



Dear Parents,

Welcome to Remote Learning in Nursery!

As a Nursery team, we want to take this opportunity to reassure you that we are going to make the best of the situation and will be supporting the learners of Nursery, and their families to continue learning at home. We will provide opportunities to review learning already covered, as well as continuing with the Nursery curriculum. We are curious, independent and resourceful and a change of classroom location is not going to stop us from learning!

An outline of a typical day in Nursery

A typical day in Nursery starts with a Phonics lesson. We would normally spend around 10-15 minutes on our Phonics learning - this is where the children have the opportunity to tune into sounds, learn new sounds and practise reading sounds and simple words such as c-a-t = cat.

Following this, next we do '5 Minute Maths'. This is where the children have the opportunity to sing the days of the week, the months of the year, focus on the date and look at repeated patterns. We would also introduce opportunities for children to think critically, count and order numbers to 10.

We focus on a 'story book or topic' each week and immerse the children in the topic through an awe and wonder and give them regular opportunities to revisit and re-tell the story.

We spend an hour of our Nursery session, focusing on child-initiated learning. During this time, we focus on the other five areas of learning in the Early Years Foundation Stage. These five areas are, Personal, Social, Emotional Development, Communication and Language, Physical Development, Understanding the World and Expressive Arts and Design. We will be using SEESAW to set daily learning around these five areas. Each area will be covered throughout the week.

After this, we would have a 'snack time and time to talk session'. During this session, we talk about a range of things including: interesting pictures, to the snack we are eating, focusing on our senses. Talking and spending time with your child is, as you know, an important and precious time as they grow up so quickly!

We also read additional stories and sing rhymes together.



Whilst we realise it will be challenging for you to replicate the entire structure of our school day, you may wish to mirror some of the features in order to provide some continuity.

9:30am Check the messages and instructions from your teachers and Teaching Assistants				
Session 1 First 'chunk' of learning – Phonics (make sure the TV is switched off!) Followed by a short break and 'Time to Talk'	Session 2 Second 'chunk' of learning – 5 Minute Maths (make sure the TV is switched off!) Followed by a short break	Session 3 Third 'chunk' of learning- Child-initiated focusing on one of the five areas of learning.	A good length of time to relax – some physical activity if possible, and something to eat and drink. If appropriate, ring a friend, Facetime a friend or relative for a chat.	Session 4 Rhyme and Storytime
The length of time your child will be able to concentrate on a task will vary according to their needs – so choose what is appropriate. Try to keep learning and playing in two different places, if possible. If you have any outdoor space, this will be beneficial for breaks and physical activity. If not, try BBC Supermovers and Cosmic Kids for some indoor Physical activity.				

We will be in contact with the Nursery learners via SEESAW- where tasks will be set regularly. You will be able to send photographs of children's learning to us and let us know of any particular successes or difficulties and questions via email:

s.coley-smith@ryders-hayes.co.uk on Mondays and Tuesdays
k.killian@ryders-hayes.co.uk on Wednesday, Thursday and Fridays

Please be aware that any replies or photographs sent need to go through emails as messages and photos via SEESAW will be in an open shared area for everyone to view. Therefore, we suggest that you send photographs etc. as attachments to our privately accessed emails which will ensure privacy for you.

Please note - **ONLY ONE EMAIL PER DAY FROM EACH FAMILY IS GOING TO BE MANAGEABLE.**

We will be in regular contact with your Nursery learner and will do our absolute best to support them through the current situation. Of course, we will greatly look forward to seeing our Nursery friends when we are next able to.

With very best wishes at this difficult time,

Mrs Coley-Smith, Mrs Killian, Miss Fellows and all the Nursery and Young Ryders Team