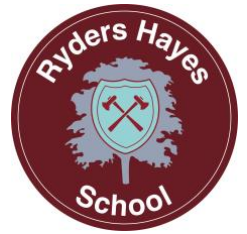


Welcome to Remote Learning in Reception!



Dear Parents,

As a Reception team, we want to take this opportunity to reassure you that we are going to make the best of the situation and will be supporting the learners of Reception, and their families to continue learning at home. We will provide opportunities to review learning already covered, as well as, continuing with the Reception curriculum. We are curious, independent and resourceful and a change of classroom location is not going to stop us from learning!

An outline of a typical day in Reception

A typical day in Reception starts with a Phonics lesson. We would normally spend around 20-30 minutes on our Phonics learning - this is where the children have the opportunity to learn new sounds, practise reading and answer comprehension questions as well as practise their writing. This learning normally focuses in depth, on one or two of the above. After this, we would have a 15-minute 'snack time and time to talk session'. During this session, we talk about a range of things from interesting pictures to the snack we are eating, focusing on our senses. Talking and spending time with your child is, as you know, an important and precious time as they grow up so quickly!

Following this, next we do '15 Minute Maths'. This is where the children have the opportunity to sing the days of the week, the months of the year, focus on the date and look at repeated patterns. During this time, we use a range of 'StoryBots' videos to help your children with their learning. These videos can be accessed via the 'StoryBots' website or on Youtube.

Days of the week- <https://www.youtube.com/watch?v=ieCxOOY0RTs>

Months of the Year- <https://www.youtube.com/watch?v=wkRkzn74Q9U>

Following a 30-minute child-initiated session we would then do a 45-minute English or Maths lesson. Our Maths lesson would consist of introducing a new concept, such as, addition and subtraction or new mathematical language linked to Shape, Space and Measure. We would also introduce opportunities for children to think critically; count and order numbers to 20, as well as, solve problems including doubling halving and sharing. During our English lesson we would focus on a 'story book or topic' each week. We immerse the children in the topic through awe and wonder and give them regular opportunities to revisit and re-tell. The children then go on to create their own sentences about their learning and have many opportunities to write these using their phonetic knowledge. They will also write some irregular common words correctly. A copy of these words can be found in your child's paper pack.

Following an hour of lunch, chat and playing, we spend our afternoon focusing on child-initiated learning. During this time, we focus on the other five areas of learning in the Early Years Foundation Stage. These five areas are, Personal, Social, Emotional Development, Communication and Language, Physical Development, Understanding the

Welcome to Remote Learning in Reception!



World and Expressive Arts and Design. We will be using SEESAW to set daily learning around these five areas. Each area will be covered throughout the week.

9:30am Check the messages and instructions from your teachers and Teaching Assistants				
Session 1 First 'chunk' of learning – Phonics (make sure the TV is switched off!) Followed by a short break and 'Time to Talk'	Session 2 Second 'chunk' of learning – 15 Minute Maths (make sure the TV is switched off!) Followed by a short break	Session 3 Third 'chunk' of learning – English or Maths (make sure the TV is switched off!)	A good length of time to relax – some physical activity if possible and something to eat and drink. If appropriate, ring a friend, Facetime a friend or relative for a chat.	Session 4 Fourth 'chunk' of learning- Child-initiated focusing on one of the five areas of learning.
The length of time your child will be able to concentrate on a task will vary according to their needs – so choose what is appropriate. Try to keep learning and playing in two different places, if possible. If you have any outdoor space, this will be beneficial for breaks and physical activity. If not, try BBC Supermovers and Cosmic Kids for some indoor Physical activity.				

Whilst we realise it will be challenging for you to replicate the entire structure of our school day, you may wish to mirror some of the features in order to provide some structure and routine to your child's learning day at home. We expect all children to complete Phonics and English or Maths learning daily, as well as, the focused activity linking to one of the five areas.

We will be in contact with the Reception learners via SEESAW- where tasks will be set regularly. You will be able to send photographs of children's learning to us and let us know of any particular successes or difficulties and questions via email:

e.page@ryders-hayes.co.uk

l.salt@ryders-hayes.co.uk

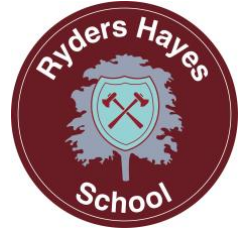
Please be aware that Mrs Salt is part-time, therefore Mrs Day will be setting the children's learning on some occasions and dealing with emails on this day, therefore work needs to be sent to Mrs Day if she has set it - v.day@ryders-hayes.co.uk

Mrs Barton and Mrs Donnellan will also be setting learning for their Phonics groups. Please can you email directly to them with your child's phonics learning. Mrs Donnellan is not able to work at the moment, but will soon be back with the Team.

n.russell-donnellan@ryders-hayes.co.uk

l.barton@ryders-hayes.co.uk

Welcome to Remote Learning in Reception!



We will let you know which member of staff is your child's Phonics teacher when we set the post for the first learning session.

Please be aware that any replies or photographs sent need to go through emails as messages and photos via SEESAW will be in an open shared area for everyone to view. Therefore, we suggest that you send photographs etc. as attachments to our privately accessed emails which will ensure privacy for you.

Please note - **ONLY ONE EMAIL PER DAY FROM EACH FAMILY IS GOING TO BE MANAGEABLE.**

We will be in regular contact with your Reception learner and will do our absolute best to support them through the current situation. Of course, we will greatly look forward to seeing our Reception friends when we are next able to.

The Reception Team