jobs within the Public Sector: Police, Ambulance, Fire Services, Teachers, Doctors, Nurses, Public Transport and Waste Management etc.



	<ul style="list-style-type: none"> Using the Skills Ladder (Skills Builder), on the back of the Career Roadmap, read through the different steps and ask the children to work out what the skill is that is being described, use the Skills Ladder (Skills Builder) Named to refer to the correct names so that the children can add this title to the top of each ladder. The children can then tick the step that they believe they are currently at. As a rough guidance, Year 6 children would be expected to be at step 6, Year 5 to be at step 5 etc. Children may need to be guided with this so that they understand how to assess themselves accurately. Introduce the Career Roadmap (Year 6) resource – explain that these are the different sectors that they will be examining throughout the year including their transition to Secondary School and their Higher Education Institute Experience (HEI).
<p>Key Questions:</p>	<ul style="list-style-type: none"> Why is it important to find out about different jobs? Why is it important to look at skills that you currently have, and which skills are needed to be developed? Why are we looking at 2030 specifically?
<p>Group Task:</p>	<ul style="list-style-type: none"> Activity 1: Pupils discuss activities in and out of school in which they currently/have previously taken part in that give opportunities to develop transferable skills: e.g. lessons in school, after-school activities, responsibilities at home etc. Children will need to complete the 'My Outside School Activities' box on their Career Roadmap (Year 6). Which skills do these activities develop? This should take around 15 minutes. Are there any skills from Skills Builder Toolkit that the children may need to further develop? Activity 2: Share Skills Action Plan and explain that the purpose of this is to allow the children to look at the skills they need to develop over the next year and how they are going to develop these and who they are going to ask for support. Children to complete the first two columns on the Skills Action Plan. The final column is to be completed after the live event has taken place. Use the completed version as guidance. This should take around 20 minutes. Activity 3: Using their completed Skills Action Plan, the children need to complete the 'My Current Skills' box on their Career Roadmap (Year 6) choosing three skills that are existing skills (highest scoring) and three skills that they will be choosing to develop (lowest scoring). This should last around 15 minutes. Activity 4: Activity 4: Children are to write three questions on the Knowledge Web that they would like to ask people who work in the Public Sector. These questions could include: <ol style="list-style-type: none"> 1. What skills are necessary? 2. Do you rely on technology? 3. Do you earn enough money to have a nice lifestyle? 4. What is your work/life balance like?