



Careers Hub 2030: Y3 Lesson Plan

Pre-Event 2

Aims:	<ul style="list-style-type: none"> • Children will have a good understanding of the Health and Social Care Sector across the Black Country. • Children will understand that the Health and Social Care Sector is 1 of 8 sectors. • Children will have a good understanding of the roles which exist within the Health and Social Care Sector. • Children will understand the background of and roles within the chosen organisation/s. • Children will have an understanding of the transferable skills needed within the sector.
Resources Needed:	<ul style="list-style-type: none"> • Knowledge Web – one each • Year 3 Career Roadmap from the previous lesson • Job Examples – one between two • Skills Builder Icon and Logos • https://www.youtube.com/watch?v=3YdIV1DsK54 (0:08-1:32) video for discussion about what the Health and Social Care Sector is and why it is changing. • Video Berrington Nursery – on the Ryders Hayes, Year 3, Health and Social Sector resources page.
Background:	<ul style="list-style-type: none"> • This lesson will give the children all the information they need to begin to understand the Health and Social Sector, especially in the Black Country, and the varied roles which exist within this sector. • They will then go on to explore the particular company(ies) with which they will be working with and the roles within them. • This lesson should last around 90 minutes.
Key Questions	<ul style="list-style-type: none"> • What technologies do you think people rely on within this sector? • Do you think that the roles could be replaced with robots, why? • Looking forward to 2030, are there any jobs that may not be available anymore – why?
Lesson Introduction	<ul style="list-style-type: none"> • Give children the Knowledge Web and explain that they need to write down the information that they find out about the Health and Social Care Sector. • Explain to the children that they will be introduced to people who work within different roles in the Health and Social Care Sector and they this will be their opportunity to ask any questions they would like. • Explain that all jobs are grouped into sectors and the eight sectors include: Public, Businesses, Manufacturing and Engineering, Construction, Retail and Visitor Economies, Health and Social Care, Transport and Technologies and Environmental. Explain that every job will fit into one of those sectors and that the sector we will be looking at in depth is the Health and Social Care Sector. Give children a couple of minutes to think about what jobs



	<p>there are in the Health and Social Care Sector and list these on a board for all to refer to – why are they all grouped into this sector?</p> <ul style="list-style-type: none"> • Give children the Job Examples sheet and ask them to look at the pictures of different people in their job roles. What do they all have in common? What skills do they think would be essential for them to have? Do all of the jobs just look after humans? • Why is it important that we have the Health and Social Sector? What would happen if we didn't have people working in this sector? • Explain to the children that they will be meeting people who work in this sector. The people that they will be meeting include: an Occupational Therapist, a Fitness Instructor, a Nurse, a Paramedic and a Social Care Worker. <p>Spend time discussing with the children what these job roles are and why they are part of the Health and Social Sector, what is the theme that runs across all of the job roles.</p>
<p>Group Task:</p>	<ul style="list-style-type: none"> • Pupils to work in groups of 2-4. • Activity 1: Pupils to be given a job role within the Health and Social Care Sector using the Job Examples sheet and told to discuss what they think it would look like to work in that role. They need to think about what the purpose is of that role such as a vet works to make sure that animals are healthy and what are the three most important skills (display the Skills Builder Icon and Logos) to be able to work in that job. Explain that the children will then be performing in their groups in that job role to the rest of the class and talk about what they think are the important skills are and why. The rest of the children can then ask questions about the role. It is important to address any misconceptions that the children may have about these roles as a class. This should take around 30 minutes. • Activity 2: It is then appropriate for the children to write three questions on the Knowledge Web that they would like to ask people who work in the Health and Social Care Sector. These questions could include: What skills are needed in this sector? Do you rely on technology? Do you earn enough money to have a nice lifestyle? What is your work/life balance like? Is your job rewarding? This should take around 10 minutes. • It is useful to discuss the purpose of these questions with the children and ask them if they understand what is meant by 'work/life balance' and 'qualifications'. This sheet can then be used for the 'live event' as question prompts when discussing with visitors. This should take around 20 minutes. • Share the Video Berrington Nursery to show another example of job roles that exist within the Health and Social Sector.