Step	Listening
Step 0	I can listen to others for a short time.
Step 1	I can listen to adults, follow instructions and tell you what I heard.
Step 2	I can listen to others and ask questions about what I heard.
Step 3	I can follow a conversation and tell somebody else what it was about.
Step 4	I can explain that there are different purposes to speech and how to identify them.

Step	Problem Solving
Step 0	I can follow instructions to solve a problem.
Step 1	I can ask for help when I need it.
Step 2	I can explain a simple problem that I might have and get someone to help me with it.
Step 3	I can find extra information with help from others to help me solve a simple problem.
Step 4	I can come up with different ways to solve a simple problem.

Step	Staying Positive
Step 0	I can say why people might be happy or sad.
Step 1	I can say when things go wrong and why people can get angry or upset.
Step 2	I can explain why giving up when something goes wrong does not help.
Step 3	I try to stay calm when something goes wrong.
Step 4	I keep trying when something goes wrong, and think about what happened.

Step	Leadership
Step 0	I can sometimes describe how I feel.
Step 1	I can describe how I am feeling to my team.
Step 2	I can describe how my team mates are feeling.
Step 3	I can make sure that everyone has a job and can help team mates when they need me.
Step 4	I take responsibility for my team mates completing their jobs on time.

Step	Presenting
Step 0	I can speak clearly to someone I know.
Step 1	I can speak clearly to a small group of people I know.
Step 2	I can speak clearly and explain my ideas to a group of people.
Step 3	I make points in an order that makes sense when I am speaking.
Step 4	I choose an order for my points so that the audience can best understand me.

Step	Creativity
Step 0	I can use my imagination in role-play.
Step 1	I can talk about when I use my imagination.
Step 2	I can share what I imagine through writing, drawing or acting it out.
Step 3	I can use my imagination to come up with ideas when I've been given success criteria to help me.
Step 4	I can use my imagination to come up with ideas linked to a starting point.

Step	Aiming High
Step 0	I can say when I find something difficult.
Step 1	I can tell someone what 'trying my best' means.
Step 2	I can explain why it is important to try my best if I'm going to get better.
Step 3	I can try my best and feel proud when I do.
Step 4	I look for chances to do something that I might find difficult and ask an adult to set me extra challenges.

Step	Teamwork
Step 0	I am happy to take turns with other children.
Step 1	I can work with other children to do something together.
Step 2	I can explain why teams are sometimes better than working by myself.
Step 3	I help with different jobs in my team and take responsibility for finishing my job.
Step 4	I can get on well with my team and find ways to resolve a disagreement.

















