

Welcome to Remote Learning in Pre-school!



Dear Parents,

Welcome to Remote Learning in Pre-school!

As a Pre-school team, we want to take this opportunity to reassure you that we are going to make the best of the situation and will be supporting the learners of Pre-school, and their families to continue learning at home. We will provide opportunities to review learning already covered, as well as, continuing with the Pre-school curriculum. We are curious, independent and resourceful and a change of classroom location is not going to stop us from learning!

An outline of a typical day in Pre-school

A typical day in Pre-school starts with a fine motor activity. We would normally spend around 15 minutes developing our fine motor skills - skills that involve a refined use of the small muscles controlling the hand, fingers, and thumb. The development of these skills allows children to be able to complete tasks such as writing, drawing, and buttoning.

Following this, we will read a story, this is where the children will have the opportunity to learn new sounds and words, discuss the characters in the story and answer comprehension questions. We immerse the children in the stories through awe and wonder and give them regular opportunities to revisit and re-tell.

Following this, next we do '5 Minute Maths'. This is where the children have the opportunity to learn mathematical concepts, such as singing number rhymes, counting, investigate shape and new mathematical language. This will be personalised to individual children.

We would then have a '90-minute child-initiated session'. During this time, we focus on the other five areas of learning in the Early Years Foundation Stage. These five areas are, Personal, Social, Emotional Development, Communication and Language, Physical Development, Understanding the World and Expressive Arts and Design. We will be using SEESAW to set daily learning around these five areas. Each area will be covered throughout the week.

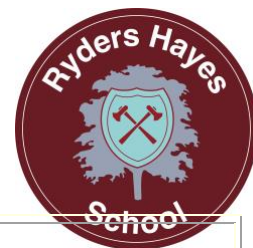
After 'child-initiated time' we would then have 'snack time and time to talk session'. During this session, we talk about a range of things, from interesting pictures to the snack we are eating, focusing on our senses. Talking and spending time with your child is, as you know, an important and precious time as they grow up so quickly!

Whilst we realise it will be challenging for you to replicate the entire structure of our school day, you may wish to mirror some of the features in order to provide some structure and routine to your child's learning day at home. We expect all children to complete story time, or Maths learning daily, as well as, the focused activity linking to one of the five areas.

We will be in contact with the Pre-school learners via SEESAW- where tasks will be set regularly. You will be able to send photographs of children's learning to us and let us know of any particular successes or difficulties and questions via e-mail:

j.adams@ryders-hayes.co.uk

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Miss Warner, Mrs Atwal and Miss Simcox will also be setting learning for all groups.

9:30am

Check the **daily messages** and instructions from your teachers and teaching assistants.

| Session 1 | Session 2 | Session 3 | Session 4 | |
|---|---|-----------|--|---|
| First 'chunk' of learning – fine motor (make sure the TV is switched off!) | Second 'chunk' of learning – Story time | | Fourth 'chunk' of learning- Child-initiated focusing on one of the five areas of learning. | A good length of time to relax – some physical activity if possible and something to eat and drink. |
| Followed by a short break | Followed by a short break (make sure the TV is switched off!) | | | If appropriate, ring a friend, Facetime a friend or relative for a chat. |

The length of time your child will be able to concentrate on a task will vary according to their needs – so choose what is appropriate.

Try to keep learning and playing in two different places, if possible. If you have any outdoor space, this will be beneficial for breaks and physical activity.

If not, try BBC Supermovers (www.bbc.co.uk/teach/supermovers), Cosmic Kids (www.cosmickids.com) for some indoor dance!

s.simcox@ryders-hayes.co.uk

l.warner@ryders-hayes.co.uk

a.atwal@ryders-hayes.co.uk (contact for specific children)

Please be aware that any replies or photographs sent need to go through emails as messages and photos via SEESAW will be in an open shared area for everyone to view.

Therefore, we suggest that you send photographs etc. as attachments to our privately accessed emails which will ensure privacy for you.

Please note - **ONLY ONE EMAIL PER DAY** FROM EACH FAMILY IS GOING TO BE MANAGEABLE.

We will be in regular contact with your Pre-school learner and will do our absolute best to support them through the current situation. Of course, we will greatly look forward to seeing our Pre-school friends when we are next able to.

The Pre-school Team